

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
HERMAN FURLOUGH JR MIDDLE (129906041) - TERRELL ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q3
Accelerated Student Progress in ELA/Reading	19.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	12.0%	Q2
Grade 7 Reading Performance (Masters Grade Level)	21.0%	Q3
Grade 7 Writing Performance (Masters Grade Level)	15.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	19.0%	Q3
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
HERMAN FURLOUGH JR MIDDLE (129906041) - TERRELL ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q3
Accelerated Student Progress in Mathematics	15.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	20.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	10.0%	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	5.0%	Q4
Algebra I by Grade 8 - Participation	26.0%	Q2
Algebra I Performance (Masters Grade Level)	65.0%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 7

Distinction Campus Outcome: 1 of 7 eligible indicators in Q1 (Top Quartile)

1 of 7 = 14%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
HERMAN FURLOUGH JR MIDDLE (129906041) - TERRELL ISD
Campus Type: Middle School

Indicator	Indicator Score Quartile
Attendance Rate	95.5%Q3
Grade 5 Science Performance (Masters Grade Level)	
Grade 8 Science Performance (Masters Grade Level)	19.0%Q3
EOC Biology Performance (Masters Grade Level)	
AP/IB Examination Participation: Science	
AP/IB Examination Results (Examinees >= Criterion): Science	
Average ACT Score: Science	
Advanced/Dual-Credit Completion: Science (9–12)	
Total Indicators for Science 0 of 2	

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction **Target: Middle School = 50% or higher**

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
HERMAN FURLOUGH JR MIDDLE (129906041) - TERRELL ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	15.0%	Q2
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
HERMAN FURLOUGH JR MIDDLE (129906041) - TERRELL ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 OUSLEY J H (220901055)	ARLINGTON ISD	83
2 G W KENNEMER MIDDLE (057907043)	DUNCANVILLE ISD	80
3 CEDAR BAYOU J H (101911043)	GOOSE CREEK CISD	79
4 LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	79
5 HOUSTON MIDDLE (057912046)	IRVING ISD	77
6 MAYDE CREEK J H (101914043)	KATY ISD	77
7 B L GARZA MIDDLE (108904043)	EDINBURG CISD	74
8 BERRY MIDDLE (057914047)	MESQUITE ISD	74
9 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	74
10 CARDIFF J H (101914051)	KATY ISD	74
11 BAYTOWN J H (101911041)	GOOSE CREEK CISD	72
12 KRUEGER MIDDLE (015910043)	NORTH EAST ISD	72
13 AGUIRRE J H (101905043)	CHANNELVIEW ISD	70
14 NORMAN J H (129903041)	KAUFMAN ISD	70
15 TENNYSON MIDDLE (161914044)	WACO ISD	70
16 BROWN MIDDLE (071902056)	EL PASO ISD	69
17 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	69
18 SPEC RAFAEL HERNANDO MIDDLE (071909048)	SOCORRO ISD	69
19 CENTRAL MIDDLE (108913043)	WESLACO ISD	66
20 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	66
21 MANZANO MIDDLE (031901055)	BROWNSVILLE ISD	66
22 MARSHALL J H (102902041)	MARSHALL ISD	66
23 MOISES VELA MIDDLE (031903045)	HARLINGEN CISD	66
24 AGNEW MIDDLE (057914041)	MESQUITE ISD	63
25 BARWISE MIDDLE (243905046)	WICHITA FALLS ISD	63
26 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	63
HERMAN FURLOUGH JR MIDDLE (129906041)	TERRELL ISD	63
27 MISSOURI CITY MIDDLE (079907042)	FORT BEND ISD	63
28 BEATRIZ G GARZA MIDDLE (108913044)	WESLACO ISD	60
29 BERTA CABAZA MIDDLE (031912041)	SAN BENITO CISD	60
30 HORACE MANN J H (101911045)	GOOSE CREEK CISD	60
31 LIVINGSTON J H (187907041)	LIVINGSTON ISD	60
32 RESACA MIDDLE (031906105)	LOS FRESNOS CISD	60
33 EL CAMPO MIDDLE (241903041)	EL CAMPO ISD	59
34 HODGES BEND MIDDLE (079907047)	FORT BEND ISD	59
35 PEASE MIDDLE (015915046)	NORTHSIDE ISD	59
36 ROSS MIDDLE (015915043)	NORTHSIDE ISD	59
37 RUDDER MIDDLE (015915048)	NORTHSIDE ISD	59
38 GOODNIGHT MIDDLE (105902041)	SAN MARCOS CISD	58
39 MICHAEL R NULL MIDDLE (101924043)	SHELDON ISD	58
40 LEGACY MIDDLE (015911044)	EAST CENTRAL ISD	54

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 73

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
HERMAN FURLOUGH JR MIDDLE (129906041) - TERRELL ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	86
2 MAYDE CREEK J H (101914043)	KATY ISD	85
3 HOUSTON MIDDLE (057912046)	IRVING ISD	82
4 B L GARZA MIDDLE (108904043)	EDINBURG CISD	81
5 CEDAR BAYOU J H (101911043)	GOOSE CREEK CISD	80
6 OUSLEY J H (220901055)	ARLINGTON ISD	80
7 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	79
8 BERRY MIDDLE (057914047)	MESQUITE ISD	77
9 BROWN MIDDLE (071902056)	EL PASO ISD	76
10 CARDIFF J H (101914051)	KATY ISD	76
11 G W KENNEMER MIDDLE (057907043)	DUNCANVILLE ISD	75
12 MOISES VELA MIDDLE (031903045)	HARLINGEN CISD	75
13 RESACA MIDDLE (031906105)	LOS FRESNOS CISD	75
14 SPEC RAFAEL HERNANDO MIDDLE (071909048)	SOCORRO ISD	75
15 KRUEGER MIDDLE (015910043)	NORTH EAST ISD	74
16 TENNYSON MIDDLE (161914044)	WACO ISD	74
17 AGUIRRE J H (101905043)	CHANNELVIEW ISD	73
18 CENTRAL MIDDLE (108913043)	WESLACO ISD	73
19 MANZANO MIDDLE (031901055)	BROWNSVILLE ISD	73
20 BAYTOWN J H (101911041)	GOOSE CREEK CISD	72
21 NORMAN J H (129903041)	KAUFMAN ISD	71
22 ROSS MIDDLE (015915043)	NORTHSIDE ISD	71
23 RUDDER MIDDLE (015915048)	NORTHSIDE ISD	67
24 AGNEW MIDDLE (057914041)	MESQUITE ISD	66
25 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	66
HERMAN FURLOUGH JR MIDDLE (129906041)	TERRELL ISD	65
26 BEATRIZ G GARZA MIDDLE (108913044)	WESLACO ISD	64
27 BERTA CABAZA MIDDLE (031912041)	SAN BENITO CISD	63
28 HODGES BEND MIDDLE (079907047)	FORT BEND ISD	63
29 MISSOURI CITY MIDDLE (079907042)	FORT BEND ISD	63
30 PEASE MIDDLE (015915046)	NORTHSIDE ISD	63
31 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	62
32 LEGACY MIDDLE (015911044)	EAST CENTRAL ISD	61
33 MARSHALL J H (102902041)	MARSHALL ISD	59
34 EL CAMPO MIDDLE (241903041)	EL CAMPO ISD	53
35 MICHAEL R NULL MIDDLE (101924043)	SHELDON ISD	53
36 BARWISE MIDDLE (243905046)	WICHITA FALLS ISD	47
37 HORACE MANN J H (101911045)	GOOSE CREEK CISD	47
38 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	42
39 GOODNIGHT MIDDLE (105902041)	SAN MARCOS CISD	39
40 LIVINGSTON J H (187907041)	LIVINGSTON ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled
Score of 76

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
HERMAN FURLOUGH JR MIDDLE (129906041) - TERRELL ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	38.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	24.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
HERMAN FURLOUGH JR MIDDLE (129906041) - TERRELL ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	150,711.0	157,894.0	95.5	96.1	Q3
Accelerated Student Progress in ELA/Reading	180	941	19	22	Q2
Accelerated Student Progress in Mathematics	137	944	15	17	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	41	355	12	14	Q2
Grade 6 Mathematics Performance (Masters Grade Level)	70	355	20	19	Q1
Grade 7 Reading Performance (Masters Grade Level)	73	346	21	27	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	36	345	10	16	Q3
Grade 7 Writing Performance (Masters Grade Level)	53	346	15	15	Q1
Grade 8 Reading Performance (Masters Grade Level)	52	274	19	27	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	9	200	5	15	Q4
Grade 8 Science Performance (Masters Grade Level)	53	272	19	27	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	42	273	15	23	Q2
Algebra I by Grade 8 - Participation	75	285	26	31.0	Q2
Algebra I Performance (Masters Grade Level)	49	75	65	88.5	Q3
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,083	2,841	38.0	47.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	215	900	24.0	31.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.