

**Texas Education Agency**  
**2019-20 School Report Card**  
**CHARLES E PATTERSON MIDDLE (014906053)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** KILLEEN ISD  
**Campus Type:** Middle School  
**Total Students:** 1,059  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CHARLES E PATTERSON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.3%	94.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	40.2%	35.0%	12.6%
Hispanic	28.6%	31.2%	52.8%
White	18.1%	21.0%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	2.0%	2.3%	4.6%
Pacific Islander	1.8%	2.1%	0.2%
Two or More Races	8.8%	8.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	51.8%	60.5%	60.2%
Special Education	14.6%	13.4%	10.7%
English Learners	5.5%	10.2%	20.3%
<b>Mobility Rate (2018-19)</b>	16.2%	26.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	17.2	18.0	20.4
<b>Secondary</b>			
English/Language Arts	11.7	11.6	16.4
Foreign Languages	24.4	21.6	18.7
Mathematics	14.6	15.3	17.8
Science	18.1	16.3	18.8
Social Studies	19.0	16.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	67.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,990	\$9,288	\$9,913
Instruction	\$4,935	\$5,466	\$5,558
Instructional Leadership	\$80	\$98	\$162
School Leadership	\$534	\$543	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	<b>80%</b>	79%	82%	78%	78%	91%	71%	81%	75%
	2018	77%	73%	<b>79%</b>	74%	81%	81%	71%	82%	82%	83%	75%
ELA/Reading	2019	75%	71%	<b>78%</b>	78%	79%	75%	*	97%	72%	76%	72%
	2018	74%	70%	<b>77%</b>	73%	80%	80%	*	83%	81%	81%	72%
Mathematics	2019	82%	79%	<b>88%</b>	87%	89%	87%	*	100%	83%	88%	83%
	2018	81%	79%	<b>87%</b>	83%	90%	90%	*	84%	81%	92%	85%
Writing	2019	68%	61%	<b>64%</b>	63%	64%	53%	*	100%	71%	71%	57%
	2018	66%	62%	<b>69%</b>	68%	74%	66%	*	69%	*	74%	65%
Science	2019	81%	76%	<b>82%</b>	82%	84%	80%	*	76%	*	78%	78%
	2018	80%	75%	<b>72%</b>	64%	74%	77%	*	88%	100%	74%	69%
Social Studies	2019	81%	77%	<b>78%</b>	73%	85%	80%	*	76%	*	87%	71%
	2018	78%	73%	<b>73%</b>	68%	71%	79%	*	88%	82%	81%	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>47%</b>	41%	49%	54%	33%	70%	39%	48%	40%
	2018	48%	42%	<b>47%</b>	40%	49%	55%	0%	58%	38%	58%	40%
ELA/Reading	2019	48%	42%	<b>43%</b>	38%	45%	49%	*	65%	39%	42%	34%
	2018	46%	40%	<b>44%</b>	37%	50%	49%	*	53%	33%	51%	36%
Mathematics	2019	52%	48%	<b>59%</b>	55%	58%	66%	*	87%	50%	57%	51%
	2018	50%	46%	<b>56%</b>	50%	54%	65%	*	71%	43%	71%	49%
Writing	2019	38%	29%	<b>33%</b>	29%	37%	26%	*	57%	43%	39%	29%
	2018	41%	35%	<b>34%</b>	27%	37%	41%	*	44%	*	43%	26%
Science	2019	54%	45%	<b>47%</b>	36%	50%	62%	*	65%	*	48%	38%
	2018	51%	42%	<b>52%</b>	41%	52%	68%	*	75%	55%	59%	45%
Social Studies	2019	55%	50%	<b>39%</b>	29%	43%	49%	*	59%	*	43%	35%
	2018	53%	46%	<b>38%</b>	30%	38%	47%	*	38%	27%	56%	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>20%</b>	16%	21%	26%	0%	41%	12%	20%	15%
	2018	22%	17%	<b>20%</b>	12%	24%	28%	0%	34%	15%	25%	17%
ELA/Reading	2019	21%	15%	<b>20%</b>	16%	23%	24%	*	32%	11%	20%	15%
	2018	19%	15%	<b>21%</b>	12%	27%	28%	*	37%	14%	27%	17%
Mathematics	2019	26%	23%	<b>24%</b>	19%	26%	30%	*	52%	11%	19%	19%
	2018	24%	21%	<b>23%</b>	16%	27%	30%	*	42%	24%	23%	19%
Writing	2019	14%	8%	<b>11%</b>	12%	7%	9%	*	43%	29%	11%	8%
	2018	13%	8%	<b>6%</b>	4%	6%	9%	*	13%	*	9%	5%
Science	2019	25%	17%	<b>20%</b>	10%	19%	36%	*	47%	*	17%	14%
	2018	23%	16%	<b>25%</b>	15%	26%	40%	*	38%	9%	37%	18%
Social Studies	2019	33%	29%	<b>19%</b>	13%	19%	25%	*	29%	*	30%	15%
	2018	31%	25%	<b>20%</b>	11%	24%	28%	*	38%	9%	26%	18%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	66	<b>66</b>	65	67	64	83	85	65	63	63
	2018	69	67	<b>69</b>	66	71	74	*	70	73	66	67
ELA/Reading	2019	68	65	<b>63</b>	61	64	61	*	80	65	64	60
	2018	69	66	<b>65</b>	60	68	72	*	67	72	63	64
Mathematics	2019	70	68	<b>69</b>	69	70	67	*	89	65	62	67
	2018	70	68	<b>73</b>	71	75	77	*	73	75	69	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	43%	<b>45%</b>	48%	47%	21%	*	83%	*	47%	40%
2018	38%	40%	<b>43%</b>	41%	41%	50%	*	*	*	42%	32%
Mathematics											
2019	45%	47%	<b>59%</b>	58%	57%	43%	-	100%	*	67%	52%
2018	47%	50%	<b>60%</b>	59%	65%	68%	-	*	*	*	63%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	<b>79%</b>	76%	81%	81%	*	76%	*	87%	73%
Students Requiring Accelerated Instruction											
2019	22%	24%	<b>21%</b>	24%	19%	19%	*	24%	*	13%	27%
STAAR Cumulative Met Standard											
2019	85%	86%	<b>89%</b>	88%	89%	87%	*	100%	*	91%	83%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	<b>92%</b>	91%	95%	89%	*	100%	*	94%	89%
Students Requiring Accelerated Instruction											
2019	18%	18%	<b>8%</b>	9%	5%	11%	*	0%	*	6%	11%
STAAR Cumulative Met Standard											
2019	88%	87%	<b>93%</b>	93%	95%	90%	*	100%	*	94%	91%

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