

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**PFLUGERVILLE MIDDLE (227904041) - PFLUGERVILLE ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.3%	Q3
Accelerated Student Growth in ELA/Reading	22.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	20.0%	Q3
Grade 7 Reading Performance (Masters Grade Level)	25.0%	Q4
Grade 7 Writing Performance (Masters Grade Level)	7.0%	Q4
Grade 8 Reading Performance (Masters Grade Level)	25.0%	Q3
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**PFLUGERVILLE MIDDLE (227904041) - PFLUGERVILLE ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.3%	Q3
Accelerated Student Growth in Mathematics	18.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	16.0%	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	3.0%	Q4
Grade 8 Mathematics Performance (Masters Grade Level)	20.0%	Q2
Algebra I by Grade 8 - Participation	29.0%	Q2
Algebra I Performance (Masters Grade Level)	92.0%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>0 of 7</b>

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**PFLUGERVILLE MIDDLE (227904041) - PFLUGERVILLE ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.3%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	19.0%	Q4
EOC Biology Performance (Masters Grade Level)	94.0%	
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**PFLUGERVILLE MIDDLE (227904041) - PFLUGERVILLE ISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	22.0%	Q2
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
<b>Total Indicators for Social Studies</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**PFLUGERVILLE MIDDLE (227904041) - PFLUGERVILLE ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 MORRIS MIDDLE (108906045)	MCALLEN ISD	90
2 UNITED MIDDLE (240903041)	UNITED ISD	88
3 CATHEY MIDDLE (108906047)	MCALLEN ISD	84
4 HIGHLAND MIDDLE (220918042)	EAGLE MT-SAGINAW ISD	84
5 LEANDER MIDDLE (246913042)	LEANDER ISD	84
6 SULPHUR SPRINGS MIDDLE (112901041)	SULPHUR SPRINGS ISD	83
7 CHISHOLM TRAIL MIDDLE (246909043)	ROUND ROCK ISD	81
8 BLALACK MIDDLE (057903045)	CARROLLTON-FARMERS BRANCH ISD	80
9 FOSSIL HILL MIDDLE (220907042)	KELLER ISD	80
10 LAKE DALLAS MIDDLE (061912041)	LAKE DALLAS ISD	80
11 SCOTT MORGAN JOHNSON MIDDLE (043907044)	MCKINNEY ISD	80
12 ANDREWS MIDDLE (002901041)	ANDREWS ISD	79
13 FRANKFORD MIDDLE (043910052)	PLANO ISD	79
14 MCLEAN MIDDLE (220905050)	FORT WORTH ISD	79
15 ROBERT P BRABHAM MIDDLE (170904043)	WILLIS ISD	79
16 SUGAR LAND MIDDLE (079907043)	FORT BEND ISD	79
17 DAVID CROCKETT MIDDLE (079907053)	FORT BEND ISD	77
18 EISENHOWER MIDDLE (015910041)	NORTH EAST ISD	77
19 KATY J H (101914041)	KATY ISD	77
20 MCMATH MIDDLE (061901046)	DENTON ISD	77
<b>PFLUGERVILLE MIDDLE (227904041)</b>	<b>PFLUGERVILLE ISD</b>	<b>77</b>
21 CHARLES E PATTERSON MIDDLE (014906053)	KILLEEN ISD	75
22 SPRING FOREST MIDDLE (101920045)	SPRING BRANCH ISD	75
23 B G HUDSON MIDDLE (057909052)	GARLAND ISD	74
24 SPACE CENTER INT (084910044)	CLEAR CREEK ISD	74
25 WILSON MIDDLE (043910043)	PLANO ISD	74
26 PARK CREST MIDDLE (227904043)	PFLUGERVILLE ISD	72
27 RONALD W REAGAN MIDDLE (057910050)	GRAND PRAIRIE ISD	72
28 RODEO PALMS J H (020901042)	ALVIN ISD	70
29 WEST MEMORIAL J H (101914042)	KATY ISD	70
30 CLEAR CREEK INT (084910051)	CLEAR CREEK ISD	69
31 COYLE MIDDLE (057909050)	GARLAND ISD	69
32 EDDIE FINLEY SR J H (070912042)	WAXAHACHIE ISD	69
33 GRIFFIN MIDDLE (061902044)	LEWISVILLE ISD	69
34 VERNON SCHRADE MIDDLE (057909054)	GARLAND ISD	69
35 HOGG MIDDLE (101912053)	HOUSTON ISD	66
36 BROWN MIDDLE (071902056)	EL PASO ISD	63
37 HUFFINES MIDDLE (061902052)	LEWISVILLE ISD	63
38 HALL MIDDLE (184903041)	WEATHERFORD ISD	60
39 BONHAM MIDDLE (068901042)	ECTOR COUNTY ISD	59
40 MANVEL J H (020901047)	ALVIN ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**PFLUGERVILLE MIDDLE (227904041) - PFLUGERVILLE ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 CATHEY MIDDLE (108906047)	MCALLEN ISD	100
2 MORRIS MIDDLE (108906045)	MCALLEN ISD	100
3 UNITED MIDDLE (240903041)	UNITED ISD	100
4 LEANDER MIDDLE (246913042)	LEANDER ISD	92
5 CHISHOLM TRAIL MIDDLE (246909043)	ROUND ROCK ISD	91
6 HIGHLAND MIDDLE (220918042)	EAGLE MT-SAGINAW ISD	91
7 KATY J H (101914041)	KATY ISD	91
8 DAVID CROCKETT MIDDLE (079907053)	FORT BEND ISD	87
9 SCOTT MORGAN JOHNSON MIDDLE (043907044)	MCKINNEY ISD	87
<b>PFLUGERVILLE MIDDLE (227904041)</b>	<b>PFLUGERVILLE ISD</b>	<b>86</b>
10 BLALACK MIDDLE (057903045)	CARROLLTON-FARMERS BRANCH ISD	85
11 ROBERT P BRABHAM MIDDLE (170904043)	WILLIS ISD	85
12 SUGAR LAND MIDDLE (079907043)	FORT BEND ISD	84
13 PARK CREST MIDDLE (227904043)	PFLUGERVILLE ISD	83
14 FRANKFORD MIDDLE (043910052)	PLANO ISD	82
15 SULPHUR SPRINGS MIDDLE (112901041)	SULPHUR SPRINGS ISD	82
16 FOSSIL HILL MIDDLE (220907042)	KELLER ISD	81
17 MCLEAN MIDDLE (220905050)	FORT WORTH ISD	81
18 LAKE DALLAS MIDDLE (061912041)	LAKE DALLAS ISD	80
19 B G HUDSON MIDDLE (057909052)	GARLAND ISD	79
20 RONALD W REAGAN MIDDLE (057910050)	GRAND PRAIRIE ISD	78
21 SPRING FOREST MIDDLE (101920045)	SPRING BRANCH ISD	78
22 WILSON MIDDLE (043910043)	PLANO ISD	78
23 CHARLES E PATTERSON MIDDLE (014906053)	KILLEEN ISD	77
24 EISENHOWER MIDDLE (015910041)	NORTH EAST ISD	77
25 MCMATH MIDDLE (061901046)	DENTON ISD	77
26 SPACE CENTER INT (084910044)	CLEAR CREEK ISD	77
27 GRIFFIN MIDDLE (061902044)	LEWISVILLE ISD	75
28 WEST MEMORIAL J H (101914042)	KATY ISD	75
29 ANDREWS MIDDLE (002901041)	ANDREWS ISD	74
30 HOGG MIDDLE (101912053)	HOUSTON ISD	74
31 RODEO PALMS J H (020901042)	ALVIN ISD	74
32 BROWN MIDDLE (071902056)	EL PASO ISD	73
33 CLEAR CREEK INT (084910051)	CLEAR CREEK ISD	71
34 EDDIE FINLEY SR J H (070912042)	WAXAHACHIE ISD	71
35 HALL MIDDLE (184903041)	WEATHERFORD ISD	71
36 HUFFINES MIDDLE (061902052)	LEWISVILLE ISD	70
37 VERNON SCHRADER MIDDLE (057909054)	GARLAND ISD	67
38 COYLE MIDDLE (057909050)	GARLAND ISD	66
39 BONHAM MIDDLE (068901042)	ECTOR COUNTY ISD	63
40 MANVEL J H (020901047)	ALVIN ISD	60

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 85

**DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**PFLUGERVILLE MIDDLE (227904041) - PFLUGERVILLE ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	45.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	34.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**PFLUGERVILLE MIDDLE (227904041) - PFLUGERVILLE ISD**  
 Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	160,814.0	167,023.0	96.3	96.7	Q3
Accelerated Student Growth in ELA/Reading	184	827	22	23	Q2
Accelerated Student Growth in Mathematics	162	909	18	20	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	60	303	20	24	Q3
Grade 6 Mathematics Performance (Masters Grade Level)	51	321	16	25	Q3
Grade 7 Reading Performance (Masters Grade Level)	68	268	25	37	Q4
Grade 7 Mathematics Performance (Masters Grade Level)	7	203	3	20	Q4
Grade 7 Writing Performance (Masters Grade Level)	21	309	7	18	Q4
Grade 8 Reading Performance (Masters Grade Level)	72	285	25	31	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	69	338	20	21	Q2
Grade 8 Science Performance (Masters Grade Level)	54	283	19	35	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	67	300	22	29	Q2
Algebra I by Grade 8 Participation	93	322	29	31.5	Q2
Algebra I Performance (Masters Grade Level)	86	93	92	93.0	Q2
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)	15	16	94	77.0	
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,234	2,719	45.0	54.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	260	759	34.0	38.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.