

**Texas Education Agency**  
**2019-20 School Report Card**  
**HARMONY SCHOOL OF EXCELLENCE - SAN (015828006)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HARMONY SCIENCE ACAD (SAN ANTONIO)  
**Campus Type:** Elementary  
**Total Students:** 450  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HARMONY SCHOOL OF EXCELLENCE - SAN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.0%	95.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.0%	4.8%	12.6%
Hispanic	78.7%	88.3%	52.8%
White	8.0%	4.8%	27.0%
American Indian	0.4%	0.1%	0.4%
Asian	2.2%	0.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.7%	1.1%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.6%	81.8%	60.2%
Special Education	11.8%	9.5%	10.7%
English Learners	18.9%	34.7%	20.3%
<b>Mobility Rate (2018-19)</b>	23.4%	11.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.4	21.4	19.0
Grade 1	19.3	22.4	18.9
Grade 2	18.3	22.4	18.8
Grade 3	15.5	20.7	19.0
Grade 4	14.4	18.8	19.2
Grade 5	17.6	20.6	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	78.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,159	\$9,635	\$9,913
Instruction	\$5,265	\$5,549	\$5,558
Instructional Leadership	\$48	\$42	\$162
School Leadership	\$811	\$841	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>76%</b>	81%	74%	78%	-	100%	-	100%	73%
	2018	77%	77%	<b>75%</b>	89%	73%	71%	*	85%	-	100%	72%
ELA/Reading	2019	75%	74%	<b>76%</b>	92%	73%	75%	-	100%	-	*	72%
	2018	74%	75%	<b>76%</b>	90%	74%	72%	*	88%	-	*	72%
Mathematics	2019	82%	81%	<b>78%</b>	75%	77%	79%	-	100%	-	*	76%
	2018	81%	82%	<b>79%</b>	90%	78%	76%	*	88%	-	*	77%
Writing	2019	68%	68%	<b>67%</b>	71%	63%	80%	-	100%	-	*	63%
	2018	66%	64%	<b>48%</b>	67%	44%	60%	-	*	-	-	44%
Science	2019	81%	79%	<b>80%</b>	71%	79%	86%	-	*	-	*	77%
	2018	80%	79%	<b>83%</b>	100%	84%	67%	*	*	-	*	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>43%</b>	42%	40%	52%	-	71%	-	63%	37%
	2018	48%	46%	<b>40%</b>	60%	35%	45%	*	60%	-	60%	36%
ELA/Reading	2019	48%	45%	<b>42%</b>	38%	40%	54%	-	50%	-	*	36%
	2018	46%	47%	<b>40%</b>	60%	36%	47%	*	50%	-	*	35%
Mathematics	2019	52%	49%	<b>44%</b>	33%	42%	50%	-	100%	-	*	38%
	2018	50%	50%	<b>42%</b>	65%	37%	46%	*	63%	-	*	39%
Writing	2019	38%	37%	<b>39%</b>	71%	32%	50%	-	60%	-	*	36%
	2018	41%	36%	<b>27%</b>	33%	27%	10%	-	*	-	-	25%
Science	2019	54%	48%	<b>49%</b>	57%	47%	57%	-	*	-	*	42%
	2018	51%	46%	<b>44%</b>	71%	37%	60%	*	*	-	*	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>20%</b>	29%	17%	28%	-	50%	-	38%	17%
	2018	22%	20%	<b>17%</b>	34%	13%	17%	*	40%	-	40%	14%
ELA/Reading	2019	21%	18%	<b>24%</b>	33%	20%	33%	-	50%	-	*	20%
	2018	19%	18%	<b>19%</b>	45%	15%	14%	*	50%	-	*	15%
Mathematics	2019	26%	24%	<b>21%</b>	29%	17%	29%	-	63%	-	*	17%
	2018	24%	24%	<b>19%</b>	30%	17%	24%	*	38%	-	*	18%
Writing	2019	14%	11%	<b>7%</b>	14%	5%	10%	-	20%	-	*	7%
	2018	13%	8%	<b>4%</b>	0%	3%	0%	-	*	-	-	2%
Science	2019	25%	18%	<b>21%</b>	29%	18%	29%	-	*	-	*	15%
	2018	23%	18%	<b>13%</b>	43%	9%	20%	*	*	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	67	<b>73</b>	83	72	64	-	94	-	*	71
	2018	69	69	<b>70</b>	90	66	78	*	100	-	*	69
ELA/Reading	2019	68	67	<b>72</b>	81	72	59	-	88	-	*	71
	2018	69	67	<b>72</b>	100	68	75	*	*	-	*	71
Mathematics	2019	70	68	<b>74</b>	85	72	68	-	100	-	*	70
	2018	70	71	<b>68</b>	79	64	81	*	*	-	*	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>52%</b>	*	51%	50%	-	*	-	-	47%
2018	38%	38%	<b>42%</b>	*	43%	*	-	*	-	-	40%
Mathematics											
2019	45%	44%	<b>47%</b>	*	45%	57%	-	*	-	-	49%
2018	47%	44%	<b>53%</b>	*	54%	*	-	*	-	-	58%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	69%	<b>69%</b>	71%	69%	71%	-	*	-	*	66%
Students Requiring Accelerated Instruction											
2019	22%	31%	<b>31%</b>	29%	31%	29%	-	*	-	*	34%
STAAR Cumulative Met Standard											
2019	86%	83%	<b>88%</b>	100%	88%	71%	-	*	-	*	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	<b>84%</b>	71%	85%	86%	-	*	-	*	83%
Students Requiring Accelerated Instruction											
2019	17%	18%	<b>16%</b>	29%	15%	14%	-	*	-	*	17%
STAAR Cumulative Met Standard											
2019	90%	88%	<b>88%</b>	86%	88%	86%	-	*	-	*	88%

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