



2021 Results Driven Accountability

District Report

County-District Number: 233903

District Name: COMSTOCK ISD

Region: 15

Bilingual Education/English as a Second Language & English Learner (BE/ESL/EL)

Domain I – Academic Achievement (Indicators 1-8)

Domain II – Post-Secondary Readiness (Indicators 9-10)

Domain III – Disproportionate Analysis (Indicator 11)

Other Special Populations (OSP)

Domain I – Academic Achievement (Indicators 1-3)

Domain II – Post-Secondary Readiness (Indicators 4-5)

Domain III – Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I – Academic Achievement (Indicators 1-5)

Domain II – Post-Secondary Readiness (Indicators 6-7)

Domain III – Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

2021 Results Driven Accountability

BE/ESL/EL Domain I

County-District Number: 233903

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Region: 15

1. BE STAAR 3-8 Passing Rate

| | | State Rate | Rate | Passed | Tested | Performance Level |
|---------------------|------|------------|------|--------|--------|-------------------|
| (i) Mathematics | 2021 | 53.4 | * | * | * | Report Only |
| (ii) Reading | 2021 | 56.7 | * | * | * | Report Only |
| (iii) Science | 2021 | 46.0 | * | * | * | Report Only |
| (iv) Social Studies | 2021 | 54.6 | * | * | * | Report Only |
| (v) Writing | 2021 | 39.8 | * | * | * | Report Only |

2. ESL STAAR 3-8 Passing Rate

| | | State Rate | Rate | Passed | Tested | Performance Level |
|---------------------|------|------------|------|--------|--------|-------------------|
| (i) Mathematics | 2021 | 46.8 | * | * | * | Report Only |
| (ii) Reading | 2021 | 48.7 | * | * | * | Report Only |
| (iii) Science | 2021 | 42.7 | * | * | * | Report Only |
| (iv) Social Studies | 2021 | 26.7 | * | * | * | Report Only |
| (v) Writing | 2021 | 35.9 | * | * | * | Report Only |

3. EL (Not Served in BE/ESL) STAAR 3-8 Passing Rate

| | | State Rate | Rate | Passed | Tested | Performance Level |
|---------------------|------|------------|------|--------|--------|-------------------|
| (i) Mathematics | 2021 | 48.5 | 40.0 | * | * | Report Only |
| (ii) Reading | 2021 | 50.3 | 60.0 | * | * | Report Only |
| (iii) Science | 2021 | 42.8 | * | * | * | Report Only |
| (iv) Social Studies | 2021 | 29.9 | * | * | * | Report Only |
| (v) Writing | 2021 | 37.1 | * | * | * | Report Only |

4. EL Dyslexia STAAR 3-8 Reading Passing Rate

| | | State Rate | Rate | Passed | Tested | Performance Level |
|---------|------|------------|------|--------|--------|-------------------|
| Reading | 2021 | 29.1 | * | * | * | Report Only |

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BE/ESL/EL Domain I

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5. EL Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

| | | PL 0 Cut Points | Rate | Passed | Tested | Performance Level |
|----------------------------|------|--------------------|------|--------|--------|----------------------|
| <i>(i) Mathematics</i> | 2021 | 70.0 - 100 | * | * | * | NA |
| <i>(ii) Reading</i> | 2021 | 70.0 - 100 | * | * | * | 0 |
| <i>(iii) Science</i> | 2021 | 65.0 - 100 | * | * | * | 0 |
| <i>(iv) Social Studies</i> | 2021 | 65.0 - 100 | * | * | * | 0 |
| <i>(v) Writing</i> | 2021 | 70.0 - 100 | * | * | * | No Data |

6. EL STAAR EOC Passing Rate

| | | PL 0 Cut Points | Rate | Passed | Tested | Performance Level |
|------------------------------|------|--------------------|------|--------|--------|----------------------|
| <i>(i) Algebra I</i> | 2021 | 65.0 - 100 | * | * | * | No Data |
| <i>(ii) Biology</i> | 2021 | 75.0 - 100 | * | * | * | No Data |
| <i>(iii) U.S. History</i> | 2021 | 70.0 - 100 | * | * | * | No Data |
| <i>(iv) English I and II</i> | 2021 | 60.0 - 100 | * | * | * | 0 |

7. TELPAS Reading Beginning Proficiency Level Rate

| | | PL 0 Cut Points | Rate | Beginning | Tested | Performance Level |
|--|------|--------------------|------|-----------|--------|----------------------|
| | 2021 | 0 - 7.5 | * | * | * | No Data |

8. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

| | | PL 0 Cut Points | Rate | BEG./INT. | Tested | Performance Level |
|--|------|--------------------|------|-----------|--------|----------------------|
| | 2021 | 0 - 19.4 | * | * | * | No Data |

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BE/ESL/EL Domain II

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| 9. EL Graduation Rate | | | | | |
|-----------------------|--------------------|------|-----------|-------|----------------------|
| | PL 0 Cut Points | Rate | Graduates | Class | Performance Level |
| 2021 | 80.0 - 100 | * | * | * | No Data |
| 2020 | | | * | * | |
| 2019 | | | * | * | |

| 10. EL Annual Dropout Rate (Grades 7-12) | | | | | |
|--|--------------------|------|----------|--------|----------------------|
| | PL 0 Cut Points | Rate | Dropouts | Attend | Performance Level |
| 2021 | 0 - 1.8 | * | * | * | 0 |
| 2020 | | | * | * | |
| 2019 | | | * | * | |

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BE/ESL/EL Domain III

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| 11. EL Dyslexia Representation (Ages 6-21) | | | | | | | |
|--|---------------------|------------|----------------------|------|----------|----------|-------------------|
| | | State Rate | District Rate (DIFF) | Rate | Dyslexia | Enrolled | Performance Level |
| | 2021 | -1.4 | -2.8 | | | | Report Only |
| | <i>EL Students</i> | | | * | * | * | |
| | <i>All Students</i> | | | * | * | * | |

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#). An asterisk (*) is used to mask data in order to protect student confidentiality

2021 Results Driven Accountability

OSP Domain I

County-District Number: 233903
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1. OSP STAAR 3-8 Passing Rate

| | | PL 0 Cut Points | Rate | Passed | Tested | Performance Level |
|----------------------------|------|--------------------|------|--------|--------|----------------------|
| <i>(i) Mathematics</i> | 2021 | 70.0 - 100 | 69.2 | 9 | 13 | NA |
| <i>Foster Care</i> | | | * | * | * | |
| <i>Homeless</i> | | | * | * | * | |
| <i>Military</i> | | | * | * | * | |
| <i>(ii) Reading</i> | 2021 | 70.0 - 100 | 84.6 | * | * | 0 |
| <i>Foster Care</i> | | | * | * | * | |
| <i>Homeless</i> | | | * | * | * | |
| <i>Military</i> | | | * | * | * | |
| <i>(iii) Science</i> | 2021 | 65.0 - 100 | * | * | * | 0 |
| <i>Foster Care</i> | | | * | * | * | |
| <i>Homeless</i> | | | * | * | * | |
| <i>Military</i> | | | * | * | * | |
| <i>(iv) Social Studies</i> | 2021 | 65.0 - 100 | * | * | * | NA |
| <i>Foster Care</i> | | | * | * | * | |
| <i>Homeless</i> | | | * | * | * | |
| <i>Military</i> | | | * | * | * | |
| <i>(v) Writing</i> | 2021 | 70.0 - 100 | * | * | * | NA |
| <i>Foster Care</i> | | | * | * | * | |
| <i>Homeless</i> | | | * | * | * | |
| <i>Military</i> | | | * | * | * | |

2. OSP Dyslexia STAAR 3-8 Reading Passing Rate

| | | State Rate | Rate | Passed | Tested | Performance Level |
|--------------------|------|---------------|------|--------|--------|----------------------|
| <i>Reading</i> | 2021 | 46.8 | * | * | * | Report Only |
| <i>Foster Care</i> | | | * | * | * | |
| <i>Homeless</i> | | | * | * | * | |
| <i>Military</i> | | | * | * | * | |

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2021 Results Driven Accountability

OSP Domain I

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| 3. OSP STAAR EOC Passing Rate | | | | | | |
|-------------------------------|------|--------------------|------|--------|--------|----------------------|
| | | PL 0 Cut Points | Rate | Passed | Tested | Performance Level |
| <i>(i) Algebra I</i> | 2021 | 65.0 - 100 | * | * | * | 0 |
| <i>Foster Care</i> | | | * | * | * | |
| <i>Homeless</i> | | | * | * | * | |
| <i>Military</i> | | | * | * | * | |
| <i>(ii) Biology</i> | 2021 | 75.0 - 100 | * | * | * | 0 |
| <i>Foster Care</i> | | | * | * | * | |
| <i>Homeless</i> | | | * | * | * | |
| <i>Military</i> | | | * | * | * | |
| <i>(iii) U.S. History</i> | 2021 | 70.0 - 100 | * | * | * | No Data |
| <i>Foster Care</i> | | | * | * | * | |
| <i>Homeless</i> | | | * | * | * | |
| <i>Military</i> | | | * | * | * | |
| <i>(iv) English I and II</i> | 2021 | 60.0 - 100 | * | * | * | 0 |
| <i>Foster Care</i> | | | * | * | * | |
| <i>Homeless</i> | | | * | * | * | |
| <i>Military</i> | | | * | * | * | |

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2021 Results Driven Accountability

OSP Domain II

County-District Number: 233903
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4. OSP Graduation Rate

| | PL 0 Cut Points | Rate | Graduates | Class | Performance Level |
|--------------------|--------------------|------|-----------|-------|----------------------|
| 2021 | 80.0 - 100 | * | * | * | No Data |
| <i>Foster Care</i> | | * | * | * | |
| <i>Homeless</i> | | * | * | * | |
| <i>Military</i> | | * | * | * | |

5. OSP Annual Dropout Rate (Grades 7-12)

| | PL 0 Cut Points | Rate | Dropouts | Attend | Performance Level |
|--------------------|--------------------|------|----------|--------|----------------------|
| 2021 | 0 - 1.8 | * | * | * | 0 |
| <i>Foster Care</i> | | * | * | * | |
| <i>Homeless</i> | | * | * | * | |
| <i>Military</i> | | * | * | * | |

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OSP Domain III

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Region: 15

| 6. OSP Dyslexia Representation (Ages 6-21) | | | | | | |
|--|------------|----------------------|------|----------|----------|-------------------|
| | State Rate | District Rate (DIFF) | Rate | Dyslexia | Enrolled | Performance Level |
| 2021 | -0.3 | 4.6 | | | | Report Only |
| <i>OSP Students</i> | | | * | * | * | |
| <i>Foster Care</i> | | | * | * | * | |
| <i>Homeless</i> | | | * | * | * | |
| <i>Military</i> | | | * | * | * | |
| <i>All Students</i> | | | * | * | * | |

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#). An asterisk (*) is used to mask data in order to protect student confidentiality

2021 Results Driven Accountability SPED Domain I

County-District Number: 233903
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Region: 15

1. SPED STAAR 3-8 Passing Rate

| | | PL 0 Cut Points | Rate | Passed | Tested | Performance Level |
|----------------------------|------|--------------------|------|--------|--------|----------------------|
| <i>(i) Mathematics</i> | 2021 | 70.0 - 100 | 37.5 | * | * | NA |
| <i>(ii) Reading</i> | 2021 | 70.0 - 100 | 62.5 | 5 | 8 | NA |
| <i>(iii) Science</i> | 2021 | 65.0 - 100 | * | * | * | NA |
| <i>(iv) Social Studies</i> | 2021 | 65.0 - 100 | * | * | * | NA |
| <i>(v) Writing</i> | 2021 | 70.0 - 100 | * | * | * | 0 |

2. SPED Dyslexia STAAR 3-8 Reading Passing Rate

| | | State Rate | Rate | Passed | Tested | Performance Level |
|----------------|------|---------------|------|--------|--------|----------------------|
| <i>Reading</i> | 2021 | 29.4 | * | * | * | Report Only |

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

| | | PL 0 Cut Points | Rate | Passed | Tested | Performance Level |
|----------------------------|------|--------------------|------|--------|--------|----------------------|
| <i>(i) Mathematics</i> | 2021 | 70.0 - 100 | * | * | * | No Data |
| <i>(ii) Reading</i> | 2021 | 70.0 - 100 | * | * | * | No Data |
| <i>(iii) Science</i> | 2021 | 65.0 - 100 | * | * | * | No Data |
| <i>(iv) Social Studies</i> | 2021 | 65.0 - 100 | * | * | * | No Data |
| <i>(v) Writing</i> | 2021 | 70.0 - 100 | * | * | * | No Data |

4. SPED STAAR EOC Passing Rate

| | | PL 0 Cut Points | Rate | Passed | Tested | Performance Level |
|------------------------------|------|--------------------|------|--------|--------|----------------------|
| <i>(i) Algebra I</i> | 2021 | 65.0 - 100 | * | * | * | 0 |
| <i>(ii) Biology</i> | 2021 | 75.0 - 100 | * | * | * | 0 |
| <i>(iii) U.S. History</i> | 2021 | 70.0 - 100 | * | * | * | 0 |
| <i>(iv) English I and II</i> | 2021 | 60.0 - 100 | * | * | * | NA |

2021 Results Driven Accountability SPED Domain I

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| 5. SPED STAAR Alternate 2 Participation Rate | | | | | | |
|--|------|------------|------|-------------------|--------------------|-------------------|
| | | State Rate | Rate | STAAR Alternate 2 | Document Submitted | Performance Level |
| <i>(i) Mathematics</i> | 2021 | 1.2 | * | * | * | Report Only |
| <i>Hispanic</i> | | | * | * | * | |
| <i>American Indian</i> | | | * | * | * | |
| <i>Asian</i> | | | * | * | * | |
| <i>African American</i> | | | * | * | * | |
| <i>Pacific Islander</i> | | | * | * | * | |
| <i>White</i> | | | * | * | * | |
| <i>Two or More</i> | | | * | * | * | |
| <i>(ii) Reading</i> | 2021 | 1.2 | * | * | * | Report Only |
| <i>Hispanic</i> | | | * | * | * | |
| <i>American Indian</i> | | | * | * | * | |
| <i>Asian</i> | | | * | * | * | |
| <i>African American</i> | | | * | * | * | |
| <i>Pacific Islander</i> | | | * | * | * | |
| <i>White</i> | | | * | * | * | |
| <i>Two or More</i> | | | * | * | * | |
| <i>(iii) Science</i> | 2021 | 1.2 | * | * | * | Report Only |
| <i>Hispanic</i> | | | * | * | * | |
| <i>American Indian</i> | | | * | * | * | |
| <i>Asian</i> | | | * | * | * | |
| <i>African American</i> | | | * | * | * | |
| <i>Pacific Islander</i> | | | * | * | * | |
| <i>White</i> | | | * | * | * | |
| <i>Two or More</i> | | | * | * | * | |

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2021 Results Driven Accountability

SPED Domain II

County-District Number: 233903
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6. SPED Graduation Rate

| | PL 0 Cut Points | Rate | Graduates | Class | Performance Level |
|------|--------------------|------|-----------|-------|----------------------|
| 2021 | 80.0 - 100 | * | * | * | No Data |
| 2020 | | | * | * | |
| 2019 | | | * | * | |

7. SPED Annual Dropout Rate (Grades 7-12)

| | PL 0 Cut Points | Rate | Dropouts | Attend | Performance Level |
|------|--------------------|------|----------|--------|----------------------|
| 2021 | 0 - 1.8 | * | * | * | 0 |
| 2020 | | | * | * | |
| 2019 | | | * | * | |

2021 Results Driven Accountability

SPED Domain III

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8. SPED Dyslexia Representation (Ages 6-21)

| | State Rate | District Rate (DIFF) | Rate | Dyslexia | Enrolled | Performance Level |
|----------------------|------------|----------------------|------|----------|----------|-------------------|
| 2021 | 7.7 | 17.2 | | | | Report Only |
| <i>SPED Students</i> | | | * | * | * | |
| <i>All Students</i> | | | * | * | * | |

9. SPED Regular Early Childhood Program Rate (Ages 3-5)

| | PL 0 Cut Points | Rate | Settings RECP | SPED Students | Performance Level |
|------|-----------------|------|---------------|---------------|-------------------|
| 2021 | 30.0 - 100 | * | * | * | No Data |
| 2020 | | | * | * | |
| 2019 | | | * | * | |

10. SPED Regular Class ≥80% Rate (Ages 6-21)

| | PL 0 Cut Points | Rate | Settings ≥80% | SPED Students | Performance Level |
|------|-----------------|------|---------------|---------------|-------------------|
| 2021 | 70.0 - 100 | 85.7 | * | * | 0 |
| 2020 | | | * | * | |
| 2019 | | | * | * | |

11. SPED Regular Class <40% Rate (Ages 6-21)

| | PL 0 Cut Points | Rate | Settings <40% | SPED Students | Performance Level |
|------|-----------------|------|---------------|---------------|-------------------|
| 2021 | 0 - 10.0 | * | * | * | 0 |
| 2020 | | | * | * | |
| 2019 | | | * | * | |

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2021 Results Driven Accountability

SPED Domain III

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| 12. SPED Separate Settings Rate (Ages 6-21) | | | | | |
|---|------------|------|-------------------|---------------|-------------------|
| | State Rate | Rate | Separate Settings | SPED Students | Performance Level |
| 2021 | 0.3 | * | * | * | Report Only |

| 13. SPED Representation (Ages 3-21) | | | SPED Students | All Students |
|-------------------------------------|--|--|---------------|--------------|
| 2021 | | | 21 | 231 |

| 14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21) | | | | | |
|--|------------|------|-----------------|---------------|-------------------|
| | State Rate | Rate | SPED OSS/EXP≤10 | SPED Students | Performance Level |
| 2021 | 4.8 | 5.0 | * | * | Report Only |

| 15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21) | | | | | |
|--|------------|------|-----------------|---------------|-------------------|
| | State Rate | Rate | SPED OSS/EXP>10 | SPED Students | Performance Level |
| 2021 | 0.2 | * | * | * | Report Only |

| 16. SPED ISS ≤10 Days Rate (Ages 3-21) | | | | | |
|--|------------|------|-------------|---------------|-------------------|
| | State Rate | Rate | SPED ISS≤10 | SPED Students | Performance Level |
| 2021 | 8.9 | * | * | * | Report Only |

| 17. SPED ISS >10 Days Rate (Ages 3-21) | | | | | |
|--|------------|------|-------------|---------------|-------------------|
| | State Rate | Rate | SPED ISS>10 | SPED Students | Performance Level |
| 2021 | 0.5 | * | * | * | Report Only |

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).
 If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.
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2021 Results Driven Accountability

SPED Domain III

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| 18. SPED Total Disciplinary Removals Rate (Ages 3-21) | | | | | |
|---|--------------------|------|------------------|------------------|----------------------|
| | PL 0 Cut Points | Rate | SPED Removals | SPED Students | Performance Level |
| 2021 | 0 - 19.0 | 5.0 | * | * | 0 |
| 2020 | | | * | * | |
| 2019 | | | * | * | |

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).
 If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.
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2021 Results Driven Accountability Summary

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Performance Level Summary by Each Program Area

| 2021 Performance Level Counts | | | | | | | | | |
|-------------------------------|-----------------|------------|------------|------------|------------|--------------|---------|----------------|--------------|
| | 0, 0 SA, 0RI | 1, 1 SA | 2, 2 SA | 3, 3 SA | 4, 4 SA | NA, NA SA | No Data | Report Only | SD, SD RP |
| <i>BE/ESL/EL</i> | 5 | | | | | 1 | 7 | 17 | |
| <i>OSP</i> | 6 | | | | | 3 | 2 | 2 | |
| <i>SPED</i> | 12 | | | | | 5 | 7 | 10 | |

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

| Indicator | Performance Level |
|---|-------------------|
| <i>State Performance Plan (SPP) Compliance Indicators</i> | 0 |
| <i>Valid, Reliable, and Timely Data</i> | 0 |
| <i>Status of Uncorrected Noncompliance</i> | 0 |
| <i>Financial Audits</i> | 0 |

Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

| | Determination Level |
|------------------|---------------------------|
| <i>BE/ESL/EL</i> | Meets Requirements (DL 1) |
| <i>OSP</i> | Meets Requirements (DL 1) |
| <i>SPED</i> | Meets Requirements (DL 1) |

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#). The Federally Required Elements indicators were included in the summary table for the SPED program area.