

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
CHRISTEN MIDDLE (240901041) - LAREDO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q2
Accelerated Student Progress in ELA/Reading	29.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	9.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	22.0%	Q1
Grade 7 Writing Performance (Masters Grade Level)	10.0%	Q2
Grade 8 Reading Performance (Masters Grade Level)	16.0%	Q1
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
CHRISTEN MIDDLE (240901041) - LAREDO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q2
Accelerated Student Progress in Mathematics	17.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	12.0%	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	17.0%	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	6.0%	Q3
Algebra I by Grade 8 - Participation	14.0%	Q3
Algebra I Performance (Masters Grade Level)	73.0%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		2 of 7

Distinction Campus Outcome: 2 of 7 eligible indicators in Q1 (Top Quartile)

2 of 7 = 29%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
CHRISTEN MIDDLE (240901041) - LAREDO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	10.0%	Q3
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
CHRISTEN MIDDLE (240901041) - LAREDO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	13.0%	Q2
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
CHRISTEN MIDDLE (240901041) - LAREDO ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352)	DALLAS ISD	88
2 OLLE MIDDLE (101903042)	ALIEF ISD	83
3 ANN RICHARDS STEAM ACADEMY (057905353)	DALLAS ISD	79
4 CARTER J H (220901041)	ARLINGTON ISD	77
5 SAM HOUSTON MIDDLE (057909043)	GARLAND ISD	77
6 A P SOLIS MIDDLE (108902045)	DONNA ISD	75
7 FAULK MIDDLE (031901043)	BROWNSVILLE ISD	75
CHRISTEN MIDDLE (240901041)	LAREDO ISD	74
8 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	74
9 DELAY MIDDLE (061902050)	LEWISVILLE ISD	72
10 NORTHBROOK MIDDLE (101920047)	SPRING BRANCH ISD	72
11 W H GASTON MIDDLE (057905048)	DALLAS ISD	72
12 BENJAMIN FRANKLIN INTERNATIONAL EX (057905047)	DALLAS ISD	70
13 VETERANS MIDDLE (214901044)	RIO GRANDE CITY CISD	70
14 YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046)	DALLAS ISD	70
15 ZAN WESLEY HOLMES JR MIDDLE (057905100)	DALLAS ISD	70
16 BUSSEY MIDDLE (057909042)	GARLAND ISD	69
17 MARY HOGE MIDDLE (108913041)	WESLACO ISD	69
18 O'BANION MIDDLE (057909046)	GARLAND ISD	69
19 PIEDMONT GLOBAL ACADEMY (057905052)	DALLAS ISD	69
20 ALIEF MIDDLE (101903041)	ALIEF ISD	66
21 LANDRUM MIDDLE (101920041)	SPRING BRANCH ISD	66
22 ROBERT T HILL MIDDLE (057905050)	DALLAS ISD	66
23 SEAGOVILLE MIDDLE (057905069)	DALLAS ISD	66
24 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	63
25 SAM TASBY MIDDLE (057905083)	DALLAS ISD	63
26 ORTIZ MIDDLE (101912338)	HOUSTON ISD	60
27 SPRING WOODS MIDDLE (101920044)	SPRING BRANCH ISD	60
28 THOMAS C MARSH MIDDLE (057905054)	DALLAS ISD	60
29 ALTON MEMORIAL J H (108908043)	MISSION CISD	59
30 AUDIE MURPHY MIDDLE (108909048)	PHARR-SAN JUAN-ALAMO ISD	59
31 DORA M SAUCEDA MIDDLE (108902047)	DONNA ISD	59
32 JOAQUIN CIGARROA MIDDLE (240901043)	LAREDO ISD	59
33 L V STOCKARD MIDDLE (057905059)	DALLAS ISD	59
34 MEACHAM MIDDLE (220905051)	FORT WORTH ISD	59
35 BETTY HARWELL MIDDLE (108904047)	EDINBURG CISD	58
36 ELDER MIDDLE (220905044)	FORT WORTH ISD	58
37 FONDREN MIDDLE (101912072)	HOUSTON ISD	58
38 VETERANS MIDDLE (108902046)	DONNA ISD	58
39 BURNET M S (227901046)	AUSTIN ISD	57
40 JAMES MIDDLE (220905048)	FORT WORTH ISD	55

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 72

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
CHRISTEN MIDDLE (240901041) - LAREDO ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352)	DALLAS ISD	88
2 A P SOLIS MIDDLE (108902045)	DONNA ISD	83
3 ANN RICHARDS STEAM ACADEMY (057905353)	DALLAS ISD	82
4 FAULK MIDDLE (031901043)	BROWNSVILLE ISD	78
5 OLLE MIDDLE (101903042)	ALIEF ISD	78
6 SAM HOUSTON MIDDLE (057909043)	GARLAND ISD	77
CHRISTEN MIDDLE (240901041)	LAREDO ISD	76
7 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	76
8 CARTER J H (220901041)	ARLINGTON ISD	75
9 BENJAMIN FRANKLIN INTERNATIONAL EX (057905047)	DALLAS ISD	73
10 YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046)	DALLAS ISD	73
11 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	72
12 NORTHBROOK MIDDLE (101920047)	SPRING BRANCH ISD	72
13 DELAY MIDDLE (061902050)	LEWISVILLE ISD	71
14 ALIEF MIDDLE (101903041)	ALIEF ISD	70
15 MARY HOGE MIDDLE (108913041)	WESLACO ISD	70
16 W H GASTON MIDDLE (057905048)	DALLAS ISD	70
17 ZAN WESLEY HOLMES JR MIDDLE (057905100)	DALLAS ISD	70
18 LANDRUM MIDDLE (101920041)	SPRING BRANCH ISD	68
19 PIEDMONT GLOBAL ACADEMY (057905052)	DALLAS ISD	68
20 ROBERT T HILL MIDDLE (057905050)	DALLAS ISD	68
21 VETERANS MIDDLE (214901044)	RIO GRANDE CITY CISD	66
22 BUSSEY MIDDLE (057909042)	GARLAND ISD	65
23 JOAQUIN CIGARROA MIDDLE (240901043)	LAREDO ISD	65
24 SAM TASBY MIDDLE (057905083)	DALLAS ISD	65
25 ALTON MEMORIAL J H (108908043)	MISSION CISD	62
26 O'BANION MIDDLE (057909046)	GARLAND ISD	62
27 ORTIZ MIDDLE (101912338)	HOUSTON ISD	62
28 MEACHAM MIDDLE (220905051)	FORT WORTH ISD	61
29 SEAGOVILLE MIDDLE (057905069)	DALLAS ISD	60
30 DORA M SAUCEDA MIDDLE (108902047)	DONNA ISD	53
31 FONDREN MIDDLE (101912072)	HOUSTON ISD	53
32 L V STOCKARD MIDDLE (057905059)	DALLAS ISD	53
33 ELDER MIDDLE (220905044)	FORT WORTH ISD	50
34 AUDIE MURPHY MIDDLE (108909048)	PHARR-SAN JUAN-ALAMO ISD	47
35 SPRING WOODS MIDDLE (101920044)	SPRING BRANCH ISD	45
36 THOMAS C MARSH MIDDLE (057905054)	DALLAS ISD	45
37 BETTY HARWELL MIDDLE (108904047)	EDINBURG CISD	42
38 BURNET M S (227901046)	AUSTIN ISD	39
39 JAMES MIDDLE (220905048)	FORT WORTH ISD	36
40 VETERANS MIDDLE (108902046)	DONNA ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 73

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
CHRISTEN MIDDLE (240901041) - LAREDO ISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	40.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	28.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

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TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
CHRISTEN MIDDLE (240901041) - LAREDO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	203,071.0	212,688.0	95.5	96.0	Q2
Accelerated Student Progress in ELA/Reading	314	1,068	29	22	Q1
Accelerated Student Progress in Mathematics	188	1,083	17	15	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	33	349	9	9	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	43	349	12	13	Q2
Grade 7 Reading Performance (Masters Grade Level)	85	381	22	20	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	63	381	17	12	Q1
Grade 7 Writing Performance (Masters Grade Level)	39	384	10	11	Q2
Grade 8 Reading Performance (Masters Grade Level)	58	373	16	16	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	19	317	6	12	Q3
Grade 8 Science Performance (Masters Grade Level)	37	372	10	16	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	50	371	13	15	Q2
Algebra I by Grade 8 - Participation	56	392	14	19.5	Q3
Algebra I Performance (Masters Grade Level)	41	56	73	94.0	Q3
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,334	3,333	40.0	37.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	292	1,047	28.0	23.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.