

**Texas Education Agency  
2019-20 School Report Card  
GARNER MIDDLE (015910042)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NORTH EAST ISD  
**Campus Type:** Middle School  
**Total Students:** 928  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GARNER MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.7%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.1%	7.4%	12.6%
Hispanic	72.0%	60.1%	52.8%
White	11.1%	24.6%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.2%	3.8%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.5%	3.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.9%	49.5%	60.2%
Special Education	14.7%	11.4%	10.7%
English Learners	28.3%	14.3%	20.3%
<b>Mobility Rate (2018-19)</b>	19.9%	16.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	15.4	15.3	20.4
<b>Secondary</b>			
English/Language Arts	13.1	14.4	16.4
Foreign Languages	15.8	18.2	18.7
Mathematics	12.4	15.1	17.8
Science	13.1	16.8	18.8
Social Studies	13.3	15.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,151	\$9,342	\$9,913
Instruction	\$6,064	\$5,462	\$5,558
Instructional Leadership	\$140	\$120	\$162
School Leadership	\$701	\$563	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>75%</b>	58%	75%	84%	*	82%	*	76%	72%
	2018	77%	81%	<b>78%</b>	64%	78%	87%	*	77%	*	86%	74%
ELA/Reading	2019	75%	79%	<b>71%</b>	49%	72%	82%	*	70%	*	71%	67%
	2018	74%	79%	<b>76%</b>	64%	75%	83%	*	83%	*	89%	71%
Mathematics	2019	82%	83%	<b>81%</b>	69%	82%	86%	*	90%	*	83%	79%
	2018	81%	83%	<b>81%</b>	61%	82%	89%	*	85%	*	84%	78%
Writing	2019	68%	70%	<b>67%</b>	55%	68%	79%	*	*	*	*	65%
	2018	66%	70%	<b>33%</b>	*	*	*	-	-	-	-	*
Science	2019	81%	86%	<b>91%</b>	81%	91%	98%	-	*	-	92%	90%
	2018	80%	85%	<b>87%</b>	79%	86%	96%	*	*	-	*	82%
Social Studies	2019	81%	85%	<b>58%</b>	34%	57%	76%	-	*	-	75%	52%
	2018	78%	83%	<b>68%</b>	62%	65%	85%	*	*	-	*	61%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	56%	<b>42%</b>	25%	41%	59%	*	50%	*	50%	37%
	2018	48%	56%	<b>47%</b>	28%	45%	66%	*	45%	*	51%	40%
ELA/Reading	2019	48%	55%	<b>39%</b>	28%	37%	62%	*	50%	*	50%	33%
	2018	46%	55%	<b>44%</b>	31%	41%	65%	*	42%	*	67%	38%
Mathematics	2019	52%	54%	<b>44%</b>	25%	45%	55%	*	60%	*	50%	40%
	2018	50%	53%	<b>46%</b>	24%	45%	63%	*	46%	*	47%	39%
Writing	2019	38%	41%	<b>36%</b>	23%	36%	56%	*	*	*	*	34%
	2018	41%	48%	<b>17%</b>	*	*	*	-	-	-	-	*
Science	2019	54%	64%	<b>67%</b>	41%	67%	80%	-	*	-	75%	60%
	2018	51%	62%	<b>68%</b>	41%	67%	85%	*	*	-	*	60%
Social Studies	2019	55%	65%	<b>24%</b>	3%	23%	44%	-	*	-	33%	18%
	2018	53%	64%	<b>42%</b>	24%	41%	56%	*	*	-	*	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>19%</b>	7%	17%	36%	*	32%	*	29%	14%
	2018	22%	27%	<b>23%</b>	12%	21%	43%	*	13%	*	26%	17%
ELA/Reading	2019	21%	25%	<b>20%</b>	7%	18%	39%	*	40%	*	33%	15%
	2018	19%	24%	<b>23%</b>	14%	19%	46%	*	8%	*	39%	17%
Mathematics	2019	26%	29%	<b>16%</b>	5%	14%	32%	*	40%	*	13%	12%
	2018	24%	27%	<b>19%</b>	8%	17%	36%	*	15%	*	21%	13%
Writing	2019	14%	16%	<b>12%</b>	10%	10%	29%	*	*	*	*	12%
	2018	13%	16%	<b>17%</b>	*	*	*	-	-	-	-	*
Science	2019	25%	34%	<b>38%</b>	19%	35%	59%	-	*	-	58%	30%
	2018	23%	33%	<b>40%</b>	21%	37%	65%	*	*	-	*	32%
Social Studies	2019	33%	46%	<b>10%</b>	0%	9%	20%	-	*	-	25%	6%
	2018	31%	43%	<b>23%</b>	7%	23%	31%	*	*	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>69</b>	61	69	76	*	68	-	76	67
	2018	69	72	<b>73</b>	68	73	75	*	56	*	79	73
ELA/Reading	2019	68	70	<b>69</b>	54	71	72	*	60	-	71	66
	2018	69	71	<b>69</b>	63	70	73	*	38	*	87	69
Mathematics	2019	70	71	<b>70</b>	68	68	80	*	75	-	81	68
	2018	70	73	<b>76</b>	72	76	77	*	73	*	72	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>43%</b>	25%	48%	50%	-	*	-	*	42%
2018	38%	41%	<b>40%</b>	20%	44%	*	-	*	-	*	41%
Mathematics											
2019	45%	46%	<b>51%</b>	54%	51%	47%	*	*	-	60%	51%
2018	47%	52%	<b>57%</b>	37%	61%	61%	-	*	-	*	54%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>75%</b>	57%	75%	83%	-	*	-	92%	70%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>25%</b>	43%	25%	17%	-	*	-	8%	30%
STAAR Cumulative Met Standard											
2019	85%	89%	<b>85%</b>	69%	88%	85%	-	*	-	92%	82%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	<b>79%</b>	55%	84%	67%	-	*	-	90%	76%
Students Requiring Accelerated Instruction											
2019	18%	21%	<b>21%</b>	45%	16%	33%	-	*	-	10%	24%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>90%</b>	77%	93%	86%	-	*	-	100%	89%

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