

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
TIMMERMAN EL (227904103) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Accelerated Student Growth in ELA/Reading	22.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	19.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	14.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	9.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	15.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
TIMMERMAN EL (227904103) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Accelerated Student Growth in Mathematics	10.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	18.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	10.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	12.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
TIMMERMAN EL (227904103) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Grade 5 Science Performance (Masters Grade Level)	7.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
TIMMERMAN EL (227904103) - PFLUGERVILLE ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
TIMMERMAN EL (227904103) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 LEO A RIZZUTO EL (101916107)	LA PORTE ISD	90
2 RED OAK EL (070911101)	RED OAK ISD	88
3 CLEAR LAKE CITY EL (084910101)	CLEAR CREEK ISD	85
4 MIMS EL (108908110)	MISSION CISD	85
5 NORTH HI MOUNT EL (220905149)	FORT WORTH ISD	85
6 FRANKLIN EL (243905112)	WICHITA FALLS ISD	83
7 MEADOW WOOD EL (101920108)	SPRING BRANCH ISD	83
8 ELKINS EL (220918105)	EAGLE MT-SAGINAW ISD	82
9 ARMAND BAYOU EL (084910111)	CLEAR CREEK ISD	80
10 CANTERBURY EL (108904114)	EDINBURG CISD	80
11 INDUSTRIAL EL EAST (120905102)	INDUSTRIAL ISD	80
12 JAMES H ROSS EL (084910104)	CLEAR CREEK ISD	80
13 REMINGTON POINT EL (220918107)	EAGLE MT-SAGINAW ISD	80
14 SUSIE FUENTES EL (105906108)	HAYS CISD	80
15 WILLIAM VELASQUEZ (079901122)	LAMAR CISD	80
16 Eastridge EL (070911103)	RED OAK ISD	79
17 Klein Road EL (046901109)	NEW BRAUNFELS ISD	79
18 Ramirez EL (152901177)	LUBBOCK ISD	79
19 Trevino EL (108904106)	EDINBURG CISD	79
20 Anderson-Shiro EL (093901101)	ANDERSON-SHIRO CISD	77
21 China EL (100905102)	HARDIN-JEFFERSON ISD	77
22 Farmersville Int (043904102)	FARMERSVILLE ISD	77
23 Sabine EL (092906102)	SABINE ISD	77
24 B B OWEN EL (061902115)	LEWISVILLE ISD	75
25 Burton Hill EL (220905107)	FORT WORTH ISD	75
26 Butterfield EL (061908104)	SANGER ISD	75
27 Rosemeade EL (057903118)	CARROLLTON-FARMERS BRANCH ISD	75
28 Corinth EL (061912103)	LAKE DALLAS ISD	74
29 W H BONNER EL (003902102)	HUDSON ISD	74
30 Bowie EL (116905102)	GREENVILLE ISD	72
31 Bryson EL (220918104)	EAGLE MT-SAGINAW ISD	72
32 Fernandez EL (015915151)	NORTHSIDE ISD	72
33 Shady Shores EL (061912105)	LAKE DALLAS ISD	72
34 Judith L Harlow EL (043902105)	ANNA ISD	70
35 Wilson EL (061901109)	DENTON ISD	70
36 Blanco EL (016902101)	BLANCO ISD	65
37 Dr Pablo Perez (108906128)	MCALLEN ISD	65
38 Travis EL (090904107)	PAMPA ISD	60
39 Russell P Schupmann EL (070911107)	RED OAK ISD	59
TIMMERMAN EL (227904103)	PFLUGERVILLE ISD	59
40 Clear Creek Int (061908101)	SANGER ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
TIMMERMAN EL (227904103) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CANTERBURY EL (108904114)	EDINBURG CISD	100
2 LEO A RIZZUTO EL (101916107)	LA PORTE ISD	100
3 MIMS EL (108908110)	MISSION CISD	100
4 NORTH HI MOUNT EL (220905149)	FORT WORTH ISD	100
5 TREVINO EL (108904106)	EDINBURG CISD	92
6 ARMAND BAYOU EL (084910111)	CLEAR CREEK ISD	87
7 WILLIAM VELASQUEZ (079901122)	LAMAR CISD	86
8 JAMES H ROSS EL (084910104)	CLEAR CREEK ISD	85
9 KLEIN ROAD EL (046901109)	NEW BRAUNFELS ISD	84
10 MEADOW WOOD EL (101920108)	SPRING BRANCH ISD	84
11 CLEAR LAKE CITY EL (084910101)	CLEAR CREEK ISD	83
12 EASTRIDGE EL (070911103)	RED OAK ISD	83
13 ROSEMEADE EL (057903118)	CARROLLTON-FARMERS BRANCH ISD	82
14 CHINA EL (100905102)	HARDIN-JEFFERSON ISD	80
15 ANDERSON-SHIRO EL (093901101)	ANDERSON-SHIRO CISD	79
16 BURTON HILL EL (220905107)	FORT WORTH ISD	79
17 ELKINS EL (220918105)	EAGLE MT-SAGINAW ISD	79
18 FARMERSVILLE INT (043904102)	FARMERSVILLE ISD	79
19 FERNANDEZ EL (015915151)	NORTHSIDE ISD	79
20 RAMIREZ EL (152901177)	LUBBOCK ISD	79
21 W H BONNER EL (003902102)	HUDSON ISD	79
22 REMINGTON POINT EL (220918107)	EAGLE MT-SAGINAW ISD	78
23 SHADY SHORES EL (061912105)	LAKE DALLAS ISD	78
24 B B OWEN EL (061902115)	LEWISVILLE ISD	77
25 BRYSON EL (220918104)	EAGLE MT-SAGINAW ISD	77
26 RED OAK EL (070911101)	RED OAK ISD	77
27 SABINE EL (092906102)	SABINE ISD	77
28 WILSON EL (061901109)	DENTON ISD	77
29 BLANCO EL (016902101)	BLANCO ISD	76
30 INDUSTRIAL EL EAST (120905102)	INDUSTRIAL ISD	76
31 BUTTERFIELD EL (061908104)	SANGER ISD	75
32 CORINTH EL (061912103)	LAKE DALLAS ISD	75
33 DR PABLO PEREZ (108906128)	MCALLEN ISD	73
34 FRANKLIN EL (243905112)	WICHITA FALLS ISD	73
35 SUSIE FUENTES EL (105906108)	HAYS CISD	73
TIMMERMAN EL (227904103)	PFLUGERVILLE ISD	71
36 BOWIE EL (116905102)	GREENVILLE ISD	70
37 JUDITH L HARLOW EL (043902105)	ANNA ISD	70
38 TRAVIS EL (090904107)	PAMPA ISD	65
39 RUSSELL P SCHUPMANN EL (070911107)	RED OAK ISD	61
40 CLEAR CREEK INT (061908101)	SANGER ISD	60

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 84

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
TIMMERMAN EL (227904103) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	40.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	31.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
TIMMERMAN EL (227904103) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	51,170.0	52,777.0	97.0	97.1	Q2
Accelerated Student Growth in ELA/Reading	29	134	22	31	Q4
Accelerated Student Growth in Mathematics	14	136	10	29	Q4
Grade 3 Reading Performance (Masters Grade Level)	14	74	19	31	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	13	74	18	33	Q3
Grade 4 Reading Performance (Masters Grade Level)	10	69	14	33	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	7	70	10	33	Q4
Grade 4 Writing Performance (Masters Grade Level)	6	70	9	16	Q3
Grade 5 Reading Performance (Masters Grade Level)	11	72	15	35	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	9	73	12	40	Q4
Grade 5 Science Performance (Masters Grade Level)	5	73	7	24	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	232	575	40.0	56.5	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	67	215	31.0	46.5	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.