

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**DALHART INT (056901105) - DALHART ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Accelerated Student Progress in ELA/Reading	30.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	11.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	15.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	8.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	21.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 6</b>

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**DALHART INT (056901105) - DALHART ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.3%	Q2
Accelerated Student Progress in Mathematics	40.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	18.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	20.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	34.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**DALHART INT (056901105) - DALHART ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.3%	Q2
Grade 5 Science Performance (Masters Grade Level)	19.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**DALHART INT (056901105) - DALHART ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**DALHART INT (056901105) - DALHART ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 JOHN D SPICER EL (220902119)	BIRDVILLE ISD	90
2 STEPHENS EL (061901123)	DENTON ISD	89
3 BLAND EL (116915101)	BLAND ISD	88
4 ALLIENE MULLENDORE EL (220902105)	BIRDVILLE ISD	86
5 SEGUIN EL (184903109)	WEATHERFORD ISD	86
6 WASKOM EL (102903103)	WASKOM ISD	86
7 CHICO EL (249904101)	CHICO ISD	85
<b>DALHART INT (056901105)</b>	<b>DALHART ISD</b>	<b>85</b>
8 BEASLEY EL (057914119)	MESQUITE ISD	82
9 GRAND SALINE INT (234904102)	GRAND SALINE ISD	82
10 RIVERCREST EL (194903103)	RIVERCREST ISD	82
11 TATUM EL (201910102)	TATUM ISD	82
12 FREDDY GONZALEZ EL (108904112)	EDINBURG CISD	80
13 WALT DISNEY EL (020901107)	ALVIN ISD	80
14 HUFFMAN EL (043910120)	PLANO ISD	79
15 GENEVA HEIGHTS EL (057905174)	DALLAS ISD	77
16 ADAMS EL (126903101)	CLEBURNE ISD	75
17 BLACKSHEAR EL (227901105)	AUSTIN ISD	74
18 CIELO VISTA EL (071902151)	EL PASO ISD	74
19 CROCKETT EL (243905107)	WICHITA FALLS ISD	74
20 GALE POND ALAMO EL (068901101)	ECTOR COUNTY ISD	74
21 IRAAN EL (186903101)	IRAAN-SHEFFIELD ISD	74
22 HONEY GROVE EL (074907101)	HONEY GROVE ISD	72
23 IKARD EL (184903110)	WEATHERFORD ISD	72
24 JACKSBORO EL (119902101)	JACKSBORO ISD	72
25 JOHN AND LYNN BRAWNER INT (111901108)	GRANBURY ISD	72
26 KOENNECKE EL (094901109)	SEGUIN ISD	72
27 AUSTIN EL (057914125)	MESQUITE ISD	70
28 SONORA EL (218901103)	SONORA ISD	70
29 BLESSING EL (158902101)	TIDEHAVEN ISD	67
30 CLARKSTON EL (212905106)	TYLER ISD	67
31 ALBERT C WILLIAMS EL (116903104)	COMMERCE ISD	65
32 MARTI EL (126903103)	CLEBURNE ISD	65
33 WOLFE CITY EL (116909101)	WOLFE CITY ISD	65
34 BLOOMING GROVE EL (175902101)	BLOOMING GROVE ISD	62
35 CUNNINGHAM EL (227901113)	AUSTIN ISD	62
36 MINEOLA EL (250903102)	MINEOLA ISD	59
37 VOGEL EL (094901110)	SEGUIN ISD	59
38 REAGAN COUNTY EL (192901101)	REAGAN COUNTY ISD	58
39 THORNDALE EL (166905101)	THORNDALE ISD	58
40 POOLVILLE EL (184901101)	POOLVILLE ISD	54

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

**DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**DALHART INT (056901105) - DALHART ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 WALT DISNEY EL (020901107)	ALVIN ISD	100
2 STEPHENS EL (061901123)	DENTON ISD	94
3 ALLIENE MULLENDORE EL (220902105)	BIRDVILLE ISD	90
4 CHICO EL (249904101)	CHICO ISD	90
5 HUFFMAN EL (043910120)	PLANO ISD	86
6 BLAND EL (116915101)	BLAND ISD	85
7 JOHN D SPICER EL (220902119)	BIRDVILLE ISD	85
8 RIVERCREST EL (194903103)	RIVERCREST ISD	85
9 TATUM EL (201910102)	TATUM ISD	85
10 CIELO VISTA EL (071902151)	EL PASO ISD	83
11 FREDDY GONZALEZ EL (108904112)	EDINBURG CISD	80
12 SEGUIN EL (184903109)	WEATHERFORD ISD	79
<b>DALHART INT (056901105)</b>	<b>DALHART ISD</b>	<b>77</b>
13 GALE POND ALAMO EL (068901101)	ECTOR COUNTY ISD	77
14 KOENNECKE EL (094901109)	SEGUIN ISD	77
15 AUSTIN EL (057914125)	MESQUITE ISD	76
16 BEASLEY EL (057914119)	MESQUITE ISD	76
17 SONORA EL (218901103)	SONORA ISD	76
18 HONEY GROVE EL (074907101)	HONEY GROVE ISD	75
19 JACKSBORO EL (119902101)	JACKSBORO ISD	74
20 JOHN AND LYNN BRAUNER INT (111901108)	GRANBURY ISD	74
21 WASKOM EL (102903103)	WASKOM ISD	74
22 WOLFE CITY EL (116909101)	WOLFE CITY ISD	74
23 ADAMS EL (126903101)	CLEBURNE ISD	73
24 GRAND SALINE INT (234904102)	GRAND SALINE ISD	73
25 BLACKSHEAR EL (227901105)	AUSTIN ISD	72
26 CROCKETT EL (243905107)	WICHITA FALLS ISD	72
27 GENEVA HEIGHTS EL (057905174)	DALLAS ISD	72
28 IRAAN EL (186903101)	IRAAN-SHEFFIELD ISD	72
29 BLESSING EL (158902101)	TIDEHAVEN ISD	70
30 CLARKSTON EL (212905106)	TYLER ISD	67
31 CUNNINGHAM EL (227901113)	AUSTIN ISD	66
32 IKARD EL (184903110)	WEATHERFORD ISD	66
33 THORNDALE EL (166905101)	THORNDALE ISD	63
34 MARTI EL (126903103)	CLEBURNE ISD	62
35 ALBERT C WILLIAMS EL (116903104)	COMMERCE ISD	61
36 POOLVILLE EL (184901101)	POOLVILLE ISD	60
37 REAGAN COUNTY EL (192901101)	REAGAN COUNTY ISD	50
38 VOGEL EL (094901110)	SEGUIN ISD	48
39 BLOOMING GROVE EL (175902101)	BLOOMING GROVE ISD	47
40 MINEOLA EL (250903102)	MINEOLA ISD	43

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 82

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**DALHART INT (056901105) - DALHART ISD**  
Campus Type: Elementary

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	38.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	29.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**DALHART INT (056901105) - DALHART ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	63,346.0	65,800.0	96.3	96.7	Q2
Accelerated Student Progress in ELA/Reading	61	202	<b>30</b>	28	<b>Q1</b>
Accelerated Student Progress in Mathematics	82	206	<b>40</b>	30	<b>Q1</b>
Grade 3 Reading Performance (Masters Grade Level)	12	105	11	33	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	19	105	18	26	Q3
Grade 4 Reading Performance (Masters Grade Level)	16	104	15	23	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	21	105	20	31	Q3
Grade 4 Writing Performance (Masters Grade Level)	8	105	8	10	Q2
Grade 5 Reading Performance (Masters Grade Level)	24	117	21	29	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	40	117	34	36	Q2
Grade 5 Science Performance (Masters Grade Level)	22	116	19	29	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	330	874	38.0	51.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	93	326	29.0	39.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.