

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**MOTT EL (227904121) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate		
Accelerated Student Growth in ELA/Reading	34.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	31.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	27.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	12.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	33.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**MOTT EL (227904121) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate		
Accelerated Student Growth in Mathematics	19.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	27.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	35.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	26.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>0 of 4</b>

Distinction Campus Outcome: 0 of 4 eligible indicators in Q1 (Top Quartile)

0 of 4 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**MOTT EL (227904121) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate		
Grade 5 Science Performance (Masters Grade Level)	11.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 1</b>

Distinction Campus Outcome: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**MOTT EL (227904121) - PFLUGERVILLE ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**MOTT EL (227904121) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	92
2 BRILL EL (101915109)	KLEIN ISD	91
3 FROSTWOOD EL (101920104)	SPRING BRANCH ISD	91
4 GONZALEZ ELEMENTARY (108906124)	MCALLEN ISD	91
5 JOE HUBENAK EL (079901126)	LAMAR CISD	91
6 MARY BURKS MAREK EL (020901111)	ALVIN ISD	91
7 KINDER RANCH EL (046902122)	COMAL ISD	90
8 MCCALL EL (043910135)	PLANO ISD	90
9 BILL BROWN EL (046902107)	COMAL ISD	88
10 BRAZOS BEND EL (079907136)	FORT BEND ISD	88
11 CONDIT EL (101912130)	HOUSTON ISD	86
12 ROANOKE EL (061911107)	NORTHWEST ISD	86
13 SPARTA EL (014903109)	BELTON ISD	86
14 JEANETTE HAYES EL (101914115)	KATY ISD	85
15 HIGHLAND PARK EL (227904116)	PFLUGERVILLE ISD	83
16 JAMES C NEILL EL (079907154)	FORT BEND ISD	83
17 LAS COLINAS EL (057903120)	CARROLLTON-FARMERS BRANCH ISD	83
18 LILY B CLAYTON EL (220905116)	FORT WORTH ISD	83
19 COYOTE RIDGE EL (061902140)	LEWISVILLE ISD	82
20 ELLISON EL (015915234)	NORTHSIDE ISD	80
21 JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	80
22 LEXINGTON CREEK EL (079907132)	FORT BEND ISD	80
23 MANFORD WILLIAMS EL (079901111)	LAMAR CISD	80
24 PURPLE SAGE EL (246909113)	ROUND ROCK ISD	80
25 IRMA DRU HUTCHISON EL (079901121)	LAMAR CISD	79
26 KINGS MANOR EL (170908107)	NEW CANEY ISD	79
27 SETTLERS WAY EL (079907120)	FORT BEND ISD	79
28 LEMM EL (101915111)	KLEIN ISD	77
<b>MOTT EL (227904121)</b>	<b>PFLUGERVILLE ISD</b>	<b>77</b>
29 WHITESTONE EL (246913101)	LEANDER ISD	77
30 HIGHLANDS EL (079907123)	FORT BEND ISD	75
31 LAURA INGALLS WILDER (020901112)	ALVIN ISD	75
32 POE EL (101912221)	HOUSTON ISD	75
33 RED DUKE EL (020901115)	ALVIN ISD	75
34 MUELLER EL (101915126)	KLEIN ISD	74
35 POSTMA EL (101907147)	CYPRESS-FAIRBANKS ISD	74
36 STONE OAK EL (015910133)	NORTH EAST ISD	74
37 DAVIS EL (227901179)	AUSTIN ISD	72
38 NORTH POINTE EL (084910121)	CLEAR CREEK ISD	72
39 OLD TOWN EL (246909122)	ROUND ROCK ISD	72
40 SUMMITT EL (227901138)	AUSTIN ISD	69

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 87

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**MOTT EL (227904121) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	100
2 FROSTWOOD EL (101920104)	SPRING BRANCH ISD	100
3 GONZALEZ ELEMENTARY (108906124)	MCALLEN ISD	100
4 HIGHLAND PARK EL (227904116)	PFLUGERVILLE ISD	100
5 JOE HUBENAK EL (079901126)	LAMAR CISD	100
6 KINDER RANCH EL (046902122)	COMAL ISD	100
7 SPARTA EL (014903109)	BELTON ISD	100
8 MARY BURKS MAREK EL (020901111)	ALVIN ISD	98
9 BRILL EL (101915109)	KLEIN ISD	94
10 JEANETTE HAYES EL (101914115)	KATY ISD	94
11 MCCALL EL (043910135)	PLANO ISD	94
12 ROANOKE EL (061911107)	NORTHWEST ISD	94
13 BRAZOS BEND EL (079907136)	FORT BEND ISD	92
14 ELLISON EL (015915234)	NORTHSIDE ISD	92
15 LAS COLINAS EL (057903120)	CARROLLTON-FARMERS BRANCH ISD	92
16 MANFORD WILLIAMS EL (079901111)	LAMAR CISD	90
17 BILL BROWN EL (046902107)	COMAL ISD	88
18 LILY B CLAYTON EL (220905116)	FORT WORTH ISD	88
19 CONDIT EL (101912130)	HOUSTON ISD	86
20 COYOTE RIDGE EL (061902140)	LEWISVILLE ISD	86
21 JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	86
22 SETTLERS WAY EL (079907120)	FORT BEND ISD	86
23 WHITESTONE EL (246913101)	LEANDER ISD	86
24 MUELLER EL (101915126)	KLEIN ISD	84
25 STONE OAK EL (015910133)	NORTH EAST ISD	84
26 JAMES C NEILL EL (079907154)	FORT BEND ISD	82
27 KINGS MANOR EL (170908107)	NEW CANEY ISD	82
28 LEMM EL (101915111)	KLEIN ISD	80
29 PURPLE SAGE EL (246909113)	ROUND ROCK ISD	80
<b>MOTT EL (227904121)</b>	<b>PFLUGERVILLE ISD</b>	<b>79</b>
30 HIGHLANDS EL (079907123)	FORT BEND ISD	78
31 IRMA DRU HUTCHISON EL (079901121)	LAMAR CISD	78
32 LAURA INGALLS WILDER (020901112)	ALVIN ISD	78
33 LEXINGTON CREEK EL (079907132)	FORT BEND ISD	78
34 POSTMA EL (101907147)	CYPRESS-FAIRBANKS ISD	78
35 RED DUKE EL (020901115)	ALVIN ISD	78
36 OLD TOWN EL (246909122)	ROUND ROCK ISD	77
37 POE EL (101912221)	HOUSTON ISD	77
38 SUMMITT EL (227901138)	AUSTIN ISD	75
39 DAVIS EL (227901179)	AUSTIN ISD	74
40 NORTH POINTE EL (084910121)	CLEAR CREEK ISD	74

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 94

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**MOTT EL (227904121) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	52.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	44.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**MOTT EL (227904121) - PFLUGERVILLE ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate					
Accelerated Student Growth in ELA/Reading	58	173	34	35	Q2
Accelerated Student Growth in Mathematics	36	190	19	33	Q4
Grade 3 Reading Performance (Masters Grade Level)	34	110	31	43	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	30	111	27	44	Q3
Grade 4 Reading Performance (Masters Grade Level)	21	79	27	44	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	30	86	35	47	Q3
Grade 4 Writing Performance (Masters Grade Level)	10	84	12	22	Q4
Grade 5 Reading Performance (Masters Grade Level)	37	113	33	46	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	30	114	26	48	Q4
Grade 5 Science Performance (Masters Grade Level)	12	113	11	34	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	423	810	52.0	66.5	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	134	302	44.0	59.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.