

**Texas Education Agency  
2019-20 School Report Card  
WOOD MIDDLE (015910047)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Middle School  
**Total Students:** 906  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WOOD MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.5%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.7%	7.4%	12.6%
Hispanic	66.4%	60.1%	52.8%
White	17.8%	24.6%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	2.0%	3.8%	4.6%
Pacific Islander	0.6%	0.1%	0.2%
Two or More Races	3.3%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	69.9%	49.5%	60.2%
Special Education	14.5%	11.4%	10.7%
English Learners	11.5%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	18.3%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	16.1	15.3	20.4
<b>Secondary</b>			
English/Language Arts	14.2	14.4	16.4
Foreign Languages	18.4	18.2	18.7
Mathematics	12.3	15.1	17.8
Science	12.6	16.8	18.8
Social Studies	13.3	15.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,309	\$9,342	\$9,913
Instruction	\$6,002	\$5,462	\$5,558
Instructional Leadership	\$167	\$120	\$162
School Leadership	\$760	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>68%</b>	55%	66%	76%	*	87%	60%	78%	63%
	2018	77%	81%	<b>69%</b>	61%	68%	74%	*	94%	78%	71%	65%
ELA/Reading	2019	75%	79%	<b>67%</b>	53%	66%	75%	*	90%	*	74%	62%
	2018	74%	79%	<b>73%</b>	54%	73%	79%	*	95%	*	71%	69%
Mathematics	2019	82%	83%	<b>72%</b>	65%	70%	79%	*	85%	*	84%	67%
	2018	81%	83%	<b>75%</b>	67%	74%	77%	*	96%	*	88%	72%
Writing	2019	68%	70%	<b>55%</b>	24%	57%	63%	*	57%	*	*	51%
	2018	66%	70%	<b>60%</b>	66%	59%	56%	-	100%	*	44%	57%
Science	2019	81%	86%	<b>79%</b>	63%	79%	83%	-	100%	*	100%	77%
	2018	80%	85%	<b>72%</b>	67%	68%	80%	-	100%	*	75%	66%
Social Studies	2019	81%	85%	<b>60%</b>	51%	56%	71%	-	100%	*	63%	55%
	2018	78%	83%	<b>51%</b>	50%	46%	62%	-	71%	*	50%	44%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>36%</b>	24%	35%	43%	*	63%	40%	41%	30%
	2018	48%	56%	<b>36%</b>	28%	33%	44%	*	76%	56%	38%	31%
ELA/Reading	2019	48%	55%	<b>38%</b>	26%	37%	45%	*	65%	*	37%	31%
	2018	46%	55%	<b>37%</b>	23%	35%	44%	*	81%	*	38%	32%
Mathematics	2019	52%	54%	<b>34%</b>	21%	33%	38%	*	70%	*	37%	28%
	2018	50%	53%	<b>36%</b>	30%	33%	40%	*	79%	*	40%	32%
Writing	2019	38%	41%	<b>25%</b>	3%	25%	39%	*	14%	*	*	22%
	2018	41%	48%	<b>36%</b>	34%	35%	34%	-	78%	*	22%	31%
Science	2019	54%	64%	<b>57%</b>	43%	55%	65%	-	100%	*	63%	50%
	2018	51%	62%	<b>50%</b>	38%	44%	68%	-	86%	*	50%	43%
Social Studies	2019	55%	65%	<b>29%</b>	26%	27%	33%	-	50%	*	38%	25%
	2018	53%	64%	<b>20%</b>	17%	14%	33%	-	43%	*	33%	16%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>14%</b>	6%	13%	16%	*	43%	0%	21%	11%
	2018	22%	27%	<b>14%</b>	6%	12%	19%	*	46%	22%	22%	11%
ELA/Reading	2019	21%	25%	<b>16%</b>	7%	16%	17%	*	45%	*	26%	11%
	2018	19%	24%	<b>18%</b>	11%	15%	24%	*	57%	*	17%	14%
Mathematics	2019	26%	29%	<b>11%</b>	5%	10%	12%	*	45%	*	5%	9%
	2018	24%	27%	<b>11%</b>	3%	10%	11%	*	46%	*	16%	10%
Writing	2019	14%	16%	<b>6%</b>	0%	5%	7%	*	14%	*	*	4%
	2018	13%	16%	<b>6%</b>	0%	7%	6%	-	22%	*	11%	5%
Science	2019	25%	34%	<b>25%</b>	14%	21%	33%	-	63%	*	63%	22%
	2018	23%	33%	<b>24%</b>	13%	18%	39%	-	57%	*	50%	20%
Social Studies	2019	33%	46%	<b>12%</b>	6%	12%	15%	-	38%	*	0%	9%
	2018	31%	43%	<b>8%</b>	0%	5%	15%	-	29%	*	25%	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>61</b>	62	61	61	*	70	*	64	59
	2018	69	72	<b>65</b>	60	64	68	*	80	67	65	63
ELA/Reading	2019	68	70	<b>64</b>	65	64	61	*	75	*	66	62
	2018	69	71	<b>66</b>	51	65	73	*	83	*	67	63
Mathematics	2019	70	71	<b>58</b>	59	58	60	*	65	*	63	56
	2018	70	73	<b>64</b>	67	63	63	*	77	*	64	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>31%</b>	24%	31%	36%	-	*	*	40%	29%
2018	38%	41%	<b>35%</b>	24%	35%	43%	-	*	*	*	33%
Mathematics											
2019	45%	46%	<b>40%</b>	41%	36%	53%	-	*	*	*	38%
2018	47%	52%	<b>43%</b>	35%	44%	38%	-	*	*	78%	42%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>74%</b>	70%	72%	81%	-	100%	*	75%	71%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>26%</b>	30%	28%	19%	-	0%	0%	25%	29%
STAAR Cumulative Met Standard											
2019	85%	89%	<b>83%</b>	79%	80%	87%	-	100%	*	100%	81%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	<b>65%</b>	59%	63%	75%	-	*	*	*	62%
Students Requiring Accelerated Instruction											
2019	18%	21%	<b>35%</b>	41%	37%	25%	-	*	*	*	38%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>79%</b>	87%	74%	86%	-	*	*	*	78%

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