

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
GILBERT WILLIE SR EL (129906108) - TERRELL ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q3
Accelerated Student Progress in ELA/Reading	29.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	23.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	23.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	10.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	16.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
GILBERT WILLIE SR EL (129906108) - TERRELL ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q3
Accelerated Student Progress in Mathematics	35.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	25.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	28.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	28.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
 GILBERT WILLIE SR EL (129906108) - TERRELL ISD
 Campus Type: Elementary

Indicator	Indicator ScoreQuartile
Attendance Rate	95.5%Q3
Grade 5 Science Performance (Masters Grade Level)	15.0%Q3
Grade 8 Science Performance (Masters Grade Level)	
EOC Biology Performance (Masters Grade Level)	
AP/IB Examination Participation: Science	
AP/IB Examination Results (Examinees >= Criterion): Science	
Average ACT Score: Science	
Advanced/Dual-Credit Completion: Science (9–12)	
Total Indicators for Science	0 of 2

Distinction CampusOutcome:0of2eligibleindicatorsinQ1(TopQuartile)

0 of 2=0%

Distinction **Target:Elementary=50%orhigher**

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
GILBERT WILLIE SR EL (129906108) - TERRELL ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
GILBERT WILLIE SR EL (129906108) - TERRELL ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 ALAMO EL (101911101)	GOOSE CREEK CISD	91
2 HERITAGE EL (101919115)	SPRING ISD	90
3 HARKER HEIGHTS EL (014906105)	KILLEEN ISD	89
4 DIXIE EL (212905107)	TYLER ISD	88
5 RIVERA EL (061901108)	DENTON ISD	85
6 NORTHSIDE EL (146901102)	CLEVELAND ISD	83
7 DESERTAIRE EL (071905136)	YSLETA ISD	82
GILBERT WILLIE SR EL (129906108)	TERRELL ISD	82
8 O H STOWE EL (220902110)	BIRDVILLE ISD	82
9 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	82
10 HARLEM EL (101911107)	GOOSE CREEK CISD	80
11 LAMAR EL (090904105)	PAMPA ISD	80
12 E A JONES EL (079907101)	FORT BEND ISD	79
13 ELM CREEK EL (015912108)	SOUTHWEST ISD	79
14 RUTHERFORD EL (057914110)	MESQUITE ISD	79
15 TISINGER EL (057914112)	MESQUITE ISD	79
16 WILLOW BEND EL (152907106)	FRENSHIP ISD	79
17 AIRPORT EL (108913110)	WESLACO ISD	77
18 CROCKETT EL (102902103)	MARSHALL ISD	77
19 HELEN BALL EL (071909114)	SOCORRO ISD	77
20 WOODWAY EL (220905216)	FORT WORTH ISD	77
21 J W LONG EL (129906107)	TERRELL ISD	75
22 JONES EL (101902134)	ALDINE ISD	75
23 BLACK EL (057914101)	MESQUITE ISD	74
24 HOPKINS EL (015916102)	JUDSON ISD	74
25 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	74
26 LAMAR EL (101911111)	GOOSE CREEK CISD	72
27 WAVERLY PARK EL (220905176)	FORT WORTH ISD	72
28 WM B TRAVIS EL (102902108)	MARSHALL ISD	72
29 CADDO GROVE EL (126905106)	JOSHUA ISD	70
30 RICHARDSON EL (035901102)	DIMMITT ISD	70
31 LAKELAND EL (101913102)	HUMBLE ISD	67
32 SPRING MEADOWS EL (015916110)	JUDSON ISD	67
33 CARVER EL (101911105)	GOOSE CREEK CISD	62
34 L E MONAHAN EL (101924104)	SHELDON ISD	62
35 MYRTLE COOPER EL (071909109)	SOCORRO ISD	62
36 GARRETT EL (101924111)	SHELDON ISD	60
37 PORTER EL (170908101)	NEW CANEY ISD	60
38 DEAN HIGHLAND EL (161914107)	WACO ISD	59
39 POPHAM EL (227910101)	DEL VALLE ISD	57
40 BELLAIRE EL (015904102)	HARLANDALE ISD	55

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
GILBERT WILLIE SR EL (129906108) - TERRELL ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 ALAMO EL (101911101)	GOOSE CREEK CISD	96
2 DESERTAIRE EL (071905136)	YSLETA ISD	94
3 HELEN BALL EL (071909114)	SOCORRO ISD	94
4 ELM CREEK EL (015912108)	SOUTHWEST ISD	92
5 RIVERA EL (061901108)	DENTON ISD	88
6 HERITAGE EL (101919115)	SPRING ISD	86
7 O H STOWE EL (220902110)	BIRDVILLE ISD	84
8 AIRPORT EL (108913110)	WESLACO ISD	81
9 HARKER HEIGHTS EL (014906105)	KILLEEN ISD	80
10 RUTHERFORD EL (057914110)	MESQUITE ISD	80
11 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	79
12 DIXIE EL (212905107)	TYLER ISD	78
13 NORMANDY CROSSING EL (101910114)	GALENA PARK ISD	78
14 NORTHSIDE EL (146901102)	CLEVELAND ISD	78
15 LAMAR EL (090904105)	PAMPA ISD	77
16 BLACK EL (057914101)	MESQUITE ISD	76
GILBERT WILLIE SR EL (129906108)	TERRELL ISD	76
17 HARLEM EL (101911107)	GOOSE CREEK CISD	76
18 JONES EL (101902134)	ALDINE ISD	75
19 LAMAR EL (101911111)	GOOSE CREEK CISD	75
20 WILLOW BEND EL (152907106)	FRENSHIP ISD	75
21 WOODWAY EL (220905216)	FORT WORTH ISD	75
22 E A JONES EL (079907101)	FORT BEND ISD	74
23 MYRTLE COOPER EL (071909109)	SOCORRO ISD	74
24 WM B TRAVIS EL (102902108)	MARSHALL ISD	74
25 CARVER EL (101911105)	GOOSE CREEK CISD	73
26 HOPKINS EL (015916102)	JUDSON ISD	73
27 CADDO GROVE EL (126905106)	JOSHUA ISD	72
28 SPRING MEADOWS EL (015916110)	JUDSON ISD	72
29 CROCKETT EL (102902103)	MARSHALL ISD	71
30 RICHARDSON EL (035901102)	DIMITT ISD	71
31 TISINGER EL (057914112)	MESQUITE ISD	71
32 WAVERLY PARK EL (220905176)	FORT WORTH ISD	71
33 J W LONG EL (129906107)	TERRELL ISD	69
34 L E MONAHAN EL (101924104)	SHELDON ISD	68
35 LAKELAND EL (101913102)	HUMBLE ISD	65
36 GARRETT EL (101924111)	SHELDON ISD	55
37 POPHAM EL (227910101)	DEL VALLE ISD	51
38 BELLAIRE EL (015904102)	HARLANDALE ISD	47
39 DEAN HIGHLAND EL (161914107)	WACO ISD	30
40 PORTER EL (170908101)	NEW CANEY ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled
Score of 80

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
GILBERT WILLIE SR EL (129906108) - TERRELL ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	40.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	31.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
GILBERT WILLIE SR EL (129906108) - TERRELL ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	95,181.0	99,703.0	95.5	96.3	Q3
Accelerated Student Progress in ELA/Reading	65	221	29	28	Q1
Accelerated Student Progress in Mathematics	78	224	35	33	Q1
Grade 3 Reading Performance (Masters Grade Level)	23	99	23	24	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	25	99	25	23	Q1
Grade 4 Reading Performance (Masters Grade Level)	28	124	23	18	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	35	124	28	27	Q1
Grade 4 Writing Performance (Masters Grade Level)	13	124	10	9	Q1
Grade 5 Reading Performance (Masters Grade Level)	17	104	16	24	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	29	104	28	36	Q3
Grade 5 Science Performance (Masters Grade Level)	16	104	15	26	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	353	882	40.0	44.5	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	101	327	31.0	34.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.