

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**COLDWELL EL (071902110) - EL PASO ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%	Q4
Accelerated Student Progress in ELA/Reading	39.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	27.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	21.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	10.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	44.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>3 of 6</b>

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**COLDWELL EL (071902110) - EL PASO ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%	Q4
Accelerated Student Progress in Mathematics	40.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	17.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	26.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	58.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>2 of 5</b>

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**COLDWELL EL (071902110) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.4%	Q4
Grade 5 Science Performance (Masters Grade Level)	35.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY  
2019 Distinction Designation Summary  
Academic Achievement in Social Studies  
COLDWELL EL (071902110) - EL PASO ISD  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**COLDWELL EL (071902110) - EL PASO ISD**  
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 RIVER OAKS EL (227904107)	PFLUGERVILLE ISD	91
2 CARMICHAEL EL (101902122)	ALDINE ISD	90
<b>COLDWELL EL (071902110)</b>	<b>EL PASO ISD</b>	<b>89</b>
3 WILLS EL (188901133)	AMARILLO ISD	89
4 SHARP EL (031901111)	BROWNSVILLE ISD	88
5 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	86
6 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	86
7 CLARK EL (240903105)	UNITED ISD	85
8 EDNA ROWE EL (057905232)	DALLAS ISD	85
9 LA PALOMA EL (031912114)	SAN BENITO CISD	85
10 MCAULIFFE EL (108906123)	MCALLEN ISD	85
11 GALLEGOS EL (031901138)	BROWNSVILLE ISD	83
12 GUILLERMO FLORES EL (108912104)	LA JOYA ISD	83
13 T L PINK EL (079901116)	LAMAR CISD	83
14 CLENDENIN EL (071902149)	EL PASO ISD	82
15 E B REYNA EL (108912108)	LA JOYA ISD	82
16 FINLEY EL (240903112)	UNITED ISD	82
17 GALLOWAY EL (057914103)	MESQUITE ISD	82
18 GRAY EL (101902125)	ALDINE ISD	82
19 FLORENCE EL (057914102)	MESQUITE ISD	80
20 GRAY EL (057914128)	MESQUITE ISD	80
21 SMITH EL (227910106)	DEL VALLE ISD	79
22 YSLETA EL (071905119)	YSLETA ISD	79
23 MCMULLAN EL (101905104)	CHANNELVIEW ISD	77
24 PLEASANT HILL EL (227901130)	AUSTIN ISD	77
25 PURPLE SAGE EL (101910112)	GALENA PARK ISD	77
26 STANTON EL (071902141)	EL PASO ISD	77
27 ESCONTRIAS EL (071909111)	SOCORRO ISD	75
28 LEE EL (071902150)	EL PASO ISD	75
29 MESA VERDE EL (188901134)	AMARILLO ISD	75
30 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	75
31 ALLISON EL (227901101)	AUSTIN ISD	74
32 HILLSIDE EL (071902121)	EL PASO ISD	74
33 MCKENZIE EL (057914118)	MESQUITE ISD	74
34 CROCKETT EL (071902112)	EL PASO ISD	72
35 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	72
36 K B POLK CENTER FOR ACADEMICALLY T (057905194)	DALLAS ISD	70
37 ODOM EL (227901156)	AUSTIN ISD	69
38 RIDGEVIEW EL (015910112)	NORTH EAST ISD	67
39 PALM EL (227901171)	AUSTIN ISD	60
40 WAINWRIGHT EL (101912252)	HOUSTON ISD	60

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 84

**DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**COLDWELL EL (071902110) - EL PASO ISD**  
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CLENDENIN EL (071902149)	EL PASO ISD	100
2 GALLEGOS EL (031901138)	BROWNSVILLE ISD	100
3 SHARP EL (031901111)	BROWNSVILLE ISD	100
<b>COLDWELL EL (071902110)</b>	<b>EL PASO ISD</b>	<b>92</b>
4 CLARK EL (240903105)	UNITED ISD	89
5 ESCONTRIAS EL (071909111)	SOCORRO ISD	88
6 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	87
7 GUILLERMO FLORES EL (108912104)	LA JOYA ISD	85
8 WILLS EL (188901133)	AMARILLO ISD	85
9 E B REYNA EL (108912108)	LA JOYA ISD	84
10 EDNA ROWE EL (057905232)	DALLAS ISD	83
11 FINLEY EL (240903112)	UNITED ISD	82
12 FLORENCE EL (057914102)	MESQUITE ISD	82
13 GRAY EL (057914128)	MESQUITE ISD	82
14 YSLETA EL (071905119)	YSLETA ISD	82
15 T L PINK EL (079901116)	LAMAR CISD	81
16 HILLSIDE EL (071902121)	EL PASO ISD	80
17 MCMULLAN EL (101905104)	CHANNELVIEW ISD	80
18 RIVER OAKS EL (227904107)	PFLUGERVILLE ISD	80
19 GALLOWAY EL (057914103)	MESQUITE ISD	79
20 GRAY EL (101902125)	ALDINE ISD	79
21 LA PALOMA EL (031912114)	SAN BENITO CISD	79
22 CARMICHAEL EL (101902122)	ALDINE ISD	78
23 MCKENZIE EL (057914118)	MESQUITE ISD	78
24 SMITH EL (227910106)	DEL VALLE ISD	78
25 STANTON EL (071902141)	EL PASO ISD	77
26 RIDGEVIEW EL (015910112)	NORTH EAST ISD	76
27 K B POLK CENTER FOR ACADEMICALLY T (057905194)	DALLAS ISD	75
28 LEE EL (071902150)	EL PASO ISD	75
29 MCAULIFFE EL (108906123)	MCALLEN ISD	75
30 PURPLE SAGE EL (101910112)	GALENA PARK ISD	75
31 RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	75
32 ALLISON EL (227901101)	AUSTIN ISD	74
33 CROCKETT EL (071902112)	EL PASO ISD	74
34 PLEASANT HILL EL (227901130)	AUSTIN ISD	74
35 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	72
36 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	72
37 MESA VERDE EL (188901134)	AMARILLO ISD	69
38 PALM EL (227901171)	AUSTIN ISD	65
39 ODOM EL (227901156)	AUSTIN ISD	63
40 WAINWRIGHT EL (101912252)	HOUSTON ISD	61

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 83

**DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**COLDWELL EL (071902110) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	54.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	45.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>2 of 2</b>

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

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**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**COLDWELL EL (071902110) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	64,269.0	67,334.0	95.4	96.8	Q4
Accelerated Student Progress in ELA/Reading	54	137	<b>39</b>	29	<b>Q1</b>
Accelerated Student Progress in Mathematics	57	144	<b>40</b>	36	<b>Q1</b>
Grade 3 Reading Performance (Masters Grade Level)	18	66	27	29	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	11	66	17	26	Q3
Grade 4 Reading Performance (Masters Grade Level)	15	72	<b>21</b>	20	<b>Q1</b>
Grade 4 Mathematics Performance (Masters Grade Level)	19	72	26	28	Q2
Grade 4 Writing Performance (Masters Grade Level)	7	71	10	11	Q2
Grade 5 Reading Performance (Masters Grade Level)	34	78	<b>44</b>	25	<b>Q1</b>
Grade 5 Mathematics Performance (Masters Grade Level)	45	78	<b>58</b>	43	<b>Q1</b>
Grade 5 Science Performance (Masters Grade Level)	27	77	<b>35</b>	26	<b>Q1</b>
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	312	580	<b>54.0</b>	49.5	<b>Q1</b>
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	97	216	<b>45.0</b>	38.0	<b>Q1</b>
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.