

**Texas Education Agency  
2019-20 School Report Card  
BUSH MIDDLE (015910050)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Middle School  
**Total Students:** 1,045  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BUSH MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.2%	7.4%	12.6%
Hispanic	45.3%	60.1%	52.8%
White	36.5%	24.6%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	8.0%	3.8%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.8%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	17.0%	49.5%	60.2%
Special Education	8.1%	11.4%	10.7%
English Learners	8.5%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	9.8%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	15.5	15.3	20.4
<b>Secondary</b>			
English/Language Arts	17.0	14.4	16.4
Foreign Languages	21.5	18.2	18.7
Mathematics	15.1	15.1	17.8
Science	19.8	16.8	18.8
Social Studies	15.9	15.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,133	\$9,342	\$9,913
Instruction	\$4,757	\$5,462	\$5,558
Instructional Leadership	\$141	\$120	\$162
School Leadership	\$495	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>93%</b>	81%	92%	95%	100%	95%	-	92%	85%
	2018	77%	81%	<b>94%</b>	86%	92%	97%	82%	97%	-	94%	88%
ELA/Reading	2019	75%	79%	<b>92%</b>	79%	91%	94%	*	95%	-	90%	85%
	2018	74%	79%	<b>95%</b>	90%	94%	96%	*	95%	-	93%	90%
Mathematics	2019	82%	83%	<b>96%</b>	82%	96%	97%	*	97%	-	93%	90%
	2018	81%	83%	<b>96%</b>	88%	95%	97%	*	100%	-	98%	89%
Writing	2019	68%	70%	<b>89%</b>	92%	87%	92%	*	94%	-	83%	77%
	2018	66%	70%	<b>89%</b>	57%	87%	94%	*	89%	-	80%	81%
Science	2019	81%	86%	<b>95%</b>	79%	95%	97%	*	97%	-	96%	91%
	2018	80%	85%	<b>95%</b>	88%	92%	99%	-	100%	-	100%	86%
Social Studies	2019	81%	85%	<b>89%</b>	79%	85%	92%	*	94%	-	96%	74%
	2018	78%	83%	<b>93%</b>	88%	88%	97%	-	97%	-	100%	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>73%</b>	59%	67%	78%	82%	84%	-	71%	54%
	2018	48%	56%	<b>75%</b>	60%	69%	82%	73%	81%	-	72%	57%
ELA/Reading	2019	48%	55%	<b>71%</b>	50%	67%	75%	*	79%	-	77%	52%
	2018	46%	55%	<b>71%</b>	47%	68%	77%	*	78%	-	66%	58%
Mathematics	2019	52%	54%	<b>77%</b>	65%	71%	82%	*	92%	-	79%	60%
	2018	50%	53%	<b>79%</b>	69%	72%	85%	*	88%	-	80%	57%
Writing	2019	38%	41%	<b>60%</b>	58%	51%	70%	*	67%	-	65%	37%
	2018	41%	48%	<b>69%</b>	50%	65%	75%	*	74%	-	50%	54%
Science	2019	54%	64%	<b>80%</b>	71%	76%	86%	*	94%	-	63%	59%
	2018	51%	62%	<b>81%</b>	67%	75%	90%	-	83%	-	75%	61%
Social Studies	2019	55%	65%	<b>68%</b>	57%	63%	73%	*	79%	-	52%	49%
	2018	53%	64%	<b>73%</b>	71%	63%	83%	-	76%	-	92%	56%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>44%</b>	37%	37%	50%	45%	59%	-	42%	25%
	2018	22%	27%	<b>46%</b>	37%	37%	54%	18%	61%	-	40%	27%
ELA/Reading	2019	21%	25%	<b>44%</b>	35%	38%	50%	*	57%	-	44%	25%
	2018	19%	24%	<b>43%</b>	31%	38%	49%	*	53%	-	41%	25%
Mathematics	2019	26%	29%	<b>46%</b>	38%	38%	50%	*	63%	-	51%	25%
	2018	24%	27%	<b>47%</b>	33%	36%	56%	*	66%	-	41%	27%
Writing	2019	14%	16%	<b>32%</b>	8%	25%	40%	*	39%	-	35%	18%
	2018	13%	16%	<b>28%</b>	14%	23%	34%	*	44%	-	15%	17%
Science	2019	25%	34%	<b>49%</b>	50%	44%	54%	*	67%	-	29%	23%
	2018	23%	33%	<b>59%</b>	46%	48%	71%	-	69%	-	50%	30%
Social Studies	2019	33%	46%	<b>47%</b>	50%	38%	56%	*	67%	-	30%	31%
	2018	31%	43%	<b>55%</b>	63%	41%	63%	-	76%	-	67%	40%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>76</b>	75	73	76	92	88	-	83	72
	2018	69	72	<b>80</b>	82	80	78	63	85	-	78	75
ELA/Reading	2019	68	70	<b>74</b>	78	69	75	*	86	-	78	70
	2018	69	71	<b>77</b>	81	79	73	*	79	-	75	73
Mathematics	2019	70	71	<b>78</b>	71	76	77	*	91	-	87	75
	2018	70	73	<b>83</b>	84	80	84	*	91	-	82	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>51%</b>	25%	57%	41%	*	57%	-	60%	45%
2018	38%	41%	<b>63%</b>	60%	70%	50%	-	*	-	*	58%
Mathematics											
2019	45%	46%	<b>61%</b>	57%	73%	31%	*	-	-	60%	69%
2018	47%	52%	<b>62%</b>	58%	67%	53%	-	*	-	*	63%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>92%</b>	79%	90%	96%	*	94%	-	91%	84%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>8%</b>	21%	10%	4%	0%	6%	-	9%	16%
STAAR Cumulative Met Standard											
2019	85%	89%	<b>94%</b>	93%	93%	96%	*	94%	-	91%	85%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	<b>92%</b>	75%	92%	93%	*	100%	-	87%	89%
Students Requiring Accelerated Instruction											
2019	18%	21%	<b>8%</b>	25%	8%	7%	0%	0%	-	13%	11%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>94%</b>	75%	96%	93%	*	100%	-	93%	95%

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