

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.2%	Q3
Accelerated Student Growth in ELA/Reading	4.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	12.0%	Q3
English II Performance (Masters Grade Level)	13.0%	Q3
AP/IB Examination Participation: ELA	14.1%	Q4
AP/IB Examination Results (Examinees >= Criterion): ELA	73.6%	Q2
SAT/ACT Participation	98.7%	Q1
Average SAT Score: Reading and Writing	546	Q3
Average ACT Score: ELA	19.0	Q4
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	9.3%	Q4
Total Indicators for ELA/Reading		2 of 10

Distinction Campus Outcome: 2 of 10 eligible indicators in Q1 (Top Quartile)

2 of 10 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.2%	Q3
Accelerated Student Growth in Mathematics	32.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	29.0%	Q2
AP/IB Examination Participation: Mathematics	12.2%	Q2
AP/IB Examination Results (Examinees >= Criterion): Mathematics	50.6%	Q4
SAT/ACT Participation	98.7%	Q1
Average SAT Score: Mathematics	539	Q3
Average ACT Score: Mathematics	19.9	Q4
Advanced/Dual-Credit Completion: Mathematics (9–12)	20.5%	Q3
Total Indicators for Mathematics		2 of 9

Distinction Campus Outcome: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.2%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	38.0%	Q2
AP/IB Examination Participation: Science	15.6%	Q3
AP/IB Examination Results (Examinees >= Criterion): Science	40.1%	Q4
Average ACT Score: Science	20.2	Q4
Advanced/Dual-Credit Completion: Science (9–12)	5.4%	Q4
Total Indicators for Science		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.2%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	61.0%	Q2
AP/IB Examination Participation: Social Studies	19.4%	Q3
AP/IB Examination Results (Examinees >= Criterion): Social Studies	59.6%	Q2
Advanced/Dual-Credit Completion: Social Studies (9–12)	31.6%	Q2
Total Indicators for Social Studies		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 PLANO EAST SR H S (043910006)	PLANO ISD	91
2 GEORGE RANCH H S (079901009)	LAMAR CISD	88
HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	88
3 RIDGE POINT H S (079907016)	FORT BEND ISD	88
4 MIDWAY H S (161903001)	MIDWAY ISD	87
5 CLEAR LAKE H S (084910002)	CLEAR CREEK ISD	85
6 CLEAR SPRINGS H S (084910009)	CLEAR CREEK ISD	85
7 SAMUEL CLEMENS H S (094902001)	SCHERTZ-CIBOLO-U CITY ISD	85
8 TAYLOR H S (101914002)	KATY ISD	85
9 WYLIE H S (043914001)	WYLIE ISD	85
10 BRENNAN H S (015915024)	NORTHSIDE ISD	84
11 BYRON P STEELE II H S (094902003)	SCHERTZ-CIBOLO-U CITY ISD	84
12 CANYON H S (046902001)	COMAL ISD	83
13 CLARK H S (015915005)	NORTHSIDE ISD	82
14 DULLES H S (079907001)	FORT BEND ISD	82
15 GLENDA DAWSON H S (020908007)	PEARLAND ISD	82
16 STEPHEN F AUSTIN H S (079907007)	FORT BEND ISD	82
17 BRANDEIS H S (015915023)	NORTHSIDE ISD	81
18 FRENSHIP H S (152907001)	FRENSHIP ISD	81
19 GUYER H S (061901007)	DENTON ISD	81
20 JACK C HAYS H S (105906001)	HAYS CISD	81
21 MANSFIELD LAKE RIDGE H S (220908007)	MANSFIELD ISD	81
22 MONTGOMERY H S (170903002)	MONTGOMERY ISD	81
23 CLEAR CREEK H S (084910001)	CLEAR CREEK ISD	80
24 MANSFIELD H S (220908003)	MANSFIELD ISD	80
25 PEARLAND H S (020908001)	PEARLAND ISD	79
26 WILLIAM B TRAVIS H S (079907013)	FORT BEND ISD	79
27 LAWRENCE E ELKINS H S (079907006)	FORT BEND ISD	78
28 ROCKWALL-HEATH H S (199901004)	ROCKWALL ISD	78
29 AUSTIN H S (227901002)	AUSTIN ISD	76
30 CENTRAL H S (220907004)	KELLER ISD	76
31 MCKINNEY BOYD H S (043907007)	MCKINNEY ISD	76
32 CLEAR BROOK H S (084910003)	CLEAR CREEK ISD	75
33 LEANDER H S (246913001)	LEANDER ISD	75
34 MCKINNEY H S (043907002)	MCKINNEY ISD	75
35 PEARCE H S (057916004)	RICHARDSON ISD	75
36 ANDERSON H S (227901009)	AUSTIN ISD	73
37 MCNEIL H S (246909004)	ROUND ROCK ISD	70
38 HARKER HEIGHTS H S (014906007)	KILLEEN ISD	68
39 CEDAR RIDGE H S (246909008)	ROUND ROCK ISD	66
40 MIDLAND H S (165901003)	MIDLAND ISD	65

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 84

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 CLEAR SPRINGS H S (084910009)	CLEAR CREEK ISD	98
2 GEORGE RANCH H S (079901009)	LAMAR CISD	89
3 TAYLOR H S (101914002)	KATY ISD	89
4 WYLIE H S (043914001)	WYLIE ISD	89
5 BRANDEIS H S (015915023)	NORTHSIDE ISD	88
6 BYRON P STEELE II H S (094902003)	SCHERTZ-CIBOLO-U CITY ISD	88
7 GLENDA DAWSON H S (020908007)	PEARLAND ISD	88
8 GUYER H S (061901007)	DENTON ISD	88
HENDRICKSON H S (227904004)	PFLUGERVILLE ISD	88
9 LEANDER H S (246913001)	LEANDER ISD	88
10 STEPHEN F AUSTIN H S (079907007)	FORT BEND ISD	88
11 WILLIAM B TRAVIS H S (079907013)	FORT BEND ISD	88
12 ANDERSON H S (227901009)	AUSTIN ISD	87
13 CLARK H S (015915005)	NORTHSIDE ISD	87
14 CLEAR CREEK H S (084910001)	CLEAR CREEK ISD	87
15 MCKINNEY BOYD H S (043907007)	MCKINNEY ISD	87
16 MIDWAY H S (161903001)	MIDWAY ISD	87
17 CENTRAL H S (220907004)	KELLER ISD	86
18 MANSFIELD H S (220908003)	MANSFIELD ISD	86
19 MANSFIELD LAKE RIDGE H S (220908007)	MANSFIELD ISD	86
20 BRENNAN H S (015915024)	NORTHSIDE ISD	85
21 CLEAR LAKE H S (084910002)	CLEAR CREEK ISD	85
22 DULLES H S (079907001)	FORT BEND ISD	85
23 LAWRENCE E ELKINS H S (079907006)	FORT BEND ISD	85
24 SAMUEL CLEMENS H S (094902001)	SCHERTZ-CIBOLO-U CITY ISD	85
25 MONTGOMERY H S (170903002)	MONTGOMERY ISD	83
26 PEARLAND H S (020908001)	PEARLAND ISD	83
27 CEDAR RIDGE H S (246909008)	ROUND ROCK ISD	82
28 RIDGE POINT H S (079907016)	FORT BEND ISD	82
29 AUSTIN H S (227901002)	AUSTIN ISD	81
30 FRENSHIP H S (152907001)	FRENSHIP ISD	81
31 JACK C HAYS H S (105906001)	HAYS CISD	81
32 PEARCE H S (057916004)	RICHARDSON ISD	81
33 ROCKWALL-HEATH H S (199901004)	ROCKWALL ISD	81
34 CLEAR BROOK H S (084910003)	CLEAR CREEK ISD	80
35 MCKINNEY H S (043907002)	MCKINNEY ISD	80
36 MCNEIL H S (246909004)	ROUND ROCK ISD	80
37 CANYON H S (046902001)	COMAL ISD	78
38 HARKER HEIGHTS H S (014906007)	KILLEEN ISD	77
39 PLANO EAST SR H S (043910006)	PLANO ISD	74
40 MIDLAND H S (165901003)	MIDLAND ISD	68

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 88

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	71.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	98.8%	Q1
Four-Year Longitudinal Graduation Plan Rate*	91.8%	Q3
TSI Criteria Graduates	57.1%	Q2
College, Career, and Military Ready Graduates	66.0%	Q2
SAT/ACT Participation	98.7%	Q1
AP/IB Examination Participation: Any Subject	30.2%	Q3
CTE Coherent Sequence Graduates	69.2%	Q1
Total Indicators for Postsecondary Readiness		3 of 8

Evaluation of campus outcomes: 3 of 8 eligible indicators in Q1 (Top Quartile)

3 of 8 = 38%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	539,239.0	566,372.0	95.2	96.4	Q3
Accelerated Student Growth in ELA/Reading	18	469	4	4	Q1
Accelerated Student Growth in Mathematics	92	287	32	31	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 Participation					
Algebra I Performance (Masters Grade Level)	103	358	29	35.0	Q2
English I Performance (Masters Grade Level)	71	614	12	17.0	Q3
English II Performance (Masters Grade Level)	91	685	13	19.0	Q3
EOC Biology Performance (Masters Grade Level)	174	458	38	46.0	Q2
EOC U.S. History Performance (Masters Grade Level)	519	847	61	61.5	Q2
AP/IB Examination Participation: ELA	197	1,393	14.1	26.2	Q4
AP/IB Examination Participation: Mathematics	170	1,393	12.2	14.2	Q2
AP/IB Examination Participation: Science	217	1,393	15.6	19.2	Q3
AP/IB Examination Participation: Social Studies	270	1,393	19.4	28.0	Q3
AP/IB Examination Participation: Any Subject	420	1,393	30.2	40.5	Q3
AP/IB Examination Results (Examinees >= Criterion): ELA	145	197	73.6	74.3	Q2
AP/IB Examination Results (Examinees >= Criterion): Mathematics	86	170	50.6	74.7	Q4
AP/IB Examination Results (Examinees >= Criterion): Science	87	217	40.1	67.6	Q4
AP/IB Examination Results (Examinees >= Criterion): Social Studies	161	270	59.6	66.7	Q2
SAT/ACT Participation	660	669	99	90	Q1
Average SAT Score: Reading and Writing	n/a	399	546	572	Q3
Average SAT Score: Mathematics	n/a	399	539	566	Q3
Average ACT Score: ELA	n/a	643	19.0	23.6	Q4
Average ACT Score: Mathematics	n/a	643	19.9	23.2	Q4
Average ACT Score: Science	n/a	643	20.2	23.6	Q4
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	2,106	2,963	71.0	73.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	665	673	98.8	98.4	Q1
Four-Year Longitudinal Graduation Plan Rate*	605	659	91.8	95.2	Q3
TSI Criteria Graduates	382	669	57.1	60.7	Q2
College, Career, and Military Ready Graduates	442	669	66.0	72.0	Q2
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	298	3,190	9.3	21.2	Q4
Advanced/Dual-Credit Completion: Mathematics (9–12)	629	3,073	20.5	26.3	Q3
Advanced/Dual-Credit Completion: Science (9–12)	161	2,972	5.4	10.8	Q4
Advanced/Dual-Credit Completion: Social Studies (9–12)	1,002	3,166	31.6	31.9	Q2
CTE Coherent Sequence Graduates	463	669	69.2	59.9	Q1

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.