

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**DR BRUCE WOOD EL (129906109) - TERRELL ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q2
Accelerated Student Progress in ELA/Reading	22.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	22.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	8.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	3.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	22.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**DR BRUCE WOOD EL (129906109) - TERRELL ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.8%	Q2
Accelerated Student Progress in Mathematics	23.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	18.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	11.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	31.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**DR BRUCE WOOD EL (129906109) - TERRELL ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.8%	Q2
Grade 5 Science Performance (Masters Grade Level)	21.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY  
2019 Distinction Designation Summary  
Academic Achievement in Social Studies  
DR BRUCE WOOD EL (129906109) - TERRELL ISD  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**DR BRUCE WOOD EL (129906109) - TERRELL ISD**  
**Campus Type: Elementary**

Campus Name	District Name	AG Scaled Score
1 DR HESQUIO RODRIGUEZ EL (031903122)	HARLINGEN CISD	92
2 BIG COUNTRY EL (015912107)	SOUTHWEST ISD	88
3 WINONA EL (212910101)	WINONA ISD	88
4 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	83
5 SIERRA VISTA EL (071909113)	SOCORRO ISD	83
6 DR SHIRLEY J WILLIAMSON EL (101910115)	GALENA PARK ISD	82
7 NASH EL (019907109)	TEXARKANA ISD	82
8 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	82
9 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	80
10 SHAW EL (057914121)	MESQUITE ISD	80
11 COMANCHE EL (047901101)	COMANCHE ISD	79
12 ELM CREEK EL (015912108)	SOUTHWEST ISD	79
13 JOWELL EL (101907122)	CYPRESS-FAIRBANKS ISD	79
14 SUN VALLEY EL (015912102)	SOUTHWEST ISD	79
15 WILLOW BEND EL (152907106)	FRENSHIP ISD	79
16 CRESTVIEW EL (161914106)	WACO ISD	77
17 CROCKETT EL (102902103)	MARSHALL ISD	77
18 GLEN COUCH EL (057909157)	GARLAND ISD	77
19 HARMONY SCHOOL OF EXCELLENCE - SAN (015828006)	HARMONY SCIENCE ACAD (SAN ANTONIO)	77
20 HELEN BALL EL (071909114)	SOCORRO ISD	77
21 J W LONG EL (129906107)	TERRELL ISD	75
22 SOUTHWEST EL (015912101)	SOUTHWEST ISD	75
23 CARROLL BELL EL (015904101)	HARLANDALE ISD	74
24 NAVARRO EL (028902103)	LOCKHART ISD	74
25 DEZAVALA EL (105902103)	SAN MARCOS CISD	72
26 BLUEBONNET EL (028902105)	LOCKHART ISD	70
27 CADDO GROVE EL (126905106)	JOSHUA ISD	70
28 MYERS EL (015915160)	NORTHSIDE ISD	70
29 RICHARDSON EL (035901102)	DIMMITT ISD	70
30 COCKRELL HILL EL (057906107)	DESOTO ISD	67
31 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	67
32 MILDRED JENKINS EL (101919107)	SPRING ISD	67
33 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	67
34 PEARL M HIRSCH EL (101919108)	SPRING ISD	67
35 SMITH EL (235902112)	VICTORIA ISD	62
<b>DR BRUCE WOOD EL (129906109)</b>	<b>TERRELL ISD</b>	<b>59</b>
36 FREEDOM EL (015917105)	SOUTHSIDE ISD	59
37 KEENE EL (126906101)	KEENE ISD	59
38 NEIDIG EL (011902103)	ELGIN ISD	58
39 SHEPHERD INT (204904102)	SHEPHERD ISD	58
40 BELLAIRE EL (015904102)	HARLANDALE ISD	55

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**DR BRUCE WOOD EL (129906109) - TERRELL ISD**  
**Campus Type: Elementary**

Campus Name	District Name	CTG Scaled Score
1 BIG COUNTRY EL (015912107)	SOUTHWEST ISD	100
2 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	100
3 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	100
4 DR HESQUIO RODRIGUEZ EL (031903122)	HARLINGEN CISD	96
5 HELEN BALL EL (071909114)	SOCORRO ISD	94
6 ELM CREEK EL (015912108)	SOUTHWEST ISD	92
7 SIERRA VISTA EL (071909113)	SOCORRO ISD	90
8 DR SHIRLEY J WILLIAMSON EL (101910115)	GALENA PARK ISD	80
9 NASH EL (019907109)	TEXARKANA ISD	80
10 SUN VALLEY EL (015912102)	SOUTHWEST ISD	80
11 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	79
12 SHAW EL (057914121)	MESQUITE ISD	78
13 SOUTHWEST EL (015912101)	SOUTHWEST ISD	78
14 WINONA EL (212910101)	WINONA ISD	78
15 HARMONY SCHOOL OF EXCELLENCE - SAN (015828006)	HARMONY SCIENCE ACAD (SAN ANTONIO)	77
16 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	77
17 COMANCHE EL (047901101)	COMANCHE ISD	76
18 JOWELL EL (101907122)	CYPRESS-FAIRBANKS ISD	76
19 CRESTVIEW EL (161914106)	WACO ISD	75
20 GLEN COUCH EL (057909157)	GARLAND ISD	75
21 WILLOW BEND EL (152907106)	FRENSHIP ISD	75
22 CARROLL BELL EL (015904101)	HARLANDALE ISD	74
23 MYERS EL (015915160)	NORTHSIDE ISD	74
24 CADDO GROVE EL (126905106)	JOSHUA ISD	72
25 CROCKETT EL (102902103)	MARSHALL ISD	71
26 RICHARDSON EL (035901102)	DIMMITT ISD	71
27 DEZAVALA EL (105902103)	SAN MARCOS CISD	70
28 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	70
29 J W LONG EL (129906107)	TERRELL ISD	69
30 PEARL M HIRSCH EL (101919108)	SPRING ISD	68
31 COCKRELL HILL EL (057906107)	DESOTO ISD	67
32 BLUEBONNET EL (028902105)	LOCKHART ISD	66
33 MILDRED JENKINS EL (101919107)	SPRING ISD	66
34 SMITH EL (235902112)	VICTORIA ISD	66
35 NAVARRO EL (028902103)	LOCKHART ISD	63
36 KEENE EL (126906101)	KEENE ISD	62
<b>DR BRUCE WOOD EL (129906109)</b>	<b>TERRELL ISD</b>	<b>51</b>
37 NEIDIG EL (011902103)	ELGIN ISD	51
38 BELLAIRE EL (015904102)	HARLANDALE ISD	47
39 FREEDOM EL (015917105)	SOUTHSIDE ISD	42
40 SHEPHERD INT (204904102)	SHEPHERD ISD	34

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 80

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**DR BRUCE WOOD EL (129906109) - TERRELL ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	33.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	25.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**DR BRUCE WOOD EL (129906109) - TERRELL ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	82,759.0	86,382.0	95.8	96.3	Q2
Accelerated Student Progress in ELA/Reading	41	189	22	28	Q3
Accelerated Student Progress in Mathematics	43	188	23	33	Q3
Grade 3 Reading Performance (Masters Grade Level)	18	82	22	25	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	15	82	18	23	Q2
Grade 4 Reading Performance (Masters Grade Level)	7	87	8	19	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	10	87	11	27	Q4
Grade 4 Writing Performance (Masters Grade Level)	3	88	3	8	Q3
Grade 5 Reading Performance (Masters Grade Level)	23	105	22	25	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	33	105	31	34	Q2
Grade 5 Science Performance (Masters Grade Level)	22	105	21	27	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	248	741	33.0	44.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	68	274	25.0	35.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.