

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**JOAQUIN CIGARROA MIDDLE (240901043) - LAREDO ISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Accelerated Student Progress in ELA/Reading	20.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	9.0%	Q2
Grade 7 Reading Performance (Masters Grade Level)	20.0%	Q2
Grade 7 Writing Performance (Masters Grade Level)	11.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	16.0%	Q2
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>2 of 6</b>

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**JOAQUIN CIGARROA MIDDLE (240901043) - LAREDO ISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Accelerated Student Progress in Mathematics	14.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	13.0%	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	13.0%	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	20.0%	Q1
Algebra I by Grade 8 - Participation	6.0%	Q4
Algebra I Performance (Masters Grade Level)	100.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>4 of 7</b>

Distinction Campus Outcome: 4 of 7 eligible indicators in Q1 (Top Quartile)

4 of 7 = 57%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**JOAQUIN CIGARROA MIDDLE (240901043) - LAREDO ISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	20.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>2 of 2</b>

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**JOAQUIN CIGARROA MIDDLE (240901043) - LAREDO ISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	15.0%	Q2
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
<b>Total Indicators for Social Studies</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**JOAQUIN CIGARROA MIDDLE (240901043) - LAREDO ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352)	DALLAS ISD	88
2 OLLE MIDDLE (101903042)	ALIEF ISD	83
3 BURBANK MIDDLE (101912043)	HOUSTON ISD	80
4 ROSEMONT MIDDLE (220905057)	FORT WORTH ISD	80
5 ANN RICHARDS STEAM ACADEMY (057905353)	DALLAS ISD	79
6 CARTER J H (220901041)	ARLINGTON ISD	77
7 SAM HOUSTON MIDDLE (057909043)	GARLAND ISD	77
8 DEL VALLE MIDDLE (071905056)	YSLETA ISD	75
9 FAULK MIDDLE (031901043)	BROWNSVILLE ISD	75
10 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	75
11 CHRISTEN MIDDLE (240901041)	LAREDO ISD	74
12 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	74
13 WORKMAN J H (220901050)	ARLINGTON ISD	74
14 DELAY MIDDLE (061902050)	LEWISVILLE ISD	72
15 NORTHBROOK MIDDLE (101920047)	SPRING BRANCH ISD	72
16 W H GASTON MIDDLE (057905048)	DALLAS ISD	72
17 ALICE JOHNSON J H (101905041)	CHANNELVIEW ISD	70
18 BENJAMIN FRANKLIN INTERNATIONAL EX (057905047)	DALLAS ISD	70
19 BUSSEY MIDDLE (057909042)	GARLAND ISD	69
20 MARY HOGE MIDDLE (108913041)	WESLACO ISD	69
21 MEMORIAL MIDDLE (108904045)	EDINBURG CISD	69
22 O'BANION MIDDLE (057909046)	GARLAND ISD	69
23 PIEDMONT GLOBAL ACADEMY (057905052)	DALLAS ISD	69
24 ALIEF MIDDLE (101903041)	ALIEF ISD	66
25 LANDRUM MIDDLE (101920041)	SPRING BRANCH ISD	66
26 SEAGOVILLE MIDDLE (057905069)	DALLAS ISD	66
27 LAWSON MIDDLE (101912075)	HOUSTON ISD	63
28 HARTMAN MIDDLE (101912051)	HOUSTON ISD	60
29 ORTIZ MIDDLE (101912338)	HOUSTON ISD	60
30 SPRING WOODS MIDDLE (101920044)	SPRING BRANCH ISD	60
31 ALTON MEMORIAL J H (108908043)	MISSION CISD	59
<b>JOAQUIN CIGARROA MIDDLE (240901043)</b>	<b>LAREDO ISD</b>	<b>59</b>
32 L V STOCKARD MIDDLE (057905059)	DALLAS ISD	59
33 LAMAR MIDDLE (240901042)	LAREDO ISD	59
34 BETTY HARWELL MIDDLE (108904047)	EDINBURG CISD	58
35 ELDER MIDDLE (220905044)	FORT WORTH ISD	58
36 FONDREN MIDDLE (101912072)	HOUSTON ISD	58
37 FRANCISCO BARRIENTES MIDDLE (108904046)	EDINBURG CISD	58
38 LEWIS MIDDLE (101902052)	ALDINE ISD	57
39 RIVERSIDE MIDDLE (220905056)	FORT WORTH ISD	57
40 CLEVELAND MIDDLE (146901041)	CLEVELAND ISD	55

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 75

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**JOAQUIN CIGARROA MIDDLE (240901043) - LAREDO ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 BURBANK MIDDLE (101912043)	HOUSTON ISD	90
2 YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352)	DALLAS ISD	88
3 ANN RICHARDS STEAM ACADEMY (057905353)	DALLAS ISD	82
4 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	82
5 DEL VALLE MIDDLE (071905056)	YSLETA ISD	80
6 FAULK MIDDLE (031901043)	BROWNSVILLE ISD	78
7 OLLE MIDDLE (101903042)	ALIEF ISD	78
8 SAM HOUSTON MIDDLE (057909043)	GARLAND ISD	77
9 CHRISTEN MIDDLE (240901041)	LAREDO ISD	76
10 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	76
11 CARTER J H (220901041)	ARLINGTON ISD	75
12 ROSEMONT MIDDLE (220905057)	FORT WORTH ISD	75
13 BENJAMIN FRANKLIN INTERNATIONAL EX (057905047)	DALLAS ISD	73
14 ALICE JOHNSON J H (101905041)	CHANNELVIEW ISD	72
15 NORTHBROOK MIDDLE (101920047)	SPRING BRANCH ISD	72
16 WORKMAN J H (220901050)	ARLINGTON ISD	72
17 DELAY MIDDLE (061902050)	LEWISVILLE ISD	71
18 MEMORIAL MIDDLE (108904045)	EDINBURG CISD	71
19 ALIEF MIDDLE (101903041)	ALIEF ISD	70
20 MARY HOGE MIDDLE (108913041)	WESLACO ISD	70
21 W H GASTON MIDDLE (057905048)	DALLAS ISD	70
22 LANDRUM MIDDLE (101920041)	SPRING BRANCH ISD	68
23 PIEDMONT GLOBAL ACADEMY (057905052)	DALLAS ISD	68
24 LAMAR MIDDLE (240901042)	LAREDO ISD	66
25 BUSSEY MIDDLE (057909042)	GARLAND ISD	65
26 FRANCISCO BARRIENTES MIDDLE (108904046)	EDINBURG CISD	65
<b>JOAQUIN CIGARROA MIDDLE (240901043)</b>	<b>LAREDO ISD</b>	<b>65</b>
27 ALTON MEMORIAL J H (108908043)	MISSION CISD	62
28 HARTMAN MIDDLE (101912051)	HOUSTON ISD	62
29 LAWSON MIDDLE (101912075)	HOUSTON ISD	62
30 O'BANION MIDDLE (057909046)	GARLAND ISD	62
31 ORTIZ MIDDLE (101912338)	HOUSTON ISD	62
32 SEAGOVILLE MIDDLE (057905069)	DALLAS ISD	60
33 RIVERSIDE MIDDLE (220905056)	FORT WORTH ISD	56
34 FONDREN MIDDLE (101912072)	HOUSTON ISD	53
35 L V STOCKARD MIDDLE (057905059)	DALLAS ISD	53
36 ELDER MIDDLE (220905044)	FORT WORTH ISD	50
37 SPRING WOODS MIDDLE (101920044)	SPRING BRANCH ISD	45
38 BETTY HARWELL MIDDLE (108904047)	EDINBURG CISD	42
39 LEWIS MIDDLE (101902052)	ALDINE ISD	42
40 CLEVELAND MIDDLE (146901041)	CLEVELAND ISD	39

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 76

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**JOAQUIN CIGARROA MIDDLE (240901043) - LAREDO ISD**  
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	39.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	27.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 2</b>

Evaluation of campus outcomes: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

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**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**JOAQUIN CIGARROA MIDDLE (240901043) - LAREDO ISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	216,930.0	225,216.0	<b>96.3</b>	95.9	<b>Q1</b>
Accelerated Student Progress in ELA/Reading	248	1,238	20	22	Q3
Accelerated Student Progress in Mathematics	169	1,239	14	17	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	36	419	9	12	Q2
Grade 6 Mathematics Performance (Masters Grade Level)	55	419	13	15	Q2
Grade 7 Reading Performance (Masters Grade Level)	83	416	20	21	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	52	415	<b>13</b>	13	<b>Q1</b>
Grade 7 Writing Performance (Masters Grade Level)	46	416	<b>11</b>	11	<b>Q1</b>
Grade 8 Reading Performance (Masters Grade Level)	66	420	16	19	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	81	396	<b>20</b>	13	<b>Q1</b>
Grade 8 Science Performance (Masters Grade Level)	82	420	<b>20</b>	19	<b>Q1</b>
Grade 8 Social Studies Performance (Masters Grade Level)	61	419	15	17	Q2
Algebra I by Grade 8 - Participation	26	455	6	23.5	Q4
Algebra I Performance (Masters Grade Level)	25	25	<b>100</b>	94.0	<b>Q1</b>
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,464	3,765	39.0	40.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	334	1,229	<b>27.0</b>	26.0	<b>Q1</b>
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.