

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**J W LONG EL (129906107) - TERRELL ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	95.1%	Q4
Accelerated Student Progress in ELA/Reading	26.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	23.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	16.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	4.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	9.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**J W LONG EL (129906107) - TERRELL ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.1%	Q4
Accelerated Student Progress in Mathematics	23.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	7.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	13.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	18.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**J W LONG EL (129906107) - TERRELL ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.1%	Q4
Grade 5 Science Performance (Masters Grade Level)	7.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY  
2019 Distinction Designation Summary  
Academic Achievement in Social Studies  
J W LONG EL (129906107) - TERRELL ISD  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**J W LONG EL (129906107) - TERRELL ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 ALAMO EL (101911101)	GOOSE CREEK CISD	91
2 EVERS PARK EL (061901112)	DENTON ISD	91
3 KNOWLTON EL (015915138)	NORTHSIDE ISD	88
4 SIERRA VISTA EL (071909113)	SOCORRO ISD	83
5 DESERTAIRE EL (071905136)	YSLETA ISD	82
6 DR SHIRLEY J WILLIAMSON EL (101910115)	GALENA PARK ISD	82
7 O H STOWE EL (220902110)	BIRDVILLE ISD	82
8 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	82
9 ELFIDA CHAVEZ EL (071909115)	SOCORRO ISD	80
10 HURLA M MIDKIFF EL (108908115)	MISSION CISD	80
11 SGT ROBERTO ITUARTE (071909127)	SOCORRO ISD	80
12 ELM CREEK EL (015912108)	SOUTHWEST ISD	79
13 METCALF EL (101907127)	CYPRESS-FAIRBANKS ISD	79
14 RUTHERFORD EL (057914110)	MESQUITE ISD	79
15 WILLOW BEND EL (152907106)	FRENSHIP ISD	79
16 CROCKETT EL (102902103)	MARSHALL ISD	77
17 GLEN COUCH EL (057909157)	GARLAND ISD	77
18 HELEN BALL EL (071909114)	SOCORRO ISD	77
19 KATHERINE STEPHENS EL (057909146)	GARLAND ISD	77
20 PURPLE HEART EL (071909131)	SOCORRO ISD	77
21 C C HARDY EL (170904103)	WILLIS ISD	75
22 EL MAGNET AT BLACKSHEAR (068901127)	ECTOR COUNTY ISD	75
<b>J W LONG EL (129906107)</b>	<b>TERRELL ISD</b>	<b>75</b>
23 JONES EL (101902134)	ALDINE ISD	75
24 SOUTHWEST EL (015912101)	SOUTHWEST ISD	75
25 BLACK EL (057914101)	MESQUITE ISD	74
26 LEE EL (057912111)	IRVING ISD	74
27 THURGOOD MARSHALL LEADERSHIP ACADE (057910129)	GRAND PRAIRIE ISD	72
28 WAVERLY PARK EL (220905176)	FORT WORTH ISD	72
29 WM B TRAVIS EL (102902108)	MARSHALL ISD	72
30 CADDO GROVE EL (126905106)	JOSHUA ISD	70
31 MYERS EL (015915160)	NORTHSIDE ISD	70
32 STAHL EL (015910125)	NORTH EAST ISD	70
33 VENUS EL (126908101)	VENUS ISD	70
34 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	67
35 MILDRED JENKINS EL (101919107)	SPRING ISD	67
36 THORNTON EL (014909111)	TEMPLE ISD	67
37 MARY LOU HARTMAN (015916115)	JUDSON ISD	60
38 DR BRUCE WOOD EL (129906109)	TERRELL ISD	59
39 KIMMIE M BROWN EL (146902105)	DAYTON ISD	58
40 NEIDIG EL (011902103)	ELGIN ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**J W LONG EL (129906107) - TERRELL ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 ELFIDA CHAVEZ EL (071909115)	SOCORRO ISD	100
2 HURLA M MIDKIFF EL (108908115)	MISSION CISD	98
3 ALAMO EL (101911101)	GOOSE CREEK CISD	96
4 DESERTAIRE EL (071905136)	YSLETA ISD	94
5 HELEN BALL EL (071909114)	SOCORRO ISD	94
6 ELM CREEK EL (015912108)	SOUTHWEST ISD	92
7 SGT ROBERTO ITUARTE (071909127)	SOCORRO ISD	92
8 SIERRA VISTA EL (071909113)	SOCORRO ISD	90
9 KNOWLTON EL (015915138)	NORTHSIDE ISD	89
10 EVERS PARK EL (061901112)	DENTON ISD	85
11 KATHERINE STEPHENS EL (057909146)	GARLAND ISD	85
12 O H STOWE EL (220902110)	BIRDVILLE ISD	84
13 DR SHIRLEY J WILLIAMSON EL (101910115)	GALENA PARK ISD	80
14 RUTHERFORD EL (057914110)	MESQUITE ISD	80
15 LEE EL (057912111)	IRVING ISD	79
16 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	79
17 THURGOOD MARSHALL LEADERSHIP ACADE (057910129)	GRAND PRAIRIE ISD	79
18 PURPLE HEART EL (071909131)	SOCORRO ISD	78
19 SOUTHWEST EL (015912101)	SOUTHWEST ISD	78
20 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	77
21 METCALF EL (101907127)	CYPRESS-FAIRBANKS ISD	77
22 BLACK EL (057914101)	MESQUITE ISD	76
23 GLEN COUCH EL (057909157)	GARLAND ISD	75
24 JONES EL (101902134)	ALDINE ISD	75
25 WILLOW BEND EL (152907106)	FRENSHIP ISD	75
26 MYERS EL (015915160)	NORTHSIDE ISD	74
27 WM B TRAVIS EL (102902108)	MARSHALL ISD	74
28 CADDO GROVE EL (126905106)	JOSHUA ISD	72
29 C C HARDY EL (170904103)	WILLIS ISD	71
30 CROCKETT EL (102902103)	MARSHALL ISD	71
31 EL MAGNET AT BLACKSHEAR (068901127)	ECTOR COUNTY ISD	71
32 WAVERLY PARK EL (220905176)	FORT WORTH ISD	71
33 STAHL EL (015910125)	NORTH EAST ISD	70
<b>J W LONG EL (129906107)</b>	<b>TERRELL ISD</b>	<b>69</b>
34 VENUS EL (126908101)	VENUS ISD	68
35 MARY LOU HARTMAN (015916115)	JUDSON ISD	66
36 MILDRED JENKINS EL (101919107)	SPRING ISD	66
37 THORNTON EL (014909111)	TEMPLE ISD	66
38 KIMMIE M BROWN EL (146902105)	DAYTON ISD	56
39 DR BRUCE WOOD EL (129906109)	TERRELL ISD	51
40 NEIDIG EL (011902103)	ELGIN ISD	51

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 85

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**J W LONG EL (129906107) - TERRELL ISD**  
Campus Type: Elementary

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	32.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	23.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**J W LONG EL (129906107) - TERRELL ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	96,092.0	101,016.0	95.1	96.5	Q4
Accelerated Student Progress in ELA/Reading	55	209	26	28	Q2
Accelerated Student Progress in Mathematics	47	206	23	30	Q3
Grade 3 Reading Performance (Masters Grade Level)	25	110	23	27	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	8	110	7	24	Q4
Grade 4 Reading Performance (Masters Grade Level)	15	94	16	21	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	12	94	13	30	Q4
Grade 4 Writing Performance (Masters Grade Level)	4	95	4	10	Q3
Grade 5 Reading Performance (Masters Grade Level)	11	120	9	27	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	22	120	18	38	Q4
Grade 5 Science Performance (Masters Grade Level)	8	118	7	29	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	277	861	32.0	48.0	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	76	324	23.0	36.5	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.