

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**DALHART J H (056901042) - DALHART ISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	95.1%	Q4
Accelerated Student Progress in ELA/Reading	22.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	11.0%	Q3
Grade 7 Reading Performance (Masters Grade Level)	18.0%	Q4
Grade 7 Writing Performance (Masters Grade Level)	5.0%	Q4
Grade 8 Reading Performance (Masters Grade Level)	18.0%	Q4
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**DALHART J H (056901042) - DALHART ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.1%	Q4
Accelerated Student Progress in Mathematics	12.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	18.0%	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	5.0%	Q4
Grade 8 Mathematics Performance (Masters Grade Level)	11.0%	Q3
Algebra I by Grade 8 - Participation	18.0%	Q2
Algebra I Performance (Masters Grade Level)	96.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>1 of 7</b>

Distinction Campus Outcome: 1 of 7 eligible indicators in Q1 (Top Quartile)

1 of 7 = 14%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**DALHART J H (056901042) - DALHART ISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	95.1%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	18.0%	Q3
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**DALHART J H (056901042) - DALHART ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.1%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	10.0%	Q4
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
<b>Total Indicators for Social Studies</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**DALHART J H (056901042) - DALHART ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 ANAHUAC MIDDLE (036901041)	ANAHUAC ISD	84
2 JOURDANTON J H (007902041)	JOURDANTON ISD	83
3 FARMERSVILLE J H (043904041)	FARMERSVILLE ISD	81
4 MCCARROLL MIDDLE (249905041)	DECATUR ISD	80
5 PALMER MIDDLE (070910041)	PALMER ISD	80
6 LILLION E LUEHRS J H (178902041)	BISHOP CISD	79
7 HENDERSON MIDDLE (100905041)	HARDIN-JEFFERSON ISD	77
8 BOWIE J H (169901041)	BOWIE ISD	75
9 COLUMBUS J H (045902041)	COLUMBUS ISD	75
10 EDDIE FINLEY SR J H (070912042)	WAXAHACHIE ISD	75
11 MALAKOFF MIDDLE (107906041)	MALAKOFF ISD	75
12 MINEOLA MIDDLE (250903041)	MINEOLA ISD	75
13 WHITESBORO MIDDLE (091909041)	WHITESBORO ISD	75
14 LLANO J H (150901041)	LLANO ISD	74
15 TATUM MIDDLE (201910041)	TATUM ISD	74
16 COMFORT MIDDLE (130902041)	COMFORT ISD	72
17 CUMBERLAND ACADEMY MIDDLE (212801041)	CUMBERLAND ACADEMY	72
18 DR TERRY ROBBINS MIDDLE (003801042)	PINEYWOODS COMMUNITY ACADEMY	72
19 HARDIN J H (146904041)	HARDIN ISD	72
20 MERKEL MIDDLE (221904041)	MERKEL ISD	72
21 HUGHES SPRINGS J H (034903041)	HUGHES SPRINGS ISD	70
22 LIBERTY MIDDLE (146906041)	LIBERTY ISD	70
23 MEDINA VALLEY MIDDLE (163908042)	MEDINA VALLEY ISD	70
24 RAINS J H (190903041)	RAINS ISD	70
25 STANTON MIDDLE (156902041)	STANTON ISD	70
26 CLYDE J H (030902041)	CLYDE CISD	69
<b>DALHART J H (056901042)</b>	<b>DALHART ISD</b>	<b>69</b>
27 QUITMAN J H (250904041)	QUITMAN ISD	69
28 SEALY J H (008902041)	SEALY ISD	69
29 SMITHVILLE J H (011904041)	SMITHVILLE ISD	69
30 WHITNEY MIDDLE (109911041)	WHITNEY ISD	69
31 CHAPEL HILL J H (225906041)	CHAPEL HILL ISD	66
32 GRAHAM J H (252901041)	GRAHAM ISD	63
33 DEVINE MIDDLE (163901041)	DEVINE ISD	60
34 FAIRFIELD J H (081902041)	FAIRFIELD ISD	60
35 BANDERA MIDDLE (010902041)	BANDERA ISD	59
36 HARMONY J H (230905041)	HARMONY ISD	59
37 ORANGE GROVE J H (125903041)	ORANGE GROVE ISD	59
38 TARKINGTON MIDDLE (146907041)	TARKINGTON ISD	59
39 JARRELL MIDDLE (246907041)	JARRELL ISD	57
40 COMMERCE MIDDLE (116903043)	COMMERCE ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 75

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**DALHART J H (056901042) - DALHART ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 ANAHUAC MIDDLE (036901041)	ANAHUAC ISD	97
2 JOURDANTON J H (007902041)	JOURDANTON ISD	89
3 LILLION E LUEHRS J H (178902041)	BISHOP CISD	87
4 PALMER MIDDLE (070910041)	PALMER ISD	87
5 FARMERSVILLE J H (043904041)	FARMERSVILLE ISD	85
6 WHITESBORO MIDDLE (091909041)	WHITESBORO ISD	82
7 HENDERSON MIDDLE (100905041)	HARDIN-JEFFERSON ISD	81
8 MALAKOFF MIDDLE (107906041)	MALAKOFF ISD	81
9 CLYDE J H (030902041)	CLYDE CISD	80
10 MCCARROLL MIDDLE (249905041)	DECATUR ISD	79
11 TATUM MIDDLE (201910041)	TATUM ISD	79
12 LLANO J H (150901041)	LLANO ISD	77
13 COLUMBUS J H (045902041)	COLUMBUS ISD	76
14 EDDIE FINLEY SR J H (070912042)	WAXAHACHIE ISD	76
15 MINEOLA MIDDLE (250903041)	MINEOLA ISD	76
16 COMFORT MIDDLE (130902041)	COMFORT ISD	75
17 CUMBERLAND ACADEMY MIDDLE (212801041)	CUMBERLAND ACADEMY	75
18 DR TERRY ROBBINS MIDDLE (003801042)	PINEYWOODS COMMUNITY ACADEMY	75
19 CHAPEL HILL J H (225906041)	CHAPEL HILL ISD	74
20 HUGHES SPRINGS J H (034903041)	HUGHES SPRINGS ISD	73
21 LIBERTY MIDDLE (146906041)	LIBERTY ISD	73
22 MEDINA VALLEY MIDDLE (163908042)	MEDINA VALLEY ISD	72
23 QUITMAN J H (250904041)	QUITMAN ISD	72
24 RAINS J H (190903041)	RAINS ISD	71
25 SMITHVILLE J H (011904041)	SMITHVILLE ISD	71
26 WHITNEY MIDDLE (109911041)	WHITNEY ISD	70
27 MERKEL MIDDLE (221904041)	MERKEL ISD	68
<b>DALHART J H (056901042)</b>	<b>DALHART ISD</b>	<b>66</b>
28 BOWIE J H (169901041)	BOWIE ISD	65
29 HARDIN J H (146904041)	HARDIN ISD	65
30 SEALY J H (008902041)	SEALY ISD	64
31 STANTON MIDDLE (156902041)	STANTON ISD	64
32 TARKINGTON MIDDLE (146907041)	TARKINGTON ISD	64
33 DEVINE MIDDLE (163901041)	DEVINE ISD	62
34 HARMONY J H (230905041)	HARMONY ISD	62
35 FAIRFIELD J H (081902041)	FAIRFIELD ISD	60
36 ORANGE GROVE J H (125903041)	ORANGE GROVE ISD	50
37 BANDERA MIDDLE (010902041)	BANDERA ISD	47
38 GRAHAM J H (252901041)	GRAHAM ISD	36
39 JARRELL MIDDLE (246907041)	JARRELL ISD	36
40 COMMERCE MIDDLE (116903043)	COMMERCE ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 79

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**DALHART J H (056901042) - DALHART ISD**  
Campus Type: Middle School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	38.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	25.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**DALHART J H (056901042) - DALHART ISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	63,664.0	66,950.0	95.1	96.2	Q4
Accelerated Student Progress in ELA/Reading	75	339	22	24	Q2
Accelerated Student Progress in Mathematics	40	337	12	15	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	12	114	11	17	Q3
Grade 6 Mathematics Performance (Masters Grade Level)	21	114	18	21	Q2
Grade 7 Reading Performance (Masters Grade Level)	22	124	18	31	Q4
Grade 7 Mathematics Performance (Masters Grade Level)	6	124	5	19	Q4
Grade 7 Writing Performance (Masters Grade Level)	6	124	5	20	Q4
Grade 8 Reading Performance (Masters Grade Level)	22	122	18	28	Q4
Grade 8 Mathematics Performance (Masters Grade Level)	11	99	11	19	Q3
Grade 8 Science Performance (Masters Grade Level)	22	122	18	25	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	12	122	10	19	Q4
Algebra I by Grade 8 - Participation	23	127	18	22.0	Q2
Algebra I Performance (Masters Grade Level)	23	24	<b>96</b>	89.0	<b>Q1</b>
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	412	1,089	38.0	50.0	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	83	337	25.0	38.5	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.