

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**YOAKUM INT (062903102) - YOAKUM ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Accelerated Student Progress in ELA/Reading	25.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	16.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	16.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	8.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	27.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**YOAKUM INT (062903102) - YOAKUM ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Accelerated Student Progress in Mathematics	27.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	27.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	26.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	40.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>2 of 5</b>

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**YOAKUM INT (062903102) - YOAKUM ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Grade 5 Science Performance (Masters Grade Level)	27.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**YOAKUM INT (062903102) - YOAKUM ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**YOAKUM INT (062903102) - YOAKUM ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	91
2 BURKE EL (015915166)	NORTHSIDE ISD	89
3 NORTH STAR EL (071905142)	YSLETA ISD	89
4 WINONA EL (212910101)	WINONA ISD	88
5 BELL EL (212905102)	TYLER ISD	86
6 MADISONVILLE INT (154901102)	MADISONVILLE CISD	86
7 SEGUIN EL (184903109)	WEATHERFORD ISD	86
8 J W MONDAY EL (129903110)	KAUFMAN ISD	85
9 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	85
10 H G TEMPLE INT (003905103)	DIBOLL ISD	83
11 KEMP INT (129904102)	KEMP ISD	83
12 LUCILLE NASH EL (129903114)	KAUFMAN ISD	83
13 CAMERON EL (166901101)	CAMERON ISD	80
14 SHAW EL (057914121)	MESQUITE ISD	80
<b>YOAKUM INT (062903102)</b>	<b>YOAKUM ISD</b>	<b>79</b>
15 DAWSON EL (227901114)	AUSTIN ISD	77
16 GENEVA HEIGHTS EL (057905174)	DALLAS ISD	77
17 MISSION GLEN EL (079907124)	FORT BEND ISD	77
18 WEST RUSK INT (201914104)	WEST RUSK COUNTY CONSOLIDATED ISD	77
19 FIELD EL (101912152)	HOUSTON ISD	75
20 HILLSBORO INT (109904109)	HILLSBORO ISD	75
21 WISE EL FINE ARTS MAGNET (212909101)	CHAPEL HILL ISD	75
22 NAVARRO EL (028902103)	LOCKHART ISD	74
23 JOHN AND LYNN BRAWNER INT (111901108)	GRANBURY ISD	72
24 LOS ENCINOS SES (178904121)	CORPUS CHRISTI ISD	72
25 SCHULENBURG EL (075903102)	SCHULENBURG ISD	72
26 BARRON EL (071902165)	EL PASO ISD	70
27 CENTER POINT EL (133901101)	CENTER POINT ISD	70
28 COMFORT EL (130902101)	COMFORT ISD	69
29 HIGH POINT EL (093904106)	NAVASOTA ISD	67
30 LEONARD SHANKLIN EL (028903101)	LULING ISD	67
31 NOCONA EL (169902101)	NOCONA ISD	67
32 WILLIAMS EL (227901166)	AUSTIN ISD	67
33 BRAZOS EL (008903102)	BRAZOS ISD	65
34 CUNNINGHAM EL (227901113)	AUSTIN ISD	62
35 FURNEAUX EL (057903116)	CARROLLTON-FARMERS BRANCH ISD	60
36 BRADLEY EL (071902158)	EL PASO ISD	59
37 MINEOLA EL (250903102)	MINEOLA ISD	59
38 SHEPHERD INT (204904102)	SHEPHERD ISD	58
39 R Q SIMS INT (147903105)	MEXIA ISD	57
40 ITASCA EL (109907101)	ITASCA ISD	54

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**YOAKUM INT (062903102) - YOAKUM ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 FIELD EL (101912152)	HOUSTON ISD	100
2 NORTH STAR EL (071905142)	YSLETA ISD	100
3 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	100
4 BELL EL (212905102)	TYLER ISD	96
5 BURKE EL (015915166)	NORTHSIDE ISD	96
6 MADISONVILLE INT (154901102)	MADISONVILLE CISD	85
7 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	85
8 LOS ENCINOS SES (178904121)	CORPUS CHRISTI ISD	82
9 SEGUIN EL (184903109)	WEATHERFORD ISD	79
<b>YOAKUM INT (062903102)</b>	<b>YOAKUM ISD</b>	<b>79</b>
10 SHAW EL (057914121)	MESQUITE ISD	78
11 WINONA EL (212910101)	WINONA ISD	78
12 J W MONDAY EL (129903110)	KAUFMAN ISD	77
13 LUCILLE NASH EL (129903114)	KAUFMAN ISD	77
14 CAMERON EL (166901101)	CAMERON ISD	76
15 DAWSON EL (227901114)	AUSTIN ISD	76
16 H G TEMPLE INT (003905103)	DIBOLL ISD	76
17 MISSION GLEN EL (079907124)	FORT BEND ISD	76
18 BARRON EL (071902165)	EL PASO ISD	75
19 HILLSBORO INT (109904109)	HILLSBORO ISD	74
20 JOHN AND LYNN BRAWNER INT (111901108)	GRANBURY ISD	74
21 KEMP INT (129904102)	KEMP ISD	74
22 WISE EL FINE ARTS MAGNET (212909101)	CHAPEL HILL ISD	74
23 FURNEAUX EL (057903116)	CARROLLTON-FARMERS BRANCH ISD	73
24 GENEVA HEIGHTS EL (057905174)	DALLAS ISD	72
25 WEST RUSK INT (201914104)	WEST RUSK COUNTY CONSOLIDATED ISD	72
26 WILLIAMS EL (227901166)	AUSTIN ISD	72
27 COMFORT EL (130902101)	COMFORT ISD	68
28 CENTER POINT EL (133901101)	CENTER POINT ISD	66
29 CUNNINGHAM EL (227901113)	AUSTIN ISD	66
30 BRAZOS EL (008903102)	BRAZOS ISD	65
31 LEONARD SHANKLIN EL (028903101)	LULING ISD	65
32 SCHULENBURG EL (075903102)	SCHULENBURG ISD	65
33 HIGH POINT EL (093904106)	NAVASOTA ISD	64
34 BRADLEY EL (071902158)	EL PASO ISD	63
35 NAVARRO EL (028902103)	LOCKHART ISD	63
36 NOCONA EL (169902101)	NOCONA ISD	63
37 R Q SIMS INT (147903105)	MEXIA ISD	51
38 ITASCA EL (109907101)	ITASCA ISD	50
39 MINEOLA EL (250903102)	MINEOLA ISD	43
40 SHEPHERD INT (204904102)	SHEPHERD ISD	34

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 78

**DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**YOAKUM INT (062903102) - YOAKUM ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	46.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	34.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 2</b>

Evaluation of campus outcomes: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**YOAKUM INT (062903102) - YOAKUM ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	57,296.0	59,523.0	96.3	96.7	Q3
Accelerated Student Progress in ELA/Reading	57	229	25	29	Q2
Accelerated Student Progress in Mathematics	62	231	27	36	Q3
Grade 3 Reading Performance (Masters Grade Level)	18	113	16	25	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	30	113	27	23	Q1
Grade 4 Reading Performance (Masters Grade Level)	20	122	16	22	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	32	123	26	27	Q2
Grade 4 Writing Performance (Masters Grade Level)	10	124	8	11	Q2
Grade 5 Reading Performance (Masters Grade Level)	31	116	27	30	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	46	116	40	39	Q1
Grade 5 Science Performance (Masters Grade Level)	31	116	27	27	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	432	943	46.0	44.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	121	351	34.0	35.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.