

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
WEISS H S (227904005) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate		
Accelerated Student Growth in ELA/Reading	1.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	10.0%	Q1
English II Performance (Masters Grade Level)	12.0%	Q1
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		2 of 3

Distinction Campus Outcome: 2 of 3 eligible indicators in Q1 (Top Quartile)

2 of 3 = 67%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
WEISS H S (227904005) - PFLUGERVILLE ISD
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate		
Accelerated Student Growth in Mathematics	13.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	17.0%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
WEISS H S (227904005) - PFLUGERVILLE ISD
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate		
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	33.0%	Q1
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 1

Distinction Campus Outcome: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
WEISS H S (227904005) - PFLUGERVILLE ISD
Campus Type: High School

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
WEISS H S (227904005) - PFLUGERVILLE ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 GRAHAM H S (252901001)	GRAHAM ISD	89
2 JOSHUA H S NINTH GRADE CAMPUS (126905003)	JOSHUA ISD	89
3 CARTHAGE H S (183902001)	CARTHAGE ISD	87
4 CLARK H S (043910005)	PLANO ISD	85
5 HARLAN H S (015915025)	NORTHSIDE ISD	85
6 COMMUNITY H S (043918001)	COMMUNITY ISD	84
7 C A MCMILLEN H S (043910011)	PLANO ISD	82
8 LIBERTY H S (146906001)	LIBERTY ISD	82
9 MIDLAND FRESHMAN H S (165901044)	MIDLAND ISD	82
10 SHEPHERD H S (204904001)	SHEPHERD ISD	82
11 CALDWELL H S (026901001)	CALDWELL ISD	81
12 DECATUR H S (249905001)	DECATUR ISD	81
13 ANDREWS H S (002901001)	ANDREWS ISD	80
14 BELLVILLE H S (008901001)	BELLVILLE ISD	80
15 PAMPA H S (090904001)	PAMPA ISD	80
16 PILOT POINT H S (061903001)	PILOT POINT ISD	80
17 PAETOW H S (101914013)	KATY ISD	79
18 PERRYTON H S (179901001)	PERRYTON ISD	79
19 RANCHVIEW H S (057903007)	CARROLLTON-FARMERS BRANCH ISD	79
20 WILLIAMS H S (043910003)	PLANO ISD	76
21 DALHART H S (056901001)	DALHART ISD	75
22 CRANDALL H S (129901001)	CRANDALL ISD	73
23 SHEPTON H S (043910007)	PLANO ISD	72
WEISS H S (227904005)	PFLUGERVILLE ISD	72
24 FREDERICKSBURG H S (086901001)	FREDERICKSBURG ISD	70
25 VINES H S (043910004)	PLANO ISD	70
26 BORGER H S (117901001)	BORGER ISD	69
27 SANGER H S (061908001)	SANGER ISD	69
28 CUMBERLAND H S (212801001)	CUMBERLAND ACADEMY	68
29 LEE FRESHMAN H S (165901042)	MIDLAND ISD	68
30 SEMINOLE H S (083903001)	SEMINOLE ISD	68
31 STEPHENVILLE H S (072903001)	STEPHENVILLE ISD	68
32 ANNA H S (043902001)	ANNA ISD	65
33 KENNEDALE H S (220914001)	KENNEDALE ISD	65
34 NEW BRAUNFELS H S NINTH GRADE CENT (046901002)	NEW BRAUNFELS ISD	65
35 VAN H S (234906001)	VAN ISD	65
36 KLEIN CAIN H S (101915005)	KLEIN ISD	62
37 SNYDER H S (208902001)	SNYDER ISD	62
38 GLENN H S (246913006)	LEANDER ISD	60
39 CENTRAL FRESHMAN CAMPUS (226903041)	SAN ANGELO ISD	55
40 MONAHANS H S (238902001)	MONAHANS-WICKETT-PYOTE ISD	54

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
WEISS H S (227904005) - PFLUGERVILLE ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 JOSHUA H S NINTH GRADE CAMPUS (126905003)	JOSHUA ISD	100
2 C A MCMILLEN H S (043910011)	PLANO ISD	92
3 CLARK H S (043910005)	PLANO ISD	92
4 HARLAN H S (015915025)	NORTHSIDE ISD	90
5 PAETOW H S (101914013)	KATY ISD	86
6 DECATUR H S (249905001)	DECATUR ISD	85
7 CUMBERLAND H S (212801001)	CUMBERLAND ACADEMY	84
8 VINES H S (043910004)	PLANO ISD	84
9 CARTHAGE H S (183902001)	CARTHAGE ISD	83
10 WILLIAMS H S (043910003)	PLANO ISD	83
11 CALDWELL H S (026901001)	CALDWELL ISD	82
12 FREDERICKSBURG H S (086901001)	FREDERICKSBURG ISD	81
13 SHEPTON H S (043910007)	PLANO ISD	80
14 STEPHENVILLE H S (072903001)	STEPHENVILLE ISD	80
15 GRAHAM H S (252901001)	GRAHAM ISD	79
16 LEE FRESHMAN H S (165901042)	MIDLAND ISD	79
17 RANCHVIEW H S (057903007)	CARROLLTON-FARMERS BRANCH ISD	79
WEISS H S (227904005)	PFLUGERVILLE ISD	79
18 KLEIN CAIN H S (101915005)	KLEIN ISD	78
19 PAMPA H S (090904001)	PAMPA ISD	78
20 PERRYTON H S (179901001)	PERRYTON ISD	78
21 SEMINOLE H S (083903001)	SEMINOLE ISD	78
22 VAN H S (234906001)	VAN ISD	78
23 DALHART H S (056901001)	DALHART ISD	77
24 KENNEDALE H S (220914001)	KENNEDALE ISD	77
25 NEW BRAUNFELS H S NINTH GRADE CENT (046901002)	NEW BRAUNFELS ISD	77
26 GLENN H S (246913006)	LEANDER ISD	76
27 PILOT POINT H S (061903001)	PILOT POINT ISD	76
28 ANDREWS H S (002901001)	ANDREWS ISD	75
29 MIDLAND FRESHMAN H S (165901044)	MIDLAND ISD	75
30 BORGER H S (117901001)	BORGER ISD	73
31 COMMUNITY H S (043918001)	COMMUNITY ISD	73
32 CRANDALL H S (129901001)	CRANDALL ISD	73
33 BELLVILLE H S (008901001)	BELLVILLE ISD	71
34 CENTRAL FRESHMAN CAMPUS (226903041)	SAN ANGELO ISD	71
35 SNYDER H S (208902001)	SNYDER ISD	69
36 SANGER H S (061908001)	SANGER ISD	68
37 LIBERTY H S (146906001)	LIBERTY ISD	67
38 MONAHANS H S (238902001)	MONAHANS-WICKETT-PYOTE ISD	67
39 SHEPHERD H S (204904001)	SHEPHERD ISD	67
40 ANNA H S (043902001)	ANNA ISD	63

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 83

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
WEISS H S (227904005) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	62.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
WEISS H S (227904005) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate					
Accelerated Student Growth in ELA/Reading	5	365	1	2	Q3
Accelerated Student Growth in Mathematics	30	233	13	22	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 Participation					
Algebra I Performance (Masters Grade Level)	47	269	17	25.5	Q2
English I Performance (Masters Grade Level)	47	458	10	9.0	Q1
English II Performance (Masters Grade Level)	46	381	12	11.0	Q1
EOC Biology Performance (Masters Grade Level)	141	432	33	32.0	Q1
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	957	1,540	62.0	61.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.