

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
RUTH BARRON EL (227904119) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Accelerated Student Growth in ELA/Reading	19.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	17.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	22.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	27.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	15.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
RUTH BARRON EL (227904119) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Accelerated Student Growth in Mathematics	16.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	24.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	22.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	14.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
RUTH BARRON EL (227904119) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Grade 5 Science Performance (Masters Grade Level)	9.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
RUTH BARRON EL (227904119) - PFLUGERVILLE ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
RUTH BARRON EL (227904119) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 BONNIE L GARCIA EL (240903128)	UNITED ISD	89
2 BROOKLINE EL (101912119)	HOUSTON ISD	88
3 MAPLE LAWN EL (057905181)	DALLAS ISD	88
4 BRAEBURN EL (101912114)	HOUSTON ISD	86
5 EILAND EL (101915118)	KLEIN ISD	86
6 BARBARA FASKEN EL (240903131)	UNITED ISD	85
7 BRADFIELD EL (057909119)	GARLAND ISD	82
8 DAUGHERTY EL (057909108)	GARLAND ISD	82
9 ETHRIDGE EL (057909128)	GARLAND ISD	82
10 GOLDEN MEADOWS EL (057909123)	GARLAND ISD	82
11 LIVELY EL (057912112)	IRVING ISD	82
12 PRESTON HOLLOW EL (057905195)	DALLAS ISD	82
13 DAN D ROGERS EL (057905203)	DALLAS ISD	80
14 DONNA LEWIS EL (101919123)	SPRING ISD	80
15 HEMPHILL EL (105906109)	HAYS CISD	80
16 REGENCY PLACE EL (015910120)	NORTH EAST ISD	79
17 HERITAGE ROSE EL (079907150)	FORT BEND ISD	77
18 GOOD EL (057903105)	CARROLLTON-FARMERS BRANCH ISD	75
19 ROBERT CRIPPEN EL (170908106)	NEW CANEY ISD	74
20 SLACK EL (003903129)	LUFKIN ISD	74
21 WOODLAND ACRES EL (101910110)	GALENA PARK ISD	74
22 DE ZAVALA EL (101912138)	HOUSTON ISD	72
23 FORMAN EL (043910109)	PLANO ISD	72
24 NEFF EL (101912394)	HOUSTON ISD	72
25 ROACH EL (057909127)	GARLAND ISD	72
26 MISSION BEND EL (079907118)	FORT BEND ISD	70
27 MISSION WEST EL (079907129)	FORT BEND ISD	70
28 PINE SHADOWS EL (101920110)	SPRING BRANCH ISD	70
29 REES EL (101903113)	ALIEF ISD	70
30 SHOREHAVEN EL (057909120)	GARLAND ISD	70
31 BULLOCK EL (057909102)	GARLAND ISD	69
32 COOPER EL (057909107)	GARLAND ISD	69
33 BARTON EL (057912101)	IRVING ISD	67
34 DESSAU EL (227904105)	PFLUGERVILLE ISD	67
35 DAVIS EL (057909126)	GARLAND ISD	65
36 CAMERON DUAL LANGUAGE MAGNET (068901105)	ECTOR COUNTY ISD	62
RUTH BARRON EL (227904119)	PFLUGERVILLE ISD	62
37 BRITAIN EL (057912103)	IRVING ISD	59
38 CEDAR BROOK EL (101920124)	SPRING BRANCH ISD	59
39 LIESTMAN EL (101903109)	ALIEF ISD	59
40 PARK CREST EL (057909112)	GARLAND ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
RUTH BARRON EL (227904119) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BARBARA FASKEN EL (240903131)	UNITED ISD	100
2 DAN D ROGERS EL (057905203)	DALLAS ISD	100
3 PRESTON HOLLOW EL (057905195)	DALLAS ISD	100
4 DAUGHERTY EL (057909108)	GARLAND ISD	98
5 BONNIE L GARCIA EL (240903128)	UNITED ISD	96
6 DE ZAVALA EL (101912138)	HOUSTON ISD	96
7 BROOKLINE EL (101912119)	HOUSTON ISD	94
8 BRADFIELD EL (057909119)	GARLAND ISD	92
9 MAPLE LAWN EL (057905181)	DALLAS ISD	85
10 GOLDEN MEADOWS EL (057909123)	GARLAND ISD	84
11 HERITAGE ROSE EL (079907150)	FORT BEND ISD	83
12 EILAND EL (101915118)	KLEIN ISD	80
13 BRAEBURN EL (101912114)	HOUSTON ISD	78
14 GOOD EL (057903105)	CARROLLTON-FARMERS BRANCH ISD	77
15 DONNA LEWIS EL (101919123)	SPRING ISD	76
16 ETHRIDGE EL (057909128)	GARLAND ISD	76
17 REES EL (101903113)	ALIEF ISD	76
18 REGENCY PLACE EL (015910120)	NORTH EAST ISD	76
19 WOODLAND ACRES EL (101910110)	GALENA PARK ISD	76
20 ROACH EL (057909127)	GARLAND ISD	74
RUTH BARRON EL (227904119)	PFLUGERVILLE ISD	74
21 SLACK EL (003903129)	LUFKIN ISD	74
22 BULLOCK EL (057909102)	GARLAND ISD	73
23 CAMERON DUAL LANGUAGE MAGNET (068901105)	ECTOR COUNTY ISD	73
24 FORMAN EL (043910109)	PLANO ISD	73
25 HEMPHILL EL (105906109)	HAYS CISD	73
26 LIVELY EL (057912112)	IRVING ISD	73
27 MISSION WEST EL (079907129)	FORT BEND ISD	73
28 COOPER EL (057909107)	GARLAND ISD	72
29 DAVIS EL (057909126)	GARLAND ISD	72
30 NEFF EL (101912394)	HOUSTON ISD	72
31 ROBERT CRIPPEN EL (170908106)	NEW CANEY ISD	71
32 PINE SHADOWS EL (101920110)	SPRING BRANCH ISD	70
33 MISSION BEND EL (079907118)	FORT BEND ISD	68
34 SHOREHAVEN EL (057909120)	GARLAND ISD	68
35 LIESTMAN EL (101903109)	ALIEF ISD	67
36 BARTON EL (057912101)	IRVING ISD	65
37 DESSAU EL (227904105)	PFLUGERVILLE ISD	65
38 PARK CREST EL (057909112)	GARLAND ISD	60
39 BRITAIN EL (057912103)	IRVING ISD	58
40 CEDAR BROOK EL (101920124)	SPRING BRANCH ISD	56

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 84

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
RUTH BARRON EL (227904119) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	45.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	30.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
RUTH BARRON EL (227904119) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	89,207.0	91,939.0	97.0	97.3	Q2
Accelerated Student Growth in ELA/Reading	31	161	19	31	Q4
Accelerated Student Growth in Mathematics	30	190	16	29	Q4
Grade 3 Reading Performance (Masters Grade Level)	17	98	17	25	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	24	99	24	27	Q2
Grade 4 Reading Performance (Masters Grade Level)	20	91	22	21	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	20	91	22	23	Q2
Grade 4 Writing Performance (Masters Grade Level)	25	91	27	10	Q1
Grade 5 Reading Performance (Masters Grade Level)	15	103	15	24	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	14	103	14	32	Q3
Grade 5 Science Performance (Masters Grade Level)	9	101	9	15	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	350	777	45.0	45.5	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	89	292	30.0	35.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.