

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
DALHART H S (056901001) - DALHART ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.6%	Q4
Accelerated Student Progress in ELA/Reading	2.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	3.0%	Q4
English II Performance (Masters Grade Level)	2.0%	Q4
AP/IB Examination Participation: ELA	0.0%	Q3
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation	54.3%	Q3
Average SAT Score: Reading and Writing		
Average ACT Score: ELA	19.6	Q3
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	7.3%	Q3
Total Indicators for ELA/Reading		1 of 8

Distinction Campus Outcome: 1 of 8 eligible indicators in Q1 (Top Quartile)

1 of 8 = 13%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
DALHART H S (056901001) - DALHART ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.6%	Q4
Accelerated Student Progress in Mathematics	18.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	18.0%	Q3
AP/IB Examination Participation: Mathematics	0.0%	Q3
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation	54.3%	Q3
Average SAT Score: Mathematics		
Average ACT Score: Mathematics	18.4	Q4
Advanced/Dual-Credit Completion: Mathematics (9–12)	12.5%	Q4
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
DALHART H S (056901001) - DALHART ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.6%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	9.0%	Q4
AP/IB Examination Participation: Science	0.0%	Q3
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science	20.4	Q4
Advanced/Dual-Credit Completion: Science (9–12)	23.3%	Q3
Total Indicators for Science		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
DALHART H S (056901001) - DALHART ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.6%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	33.0%	Q4
AP/IB Examination Participation: Social Studies	0.0%	Q2
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)	12.6%	Q3
Total Indicators for Social Studies		0 of 4

Distinction Campus Outcome: 0 of 4 eligible indicators in Q1 (Top Quartile)

0 of 4 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
DALHART H S (056901001) - DALHART ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 ACADEMY FOR TECHNOLOGY ENGINEERING (221901010)	ABILENE ISD	91
2 GRAHAM H S (252901001)	GRAHAM ISD	91
3 MASON H S (157901001)	MASON ISD	91
4 TROUP H S (212904002)	TROUP ISD	91
5 ALPINE H S (022901001)	ALPINE ISD	88
6 STANTON H S (156902001)	STANTON ISD	87
7 BLAND H S (116915001)	BLAND ISD	85
8 MARION H S (094904001)	MARION ISD	85
9 WHITESBORO H S (091909001)	WHITESBORO ISD	85
10 PRAIRILAND H S (139912001)	PRAIRILAND ISD	84
11 SANTA GERTRUDIS ACADEMY H S (137904001)	SANTA GERTRUDIS ISD	84
12 CALDWELL H S (026901001)	CALDWELL ISD	83
13 TIDEHAVEN H S (158902001)	TIDEHAVEN ISD	83
14 COMMUNITY H S (043918001)	COMMUNITY ISD	82
15 PERRYTON H S (179901001)	PERRYTON ISD	82
16 WINNSBORO H S (250907001)	WINNSBORO ISD	82
17 CLIFTON H S (018901001)	CLIFTON ISD	81
18 EAST CHAMBERS H S (036903001)	EAST CHAMBERS ISD	81
19 FARMERSVILLE H S (043904001)	FARMERSVILLE ISD	81
20 PILOT POINT H S (061903001)	PILOT POINT ISD	81
21 BLANCO H S (016902001)	BLANCO ISD	79
22 GOLIAD H S (088902001)	GOLIAD ISD	79
23 HONDO H S (163904001)	HONDO ISD	79
24 DENVER CITY H S (251901001)	DENVER CITY ISD	78
25 LEON H S (145911002)	LEON ISD	78
26 SABINE H S (092906002)	SABINE ISD	78
27 LA GRANGE H S (075902001)	LA GRANGE ISD	76
DALHART H S (056901001)	DALHART ISD	75
28 GEORGE H W BUSH NEW TECH ODESSA (068901011)	ECTOR COUNTY ISD	75
29 SEMINOLE H S (083903001)	SEMINOLE ISD	73
30 BRAZOS H S (008903001)	BRAZOS ISD	70
31 THORNDALE H S (166905001)	THORNDALE ISD	70
32 BELLVILLE H S (008901001)	BELLVILLE ISD	69
33 BOYD H S (249902001)	BOYD ISD	68
34 NEW WAVERLY H S (236901002)	NEW WAVERLY ISD	68
35 CHAPEL HILL H S (225906001)	CHAPEL HILL ISD	66
36 CRANE H S (052901001)	CRANE ISD	65
37 HAMSHIRE-FANNETT H S (123914001)	HAMSHIRE-FANNETT ISD	65
38 CUMBERLAND H S (212801001)	CUMBERLAND ACADEMY	62
39 SWEENEY H S (020906002)	SWEENEY ISD	58
40 MONAHANS H S (238902001)	MONAHANS-WICKETT-PYOTE ISD	51

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 84

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
DALHART H S (056901001) - DALHART ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 ALPINE H S (022901001)	ALPINE ISD	100
2 MASON H S (157901001)	MASON ISD	100
3 TROUP H S (212904002)	TROUP ISD	100
4 BLAND H S (116915001)	BLAND ISD	92
5 HONDO H S (163904001)	HONDO ISD	92
6 WHITESBORO H S (091909001)	WHITESBORO ISD	92
7 WINNSBORO H S (250907001)	WINNSBORO ISD	92
8 GEORGE H W BUSH NEW TECH ODESSA (068901011)	ECTOR COUNTY ISD	90
9 ACADEMY FOR TECHNOLOGY ENGINEERING (221901010)	ABILENE ISD	88
10 SABINE H S (092906002)	SABINE ISD	88
11 TIDEHAVEN H S (158902001)	TIDEHAVEN ISD	88
12 BRAZOS H S (008903001)	BRAZOS ISD	87
13 SANTA GERTRUDIS ACADEMY H S (137904001)	SANTA GERTRUDIS ISD	87
14 THORNDALE H S (166905001)	THORNDALE ISD	87
15 CALDWELL H S (026901001)	CALDWELL ISD	86
16 FARMERSVILLE H S (043904001)	FARMERSVILLE ISD	86
17 MARION H S (094904001)	MARION ISD	84
18 COMMUNITY H S (043918001)	COMMUNITY ISD	83
19 LA GRANGE H S (075902001)	LA GRANGE ISD	83
20 PERRYTON H S (179901001)	PERRYTON ISD	83
21 SWEENEY H S (020906002)	SWEENEY ISD	83
22 EAST CHAMBERS H S (036903001)	EAST CHAMBERS ISD	82
23 PILOT POINT H S (061903001)	PILOT POINT ISD	82
24 BLANCO H S (016902001)	BLANCO ISD	81
25 CHAPEL HILL H S (225906001)	CHAPEL HILL ISD	81
26 GRAHAM H S (252901001)	GRAHAM ISD	81
27 HAMSHIRE-FANNETT H S (123914001)	HAMSHIRE-FANNETT ISD	81
28 CLIFTON H S (018901001)	CLIFTON ISD	79
29 LEON H S (145911002)	LEON ISD	79
30 DENVER CITY H S (251901001)	DENVER CITY ISD	78
31 PRAIRILAND H S (139912001)	PRAIRILAND ISD	78
32 SEMINOLE H S (083903001)	SEMINOLE ISD	78
33 STANTON H S (156902001)	STANTON ISD	78
34 BELLVILLE H S (008901001)	BELLVILLE ISD	77
35 BOYD H S (249902001)	BOYD ISD	77
36 CUMBERLAND H S (212801001)	CUMBERLAND ACADEMY	74
37 GOLIAD H S (088902001)	GOLIAD ISD	73
DALHART H S (056901001)	DALHART ISD	72
38 MONAHANS H S (238902001)	MONAHANS-WICKETT-PYOTE ISD	72
39 NEW WAVERLY H S (236901002)	NEW WAVERLY ISD	72
40 CRANE H S (052901001)	CRANE ISD	61

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 88

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
DALHART H S (056901001) - DALHART ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	41.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	97.5%	Q3
Four-Year Longitudinal Graduation Plan Rate	91.3%	Q3
TSI Criteria Graduates	25.0%	Q4
College, Career, and Military Ready Graduates	64.0%	Q3
SAT/ACT Participation	54.3%	Q3
AP/IB Examination Participation: Any Subject	0.0%	Q4
CTE Coherent Sequence Graduates	82.8%	Q2
Total Indicators for Postsecondary Readiness		0 of 8

Evaluation of campus outcomes: 0 of 8 eligible indicators in Q1 (Top Quartile)

0 of 8 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
DALHART H S (056901001) - DALHART ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	83,100.0	87,830.0	94.6	96.1	Q4
Accelerated Student Progress in ELA/Reading	2	120	2	2	Q1
Accelerated Student Progress in Mathematics	16	91	18	34	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	21	115	18	33.0	Q3
English I Performance (Masters Grade Level)	5	177	3	13.0	Q4
English II Performance (Masters Grade Level)	3	178	2	9.0	Q4
EOC Biology Performance (Masters Grade Level)	13	142	9	26.5	Q4
EOC U.S. History Performance (Masters Grade Level)	43	132	33	52.5	Q4
AP/IB Examination Participation: ELA	0	234	0.0	11.3	Q3
AP/IB Examination Participation: Mathematics	0	234	0.0	4.4	Q3
AP/IB Examination Participation: Science	0	234	0.0	9.7	Q3
AP/IB Examination Participation: Social Studies	0	234	0.0	5.4	Q2
AP/IB Examination Participation: Any Subject	0	234	0.0	21.3	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation	63	116	54	71	Q3
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA	n/a	62	19.6	22.3	Q3
Average ACT Score: Mathematics	n/a	62	18.4	21.5	Q4
Average ACT Score: Science	n/a	62	20.4	22.6	Q4
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	307	744	41.0	65.5	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	115	118	97.5	99.2	Q3
Four-Year Longitudinal Graduation Plan Rate	105	115	91.3	96.4	Q3
TSI Criteria Graduates	29	116	25.0	47.0	Q4
College, Career, and Military Ready Graduates	74	116	64.0	78.0	Q3
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	36	493	7.3	18.0	Q3
Advanced/Dual-Credit Completion: Mathematics (9–12)	59	473	12.5	26.7	Q4
Advanced/Dual-Credit Completion: Science (9–12)	110	473	23.3	31.1	Q3
Advanced/Dual-Credit Completion: Social Studies (9–12)	62	493	12.6	20.0	Q3
CTE Coherent Sequence Graduates	96	116	82.8	92.2	Q2

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.