

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
GARDEN PARK EL (031901106) - BROWNSVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Accelerated Student Growth in ELA/Reading	28.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	14.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	22.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	13.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	33.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
GARDEN PARK EL (031901106) - BROWNSVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Accelerated Student Growth in Mathematics	32.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	21.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	26.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	49.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
GARDEN PARK EL (031901106) - BROWNSVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Grade 5 Science Performance (Masters Grade Level)	34.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
GARDEN PARK EL (031901106) - BROWNSVILLE ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 ORTIZ EL (031901139)	BROWNSVILLE ISD	90
2 SANBORN EL (188901125)	AMARILLO ISD	83
GARDEN PARK EL (031901106)	BROWNSVILLE ISD	82
3 GUZMAN EL (108902102)	DONNA ISD	82
4 STONEWALL/FLANDERS EL (015904105)	HARLANDALE ISD	82
5 JEFFERSON EL (101912182)	HOUSTON ISD	80
6 OSBORNE EL (101912213)	HOUSTON ISD	80
7 GABE P ALLEN CHARTER SCHOOL (057905103)	DALLAS ISD	79
8 L B J EL (108903105)	EDCOUCH-ELSA ISD	79
9 LEE EL (108904107)	EDINBURG CISD	79
10 RUBEN C RODRIGUEZ EL (108903104)	EDCOUCH-ELSA ISD	79
11 RUBEN HINOJOSA EL (108907107)	MERCEDES ISD	79
12 ORTIZ EL (221901152)	ABILENE ISD	77
13 C F CARR EL (057905122)	DALLAS ISD	75
14 ROY CISNEROS EL (015905104)	EDGEWOOD ISD	75
15 ALTA VISTA EL (161914101)	WACO ISD	74
16 ANTHONY EL (071906101)	ANTHONY ISD	74
17 COLLINS GARDEN EL (015907116)	SAN ANTONIO ISD	74
18 HILLCREST EL (015907136)	SAN ANTONIO ISD	74
19 CEDAR RIDGE EL (161914105)	WACO ISD	72
20 LAS PALMAS EL (015905110)	EDGEWOOD ISD	72
21 TRAVIS EL (108907103)	MERCEDES ISD	72
22 COOK JR EL (101912358)	HOUSTON ISD	70
23 EMELINE CARPENTER EL (174904102)	NACOGDOCHES ISD	70
24 SKY HARBOUR EL (015912105)	SOUTHWEST ISD	70
25 STAFFORD EL (015905114)	EDGEWOOD ISD	70
26 WOODLAWN HILLS EL (015907176)	SAN ANTONIO ISD	70
27 INDIAN CREEK EL (015912103)	SOUTHWEST ISD	69
28 SHAW SES (178904122)	CORPUS CHRISTI ISD	69
29 STORM EL (015907169)	SAN ANTONIO ISD	69
30 JEFFERSON EL (031903108)	HARLINGEN CISD	67
31 MEDIO CREEK EL (015912111)	SOUTHWEST ISD	67
32 KENDRICK EL (161914112)	WACO ISD	65
33 KENNEDY EL (108903103)	EDCOUCH-ELSA ISD	62
34 BRISCOE EL (015907112)	SAN ANTONIO ISD	59
35 ROOSEVELT EL (015905113)	EDGEWOOD ISD	59
36 ZAVALA EL (031903114)	HARLINGEN CISD	59
37 DE ZAVALA EL (015907121)	SAN ANTONIO ISD	58
38 L B JOHNSON EL (015905109)	EDGEWOOD ISD	58
39 LOMA PARK EL (015905112)	EDGEWOOD ISD	58
40 TAYLOR EL (108907102)	MERCEDES ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 79

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
GARDEN PARK EL (031901106) - BROWNSVILLE ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 ORTIZ EL (031901139)	BROWNSVILLE ISD	100
GARDEN PARK EL (031901106)	BROWNSVILLE ISD	92
2 GUZMAN EL (108902102)	DONNA ISD	88
3 LEE EL (108904107)	EDINBURG CISD	87
4 SANBORN EL (188901125)	AMARILLO ISD	85
5 JEFFERSON EL (031903108)	HARLINGEN CISD	80
6 OSBORNE EL (101912213)	HOUSTON ISD	79
7 ROY CISNEROS EL (015905104)	EDGEWOOD ISD	79
8 INDIAN CREEK EL (015912103)	SOUTHWEST ISD	78
9 JEFFERSON EL (101912182)	HOUSTON ISD	78
10 C F CARR EL (057905122)	DALLAS ISD	77
11 L B J EL (108903105)	EDCOUCH-ELSA ISD	77
12 MEDIO CREEK EL (015912111)	SOUTHWEST ISD	76
13 RUBEN HINOJOSA EL (108907107)	MERCEDES ISD	76
14 TRAVIS EL (108907103)	MERCEDES ISD	76
15 SKY HARBOUR EL (015912105)	SOUTHWEST ISD	75
16 CEDAR RIDGE EL (161914105)	WACO ISD	74
17 GABE P ALLEN CHARTER SCHOOL (057905103)	DALLAS ISD	74
18 WOODLAWN HILLS EL (015907176)	SAN ANTONIO ISD	73
19 COLLINS GARDEN EL (015907116)	SAN ANTONIO ISD	72
20 HILLCREST EL (015907136)	SAN ANTONIO ISD	72
21 KENNEDY EL (108903103)	EDCOUCH-ELSA ISD	72
22 RUBEN C RODRIGUEZ EL (108903104)	EDCOUCH-ELSA ISD	72
23 STONEWALL/FLANDERS EL (015904105)	HARLANDALE ISD	72
24 COOK JR EL (101912358)	HOUSTON ISD	71
25 STORM EL (015907169)	SAN ANTONIO ISD	71
26 ORTIZ EL (221901152)	ABILENE ISD	70
27 EMELINE CARPENTER EL (174904102)	NACOGDOCHES ISD	69
28 STAFFORD EL (015905114)	EDGEWOOD ISD	69
29 ZAVALA EL (031903114)	HARLINGEN CISD	69
30 LAS PALMAS EL (015905110)	EDGEWOOD ISD	68
31 KENDRICK EL (161914112)	WACO ISD	67
32 SHAW SES (178904122)	CORPUS CHRISTI ISD	67
33 ANTHONY EL (071906101)	ANTHONY ISD	66
34 ROOSEVELT EL (015905113)	EDGEWOOD ISD	66
35 ALTA VISTA EL (161914101)	WACO ISD	65
36 TAYLOR EL (108907102)	MERCEDES ISD	60
37 LOMA PARK EL (015905112)	EDGEWOOD ISD	59
38 BRISCOE EL (015907112)	SAN ANTONIO ISD	55
39 DE ZAVALA EL (015907121)	SAN ANTONIO ISD	55
40 L B JOHNSON EL (015905109)	EDGEWOOD ISD	35

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled
Score of 77

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
GARDEN PARK EL (031901106) - BROWNSVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	52.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	39.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
GARDEN PARK EL (031901106) - BROWNSVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	73,589.0	76,395.0	96.3	96.6	Q2
Accelerated Student Growth in ELA/Reading	40	143	28	30	Q2
Accelerated Student Growth in Mathematics	47	147	32	27	Q1
Grade 3 Reading Performance (Masters Grade Level)	11	81	14	19	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	17	81	21	18	Q1
Grade 4 Reading Performance (Masters Grade Level)	17	77	22	19	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	20	77	26	22	Q1
Grade 4 Writing Performance (Masters Grade Level)	10	77	13	7	Q1
Grade 5 Reading Performance (Masters Grade Level)	24	73	33	16	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	36	73	49	25	Q1
Grade 5 Science Performance (Masters Grade Level)	25	73	34	13	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	316	612	52.0	40.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	91	231	39.0	31.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.