

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
WESTVIEW MIDDLE (227904042) - PFLUGERVILLE ISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|---|-----------------|---------------|
| Attendance Rate | 96.2% | Q2 |
| Accelerated Student Growth in ELA/Reading | 21.0% | Q2 |
| Grade 3 Reading Performance (Masters Grade Level) | | |
| Grade 4 Reading Performance (Masters Grade Level) | | |
| Grade 4 Writing Performance (Masters Grade Level) | | |
| Grade 5 Reading Performance (Masters Grade Level) | | |
| Grade 6 Reading Performance (Masters Grade Level) | 12.0% | Q2 |
| Grade 7 Reading Performance (Masters Grade Level) | 20.0% | Q3 |
| Grade 7 Writing Performance (Masters Grade Level) | 3.0% | Q4 |
| Grade 8 Reading Performance (Masters Grade Level) | 24.0% | Q1 |
| English I Performance (Masters Grade Level) | | |
| English II Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: ELA | | |
| AP/IB Examination Results (Examinees >= Criterion): ELA | | |
| SAT/ACT Participation | | |
| Average SAT Score: Reading and Writing | | |
| Average ACT Score: ELA | | |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | | |
| Total Indicators for ELA/Reading | | 1 of 6 |

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
WESTVIEW MIDDLE (227904042) - PFLUGERVILLE ISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|---|------------------------|-----------------|
| Attendance Rate | 96.2% | Q2 |
| Accelerated Student Growth in Mathematics | 11.0% | Q3 |
| Grade 3 Mathematics Performance (Masters Grade Level) | | |
| Grade 4 Mathematics Performance (Masters Grade Level) | | |
| Grade 5 Mathematics Performance (Masters Grade Level) | | |
| Grade 6 Mathematics Performance (Masters Grade Level) | 8.0% | Q3 |
| Grade 7 Mathematics Performance (Masters Grade Level) | 0.0% | Q4 |
| Grade 8 Mathematics Performance (Masters Grade Level) | 14.0% | Q1 |
| Algebra I by Grade 8 - Participation | 34.0% | Q1 |
| Algebra I Performance (Masters Grade Level) | 45.0% | Q3 |
| AP/IB Examination Participation: Mathematics | | |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | | |
| SAT/ACT Participation | | |
| Average SAT Score: Mathematics | | |
| Average ACT Score: Mathematics | | |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | | |
| Total Indicators for Mathematics | | 2 of 7 |

Distinction Campus Outcome: 2 of 7 eligible indicators in Q1 (Top Quartile)

2 of 7 = 29%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
WESTVIEW MIDDLE (227904042) - PFLUGERVILLE ISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|---|-----------------|---------------|
| Attendance Rate | 96.2% | Q2 |
| Grade 5 Science Performance (Masters Grade Level) | | |
| Grade 8 Science Performance (Masters Grade Level) | 19.0% | Q3 |
| EOC Biology Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: Science | | |
| AP/IB Examination Results (Examinees >= Criterion): Science | | |
| Average ACT Score: Science | | |
| Advanced/Dual-Credit Completion: Science (9–12) | | |
| Total Indicators for Science | | 0 of 2 |

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
WESTVIEW MIDDLE (227904042) - PFLUGERVILLE ISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|--|------------------------|-----------------|
| Attendance Rate | 96.2% | Q2 |
| Grade 8 Social Studies Performance (Masters Grade Level) | 16.0% | Q2 |
| EOC U.S. History Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: Social Studies | | |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies | | |
| Advanced/Dual-Credit Completion: Social Studies (9–12) | | |
| Total Indicators for Social Studies | | 0 of 2 |

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
WESTVIEW MIDDLE (227904042) - PFLUGERVILLE ISD
Campus Type: Middle School

| Campus Name | District Name | AG Scaled Score |
|---|-------------------------------|-----------------|
| 1 GARNER MIDDLE (015910042) | NORTH EAST ISD | 81 |
| 2 MISSION J H (108908041) | MISSION CISD | 81 |
| 3 ARMSTRONG MIDDLE (043910045) | PLANO ISD | 79 |
| 4 DE LEON MIDDLE (108906046) | MCALLEN ISD | 77 |
| 5 NEW CANEY MIDDLE (170908045) | NEW CANEY ISD | 77 |
| 6 JOSE J ALDERETE MIDDLE (071907042) | CANUTILLO ISD | 75 |
| 7 MIKE MOSES MIDDLE (174904042) | NACOGDOCHES ISD | 75 |
| 8 TRAVIS MIDDLE (057912043) | IRVING ISD | 75 |
| 9 WATAUGA MIDDLE (220902045) | BIRDVILLE ISD | 75 |
| 10 WIGGS MIDDLE (071902052) | EL PASO ISD | 75 |
| 11 CARDIFF J H (101914051) | KATY ISD | 74 |
| 12 LAMAR MIDDLE (057912044) | IRVING ISD | 74 |
| 13 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) | DALLAS ISD | 72 |
| 14 CEDAR CREEK MIDDLE (011901106) | BASTROP ISD | 72 |
| 15 POLK MIDDLE (057903046) | CARROLLTON-FARMERS BRANCH ISD | 72 |
| 16 C D FULKES MIDDLE (246909041) | ROUND ROCK ISD | 70 |
| 17 D J RED SIMON MIDDLE (105906046) | HAYS CISD | 70 |
| 18 KEEFER CROSSING MIDDLE (170908042) | NEW CANEY ISD | 70 |
| 19 LONG MIDDLE (057903044) | CARROLLTON-FARMERS BRANCH ISD | 70 |
| 20 ROSS STERLING MIDDLE (101913047) | HUMBLE ISD | 70 |
| 21 WALLER J H (237904041) | WALLER ISD | 70 |
| WESTVIEW MIDDLE (227904042) | PFLUGERVILLE ISD | 70 |
| 22 DEL VALLE MIDDLE (227910041) | DEL VALLE ISD | 69 |
| 23 HEDRICK MIDDLE (061902042) | LEWISVILLE ISD | 69 |
| 24 MOREHEAD MIDDLE (071902046) | EL PASO ISD | 69 |
| 25 RICHLAND MIDDLE (220902043) | BIRDVILLE ISD | 69 |
| 26 PAREDES M S (227901061) | AUSTIN ISD | 66 |
| 27 ROSS MIDDLE (071902042) | EL PASO ISD | 66 |
| 28 STRICKLAND MIDDLE (061901044) | DENTON ISD | 66 |
| 29 AD WHEAT MIDDLE (126903107) | CLEBURNE ISD | 63 |
| 30 DR T C MCCORMICK JR MIDDLE (105906047) | HAYS CISD | 63 |
| 31 FULMORE M S (227901043) | AUSTIN ISD | 63 |
| 32 SELLERS MIDDLE (057909048) | GARLAND ISD | 63 |
| 33 ELGIN MIDDLE (011902041) | ELGIN ISD | 60 |
| 34 HENRY MIDDLE (101912052) | HOUSTON ISD | 60 |
| 35 CALHOUN MIDDLE (061901045) | DENTON ISD | 59 |
| 36 DECKER MIDDLE (227907042) | MANOR ISD | 58 |
| 37 DESSAU MIDDLE (227904045) | PFLUGERVILLE ISD | 58 |
| 38 JAMES MIDDLE (220905048) | FORT WORTH ISD | 58 |
| 39 HOLLAND MIDDLE (101912050) | HOUSTON ISD | 57 |
| 40 MANOR MIDDLE (227907041) | MANOR ISD | 57 |

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 75

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
WESTVIEW MIDDLE (227904042) - PFLUGERVILLE ISD
Campus Type: Middle School

| Campus Name | District Name | CTG Scaled Score |
|--|-------------------------------|-------------------------|
| 1 DE LEON MIDDLE (108906046) | MCALLEN ISD | 87 |
| 2 GARNER MIDDLE (015910042) | NORTH EAST ISD | 87 |
| 3 MISSION J H (108908041) | MISSION CISD | 86 |
| 4 ARMSTRONG MIDDLE (043910045) | PLANO ISD | 84 |
| 5 WATAUGA MIDDLE (220902045) | BIRDVILLE ISD | 84 |
| 6 CARDIFF J H (101914051) | KATY ISD | 79 |
| 7 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058) | DALLAS ISD | 78 |
| 8 JOSE J ALDERETE MIDDLE (071907042) | CANUTILLO ISD | 78 |
| 9 WIGGS MIDDLE (071902052) | EL PASO ISD | 78 |
| 10 NEW CANEY MIDDLE (170908045) | NEW CANEY ISD | 77 |
| 11 TRAVIS MIDDLE (057912043) | IRVING ISD | 77 |
| 12 RICHLAND MIDDLE (220902043) | BIRDVILLE ISD | 76 |
| 13 LAMAR MIDDLE (057912044) | IRVING ISD | 75 |
| 14 POLK MIDDLE (057903046) | CARROLLTON-FARMERS BRANCH ISD | 75 |
| 15 C D FULKES MIDDLE (246909041) | ROUND ROCK ISD | 74 |
| 16 MIKE MOSES MIDDLE (174904042) | NACOGDOCHES ISD | 73 |
| 17 WALLER J H (237904041) | WALLER ISD | 73 |
| 18 CEDAR CREEK MIDDLE (011901106) | BASTROP ISD | 72 |
| 19 FULMORE M S (227901043) | AUSTIN ISD | 72 |
| 20 KEEFER CROSSING MIDDLE (170908042) | NEW CANEY ISD | 72 |
| 21 ROSS STERLING MIDDLE (101913047) | HUMBLE ISD | 72 |
| WESTVIEW MIDDLE (227904042) | PFLUGERVILLE ISD | 72 |
| 22 HEDRICK MIDDLE (061902042) | LEWISVILLE ISD | 71 |
| 23 LONG MIDDLE (057903044) | CARROLLTON-FARMERS BRANCH ISD | 71 |
| 24 STRICKLAND MIDDLE (061901044) | DENTON ISD | 71 |
| 25 ROSS MIDDLE (071902042) | EL PASO ISD | 70 |
| 26 DEL VALLE MIDDLE (227910041) | DEL VALLE ISD | 68 |
| 27 PAREDES M S (227901061) | AUSTIN ISD | 68 |
| 28 D J RED SIMON MIDDLE (105906046) | HAYS CISD | 67 |
| 29 CALHOUN MIDDLE (061901045) | DENTON ISD | 66 |
| 30 JAMES MIDDLE (220905048) | FORT WORTH ISD | 65 |
| 31 DECKER MIDDLE (227907042) | MANOR ISD | 63 |
| 32 DR T C MCCORMICK JR MIDDLE (105906047) | HAYS CISD | 63 |
| 33 MOREHEAD MIDDLE (071902046) | EL PASO ISD | 63 |
| 34 SELLERS MIDDLE (057909048) | GARLAND ISD | 63 |
| 35 DESSAU MIDDLE (227904045) | PFLUGERVILLE ISD | 62 |
| 36 AD WHEAT MIDDLE (126903107) | CLEBURNE ISD | 61 |
| 37 HENRY MIDDLE (101912052) | HOUSTON ISD | 53 |
| 38 ELGIN MIDDLE (011902041) | ELGIN ISD | 50 |
| 39 HOLLAND MIDDLE (101912050) | HOUSTON ISD | 36 |
| 40 MANOR MIDDLE (227907041) | MANOR ISD | 30 |

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 77

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
WESTVIEW MIDDLE (227904042) - PFLUGERVILLE ISD
 Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|--|------------------------|-----------------|
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 37.0% | Q2 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | 23.0% | Q2 |
| Four-Year Longitudinal Graduation Rate | | |
| Four-Year Longitudinal Graduation Plan Rate* | | |
| TSI Criteria Graduates | | |
| College, Career, and Military Ready Graduates | | |
| SAT/ACT Participation | | |
| AP/IB Examination Participation: Any Subject | | |
| CTE Coherent Sequence Graduates | | |
| Total Indicators for Postsecondary Readiness | | 0 of 2 |

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
WESTVIEW MIDDLE (227904042) - PFLUGERVILLE ISD
Campus Type: Middle School

| Indicator | Indicator Score Numerator | Indicator Score Denominator | Score | Quartile 1 Minimum Score | Quartile |
|--|---------------------------------|-----------------------------------|-----------|--------------------------------|-----------|
| Attendance Rate | 133,142.0 | 138,412.0 | 96.2 | 96.3 | Q2 |
| Accelerated Student Growth in ELA/Reading | 126 | 587 | 21 | 23 | Q2 |
| Accelerated Student Growth in Mathematics | 73 | 670 | 11 | 16 | Q3 |
| Grade 3 Reading Performance (Masters Grade Level) | | | | | |
| Grade 3 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 4 Reading Performance (Masters Grade Level) | | | | | |
| Grade 4 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 4 Writing Performance (Masters Grade Level) | | | | | |
| Grade 5 Reading Performance (Masters Grade Level) | | | | | |
| Grade 5 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 5 Science Performance (Masters Grade Level) | | | | | |
| Grade 6 Reading Performance (Masters Grade Level) | 26 | 218 | 12 | 15 | Q2 |
| Grade 6 Mathematics Performance (Masters Grade Level) | 20 | 237 | 8 | 16 | Q3 |
| Grade 7 Reading Performance (Masters Grade Level) | 42 | 215 | 20 | 26 | Q3 |
| Grade 7 Mathematics Performance (Masters Grade Level) | 0 | 133 | 0 | 17 | Q4 |
| Grade 7 Writing Performance (Masters Grade Level) | 6 | 226 | 3 | 13 | Q4 |
| Grade 8 Reading Performance (Masters Grade Level) | 50 | 208 | 24 | 21 | Q1 |
| Grade 8 Mathematics Performance (Masters Grade Level) | 35 | 251 | 14 | 10 | Q1 |
| Grade 8 Science Performance (Masters Grade Level) | 46 | 237 | 19 | 27 | Q3 |
| Grade 8 Social Studies Performance (Masters Grade Level) | 39 | 237 | 16 | 19 | Q2 |
| Algebra I by Grade 8 Participation | 90 | 262 | 34 | 32.0 | Q1 |
| Algebra I Performance (Masters Grade Level) | 39 | 87 | 45 | 78.5 | Q3 |
| English I Performance (Masters Grade Level) | | | | | |
| English II Performance (Masters Grade Level) | | | | | |
| EOC Biology Performance (Masters Grade Level) | | | | | |
| EOC U.S. History Performance (Masters Grade Level) | | | | | |
| AP/IB Examination Participation: ELA | | | | | |
| AP/IB Examination Participation: Mathematics | | | | | |
| AP/IB Examination Participation: Science | | | | | |
| AP/IB Examination Participation: Social Studies | | | | | |
| AP/IB Examination Participation: Any Subject | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): ELA | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Science | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies | | | | | |
| SAT/ACT Participation | | | | | |
| Average SAT Score: Reading and Writing | | | | | |
| Average SAT Score: Mathematics | | | | | |
| Average ACT Score: ELA | | | | | |
| Average ACT Score: Mathematics | | | | | |
| Average ACT Score: Science | | | | | |
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 748 | 2,049 | 37.0 | 43.0 | Q2 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | 126 | 554 | 23.0 | 27.0 | Q2 |
| Four-Year Longitudinal Graduation Rate | | | | | |
| Four-Year Longitudinal Graduation Plan Rate* | | | | | |
| TSI Criteria Graduates | | | | | |
| College, Career, and Military Ready Graduates | | | | | |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Science (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Social Studies (9–12) | | | | | |
| CTE Coherent Sequence Graduates | | | | | |

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.