

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
JOHN B CONNALLY H S (227904003) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	92.4%	Q4
Accelerated Student Growth in ELA/Reading	1.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	5.0%	Q2
English II Performance (Masters Grade Level)	3.0%	Q4
AP/IB Examination Participation: ELA	22.7%	Q1
AP/IB Examination Results (Examinees >= Criterion): ELA	23.7%	Q3
SAT/ACT Participation	92.8%	Q1
Average SAT Score: Reading and Writing	505	Q3
Average ACT Score: ELA	16.5	Q4
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	18.1%	Q1
Total Indicators for ELA/Reading		3 of 10

Distinction Campus Outcome: 3 of 10 eligible indicators in Q1 (Top Quartile)

3 of 10 = 30%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
JOHN B CONNALLY H S (227904003) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	92.4%	Q4
Accelerated Student Growth in Mathematics	4.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	3.0%	Q4
AP/IB Examination Participation: Mathematics	18.3%	Q1
AP/IB Examination Results (Examinees >= Criterion): Mathematics	28.1%	Q3
SAT/ACT Participation	92.8%	Q1
Average SAT Score: Mathematics	504	Q1
Average ACT Score: Mathematics	17.9	Q4
Advanced/Dual-Credit Completion: Mathematics (9–12)	21.6%	Q1
Total Indicators for Mathematics		4 of 9

Distinction Campus Outcome: 4 of 9 eligible indicators in Q1 (Top Quartile)

4 of 9 = 44%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
JOHN B CONNALLY H S (227904003) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	92.4%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	18.0%	Q2
AP/IB Examination Participation: Science	25.6%	Q1
AP/IB Examination Results (Examinees >= Criterion): Science	18.3%	Q3
Average ACT Score: Science	18.4	Q4
Advanced/Dual-Credit Completion: Science (9–12)	11.2%	Q1
Total Indicators for Science		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
JOHN B CONNALLY H S (227904003) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	92.4%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	28.0%	Q4
AP/IB Examination Participation: Social Studies	16.0%	Q2
AP/IB Examination Results (Examinees >= Criterion): Social Studies	33.6%	Q2
Advanced/Dual-Credit Completion: Social Studies (9–12)	25.3%	Q1
Total Indicators for Social Studies		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
JOHN B CONNALLY H S (227904003) - PFLUGERVILLE ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	84
2 WOODROW WILSON H S (057905022)	DALLAS ISD	83
3 B F TERRY H S (079901002)	LAMAR CISD	82
4 CREEKVIEW H S (057903006)	CARROLLTON-FARMERS BRANCH ISD	81
5 PORTER H S (170908006)	NEW CANEY ISD	81
6 SEGUIN H S (220901009)	ARLINGTON ISD	81
7 ANDRESS H S (071902001)	EL PASO ISD	80
8 CHAPIN H S (071902012)	EL PASO ISD	80
9 ROWE H S (108906006)	MCALLEN ISD	79
10 CROWLEY H S (220912001)	CROWLEY ISD	78
11 MANVEL H S (020901002)	ALVIN ISD	76
12 CROCKETT H S (227901008)	AUSTIN ISD	75
13 DAYTON H S (146902002)	DAYTON ISD	75
14 EASTLAKE H S (071909008)	SOCORRO ISD	75
15 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	75
16 WALLER H S (237904002)	WALLER ISD	75
17 RYAN H S (061901002)	DENTON ISD	73
18 WILLIS H S (170904002)	WILLIS ISD	73
19 LAMAR CONS H S (079901001)	LAMAR CISD	70
20 TURNER H S (057903001)	CARROLLTON-FARMERS BRANCH ISD	69
21 CANUTILLO H S (071907001)	CANUTILLO ISD	68
22 CEDAR CREEK H S (011901002)	BASTROP ISD	68
23 GREENVILLE H S (116905002)	GREENVILLE ISD	68
24 NAAMAN FOREST H S (057909008)	GARLAND ISD	68
25 MCALLEN H S (108906001)	MCALLEN ISD	66
26 SHERMAN H S (091906002)	SHERMAN ISD	66
27 JACK E SINGLEY ACADEMY (057912006)	IRVING ISD	65
28 LOCKHART H S (028902001)	LOCKHART ISD	65
29 BALL H S (084902001)	GALVESTON ISD	63
30 BASTROP H S (011901001)	BASTROP ISD	63
31 MEMORIAL H S (108906002)	MCALLEN ISD	63
32 TRAVIS B BRYAN H S (021902001)	BRYAN ISD	62
33 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	60
34 SPRING WOODS H S (101920003)	SPRING BRANCH ISD	60
35 HUMBLE H S (101913001)	HUMBLE ISD	59
36 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	59
37 CLEBURNE H S (126903001)	CLEBURNE ISD	58
JOHN B CONNALLY H S (227904003)	PFLUGERVILLE ISD	58
38 NEW CANEY H S (170908001)	NEW CANEY ISD	58
39 HUNTSVILLE H S (236902002)	HUNTSVILLE ISD	56
40 WALTRIP H S (101912015)	HOUSTON ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 77

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
JOHN B CONNALLY H S (227904003) - PFLUGERVILLE ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	88
2 WOODROW WILSON H S (057905022)	DALLAS ISD	86
3 CREEKVIEW H S (057903006)	CARROLLTON-FARMERS BRANCH ISD	83
4 WALLER H S (237904002)	WALLER ISD	83
5 CHAPIN H S (071902012)	EL PASO ISD	81
6 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	78
7 TURNER H S (057903001)	CARROLLTON-FARMERS BRANCH ISD	78
8 JACK E SINGLEY ACADEMY (057912006)	IRVING ISD	77
9 MANVEL H S (020901002)	ALVIN ISD	77
10 RYAN H S (061901002)	DENTON ISD	77
11 EASTLAKE H S (071909008)	SOCORRO ISD	76
12 CROCKETT H S (227901008)	AUSTIN ISD	75
13 GREENVILLE H S (116905002)	GREENVILLE ISD	75
14 SEGUIN H S (220901009)	ARLINGTON ISD	75
15 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	75
16 CEDAR CREEK H S (011901002)	BASTROP ISD	74
17 PORTER H S (170908006)	NEW CANEY ISD	74
18 ROWE H S (108906006)	MCALLEN ISD	74
19 BASTROP H S (011901001)	BASTROP ISD	73
20 LAMAR CONS H S (079901001)	LAMAR CISD	73
21 MCALLEN H S (108906001)	MCALLEN ISD	73
22 MEMORIAL H S (108906002)	MCALLEN ISD	73
23 B F TERRY H S (079901002)	LAMAR CISD	72
24 BALL H S (084902001)	GALVESTON ISD	72
25 CANUTILLO H S (071907001)	CANUTILLO ISD	72
26 DAYTON H S (146902002)	DAYTON ISD	72
27 NAAMAN FOREST H S (057909008)	GARLAND ISD	72
28 SHERMAN H S (091906002)	SHERMAN ISD	72
29 SPRING WOODS H S (101920003)	SPRING BRANCH ISD	72
30 TRAVIS B BRYAN H S (021902001)	BRYAN ISD	72
31 ANDRESS H S (071902001)	EL PASO ISD	71
32 LOCKHART H S (028902001)	LOCKHART ISD	71
33 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	71
34 HUMBLE H S (101913001)	HUMBLE ISD	70
35 CLEBURNE H S (126903001)	CLEBURNE ISD	69
JOHN B CONNALLY H S (227904003)	PFLUGERVILLE ISD	66
36 WILLIS H S (170904002)	WILLIS ISD	65
37 CROWLEY H S (220912001)	CROWLEY ISD	62
38 WALTRIP H S (101912015)	HOUSTON ISD	61
39 NEW CANEY H S (170908001)	NEW CANEY ISD	60
40 HUNTSVILLE H S (236902002)	HUNTSVILLE ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 77

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
JOHN B CONNALLY H S (227904003) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	38.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	95.9%	Q2
Four-Year Longitudinal Graduation Plan Rate*	92.0%	Q2
TSI Criteria Graduates	34.3%	Q2
College, Career, and Military Ready Graduates	44.0%	Q4
SAT/ACT Participation	92.8%	Q1
AP/IB Examination Participation: Any Subject	36.5%	Q1
CTE Coherent Sequence Graduates	63.8%	Q2
Total Indicators for Postsecondary Readiness		2 of 8

Evaluation of campus outcomes: 2 of 8 eligible indicators in Q1 (Top Quartile)

2 of 8 = 25%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
JOHN B CONNALLY H S (227904003) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	302,023.0	326,954.0	92.4	95.0	Q4
Accelerated Student Growth in ELA/Reading	5	409	1	2	Q2
Accelerated Student Growth in Mathematics	10	228	4	21	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 Participation					
Algebra I Performance (Masters Grade Level)	12	399	3	19.0	Q4
English I Performance (Masters Grade Level)	31	625	5	6.0	Q2
English II Performance (Masters Grade Level)	23	671	3	6.0	Q4
EOC Biology Performance (Masters Grade Level)	84	471	18	19.0	Q2
EOC U.S. History Performance (Masters Grade Level)	133	473	28	39.0	Q4
AP/IB Examination Participation: ELA	198	874	22.7	21.3	Q1
AP/IB Examination Participation: Mathematics	160	874	18.3	8.8	Q1
AP/IB Examination Participation: Science	224	874	25.6	15.1	Q1
AP/IB Examination Participation: Social Studies	140	874	16.0	19.0	Q2
AP/IB Examination Participation: Any Subject	319	874	36.5	33.8	Q1
AP/IB Examination Results (Examinees >= Criterion): ELA	47	198	23.7	39.4	Q3
AP/IB Examination Results (Examinees >= Criterion): Mathematics	45	160	28.1	57.9	Q3
AP/IB Examination Results (Examinees >= Criterion): Science	41	224	18.3	38.9	Q3
AP/IB Examination Results (Examinees >= Criterion): Social Studies	47	140	33.6	42.8	Q2
SAT/ACT Participation	384	414	93	84	Q1
Average SAT Score: Reading and Writing	n/a	192	505	516	Q3
Average SAT Score: Mathematics	n/a	192	504	504	Q1
Average ACT Score: ELA	n/a	376	16.5	20.0	Q4
Average ACT Score: Mathematics	n/a	376	17.9	20.5	Q4
Average ACT Score: Science	n/a	376	18.4	20.8	Q4
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,006	2,639	38.0	48.0	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	402	419	95.9	96.5	Q2
Four-Year Longitudinal Graduation Plan Rate*	370	402	92.0	95.3	Q2
TSI Criteria Graduates	142	414	34.3	37.0	Q2
College, Career, and Military Ready Graduates	181	414	44.0	57.5	Q4
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	334	1,844	18.1	15.5	Q1
Advanced/Dual-Credit Completion: Mathematics (9–12)	385	1,782	21.6	19.7	Q1
Advanced/Dual-Credit Completion: Science (9–12)	195	1,743	11.2	7.1	Q1
Advanced/Dual-Credit Completion: Social Studies (9–12)	467	1,843	25.3	22.1	Q1
CTE Coherent Sequence Graduates	264	414	63.8	79.0	Q2

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.