

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
BURBANK MIDDLE (101912043) - HOUSTON ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Accelerated Student Progress in ELA/Reading	20.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	19.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	33.0%	Q1
Grade 7 Writing Performance (Masters Grade Level)	17.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	26.0%	Q1
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
BURBANK MIDDLE (101912043) - HOUSTON ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Accelerated Student Progress in Mathematics	26.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	31.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	29.0%	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	17.0%	Q1
Algebra I by Grade 8 - Participation	34.0%	Q1
Algebra I Performance (Masters Grade Level)	96.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		7 of 7

Distinction Campus Outcome: 7 of 7 eligible indicators in Q1 (Top Quartile)

7 of 7 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
BURBANK MIDDLE (101912043) - HOUSTON ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	37.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
BURBANK MIDDLE (101912043) - HOUSTON ISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	28.0%	Q1
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
BURBANK MIDDLE (101912043) - HOUSTON ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352)	DALLAS ISD	88
2 NORTH SHORE MIDDLE (101910042)	GALENA PARK ISD	83
3 MEMORIAL J H (159901042)	EAGLE PASS ISD	81
BURBANK MIDDLE (101912043)	HOUSTON ISD	80
4 ANN RICHARDS STEAM ACADEMY (057905353)	DALLAS ISD	79
5 CARTER J H (220901041)	ARLINGTON ISD	77
6 DEL VALLE MIDDLE (071905056)	YSLETA ISD	75
7 FAULK MIDDLE (031901043)	BROWNSVILLE ISD	75
8 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	75
9 UNITED SOUTH MIDDLE (240903043)	UNITED ISD	75
10 DEAN MIDDLE (101907042)	CYPRESS-FAIRBANKS ISD	74
11 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	74
12 WORKMAN J H (220901050)	ARLINGTON ISD	74
13 ALICE JOHNSON J H (101905041)	CHANNELVIEW ISD	70
14 ELIAS LONGORIA SR MIDDLE (108904048)	EDINBURG CISD	69
15 MARY HOGE MIDDLE (108913041)	WESLACO ISD	69
16 MEMORIAL MIDDLE (108904045)	EDINBURG CISD	69
17 O'BANION MIDDLE (057909046)	GARLAND ISD	69
18 SEAGOVILLE MIDDLE (057905069)	DALLAS ISD	66
19 SHOTWELL MIDDLE (101902047)	ALDINE ISD	66
20 STEVENSON MIDDLE (101912098)	HOUSTON ISD	66
21 ECTOR COLLEGE PREP SUCCESS ACADEMY (068901047)	ECTOR COUNTY ISD	63
22 GALENA PARK MIDDLE (101910041)	GALENA PARK ISD	63
23 GRANTHAM ACADEMY (101902048)	ALDINE ISD	63
24 LAWSON MIDDLE (101912075)	HOUSTON ISD	63
25 MOORE MST MAGNET SCHOOL (212905045)	TYLER ISD	63
26 HARTMAN MIDDLE (101912051)	HOUSTON ISD	60
27 ORTIZ MIDDLE (101912338)	HOUSTON ISD	60
28 C E KING MIDDLE (101924041)	SHELDON ISD	59
29 CARLOS TRUAN J H (108903041)	EDCOUCH-ELSA ISD	59
30 HAMBRICK MIDDLE (101902043)	ALDINE ISD	59
31 JOAQUIN CIGARROA MIDDLE (240901043)	LAREDO ISD	59
32 LAMAR MIDDLE (240901042)	LAREDO ISD	59
33 BETTY HARWELL MIDDLE (108904047)	EDINBURG CISD	58
34 ELDER MIDDLE (220905044)	FORT WORTH ISD	58
35 FRANCISCO BARRIENTES MIDDLE (108904046)	EDINBURG CISD	58
36 MEAD MIDDLE (101902055)	ALDINE ISD	58
37 GARCIA MIDDLE (031901053)	BROWNSVILLE ISD	57
38 LANNY FRASIER MIDDLE (057914049)	MESQUITE ISD	57
39 LEWIS MIDDLE (101902052)	ALDINE ISD	57
40 CLEVELAND MIDDLE (146901041)	CLEVELAND ISD	55

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 74

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
BURBANK MIDDLE (101912043) - HOUSTON ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
BURBANK MIDDLE (101912043)	HOUSTON ISD	90
1 YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352)	DALLAS ISD	88
2 NORTH SHORE MIDDLE (101910042)	GALENA PARK ISD	87
3 UNITED SOUTH MIDDLE (240903043)	UNITED ISD	85
4 ANN RICHARDS STEAM ACADEMY (057905353)	DALLAS ISD	82
5 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	82
6 DEL VALLE MIDDLE (071905056)	YSLETA ISD	80
7 MEMORIAL J H (159901042)	EAGLE PASS ISD	80
8 FAULK MIDDLE (031901043)	BROWNSVILLE ISD	78
9 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	76
10 CARTER J H (220901041)	ARLINGTON ISD	75
11 STEVENSON MIDDLE (101912098)	HOUSTON ISD	75
12 DEAN MIDDLE (101907042)	CYPRESS-FAIRBANKS ISD	74
13 ELIAS LONGORIA SR MIDDLE (108904048)	EDINBURG CISD	74
14 MOORE MST MAGNET SCHOOL (212905045)	TYLER ISD	73
15 ALICE JOHNSON J H (101905041)	CHANNELVIEW ISD	72
16 GALENA PARK MIDDLE (101910041)	GALENA PARK ISD	72
17 WORKMAN J H (220901050)	ARLINGTON ISD	72
18 GARCIA MIDDLE (031901053)	BROWNSVILLE ISD	71
19 MEMORIAL MIDDLE (108904045)	EDINBURG CISD	71
20 SHOTWELL MIDDLE (101902047)	ALDINE ISD	71
21 MARY HOGE MIDDLE (108913041)	WESLACO ISD	70
22 GRANTHAM ACADEMY (101902048)	ALDINE ISD	69
23 LAMAR MIDDLE (240901042)	LAREDO ISD	66
24 FRANCISCO BARRIENTES MIDDLE (108904046)	EDINBURG CISD	65
25 JOAQUIN CIGARROA MIDDLE (240901043)	LAREDO ISD	65
26 C E KING MIDDLE (101924041)	SHELDON ISD	64
27 HARTMAN MIDDLE (101912051)	HOUSTON ISD	62
28 LAWSON MIDDLE (101912075)	HOUSTON ISD	62
29 MEAD MIDDLE (101902055)	ALDINE ISD	62
30 O'BANION MIDDLE (057909046)	GARLAND ISD	62
31 ORTIZ MIDDLE (101912338)	HOUSTON ISD	62
32 SEAGOVILLE MIDDLE (057905069)	DALLAS ISD	60
33 CARLOS TRUAN J H (108903041)	EDCOUCH-ELSA ISD	56
34 LANNY FRASIER MIDDLE (057914049)	MESQUITE ISD	53
35 ELDER MIDDLE (220905044)	FORT WORTH ISD	50
36 ECTOR COLLEGE PREP SUCCESS ACADEMY (068901047)	ECTOR COUNTY ISD	47
37 BETTY HARWELL MIDDLE (108904047)	EDINBURG CISD	42
38 LEWIS MIDDLE (101902052)	ALDINE ISD	42
39 CLEVELAND MIDDLE (146901041)	CLEVELAND ISD	39
40 HAMBRICK MIDDLE (101902043)	ALDINE ISD	36

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 75

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
BURBANK MIDDLE (101912043) - HOUSTON ISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	54.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	37.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
BURBANK MIDDLE (101912043) - HOUSTON ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	220,745.0	226,775.0	97.3	95.9	Q1
Accelerated Student Progress in ELA/Reading	281	1,377	20	22	Q3
Accelerated Student Progress in Mathematics	364	1,389	26	18	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	89	480	19	13	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	150	481	31	16	Q1
Grade 7 Reading Performance (Masters Grade Level)	151	464	33	23	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	135	465	29	15	Q1
Grade 7 Writing Performance (Masters Grade Level)	81	465	17	14	Q1
Grade 8 Reading Performance (Masters Grade Level)	120	457	26	22	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	52	301	17	14	Q1
Grade 8 Science Performance (Masters Grade Level)	167	452	37	21	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	127	455	28	19	Q1
Algebra I by Grade 8 - Participation	157	468	34	26.0	Q1
Algebra I Performance (Masters Grade Level)	150	156	96	96.0	Q1
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	2,259	4,176	54.0	44.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	462	1,245	37.0	28.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.