

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
JOHN TYLER H S (212905003) - TYLER ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.5%	Q2
Accelerated Student Progress in ELA/Reading	0.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	2.0%	Q3
English II Performance (Masters Grade Level)	1.0%	Q4
AP/IB Examination Participation: ELA	3.6%	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA	13.9%	Q2
SAT/ACT Participation	42.4%	Q4
Average SAT Score: Reading and Writing	470	Q2
Average ACT Score: ELA	16.1	Q3
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	21.0%	Q1
Total Indicators for ELA/Reading		1 of 10

Distinction Campus Outcome: 1 of 10 eligible indicators in Q1 (Top Quartile)

1 of 10 = 10%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
JOHN TYLER H S (212905003) - TYLER ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.5%	Q2
Accelerated Student Progress in Mathematics	14.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	11.0%	Q4
AP/IB Examination Participation: Mathematics	0.8%	Q4
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation	42.4%	Q4
Average SAT Score: Mathematics	458	Q2
Average ACT Score: Mathematics	17.1	Q3
Advanced/Dual-Credit Completion: Mathematics (9–12)	18.5%	Q2
Total Indicators for Mathematics		0 of 8

Distinction Campus Outcome: 0 of 8 eligible indicators in Q1 (Top Quartile)

0 of 8 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
JOHN TYLER H S (212905003) - TYLER ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.5%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	8.0%	Q3
AP/IB Examination Participation: Science	1.2%	Q4
AP/IB Examination Results (Examinees >= Criterion): Science	8.3%	Q1
Average ACT Score: Science	17.9	Q3
Advanced/Dual-Credit Completion: Science (9–12)	18.2%	Q3
Total Indicators for Science		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
JOHN TYLER H S (212905003) - TYLER ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	93.5%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	24.0%	Q3
AP/IB Examination Participation: Social Studies	3.6%	Q4
AP/IB Examination Results (Examinees >= Criterion): Social Studies	30.6%	Q1
Advanced/Dual-Credit Completion: Social Studies (9–12)	9.4%	Q4
Total Indicators for Social Studies		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
JOHN TYLER H S (212905003) - TYLER ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 BEL AIR H S (071905001)	YSLETA ISD	92
2 YSLETA H S (071905004)	YSLETA ISD	91
3 DEL VALLE H S (071905008)	YSLETA ISD	90
4 MOISES E MOLINA H S (057905005)	DALLAS ISD	87
5 BRYAN ADAMS H S (057905001)	DALLAS ISD	86
6 SUNSET H S (057905018)	DALLAS ISD	86
7 SOUTH HOUSTON HIGH SCHOOL (101917003)	PASADENA ISD	82
8 GALENA PARK H S (101910002)	GALENA PARK ISD	81
9 C C WINN HIGH SCHOOL (159901004)	EAGLE PASS ISD	80
10 S GARLAND H S (057909003)	GARLAND ISD	80
11 WEST MESQUITE H S (057914003)	MESQUITE ISD	80
12 ALDINE H S (101902001)	ALDINE ISD	79
13 HORIZON H S (071901004)	CLINT ISD	79
14 LA JOYA PALMVIEW H S (108912007)	LA JOYA ISD	78
15 VETERANS MEMORIAL H S (108908002)	MISSION CISD	78
16 DAVIS H S ALDINE (101902012)	ALDINE ISD	76
17 MISSION H S (108908001)	MISSION CISD	76
18 SOUTHWEST LEGACY H S (015912005)	SOUTHWEST ISD	76
19 HARLANDALE H S (015904001)	HARLANDALE ISD	75
20 IRVIN H S (071902008)	EL PASO ISD	75
21 PALO DURO H S (188901004)	AMARILLO ISD	75
22 MACARTHUR H S (101902003)	ALDINE ISD	73
23 TRIMBLE TECHNICAL H S (220905011)	FORT WORTH ISD	73
24 WESTBURY H S (101912017)	HOUSTON ISD	73
25 MILBY H S (101912011)	HOUSTON ISD	72
26 WESLACO EAST H S (108913006)	WESLACO ISD	72
27 DONNA H S (108902001)	DONNA ISD	70
JOHN TYLER H S (212905003)	TYLER ISD	70
28 NIXON H S (240901002)	LAREDO ISD	70
29 NORTH SIDE H S (220905008)	FORT WORTH ISD	70
30 CLEVELAND H S (146901001)	CLEVELAND ISD	69
31 EDISON H S (015907003)	SAN ANTONIO ISD	69
32 SOUTH HILLS H S (220905003)	FORT WORTH ISD	68
33 SPRING WOODS H S (101920003)	SPRING BRANCH ISD	68
34 DR LEO CIGARROA H S (240901003)	LAREDO ISD	65
35 AUSTIN H S (101912001)	HOUSTON ISD	63
36 BEAUMONT UNITED H S (123910014)	BEAUMONT ISD	63
37 CHAVEZ H S (101912027)	HOUSTON ISD	63
38 NORTHSIDE H S (101912003)	HOUSTON ISD	62
39 SAN BENITO H S (031912001)	SAN BENITO CISD	59
40 HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)	HOUSTON ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
JOHN TYLER H S (212905003) - TYLER ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 TRIMBLE TECHNICAL H S (220905011)	FORT WORTH ISD	85
2 DEL VALLE H S (071905008)	YSLETA ISD	84
3 BEL AIR H S (071905001)	YSLETA ISD	82
4 WEST MESQUITE H S (057914003)	MESQUITE ISD	80
5 BRYAN ADAMS H S (057905001)	DALLAS ISD	79
6 GALENA PARK H S (101910002)	GALENA PARK ISD	79
7 SUNSET H S (057905018)	DALLAS ISD	79
8 YSLETA H S (071905004)	YSLETA ISD	79
9 DR LEO CIGARROA H S (240901003)	LAREDO ISD	78
10 NIXON H S (240901002)	LAREDO ISD	78
11 C C WINN HIGH SCHOOL (159901004)	EAGLE PASS ISD	77
12 MOISES E MOLINA H S (057905005)	DALLAS ISD	77
13 HORIZON H S (071901004)	CLINT ISD	76
14 LA JOYA PALMVIEW H S (108912007)	LA JOYA ISD	76
15 MISSION H S (108908001)	MISSION CISD	76
16 SOUTH HOUSTON HIGH SCHOOL (101917003)	PASADENA ISD	76
17 VETERANS MEMORIAL H S (108908002)	MISSION CISD	76
18 WESLACO EAST H S (108913006)	WESLACO ISD	76
19 HARLANDALE H S (015904001)	HARLANDALE ISD	75
20 DONNA H S (108902001)	DONNA ISD	74
21 S GARLAND H S (057909003)	GARLAND ISD	74
JOHN TYLER H S (212905003)	TYLER ISD	73
22 NORTHSIDE H S (101912003)	HOUSTON ISD	73
23 PALO DURO H S (188901004)	AMARILLO ISD	73
24 SPRING WOODS H S (101920003)	SPRING BRANCH ISD	73
25 WESTBURY H S (101912017)	HOUSTON ISD	72
26 ALDINE H S (101902001)	ALDINE ISD	71
27 AUSTIN H S (101912001)	HOUSTON ISD	71
28 CLEVELAND H S (146901001)	CLEVELAND ISD	71
29 DAVIS H S ALDINE (101902012)	ALDINE ISD	71
30 EDISON H S (015907003)	SAN ANTONIO ISD	71
31 IRVIN H S (071902008)	EL PASO ISD	71
32 MACARTHUR H S (101902003)	ALDINE ISD	71
33 MILBY H S (101912011)	HOUSTON ISD	71
34 NORTH SIDE H S (220905008)	FORT WORTH ISD	71
35 SOUTH HILLS H S (220905003)	FORT WORTH ISD	71
36 HOUSTON MATH SCIENCE AND TECHNOLOG (101912310)	HOUSTON ISD	70
37 SAN BENITO H S (031912001)	SAN BENITO CISD	70
38 CHAVEZ H S (101912027)	HOUSTON ISD	68
39 SOUTHWEST LEGACY H S (015912005)	SOUTHWEST ISD	56
40 BEAUMONT UNITED H S (123910014)	BEAUMONT ISD	42

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 78

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
JOHN TYLER H S (212905003) - TYLER ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	37.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	96.8%	Q1
Four-Year Longitudinal Graduation Plan Rate	99.8%	Q1
TSI Criteria Graduates	11.3%	Q4
College, Career, and Military Ready Graduates	59.0%	Q2
SAT/ACT Participation	42.4%	Q4
AP/IB Examination Participation: Any Subject	6.3%	Q4
CTE Coherent Sequence Graduates	85.7%	Q1
Total Indicators for Postsecondary Readiness		3 of 8

Evaluation of campus outcomes: 3 of 8 eligible indicators in Q1 (Top Quartile)

3 of 8 = 38%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
JOHN TYLER H S (212905003) - TYLER ISD
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	344,169.0	368,130.0	93.5	94.2	Q2
Accelerated Student Progress in ELA/Reading	1	481	0	1	Q4
Accelerated Student Progress in Mathematics	49	348	14	35	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	58	552	11	31.5	Q4
English I Performance (Masters Grade Level)	19	903	2	5.0	Q3
English II Performance (Masters Grade Level)	11	740	1	3.0	Q4
EOC Biology Performance (Masters Grade Level)	54	652	8	13.0	Q3
EOC U.S. History Performance (Masters Grade Level)	111	465	24	35.0	Q3
AP/IB Examination Participation: ELA	36	999	3.6	18.8	Q4
AP/IB Examination Participation: Mathematics	8	999	0.8	5.9	Q4
AP/IB Examination Participation: Science	12	999	1.2	13.8	Q4
AP/IB Examination Participation: Social Studies	36	999	3.6	17.7	Q4
AP/IB Examination Participation: Any Subject	63	999	6.3	32.9	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA	5	36	13.9	15.5	Q2
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science	1	12	8.3	8.2	Q1
AP/IB Examination Results (Examinees >= Criterion): Social Studies	11	36	30.6	13.8	Q1
SAT/ACT Participation	199	469	42	100	Q4
Average SAT Score: Reading and Writing	n/a	160	470	483	Q2
Average SAT Score: Mathematics	n/a	160	458	474	Q2
Average ACT Score: ELA	n/a	102	16.1	17.9	Q3
Average ACT Score: Mathematics	n/a	102	17.1	18.9	Q3
Average ACT Score: Science	n/a	102	17.9	19.3	Q3
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,229	3,312	37.0	48.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	455	470	96.8	93.5	Q1
Four-Year Longitudinal Graduation Plan Rate	449	450	99.8	95.6	Q1
TSI Criteria Graduates	53	469	11.3	31.5	Q4
College, Career, and Military Ready Graduates	277	469	59.0	67.0	Q2
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	433	2,061	21.0	16.1	Q1
Advanced/Dual-Credit Completion: Mathematics (9–12)	376	2,031	18.5	19.5	Q2
Advanced/Dual-Credit Completion: Science (9–12)	372	2,039	18.2	23.1	Q3
Advanced/Dual-Credit Completion: Social Studies (9–12)	192	2,048	9.4	20.9	Q4
CTE Coherent Sequence Graduates	402	469	85.7	83.3	Q1

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.