

**Texas Education Agency  
2019-20 School Report Card  
WHITE MIDDLE (015910046)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Middle School  
**Total Students:** 1,116  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WHITE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.3%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.4%	7.4%	12.6%
Hispanic	59.1%	60.1%	52.8%
White	17.0%	24.6%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	3.0%	3.8%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	3.2%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	68.5%	49.5%	60.2%
Special Education	10.2%	11.4%	10.7%
English Learners	12.7%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	22.8%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	10.3	15.3	20.4
<b>Secondary</b>			
English/Language Arts	11.0	14.4	16.4
Foreign Languages	19.5	18.2	18.7
Mathematics	10.3	15.1	17.8
Science	11.2	16.8	18.8
Social Studies	10.8	15.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,313	\$9,342	\$9,913
Instruction	\$5,562	\$5,462	\$5,558
Instructional Leadership	\$122	\$120	\$162
School Leadership	\$683	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>70%</b>	56%	70%	86%	56%	80%	33%	80%	63%
	2018	77%	81%	<b>67%</b>	54%	67%	79%	33%	71%	94%	71%	60%
ELA/Reading	2019	75%	79%	<b>71%</b>	56%	70%	90%	*	84%	*	77%	63%
	2018	74%	79%	<b>69%</b>	57%	70%	81%	*	71%	100%	67%	63%
Mathematics	2019	82%	83%	<b>77%</b>	65%	77%	88%	*	88%	*	86%	70%
	2018	81%	83%	<b>74%</b>	62%	74%	84%	*	76%	100%	79%	67%
Writing	2019	68%	70%	<b>58%</b>	45%	55%	80%	*	83%	-	73%	49%
	2018	66%	70%	<b>56%</b>	34%	61%	72%	*	50%	-	67%	51%
Science	2019	81%	86%	<b>72%</b>	60%	74%	88%	*	60%	*	78%	67%
	2018	80%	85%	<b>69%</b>	61%	68%	81%	*	78%	*	67%	61%
Social Studies	2019	81%	85%	<b>59%</b>	37%	61%	78%	*	70%	*	78%	49%
	2018	78%	83%	<b>48%</b>	38%	46%	63%	*	67%	*	67%	39%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>42%</b>	21%	41%	69%	22%	57%	17%	59%	32%
	2018	48%	56%	<b>41%</b>	25%	41%	62%	22%	47%	75%	47%	34%
ELA/Reading	2019	48%	55%	<b>43%</b>	25%	41%	69%	*	56%	*	54%	32%
	2018	46%	55%	<b>44%</b>	28%	41%	66%	*	52%	80%	60%	36%
Mathematics	2019	52%	54%	<b>45%</b>	24%	43%	72%	*	76%	*	60%	35%
	2018	50%	53%	<b>47%</b>	30%	47%	64%	*	57%	100%	45%	39%
Writing	2019	38%	41%	<b>37%</b>	18%	31%	74%	*	67%	-	64%	26%
	2018	41%	48%	<b>34%</b>	16%	37%	56%	*	0%	-	33%	27%
Science	2019	54%	64%	<b>48%</b>	18%	52%	73%	*	40%	*	78%	35%
	2018	51%	62%	<b>48%</b>	33%	46%	71%	*	67%	*	44%	37%
Social Studies	2019	55%	65%	<b>27%</b>	9%	30%	45%	*	20%	*	44%	20%
	2018	53%	64%	<b>20%</b>	8%	18%	40%	*	22%	*	22%	14%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>21%</b>	7%	20%	41%	22%	33%	0%	28%	13%
	2018	22%	27%	<b>20%</b>	7%	19%	40%	0%	32%	44%	21%	14%
ELA/Reading	2019	21%	25%	<b>24%</b>	9%	23%	43%	*	36%	*	31%	16%
	2018	19%	24%	<b>24%</b>	10%	22%	44%	*	29%	80%	30%	17%
Mathematics	2019	26%	29%	<b>22%</b>	6%	21%	41%	*	44%	*	26%	13%
	2018	24%	27%	<b>21%</b>	7%	21%	37%	*	43%	40%	14%	15%
Writing	2019	14%	16%	<b>15%</b>	3%	11%	40%	*	17%	-	27%	10%
	2018	13%	16%	<b>10%</b>	1%	8%	36%	*	0%	-	11%	5%
Science	2019	25%	34%	<b>26%</b>	7%	28%	45%	*	30%	*	44%	17%
	2018	23%	33%	<b>29%</b>	13%	24%	60%	*	56%	*	44%	21%
Social Studies	2019	33%	46%	<b>14%</b>	6%	14%	30%	*	10%	*	11%	8%
	2018	31%	43%	<b>7%</b>	2%	6%	17%	*	11%	*	0%	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>63</b>	59	62	72	67	82	*	63	60
	2018	69	72	<b>66</b>	61	66	75	67	65	100	61	63
ELA/Reading	2019	68	70	<b>65</b>	60	65	71	*	80	*	64	63
	2018	69	71	<b>63</b>	57	62	72	*	50	100	66	58
Mathematics	2019	70	71	<b>62</b>	58	59	72	*	83	*	61	57
	2018	70	73	<b>70</b>	64	69	77	*	80	100	57	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>32%</b>	25%	33%	43%	*	63%	-	25%	29%
2018	38%	41%	<b>30%</b>	20%	37%	23%	*	*	-	*	28%
Mathematics											
2019	45%	46%	<b>34%</b>	31%	33%	31%	*	67%	-	*	32%
2018	47%	52%	<b>33%</b>	25%	38%	27%	*	*	-	*	31%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>67%</b>	48%	71%	83%	*	60%	*	78%	60%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>33%</b>	52%	29%	17%	*	40%	*	22%	40%
STAAR Cumulative Met Standard											
2019	85%	89%	<b>76%</b>	59%	78%	88%	*	90%	*	89%	69%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	<b>44%</b>	40%	44%	50%	-	57%	*	*	42%
Students Requiring Accelerated Instruction											
2019	18%	21%	<b>56%</b>	60%	56%	50%	-	43%	*	*	58%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>66%</b>	62%	67%	70%	-	86%	*	*	65%

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