

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
TERRELL H S (129906002) - TERRELL ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.2%	Q4
Accelerated Student Progress in ELA/Reading	2.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	4.0%	Q3
English II Performance (Masters Grade Level)	6.0%	Q1
AP/IB Examination Participation: ELA	0.0%	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation	46.6%	Q3
Average SAT Score: Reading and Writing	516	Q3
Average ACT Score: ELA	18.9	Q3
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	12.5%	Q2
Total Indicators for ELA/Reading		2 of 9

Distinction Campus Outcome: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
TERRELL H S (129906002) - TERRELL ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.2%	Q4
Accelerated Student Progress in Mathematics	8.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	9.0%	Q4
AP/IB Examination Participation: Mathematics	0.0%	Q4
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation	46.6%	Q3
Average SAT Score: Mathematics	492	Q3
Average ACT Score: Mathematics	19.2	Q3
Advanced/Dual-Credit Completion: Mathematics (9–12)	21.9%	Q1
Total Indicators for Mathematics		1 of 8

Distinction Campus Outcome: 1 of 8 eligible indicators in Q1 (Top Quartile)

1 of 8 = 13%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
TERRELL H S (129906002) - TERRELL ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.2%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	21.0%	Q1
AP/IB Examination Participation: Science	0.0%	Q4
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science	19.4	Q3
Advanced/Dual-Credit Completion: Science (9–12)	26.8%	Q1
Total Indicators for Science		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
TERRELL H S (129906002) - TERRELL ISD
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.2%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	25.0%	Q3
AP/IB Examination Participation: Social Studies	0.2%	Q4
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)	16.8%	Q2
Total Indicators for Social Studies		0 of 4

Distinction Campus Outcome: 0 of 4 eligible indicators in Q1 (Top Quartile)

0 of 4 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
TERRELL H S (129906002) - TERRELL ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 PLAINVIEW H S (095905001)	PLAINVIEW ISD	90
2 CALHOUN H S (029901001)	CALHOUN COUNTY ISD	88
3 DUMAS H S (171901001)	DUMAS ISD	88
4 J M HANKS H S (071905007)	YSLETA ISD	88
5 CANUTILLO H S (071907001)	CANUTILLO ISD	87
6 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	86
7 SHARYLAND H S (108911001)	SHARYLAND ISD	85
8 CHAPIN H S (071902012)	EL PASO ISD	84
9 PALESTINE H S (001907001)	PALESTINE ISD	84
10 PARIS H S (139909002)	PARIS ISD	84
11 SEGUIN H S (220901009)	ARLINGTON ISD	84
12 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	83
13 KAUFMAN H S (129903001)	KAUFMAN ISD	83
14 ANDRESS H S (071902001)	EL PASO ISD	82
15 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	81
16 STAFFORD H S (079910001)	STAFFORD MSD	81
17 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	80
18 FERRIS H S (070905002)	FERRIS ISD	80
19 HARLINGEN H S - SOUTH (031903002)	HARLINGEN CISD	79
20 NAVASOTA H S (093904002)	NAVASOTA ISD	79
21 DAYTON H S (146902002)	DAYTON ISD	78
22 HEREFORD H S (059901001)	HEREFORD ISD	76
23 LOCKHART H S (028902001)	LOCKHART ISD	75
24 CEDAR CREEK H S (011901002)	BASTROP ISD	72
25 BIG SPRING H S (114901001)	BIG SPRING ISD	70
26 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	70
27 EL CAMPO H S (241903001)	EL CAMPO ISD	69
28 LAKE WORTH H S (220910001)	LAKE WORTH ISD	69
TERRELL H S (129906002)	TERRELL ISD	69
29 GONZALES H S (089901001)	GONZALES ISD	68
30 MARSHALL H S (102902001)	MARSHALL ISD	68
31 CENTER H S (210901001)	CENTER ISD	66
32 BRAZOSPORT H S (020905001)	BRAZOSPORT ISD	65
33 GAINESVILLE H S (049901001)	GAINESVILLE ISD	63
34 GREENVILLE H S (116905002)	GREENVILLE ISD	63
35 BASTROP H S (011901001)	BASTROP ISD	62
36 KILGORE H S (092902002)	KILGORE ISD	60
37 LIVINGSTON H S (187907002)	LIVINGSTON ISD	60
38 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	60
39 PECOS H S (195901001)	PECOS-BARSTOW-TOYAH ISD	60
40 BAY CITY H S (158901001)	BAY CITY ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 84

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
TERRELL H S (129906002) - TERRELL ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 KAUFMAN H S (129903001)	KAUFMAN ISD	87
2 SHARYLAND H S (108911001)	SHARYLAND ISD	86
3 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	85
4 J M HANKS H S (071905007)	YSLETA ISD	84
5 PARIS H S (139909002)	PARIS ISD	84
6 CHAPIN H S (071902012)	EL PASO ISD	82
7 CALHOUN H S (029901001)	CALHOUN COUNTY ISD	81
8 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	81
9 SEGUIN H S (220901009)	ARLINGTON ISD	81
10 PALESTINE H S (001907001)	PALESTINE ISD	80
11 CANUTILLO H S (071907001)	CANUTILLO ISD	79
12 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	79
13 PLAINVIEW H S (095905001)	PLAINVIEW ISD	79
14 DAYTON H S (146902002)	DAYTON ISD	78
15 STAFFORD H S (079910001)	STAFFORD MSD	78
16 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	77
17 DUMAS H S (171901001)	DUMAS ISD	77
18 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	77
19 GREENVILLE H S (116905002)	GREENVILLE ISD	76
20 HARLINGEN H S - SOUTH (031903002)	HARLINGEN CISD	76
21 HEREFORD H S (059901001)	HEREFORD ISD	76
22 CENTER H S (210901001)	CENTER ISD	75
23 EL CAMPO H S (241903001)	EL CAMPO ISD	75
24 ANDRESS H S (071902001)	EL PASO ISD	74
25 FERRIS H S (070905002)	FERRIS ISD	73
26 LIVINGSTON H S (187907002)	LIVINGSTON ISD	73
27 NAVASOTA H S (093904002)	NAVASOTA ISD	73
28 PECOS H S (195901001)	PECOS-BARSTOW-TOYAH ISD	73
29 BASTROP H S (011901001)	BASTROP ISD	72
30 BAY CITY H S (158901001)	BAY CITY ISD	72
31 GONZALES H S (089901001)	GONZALES ISD	72
32 LOCKHART H S (028902001)	LOCKHART ISD	72
33 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	72
34 CEDAR CREEK H S (011901002)	BASTROP ISD	71
35 KILGORE H S (092902002)	KILGORE ISD	71
TERRELL H S (129906002)	TERRELL ISD	71
36 BRAZOSPORT H S (020905001)	BRAZOSPORT ISD	70
37 GAINESVILLE H S (049901001)	GAINESVILLE ISD	68
38 MARSHALL H S (102902001)	MARSHALL ISD	68
39 LAKE WORTH H S (220910001)	LAKE WORTH ISD	67
40 BIG SPRING H S (114901001)	BIG SPRING ISD	61

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 80

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
TERRELL H S (129906002) - TERRELL ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	43.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	95.6%	Q2
Four-Year Longitudinal Graduation Plan Rate	88.3%	Q3
TSI Criteria Graduates	47.3%	Q1
College, Career, and Military Ready Graduates	83.0%	Q1
SAT/ACT Participation	46.6%	Q3
AP/IB Examination Participation: Any Subject	2.0%	Q4
CTE Coherent Sequence Graduates	98.5%	Q1
Total Indicators for Postsecondary Readiness		3 of 8

Evaluation of campus outcomes: 3 of 8 eligible indicators in Q1 (Top Quartile)

3 of 8 = 38%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

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TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
TERRELL H S (129906002) - TERRELL ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	179,349.0	192,410.0	93.2	95.0	Q4
Accelerated Student Progress in ELA/Reading	4	252	2	2	Q1
Accelerated Student Progress in Mathematics	19	228	8	41	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	26	281	9	36.0	Q4
English I Performance (Masters Grade Level)	18	437	4	7.5	Q3
English II Performance (Masters Grade Level)	23	367	6	5.0	Q1
EOC Biology Performance (Masters Grade Level)	53	256	21	17.0	Q1
EOC U.S. History Performance (Masters Grade Level)	73	293	25	40.0	Q3
AP/IB Examination Participation: ELA	0	543	0.0	13.2	Q4
AP/IB Examination Participation: Mathematics	0	543	0.0	4.6	Q4
AP/IB Examination Participation: Science	0	543	0.0	9.3	Q4
AP/IB Examination Participation: Social Studies	1	543	0.2	10.7	Q4
AP/IB Examination Participation: Any Subject	11	543	2.0	21.1	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation	122	262	47	79	Q3
Average SAT Score: Reading and Writing	n/a	62	516	528	Q3
Average SAT Score: Mathematics	n/a	62	492	520	Q3
Average ACT Score: ELA	n/a	103	18.9	20.3	Q3
Average ACT Score: Mathematics	n/a	103	19.2	20.4	Q3
Average ACT Score: Science	n/a	103	19.4	21.1	Q3
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	699	1,634	43.0	53.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	258	270	95.6	96.6	Q2
Four-Year Longitudinal Graduation Plan Rate	226	256	88.3	94.5	Q3
TSI Criteria Graduates	124	262	47.3	38.8	Q1
College, Career, and Military Ready Graduates	218	262	83.0	67.5	Q1
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	142	1,138	12.5	13.8	Q2
Advanced/Dual-Credit Completion: Mathematics (9–12)	243	1,109	21.9	20.2	Q1
Advanced/Dual-Credit Completion: Science (9–12)	298	1,114	26.8	23.7	Q1
Advanced/Dual-Credit Completion: Social Studies (9–12)	193	1,146	16.8	18.3	Q2
CTE Coherent Sequence Graduates	258	262	98.5	85.0	Q1

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.