

**Texas Education Agency  
2019-20 School Report Card  
ALICE W DOUSE EL (014906140)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** KILLEEN ISD  
**Campus Type:** Elementary  
**Total Students:** 1,016  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ALICE W DOUSE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	94.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	34.1%	35.0%	12.6%
Hispanic	26.5%	31.2%	52.8%
White	26.6%	21.0%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	2.3%	2.3%	4.6%
Pacific Islander	0.9%	2.1%	0.2%
Two or More Races	9.4%	8.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	50.5%	60.5%	60.2%
Special Education	12.1%	13.4%	10.7%
English Learners	6.3%	10.2%	20.3%
<b>Mobility Rate (2018-19)</b>	21.7%	26.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.7	20.1	19.0
Grade 1	20.4	19.9	18.9
Grade 2	18.9	19.7	18.8
Grade 3	20.1	20.0	19.0
Grade 4	22.1	20.1	19.2
Grade 5	21.7	20.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,555	\$9,288	\$9,913
Instruction	\$4,800	\$5,466	\$5,558
Instructional Leadership	\$76	\$98	\$162
School Leadership	\$434	\$543	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	<b>83%</b>	75%	87%	85%	100%	90%	82%	93%	78%
	2018	77%	73%	<b>83%</b>	82%	87%	83%	*	74%	72%	87%	80%
ELA/Reading	2019	75%	71%	<b>85%</b>	78%	89%	87%	*	93%	*	92%	79%
	2018	74%	70%	<b>81%</b>	77%	90%	81%	*	70%	67%	87%	80%
Mathematics	2019	82%	79%	<b>87%</b>	80%	93%	87%	*	93%	*	95%	85%
	2018	81%	79%	<b>89%</b>	88%	90%	89%	*	80%	100%	93%	85%
Writing	2019	68%	61%	<b>72%</b>	59%	86%	74%	*	*	-	90%	69%
	2018	66%	62%	<b>74%</b>	71%	75%	75%	*	83%	*	78%	67%
Science	2019	81%	76%	<b>75%</b>	67%	69%	81%	-	100%	*	92%	64%
	2018	80%	75%	<b>81%</b>	87%	82%	78%	-	*	*	80%	79%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>50%</b>	39%	53%	58%	60%	68%	55%	50%	40%
	2018	48%	42%	<b>53%</b>	49%	55%	57%	*	67%	39%	57%	46%
ELA/Reading	2019	48%	42%	<b>49%</b>	40%	53%	51%	*	73%	*	49%	41%
	2018	46%	40%	<b>53%</b>	49%	54%	55%	*	70%	33%	60%	44%
Mathematics	2019	52%	48%	<b>58%</b>	43%	63%	68%	*	73%	*	59%	46%
	2018	50%	46%	<b>60%</b>	53%	65%	63%	*	70%	67%	60%	56%
Writing	2019	38%	29%	<b>39%</b>	32%	38%	55%	*	*	-	20%	35%
	2018	41%	35%	<b>47%</b>	42%	50%	45%	*	67%	*	67%	35%
Science	2019	54%	45%	<b>40%</b>	29%	36%	53%	-	57%	*	50%	25%
	2018	51%	42%	<b>41%</b>	38%	32%	54%	-	*	*	40%	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>26%</b>	16%	28%	33%	0%	41%	27%	23%	17%
	2018	22%	17%	<b>25%</b>	17%	26%	31%	*	44%	11%	27%	16%
ELA/Reading	2019	21%	15%	<b>26%</b>	17%	33%	29%	*	53%	*	19%	19%
	2018	19%	15%	<b>24%</b>	16%	27%	28%	*	60%	0%	30%	12%
Mathematics	2019	26%	23%	<b>34%</b>	22%	33%	46%	*	53%	*	38%	23%
	2018	24%	21%	<b>35%</b>	27%	37%	40%	*	50%	33%	40%	28%
Writing	2019	14%	8%	<b>9%</b>	5%	19%	10%	*	*	-	0%	8%
	2018	13%	8%	<b>9%</b>	5%	8%	15%	*	17%	*	0%	7%
Science	2019	25%	17%	<b>15%</b>	8%	12%	30%	-	14%	*	8%	8%
	2018	23%	16%	<b>16%</b>	8%	11%	32%	-	*	*	13%	6%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	66	<b>77</b>	78	77	78	-	78	100	71	71
	2018	69	67	<b>78</b>	76	77	83	*	64	75	74	75
ELA/Reading	2019	68	65	<b>78</b>	77	70	85	-	75	*	73	69
	2018	69	66	<b>74</b>	72	78	77	*	57	67	68	69
Mathematics	2019	70	68	<b>77</b>	78	83	72	-	80	*	70	74
	2018	70	68	<b>82</b>	80	76	88	*	71	83	80	82

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	43%	<b>53%</b>	58%	57%	44%	-	*	*	*	38%
2018	38%	40%	<b>51%</b>	56%	78%	29%	*	*	-	*	55%
Mathematics											
2019	45%	47%	<b>63%</b>	63%	88%	29%	-	*	*	*	61%
2018	47%	50%	<b>71%</b>	68%	80%	63%	*	*	-	*	64%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	<b>76%</b>	69%	73%	80%	-	86%	*	100%	70%
Students Requiring Accelerated Instruction											
2019	22%	25%	<b>24%</b>	31%	27%	20%	-	14%	33%	0%	30%
STAAR Cumulative Met Standard											
2019	86%	86%	<b>87%</b>	80%	93%	87%	-	86%	*	100%	78%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>83%</b>	78%	88%	82%	-	100%	*	92%	76%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>17%</b>	22%	12%	18%	-	0%	33%	8%	24%
STAAR Cumulative Met Standard											
2019	90%	90%	<b>91%</b>	86%	98%	89%	-	100%	*	92%	86%

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