



2021 Results Driven Accountability

District Report

County-District Number: 015835

District Name: GREAT HEARTS TEXAS

Region: 20

Bilingual Education/English as a Second Language & English Learner (BE/ESL/EL)

Domain I – Academic Achievement (Indicators 1-8)

Domain II – Post-Secondary Readiness (Indicators 9-10)

Domain III – Disproportionate Analysis (Indicator 11)

Other Special Populations (OSP)

Domain I – Academic Achievement (Indicators 1-3)

Domain II – Post-Secondary Readiness (Indicators 4-5)

Domain III – Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I – Academic Achievement (Indicators 1-5)

Domain II – Post-Secondary Readiness (Indicators 6-7)

Domain III – Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

2021 Results Driven Accountability

BE/ESL/EL Domain I

County-District Number: 015835

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Region: 20

1. BE STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2021	53.4	*	*	*	Report Only
(ii) Reading	2021	56.7	*	*	*	Report Only
(iii) Science	2021	46.0	*	*	*	Report Only
(iv) Social Studies	2021	54.6	*	*	*	Report Only
(v) Writing	2021	39.8	*	*	*	Report Only

2. ESL STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2021	46.8	65.6	120	183	Report Only
(ii) Reading	2021	48.7	67.2	129	192	Report Only
(iii) Science	2021	42.7	39.0	23	59	Report Only
(iv) Social Studies	2021	26.7	28.6	*	*	Report Only
(v) Writing	2021	35.9	59.7	37	62	Report Only

3. EL (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2021	48.5	68.2	15	22	Report Only
(ii) Reading	2021	50.3	72.7	16	22	Report Only
(iii) Science	2021	42.8	50.0	*	*	Report Only
(iv) Social Studies	2021	29.9	*	*	*	Report Only
(v) Writing	2021	37.1	20.0	*	*	Report Only

4. EL Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading	2021	29.1	*	*	*	Report Only

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BE/ESL/EL Domain I

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5. EL Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2021	70.0 - 100	91.9	68	74	0
(ii) Reading	2021	70.0 - 100	97.8	*	*	0
(iii) Science	2021	65.0 - 100	81.6	31	38	0
(iv) Social Studies	2021	65.0 - 100	87.5	*	*	0
(v) Writing	2021	70.0 - 100	*	*	*	0

6. EL STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2021	65.0 - 100	57.1	8	14	NA
(ii) Biology	2021	75.0 - 100	85.7	*	*	0
(iii) U.S. History	2021	70.0 - 100	71.4	*	*	0
(iv) English I and II	2021	60.0 - 100	70.0	7	10	0

7. TELPAS Reading Beginning Proficiency Level Rate

		PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
	2021	0 - 7.5	1.4	*	*	0

8. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

		PL 0 Cut Points	Rate	BEG./INT.	Tested	Performance Level
	2021	0 - 19.4	11.9	13	109	0

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BE/ESL/EL Domain II

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9. EL Graduation Rate					
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2021	80.0 - 100	*	*	*	0
2020			*	*	
2019			*	*	

10. EL Annual Dropout Rate (Grades 7-12)					
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2021	0 - 1.8	*	*	*	0
2020			*	*	
2019			*	*	

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BE/ESL/EL Domain III

County-District Number: 015835

District Name: GREAT HEARTS TEXAS

Region: 20

11. EL Dyslexia Representation (Ages 6-21)							
		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
	2021	-1.4	-1.8				Report Only
	<i>EL Students</i>			*	*	*	
	<i>All Students</i>			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#). An asterisk (*) is used to mask data in order to protect student confidentiality

2021 Results Driven Accountability

OSP Domain I

County-District Number: 015835

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Region: 20

1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	70.0 - 100	81.8	54	66	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(ii) Reading</i>	2021	70.0 - 100	83.8	57	68	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(iii) Science</i>	2021	65.0 - 100	81.3	13	16	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(iv) Social Studies</i>	2021	65.0 - 100	*	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(v) Writing</i>	2021	70.0 - 100	78.3	18	23	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

2. OSP Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2021	46.8	50.0	*	*	Report Only
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

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2021 Results Driven Accountability

OSP Domain I

County-District Number: 015835

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3. OSP STAAR EOC Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2021	65.0 - 100	*	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(ii) Biology</i>	2021	75.0 - 100	*	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(iii) U.S. History</i>	2021	70.0 - 100	*	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(iv) English I and II</i>	2021	60.0 - 100	*	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

2021 Results Driven Accountability

OSP Domain II

County-District Number: 015835

District Name: GREAT HEARTS TEXAS

Region: 20

4. OSP Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2021	80.0 - 100	*	*	*	No Data
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	

5. OSP Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2021	0 - 1.8	*	*	*	0
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	

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OSP Domain III

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6. OSP Dyslexia Representation (Ages 6-21)

		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2021		-0.3	2.1				Report Only
<i>OSP Students</i>				*	*	*	
<i>Foster Care</i>				*	*	*	
<i>Homeless</i>				*	*	*	
<i>Military</i>				*	*	*	
<i>All Students</i>				*	*	*	

2021 Results Driven Accountability

SPED Domain I

County-District Number: 015835

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1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	70.0 - 100	46.0	97	211	2
<i>(ii) Reading</i>	2021	70.0 - 100	52.9	118	223	2
<i>(iii) Science</i>	2021	65.0 - 100	37.5	24	64	3
<i>(iv) Social Studies</i>	2021	65.0 - 100	52.4	11	21	NA
<i>(v) Writing</i>	2021	70.0 - 100	30.4	21	69	3

2. SPED Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2021	29.4	47.8	11	23	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	70.0 - 100	63.6	7	11	NA
<i>(ii) Reading</i>	2021	70.0 - 100	63.6	7	11	NA
<i>(iii) Science</i>	2021	65.0 - 100	*	*	*	0
<i>(iv) Social Studies</i>	2021	65.0 - 100	*	*	*	No Data
<i>(v) Writing</i>	2021	70.0 - 100	66.7	*	*	NA

4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2021	65.0 - 100	53.8	14	26	NA
<i>(ii) Biology</i>	2021	75.0 - 100	*	*	*	0
<i>(iii) U.S. History</i>	2021	70.0 - 100	85.0	17	20	0
<i>(iv) English I and II</i>	2021	60.0 - 100	64.9	24	37	0

2021 Results Driven Accountability SPED Domain I

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5. SPED STAAR Alternate 2 Participation Rate						
		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
<i>(i) Mathematics</i>	2021	1.2	0.5	18	3,726	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(ii) Reading</i>	2021	1.2	0.5	22	4,026	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(iii) Science</i>	2021	1.2	*	*	*	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#). An asterisk (*) is used to mask data in order to protect student confidentiality

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SPED Domain II

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6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2021	80.0 - 100	*	*	*	0
2020			*	*	
2019			*	*	

7. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2021	0 - 1.8	1.0	*	*	0
2020			*	*	
2019			*	*	

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SPED Domain III

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8. SPED Dyslexia Representation (Ages 6-21)						
	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2021	7.7	5.3				Report Only
<i>SPED Students</i>			*	*	*	
<i>All Students</i>			*	*	*	

9. SPED Regular Early Childhood Program Rate (Ages 3-5)						
	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level	
2021	30.0 - 100	*	*	*	No Data	
2020			*	*		
2019			*	*		

10. SPED Regular Class ≥80% Rate (Ages 6-21)						
	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level	
2021	70.0 - 100	77.1	*	*	0	
2020			*	*		
2019			*	*		

11. SPED Regular Class <40% Rate (Ages 6-21)						
	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level	
2021	0 - 10.0	7.1	*	*	0	
2020			*	*		
2019			*	*		

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).
 If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.
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SPED Domain III

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12. SPED Separate Settings Rate (Ages 6-21)					
	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2021	0.3	*	*	*	Report Only

13. SPED Representation (Ages 3-21)			SPED Students	All Students
2021			480	6,642

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2021	4.8	3.9	*	*	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2021	0.2	0.8	*	*	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2021	8.9	4.2	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2021	0.5	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).
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2021 Results Driven Accountability

SPED Domain III

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18. SPED Total Disciplinary Removals Rate (Ages 3-21)					
	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2021	0 - 19.0	21.9	*	*	0 RI
2020		36.0	*	*	
2019			*	*	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).
 If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.
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2021 Results Driven Accountability Summary

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Performance Level Summary by Each Program Area

2021 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>BE/ESL/EL</i>	12					1		17	
<i>OSP</i>	10						1	2	
<i>SPED</i>	13		2	2		5	2	10	

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0

Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
<i>BE/ESL/EL</i>	Meets Requirements (DL 1)
<i>OSP</i>	Meets Requirements (DL 1)
<i>SPED</i>	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#). The Federally Required Elements indicators were included in the summary table for the SPED program area.