



2021 Results Driven Accountability

District Report

County-District Number: 105905

District Name: WIMBERLEY ISD

Region: 13

Bilingual Education/English as a Second Language & English Learner (BE/ESL/EL)

Domain I – Academic Achievement (Indicators 1-8)

Domain II - Post-Secondary Readiness (Indicators 9-10)

Domain III - Disproportionate Analysis (Indicator 11)

Other Special Populations (OSP)

Domain I – Academic Achievement (Indicators 1-3)

Domain II - Post-Secondary Readiness (Indicators 4-5)

Domain III - Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I – Academic Achievement (Indicators 1-5)

Domain II - Post-Secondary Readiness (Indicators 6-7)

Domain III - Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

2021 Results Driven Accountability

BE/ESL/EL Domain I

County-District Number: 105905
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Region: 13

1. BE STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2021	53.4	*	*	*	Report Only
(ii) Reading	2021	56.7	*	*	*	Report Only
(iii) Science	2021	46.0	*	*	*	Report Only
(iv) Social Studies	2021	54.6	*	*	*	Report Only
(v) Writing	2021	39.8	*	*	*	Report Only

2. ESL STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2021	46.8	45.9	28	61	Report Only
(ii) Reading	2021	48.7	59.0	36	61	Report Only
(iii) Science	2021	42.7	11.1	*	*	Report Only
(iv) Social Studies	2021	26.7	*	*	*	Report Only
(v) Writing	2021	35.9	40.0	8	20	Report Only

3. EL (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2021	48.5	*	*	*	Report Only
(ii) Reading	2021	50.3	*	*	*	Report Only
(iii) Science	2021	42.8	*	*	*	Report Only
(iv) Social Studies	2021	29.9	*	*	*	Report Only
(v) Writing	2021	37.1	*	*	*	Report Only

4. EL Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading	2021	29.1	*	*	*	Report Only

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BE/ESL/EL Domain I

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5. EL Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2021	70.0 - 100	70.0	21	30	0
(ii) Reading	2021	70.0 - 100	75.0	24	32	0
(iii) Science	2021	65.0 - 100	73.7	14	19	0
(iv) Social Studies	2021	65.0 - 100	33.3	5	15	NA
(v) Writing	2021	70.0 - 100	77.8	*	*	0

6. EL STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2021	65.0 - 100	*	*	*	NA
(ii) Biology	2021	75.0 - 100	33.3	*	*	NA
(iii) U.S. History	2021	70.0 - 100	*	*	*	0
(iv) English I and II	2021	60.0 - 100	*	*	*	NA

7. TELPAS Reading Beginning Proficiency Level Rate

		PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
	2021	0 - 7.5	*	*	*	No Data

8. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

		PL 0 Cut Points	Rate	BEG./INT.	Tested	Performance Level
	2021	0 - 19.4	40.0	16	40	3

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BE/ESL/EL Domain II

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9. EL Graduation Rate					
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2021	80.0 - 100	*	*	*	0
2020			*	*	
2019			*	*	

10. EL Annual Dropout Rate (Grades 7-12)					
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2021	0 - 1.8	*	*	*	0
2020			*	*	
2019			*	*	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).
 An asterisk (*) is used to mask data in order to protect student confidentiality

2021 Results Driven Accountability

BE/ESL/EL Domain III

County-District Number: 105905
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11. EL Dyslexia Representation (Ages 6-21)							
		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
	2021	-1.4	-5.0				Report Only
	<i>EL Students</i>			*	*	*	
	<i>All Students</i>			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#). An asterisk () is used to mask data in order to protect student confidentiality*

2021 Results Driven Accountability

OSP Domain I

County-District Number: 105905
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Region: 13

1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	70.0 - 100	60.0	6	10	NA
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(ii) Reading</i>	2021	70.0 - 100	55.6	5	9	NA
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(iii) Science</i>	2021	65.0 - 100	*	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(iv) Social Studies</i>	2021	65.0 - 100	*	*	*	No Data
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(v) Writing</i>	2021	70.0 - 100	*	*	*	NA
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

2. OSP Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2021	46.8	*	*	*	Report Only
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#). An asterisk (*) is used to mask data in order to protect student confidentiality

2021 Results Driven Accountability

OSP Domain I

County-District Number: 105905
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3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2021	65.0 - 100	*	*	*	No Data
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(ii) Biology</i>	2021	75.0 - 100	*	*	*	No Data
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(iii) U.S. History</i>	2021	70.0 - 100	*	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(iv) English I and II</i>	2021	60.0 - 100	*	*	*	No Data
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

2021 Results Driven Accountability

OSP Domain II

County-District Number: 105905
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Region: 13

4. OSP Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2021	80.0 - 100	*	*	*	0
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	

5. OSP Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2021	0 - 1.8	*	*	*	0
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	

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OSP Domain III

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6. OSP Dyslexia Representation (Ages 6-21)						
	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2021	-0.3	6.0				Report Only
<i>OSP Students</i>			*	*	*	
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>All Students</i>			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#). An asterisk (*) is used to mask data in order to protect student confidentiality

2021 Results Driven Accountability

SPED Domain I

County-District Number: 105905
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1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	70.0 - 100	51.3	59	115	2
<i>(ii) Reading</i>	2021	70.0 - 100	53.4	63	118	2
<i>(iii) Science</i>	2021	65.0 - 100	51.4	18	35	1
<i>(iv) Social Studies</i>	2021	65.0 - 100	47.1	8	17	NA
<i>(v) Writing</i>	2021	70.0 - 100	34.9	15	43	3

2. SPED Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2021	29.4	15.0	*	*	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	70.0 - 100	*	*	*	0
<i>(ii) Reading</i>	2021	70.0 - 100	83.3	*	*	0
<i>(iii) Science</i>	2021	65.0 - 100	*	*	*	0
<i>(iv) Social Studies</i>	2021	65.0 - 100	*	*	*	0
<i>(v) Writing</i>	2021	70.0 - 100	*	*	*	0

4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2021	65.0 - 100	42.9	6	14	NA
<i>(ii) Biology</i>	2021	75.0 - 100	60.0	9	15	NA
<i>(iii) U.S. History</i>	2021	70.0 - 100	*	*	*	NA
<i>(iv) English I and II</i>	2021	60.0 - 100	19.0	*	*	NA

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).
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2021 Results Driven Accountability SPED Domain I

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5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
<i>(i) Mathematics</i>	2021	1.2	1.0	13	1,313	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(ii) Reading</i>	2021	1.2	0.8	13	1,585	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(iii) Science</i>	2021	1.2	1.2	7	582	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	

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SPED Domain II

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6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2021	80.0 - 100	87.5	*	*	0
2020			*	*	
2019			*	*	

7. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2021	0 - 1.8	*	*	*	0
2020			*	*	
2019			*	*	

2021 Results Driven Accountability

SPED Domain III

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8. SPED Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2021	7.7	1.9				Report Only
<i>SPED Students</i>			*	*	*	
<i>All Students</i>			*	*	*	

9. SPED Regular Early Childhood Program Rate (Ages 3-5)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2021	30.0 - 100	26.7	*	*	NA SA
2020			*	*	
2019			*	*	

10. SPED Regular Class ≥80% Rate (Ages 6-21)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2021	70.0 - 100	70.5	*	*	0
2020			*	*	
2019			*	*	

11. SPED Regular Class <40% Rate (Ages 6-21)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2021	0 - 10.0	9.7	*	*	0
2020			*	*	
2019			*	*	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2021 Results Driven Accountability

SPED Domain III

County-District Number: 105905
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12. SPED Separate Settings Rate (Ages 6-21)					
	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2021	0.3	*	*	*	Report Only

13. SPED Representation (Ages 3-21)			SPED Students	All Students
2021			242	2,562

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2021	4.8	2.3	*	*	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2021	0.2	*	*	*	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2021	8.9	9.8	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2021	0.5	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).
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SPED Domain III

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18. SPED Total Disciplinary Removals Rate (Ages 3-21)

	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2021	0 - 19.0	23.4	*	*	1
2020			*	*	
2019			*	*	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2021 Results Driven Accountability Summary

County-District Number: 105905
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Performance Level Summary by Each Program Area

2021 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>BE/ESL/EL</i>	7			1		4	1	17	
<i>OSP</i>	4					3	4	2	
<i>SPED</i>	13	2	2	1		6		10	

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0

Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
<i>BE/ESL/EL</i>	Meets Requirements (DL 1)
<i>OSP</i>	Meets Requirements (DL 1)
<i>SPED</i>	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#). The Federally Required Elements indicators were included in the summary table for the SPED program area.