

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
PFLUGERVILLE H S (227904001) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q2
Accelerated Student Growth in ELA/Reading	3.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	12.0%	Q1
English II Performance (Masters Grade Level)	10.0%	Q1
AP/IB Examination Participation: ELA	29.1%	Q1
AP/IB Examination Results (Examinees >= Criterion): ELA	46.6%	Q3
SAT/ACT Participation	97.4%	Q1
Average SAT Score: Reading and Writing	543	Q2
Average ACT Score: ELA	18.0	Q4
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	22.0%	Q1
Total Indicators for ELA/Reading		6 of 10

Distinction Campus Outcome: 6 of 10 eligible indicators in Q1 (Top Quartile)

6 of 10 = 60%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
PFLUGERVILLE H S (227904001) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q2
Accelerated Student Growth in Mathematics	17.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	20.0%	Q2
AP/IB Examination Participation: Mathematics	14.5%	Q1
AP/IB Examination Results (Examinees >= Criterion): Mathematics	60.8%	Q2
SAT/ACT Participation	97.4%	Q1
Average SAT Score: Mathematics	549	Q1
Average ACT Score: Mathematics	19.3	Q4
Advanced/Dual-Credit Completion: Mathematics (9–12)	19.8%	Q2
Total Indicators for Mathematics		3 of 9

Distinction Campus Outcome: 3 of 9 eligible indicators in Q1 (Top Quartile)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
PFLUGERVILLE H S (227904001) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	22.0%	Q3
AP/IB Examination Participation: Science	18.6%	Q1
AP/IB Examination Results (Examinees >= Criterion): Science	41.8%	Q2
Average ACT Score: Science	19.5	Q4
Advanced/Dual-Credit Completion: Science (9–12)	8.1%	Q1
Total Indicators for Science		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
PFLUGERVILLE H S (227904001) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	52.0%	Q1
AP/IB Examination Participation: Social Studies	21.6%	Q1
AP/IB Examination Results (Examinees >= Criterion): Social Studies	47.3%	Q2
Advanced/Dual-Credit Completion: Social Studies (9–12)	32.1%	Q1
Total Indicators for Social Studies		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
PFLUGERVILLE H S (227904001) - PFLUGERVILLE ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 AZLE H S (220915001)	AZLE ISD	85
2 VETERANS MEMORIAL H S (178904015)	CORPUS CHRISTI ISD	85
3 THE COLONY H S (061902004)	LEWISVILLE ISD	84
4 FOSSIL RIDGE H S (220907002)	KELLER ISD	82
5 KEMPNER H S (079907005)	FORT BEND ISD	79
6 SAGINAW H S (220918004)	EAGLE MT-SAGINAW ISD	79
7 MAGNOLIA WEST H S (170906002)	MAGNOLIA ISD	78
PFLUGERVILLE H S (227904001)	PFLUGERVILLE ISD	78
8 A & M CONS H S (021901001)	COLLEGE STATION ISD	76
9 BIRDVILLE H S (220902010)	BIRDVILLE ISD	76
10 LEE H S (165901002)	MIDLAND ISD	76
11 RAY E BRASWELL H S (061901008)	DENTON ISD	76
12 BURLESON H S (126902001)	BURLESON ISD	75
13 CENTRAL H S (226903001)	SAN ANGELO ISD	75
14 PEARCE H S (057916004)	RICHARDSON ISD	75
15 RED OAK H S (070911001)	RED OAK ISD	75
16 DENTON H S (061901003)	DENTON ISD	73
17 ROWLETT H S (057909009)	GARLAND ISD	73
18 WEATHERFORD H S (184903001)	WEATHERFORD ISD	73
19 MANSFIELD LEGACY H S (220908005)	MANSFIELD ISD	72
20 RICHLAND H S (220902002)	BIRDVILLE ISD	72
21 ROYSE CITY H S (199902002)	ROYSE CITY ISD	72
22 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	70
23 COPPERAS COVE H S (050910001)	COPPERAS COVE ISD	70
24 MACARTHUR H S (015910002)	NORTH EAST ISD	70
25 SUMMER CREEK H S (101913014)	HUMBLE ISD	70
26 ARLINGTON HEIGHTS H S (220905002)	FORT WORTH ISD	69
27 LITTLE ELM H S (061914001)	LITTLE ELM ISD	69
28 SHADOW CREEK H S (020901006)	ALVIN ISD	69
29 BOSWELL H S (220918001)	EAGLE MT-SAGINAW ISD	68
30 BREWER H S (220920001)	WHITE SETTLEMENT ISD	68
31 CHISHOLM TRAIL H S (220918006)	EAGLE MT-SAGINAW ISD	68
32 HUTTO H S (246906001)	HUTTO ISD	68
33 LA PORTE H S (101916001)	LA PORTE ISD	68
34 CROSBY H S (101906001)	CROSBY ISD	66
35 WAXAHACHIE H S (070912002)	WAXAHACHIE ISD	66
36 MIDLAND H S (165901003)	MIDLAND ISD	65
37 GRANBURY H S (111901001)	GRANBURY ISD	63
38 LUBBOCK H S (152901022)	LUBBOCK ISD	63
39 STONY POINT H S (246909007)	ROUND ROCK ISD	59
40 CORONADO H S (152901020)	LUBBOCK ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 76

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
PFLUGERVILLE H S (227904001) - PFLUGERVILLE ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 VETERANS MEMORIAL H S (178904015)	CORPUS CHRISTI ISD	88
2 THE COLONY H S (061902004)	LEWISVILLE ISD	87
3 BIRDVILLE H S (220902010)	BIRDVILLE ISD	86
4 AZLE H S (220915001)	AZLE ISD	84
5 KEMPNER H S (079907005)	FORT BEND ISD	84
6 RED OAK H S (070911001)	RED OAK ISD	84
7 SAGINAW H S (220918004)	EAGLE MT-SAGINAW ISD	84
8 RAY E BRASWELL H S (061901008)	DENTON ISD	83
9 RICHLAND H S (220902002)	BIRDVILLE ISD	83
10 CROSBY H S (101906001)	CROSBY ISD	82
11 FOSSIL RIDGE H S (220907002)	KELLER ISD	81
12 PEARCE H S (057916004)	RICHARDSON ISD	81
PFLUGERVILLE H S (227904001)	PFLUGERVILLE ISD	81
13 CHISHOLM TRAIL H S (220918006)	EAGLE MT-SAGINAW ISD	80
14 BOSWELL H S (220918001)	EAGLE MT-SAGINAW ISD	79
15 MANSFIELD LEGACY H S (220908005)	MANSFIELD ISD	79
16 COPPERAS COVE H S (050910001)	COPPERAS COVE ISD	78
17 LUBBOCK H S (152901022)	LUBBOCK ISD	78
18 MACARTHUR H S (015910002)	NORTH EAST ISD	78
19 BURLESON H S (126902001)	BURLESON ISD	77
20 MAGNOLIA WEST H S (170906002)	MAGNOLIA ISD	77
21 ROWLETT H S (057909009)	GARLAND ISD	77
22 SHADOW CREEK H S (020901006)	ALVIN ISD	77
23 A & M CONS H S (021901001)	COLLEGE STATION ISD	76
24 SUMMER CREEK H S (101913014)	HUMBLE ISD	76
25 WEATHERFORD H S (184903001)	WEATHERFORD ISD	76
26 BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	75
27 HUTTO H S (246906001)	HUTTO ISD	75
28 LA PORTE H S (101916001)	LA PORTE ISD	75
29 WAXAHACHIE H S (070912002)	WAXAHACHIE ISD	75
30 ARLINGTON HEIGHTS H S (220905002)	FORT WORTH ISD	74
31 GRANBURY H S (111901001)	GRANBURY ISD	74
32 LITTLE ELM H S (061914001)	LITTLE ELM ISD	74
33 ROYSE CITY H S (199902002)	ROYSE CITY ISD	73
34 STONY POINT H S (246909007)	ROUND ROCK ISD	73
35 LEE H S (165901002)	MIDLAND ISD	72
36 CORONADO H S (152901020)	LUBBOCK ISD	71
37 DENTON H S (061901003)	DENTON ISD	71
38 BREWER H S (220920001)	WHITE SETTLEMENT ISD	70
39 CENTRAL H S (226903001)	SAN ANGELO ISD	70
40 MIDLAND H S (165901003)	MIDLAND ISD	68

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps
Scaled Score of 82

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
PFLUGERVILLE H S (227904001) - PFLUGERVILLE ISD
 Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	59.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	98.0%	Q1
Four-Year Longitudinal Graduation Plan Rate*	81.5%	Q4
TSI Criteria Graduates	48.9%	Q1
College, Career, and Military Ready Graduates	56.0%	Q2
SAT/ACT Participation	97.4%	Q1
AP/IB Examination Participation: Any Subject	35.9%	Q1
CTE Coherent Sequence Graduates	53.7%	Q2
Total Indicators for Postsecondary Readiness		5 of 8

Evaluation of campus outcomes: 5 of 8 eligible indicators in Q1 (Top Quartile)

5 of 8 = 63%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
PFLUGERVILLE H S (227904001) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	343,577.0	361,766.5	95.0	95.4	Q2
Accelerated Student Growth in ELA/Reading	11	428	3	2	Q1
Accelerated Student Growth in Mathematics	55	333	17	22	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 Participation					
Algebra I Performance (Masters Grade Level)	78	391	20	23.5	Q2
English I Performance (Masters Grade Level)	72	617	12	9.0	Q1
English II Performance (Masters Grade Level)	58	572	10	9.0	Q1
EOC Biology Performance (Masters Grade Level)	113	523	22	30.0	Q3
EOC U.S. History Performance (Masters Grade Level)	264	509	52	49.5	Q1
AP/IB Examination Participation: ELA	296	1,018	29.1	20.5	Q1
AP/IB Examination Participation: Mathematics	148	1,018	14.5	9.2	Q1
AP/IB Examination Participation: Science	189	1,018	18.6	15.2	Q1
AP/IB Examination Participation: Social Studies	220	1,018	21.6	19.6	Q1
AP/IB Examination Participation: Any Subject	365	1,018	35.9	33.3	Q1
AP/IB Examination Results (Examinees >= Criterion): ELA	138	296	46.6	57.0	Q3
AP/IB Examination Results (Examinees >= Criterion): Mathematics	90	148	60.8	61.6	Q2
AP/IB Examination Results (Examinees >= Criterion): Science	79	189	41.8	42.6	Q2
AP/IB Examination Results (Examinees >= Criterion): Social Studies	104	220	47.3	54.7	Q2
SAT/ACT Participation	492	505	97	74	Q1
Average SAT Score: Reading and Writing	n/a	255	543	544	Q2
Average SAT Score: Mathematics	n/a	255	549	536	Q1
Average ACT Score: ELA	n/a	486	18.0	21.5	Q4
Average ACT Score: Mathematics	n/a	486	19.3	21.5	Q4
Average ACT Score: Science	n/a	486	19.5	22.1	Q4
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,552	2,612	59.0	59.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	498	508	98.0	97.4	Q1
Four-Year Longitudinal Graduation Plan Rate*	396	486	81.5	93.3	Q4
TSI Criteria Graduates	247	505	48.9	42.4	Q1
College, Career, and Military Ready Graduates	282	505	56.0	58.0	Q2
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	440	1,997	22.0	17.1	Q1
Advanced/Dual-Credit Completion: Mathematics (9–12)	378	1,906	19.8	21.4	Q2
Advanced/Dual-Credit Completion: Science (9–12)	147	1,813	8.1	6.9	Q1
Advanced/Dual-Credit Completion: Social Studies (9–12)	644	2,008	32.1	28.3	Q1
CTE Coherent Sequence Graduates	271	505	53.7	64.8	Q2

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.