

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
RIOJAS EL (227904118) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q2
Accelerated Student Growth in ELA/Reading	32.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	45.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	33.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	13.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	39.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
RIOJAS EL (227904118) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q2
Accelerated Student Growth in Mathematics	33.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	35.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	28.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	52.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
RIOJAS EL (227904118) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q2
Grade 5 Science Performance (Masters Grade Level)	25.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
RIOJAS EL (227904118) - PFLUGERVILLE ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
RIOJAS EL (227904118) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 RUMMEL CREEK EL (101920112)	SPRING BRANCH ISD	93
2 STONEWALL JACKSON EL (057905162)	DALLAS ISD	91
3 THEISS EL (101915106)	KLEIN ISD	91
4 CHARLOTTE COX EL (246913110)	LEANDER ISD	90
5 HASLET EL (061911101)	NORTHWEST ISD	90
6 BEAR BRANCH EL (170906104)	MAGNOLIA ISD	88
7 KOLTER EL (101912189)	HOUSTON ISD	88
8 BRINKER EL (043910123)	PLANO ISD	86
9 BRUSHY CREEK EL (246909114)	ROUND ROCK ISD	86
10 CANYON RIDGE EL (015910140)	NORTH EAST ISD	86
11 CRESTVIEW EL (152907104)	FRENSHIP ISD	86
12 LOS REYES EL (015915236)	NORTHSIDE ISD	86
13 DEERWOOD EL (101913112)	HUMBLE ISD	85
14 EAGLE MOUNTAIN EL (220918102)	EAGLE MT-SAGINAW ISD	85
15 ENCINO PARK EL (015910129)	NORTH EAST ISD	85
16 GUNSTREAM EL (043905113)	FRISCO ISD	83
17 HARVARD EL (101912169)	HOUSTON ISD	83
18 HOMESTEAD EL (061902132)	LEWISVILLE ISD	83
19 RIVER PLACE EL (246913118)	LEANDER ISD	83
20 ROWE LANE EL (227904115)	PFLUGERVILLE ISD	83
21 ZILKER EL (227901146)	AUSTIN ISD	83
22 LONE STAR EL (170903105)	MONTGOMERY ISD	82
RIOJAS EL (227904118)	PFLUGERVILLE ISD	82
23 ARLINGTON CLASSICS ACADEMY -INTERM (220802102)	ARLINGTON CLASSICS ACADEMY	80
24 CAMBRIDGE EL (015901101)	ALAMO HEIGHTS ISD	80
25 HAUDE EL (101915103)	KLEIN ISD	80
26 OAKLAND EL (079907145)	FORT BEND ISD	80
27 TADLOCK EL (043905128)	FRISCO ISD	80
28 ED H WHITE EL (084910102)	CLEAR CREEK ISD	79
29 JUDGE JAMES C ADOLPHUS EL (079901127)	LAMAR CISD	79
30 KATY EL (101914102)	KATY ISD	79
31 LUBBOCK-COOPER WEST EL (152906104)	LUBBOCK-COOPER ISD	79
32 MILLER EL (043905141)	FRISCO ISD	77
33 GARY AND BOBBYE JACK MINSHEW EL (043907121)	MCKINNEY ISD	75
34 KEELEY EL (057909144)	GARLAND ISD	75
35 MCCALL EL (184907104)	ALEDO ISD	75
36 KUEHNLE EL (101915115)	KLEIN ISD	70
37 BRENTWOOD EL (227901107)	AUSTIN ISD	69
38 GROVES EL (101913128)	HUMBLE ISD	69
39 SUMMERWOOD EL (101913120)	HUMBLE ISD	69
40 HUGGINS EL (079901110)	LAMAR CISD	67

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 86

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
RIOJAS EL (227904118) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CANYON RIDGE EL (015910140)	NORTH EAST ISD	100
2 DEERWOOD EL (101913112)	HUMBLE ISD	100
3 ENCINO PARK EL (015910129)	NORTH EAST ISD	100
4 HARVARD EL (101912169)	HOUSTON ISD	100
5 LOS REYES EL (015915236)	NORTHSIDE ISD	100
RIOJAS EL (227904118)	PFLUGERVILLE ISD	100
6 RUMMEL CREEK EL (101920112)	SPRING BRANCH ISD	100
7 STONEWALL JACKSON EL (057905162)	DALLAS ISD	100
8 THEISS EL (101915106)	KLEIN ISD	100
9 HASLET EL (061911101)	NORTHWEST ISD	98
10 ROWE LANE EL (227904115)	PFLUGERVILLE ISD	96
11 BEAR BRANCH EL (170906104)	MAGNOLIA ISD	94
12 BRUSHY CREEK EL (246909114)	ROUND ROCK ISD	94
13 CHARLOTTE COX EL (246913110)	LEANDER ISD	94
14 KATY EL (101914102)	KATY ISD	94
15 LUBBOCK-COOPER WEST EL (152906104)	LUBBOCK-COOPER ISD	94
16 CRESTVIEW EL (152907104)	FRENSHIP ISD	92
17 KOLTER EL (101912189)	HOUSTON ISD	92
18 LONE STAR EL (170903105)	MONTGOMERY ISD	92
19 OAKLAND EL (079907145)	FORT BEND ISD	90
20 GUNSTREAM EL (043905113)	FRISCO ISD	88
21 EAGLE MOUNTAIN EL (220918102)	EAGLE MT-SAGINAW ISD	87
22 ARLINGTON CLASSICS ACADEMY -INTERM (220802102)	ARLINGTON CLASSICS ACADEMY	86
23 BRINKER EL (043910123)	PLANO ISD	86
24 HAUDE EL (101915103)	KLEIN ISD	85
25 KEELEY EL (057909144)	GARLAND ISD	85
26 JUDGE JAMES C ADOLPHUS EL (079901127)	LAMAR CISD	84
27 TADLOCK EL (043905128)	FRISCO ISD	84
28 ED H WHITE EL (084910102)	CLEAR CREEK ISD	83
29 GARY AND BOBBYE JACK MINSHEW EL (043907121)	MCKINNEY ISD	83
30 HOMESTEAD EL (061902132)	LEWISVILLE ISD	79
31 RIVER PLACE EL (246913118)	LEANDER ISD	79
32 CAMBRIDGE EL (015901101)	ALAMO HEIGHTS ISD	78
33 KUEHNLE EL (101915115)	KLEIN ISD	78
34 MCCALL EL (184907104)	ALEDO ISD	78
35 ZILKER EL (227901146)	AUSTIN ISD	78
36 MILLER EL (043905141)	FRISCO ISD	77
37 GROVES EL (101913128)	HUMBLE ISD	76
38 BRENTWOOD EL (227901107)	AUSTIN ISD	75
39 HUGGINS EL (079901110)	LAMAR CISD	75
40 SUMMERWOOD EL (101913120)	HUMBLE ISD	71

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 95

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
RIOJAS EL (227904118) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	65.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	59.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
RIOJAS EL (227904118) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	129,810.0	133,700.0	97.1	97.3	Q2
Accelerated Student Growth in ELA/Reading	61	188	32	36	Q2
Accelerated Student Growth in Mathematics	63	190	33	35	Q2
Grade 3 Reading Performance (Masters Grade Level)	41	92	45	48	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	32	92	35	44	Q3
Grade 4 Reading Performance (Masters Grade Level)	26	80	33	45	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	23	82	28	47	Q4
Grade 4 Writing Performance (Masters Grade Level)	11	82	13	27	Q4
Grade 5 Reading Performance (Masters Grade Level)	44	113	39	50	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	59	114	52	52	Q1
Grade 5 Science Performance (Masters Grade Level)	28	114	25	32	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	498	769	65.0	69.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	168	285	59.0	62.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.