

**Texas Education Agency  
2019-20 School Report Card  
NIMITZ MIDDLE (015910044)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Middle School  
**Total Students:** 1,303  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about NIMITZ MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.5%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.4%	7.4%	12.6%
Hispanic	81.5%	60.1%	52.8%
White	10.3%	24.6%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	2.1%	3.8%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.5%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	76.1%	49.5%	60.2%
Special Education	10.0%	11.4%	10.7%
English Learners	29.8%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	18.6%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	13.7	15.3	20.4
<b>Secondary</b>			
English/Language Arts	10.5	14.4	16.4
Foreign Languages	11.0	18.2	18.7
Mathematics	11.1	15.1	17.8
Science	12.1	16.8	18.8
Social Studies	13.1	15.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,193	\$9,342	\$9,913
Instruction	\$5,553	\$5,462	\$5,558
Instructional Leadership	\$110	\$120	\$162
School Leadership	\$583	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>72%</b>	53%	69%	94%	78%	86%	-	90%	66%
	2018	77%	81%	<b>73%</b>	61%	70%	94%	60%	90%	*	97%	67%
ELA/Reading	2019	75%	79%	<b>69%</b>	51%	65%	91%	*	86%	-	88%	63%
	2018	74%	79%	<b>75%</b>	59%	73%	96%	*	88%	*	91%	70%
Mathematics	2019	82%	83%	<b>78%</b>	59%	75%	99%	*	95%	-	94%	73%
	2018	81%	83%	<b>77%</b>	65%	75%	92%	*	94%	*	100%	72%
Writing	2019	68%	70%	<b>66%</b>	62%	63%	86%	*	91%	-	71%	61%
	2018	66%	70%	<b>69%</b>	62%	65%	90%	*	*	-	*	62%
Science	2019	81%	86%	<b>79%</b>	54%	76%	98%	*	67%	-	*	74%
	2018	80%	85%	<b>76%</b>	65%	74%	95%	-	100%	-	*	70%
Social Studies	2019	81%	85%	<b>60%</b>	31%	55%	94%	*	60%	-	*	52%
	2018	78%	83%	<b>58%</b>	47%	53%	93%	-	100%	-	*	49%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>40%</b>	26%	35%	74%	44%	64%	-	73%	32%
	2018	48%	56%	<b>44%</b>	32%	39%	78%	40%	82%	*	90%	35%
ELA/Reading	2019	48%	55%	<b>38%</b>	22%	33%	71%	*	62%	-	76%	29%
	2018	46%	55%	<b>44%</b>	30%	37%	81%	*	82%	*	82%	34%
Mathematics	2019	52%	54%	<b>44%</b>	32%	39%	76%	*	86%	-	65%	35%
	2018	50%	53%	<b>46%</b>	35%	41%	76%	*	78%	*	91%	38%
Writing	2019	38%	41%	<b>38%</b>	31%	34%	64%	*	73%	-	57%	33%
	2018	41%	48%	<b>46%</b>	31%	40%	78%	*	*	-	*	36%
Science	2019	54%	64%	<b>48%</b>	31%	42%	86%	*	17%	-	*	39%
	2018	51%	62%	<b>53%</b>	41%	48%	88%	-	100%	-	*	44%
Social Studies	2019	55%	65%	<b>29%</b>	8%	21%	75%	*	20%	-	*	18%
	2018	53%	64%	<b>30%</b>	24%	24%	68%	-	100%	-	*	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>17%</b>	8%	12%	47%	33%	42%	-	47%	11%
	2018	22%	27%	<b>20%</b>	16%	14%	54%	0%	51%	*	63%	12%
ELA/Reading	2019	21%	25%	<b>19%</b>	10%	14%	46%	*	43%	-	53%	12%
	2018	19%	24%	<b>23%</b>	18%	16%	64%	*	53%	*	64%	14%
Mathematics	2019	26%	29%	<b>16%</b>	12%	11%	41%	*	43%	-	41%	10%
	2018	24%	27%	<b>17%</b>	15%	12%	50%	*	39%	*	55%	10%
Writing	2019	14%	16%	<b>16%</b>	8%	13%	31%	*	73%	-	0%	12%
	2018	13%	16%	<b>14%</b>	15%	9%	34%	*	*	-	*	7%
Science	2019	25%	34%	<b>20%</b>	0%	12%	67%	*	17%	-	*	11%
	2018	23%	33%	<b>25%</b>	6%	21%	61%	-	67%	-	*	16%
Social Studies	2019	33%	46%	<b>16%</b>	0%	9%	57%	*	0%	-	*	8%
	2018	31%	43%	<b>19%</b>	24%	13%	51%	-	67%	-	*	12%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>61</b>	58	60	67	83	69	-	65	59
	2018	69	72	<b>68</b>	59	67	79	*	74	*	80	66
ELA/Reading	2019	68	70	<b>64</b>	59	63	66	*	62	-	74	62
	2018	69	71	<b>70</b>	59	68	86	*	85	*	70	68
Mathematics	2019	70	71	<b>59</b>	58	57	67	*	76	-	56	57
	2018	70	73	<b>67</b>	60	66	73	*	64	*	90	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>33%</b>	36%	32%	57%	*	*	-	*	33%
2018	38%	41%	<b>38%</b>	*	37%	71%	*	*	-	-	36%
Mathematics											
2019	45%	46%	<b>53%</b>	39%	53%	100%	-	*	-	*	54%
2018	47%	52%	<b>50%</b>	38%	51%	*	-	*	-	-	49%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>70%</b>	57%	66%	94%	*	57%	-	*	64%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>30%</b>	43%	34%	6%	*	43%	-	*	36%
STAAR Cumulative Met Standard											
2019	85%	89%	<b>82%</b>	71%	79%	96%	*	71%	-	*	79%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	<b>70%</b>	70%	70%	82%	*	*	-	-	70%
Students Requiring Accelerated Instruction											
2019	18%	21%	<b>30%</b>	30%	30%	18%	*	*	-	-	30%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>87%</b>	90%	87%	100%	*	*	-	-	88%

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