

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
DESSAU MIDDLE (227904045) - PFLUGERVILLE ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%	Q3
Accelerated Student Growth in ELA/Reading	21.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	10.0%	Q3
Grade 7 Reading Performance (Masters Grade Level)	18.0%	Q3
Grade 7 Writing Performance (Masters Grade Level)	3.0%	Q4
Grade 8 Reading Performance (Masters Grade Level)	18.0%	Q2
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
DESSAU MIDDLE (227904045) - PFLUGERVILLE ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%	Q3
Accelerated Student Growth in Mathematics	8.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	8.0%	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	2.0%	Q4
Grade 8 Mathematics Performance (Masters Grade Level)	2.0%	Q4
Algebra I by Grade 8 - Participation	23.0%	Q3
Algebra I Performance (Masters Grade Level)	50.0%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
DESSAU MIDDLE (227904045) - PFLUGERVILLE ISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	16.0%	Q3
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
DESSAU MIDDLE (227904045) - PFLUGERVILLE ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	10.0%	Q3
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
DESSAU MIDDLE (227904045) - PFLUGERVILLE ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 MOUNT PLEASANT J H (225902041)	MOUNT PLEASANT ISD	83
2 MISSION J H (108908041)	MISSION CISD	81
3 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	80
4 ARMSTRONG MIDDLE (043910045)	PLANO ISD	79
5 DE LEON MIDDLE (108906046)	MCALLEN ISD	77
6 NEW CANEY MIDDLE (170908045)	NEW CANEY ISD	77
7 JOSE J ALDERETE MIDDLE (071907042)	CANUTILLO ISD	75
8 TRAVIS MIDDLE (057912043)	IRVING ISD	75
9 WIGGS MIDDLE (071902052)	EL PASO ISD	75
10 ANDREW JACKSON MIDDLE (057910045)	GRAND PRAIRIE ISD	74
11 LAMAR MIDDLE (057912044)	IRVING ISD	74
12 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	72
13 BOWIE MIDDLE (057912041)	IRVING ISD	72
14 CEDAR CREEK MIDDLE (011901106)	BASTROP ISD	72
15 POLK MIDDLE (057903046)	CARROLLTON-FARMERS BRANCH ISD	72
16 BUSSEY MIDDLE (057909042)	GARLAND ISD	70
17 C D FULKES MIDDLE (246909041)	ROUND ROCK ISD	70
18 CROCKETT MIDDLE (057912042)	IRVING ISD	70
19 D J RED SIMON MIDDLE (105906046)	HAYS CISD	70
20 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	70
21 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	70
22 WALLER J H (237904041)	WALLER ISD	70
23 WESTVIEW MIDDLE (227904042)	PFLUGERVILLE ISD	70
24 WHITE OAK MIDDLE (170908041)	NEW CANEY ISD	70
25 DEL VALLE MIDDLE (227910041)	DEL VALLE ISD	69
26 HEDRICK MIDDLE (061902042)	LEWISVILLE ISD	69
27 PAREDES M S (227901061)	AUSTIN ISD	66
28 STRICKLAND MIDDLE (061901044)	DENTON ISD	66
29 DR T C MCCORMICK JR MIDDLE (105906047)	HAYS CISD	63
30 FIELD MIDDLE (057903041)	CARROLLTON-FARMERS BRANCH ISD	63
31 FULMORE M S (227901043)	AUSTIN ISD	63
32 SELLERS MIDDLE (057909048)	GARLAND ISD	63
33 ELGIN MIDDLE (011902041)	ELGIN ISD	60
34 HENRY MIDDLE (101912052)	HOUSTON ISD	60
35 LADY BIRD JOHNSON MIDDLE (057912050)	IRVING ISD	60
36 CALHOUN MIDDLE (061901045)	DENTON ISD	59
37 DECKER MIDDLE (227907042)	MANOR ISD	58
DESSAU MIDDLE (227904045)	PFLUGERVILLE ISD	58
38 JAMES MIDDLE (220905048)	FORT WORTH ISD	58
39 ZAPATA MIDDLE (253901041)	ZAPATA COUNTY ISD	58
40 MANOR MIDDLE (227907041)	MANOR ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 74

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
DESSAU MIDDLE (227904045) - PFLUGERVILLE ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 DE LEON MIDDLE (108906046)	MCALLEN ISD	87
2 MISSION J H (108908041)	MISSION CISD	86
3 ARMSTRONG MIDDLE (043910045)	PLANO ISD	84
4 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	83
5 ALEX W SPENCE TALENTED/GIFTED ACAD (057905058)	DALLAS ISD	78
6 JOSE J ALDERETE MIDDLE (071907042)	CANUTILLO ISD	78
7 WIGGS MIDDLE (071902052)	EL PASO ISD	78
8 NEW CANEY MIDDLE (170908045)	NEW CANEY ISD	77
9 TRAVIS MIDDLE (057912043)	IRVING ISD	77
10 MOUNT PLEASANT J H (225902041)	MOUNT PLEASANT ISD	76
11 ANDREW JACKSON MIDDLE (057910045)	GRAND PRAIRIE ISD	75
12 LAMAR MIDDLE (057912044)	IRVING ISD	75
13 POLK MIDDLE (057903046)	CARROLLTON-FARMERS BRANCH ISD	75
14 C D FULKES MIDDLE (246909041)	ROUND ROCK ISD	74
15 WALLER J H (237904041)	WALLER ISD	73
16 BOWIE MIDDLE (057912041)	IRVING ISD	72
17 CEDAR CREEK MIDDLE (011901106)	BASTROP ISD	72
18 FULMORE M S (227901043)	AUSTIN ISD	72
19 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	72
20 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	72
21 WESTVIEW MIDDLE (227904042)	PFLUGERVILLE ISD	72
22 CROCKETT MIDDLE (057912042)	IRVING ISD	71
23 HEDRICK MIDDLE (061902042)	LEWISVILLE ISD	71
24 STRICKLAND MIDDLE (061901044)	DENTON ISD	71
25 BUSSEY MIDDLE (057909042)	GARLAND ISD	70
26 DEL VALLE MIDDLE (227910041)	DEL VALLE ISD	68
27 FIELD MIDDLE (057903041)	CARROLLTON-FARMERS BRANCH ISD	68
28 PAREDES M S (227901061)	AUSTIN ISD	68
29 D J RED SIMON MIDDLE (105906046)	HAYS CISD	67
30 CALHOUN MIDDLE (061901045)	DENTON ISD	66
31 JAMES MIDDLE (220905048)	FORT WORTH ISD	65
32 LADY BIRD JOHNSON MIDDLE (057912050)	IRVING ISD	65
33 DECKER MIDDLE (227907042)	MANOR ISD	63
34 DR T C MCCORMICK JR MIDDLE (105906047)	HAYS CISD	63
35 SELLERS MIDDLE (057909048)	GARLAND ISD	63
DESSAU MIDDLE (227904045)	PFLUGERVILLE ISD	62
36 WHITE OAK MIDDLE (170908041)	NEW CANEY ISD	62
37 ZAPATA MIDDLE (253901041)	ZAPATA COUNTY ISD	59
38 HENRY MIDDLE (101912052)	HOUSTON ISD	53
39 ELGIN MIDDLE (011902041)	ELGIN ISD	50
40 MANOR MIDDLE (227907041)	MANOR ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 76

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
DESSAU MIDDLE (227904045) - PFLUGERVILLE ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	30.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	17.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
DESSAU MIDDLE (227904045) - PFLUGERVILLE ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	133,904.0	140,382.0	95.4	96.5	Q3
Accelerated Student Growth in ELA/Reading	138	670	21	22	Q2
Accelerated Student Growth in Mathematics	60	754	8	16	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	23	242	10	15	Q3
Grade 6 Mathematics Performance (Masters Grade Level)	22	275	8	12	Q3
Grade 7 Reading Performance (Masters Grade Level)	43	237	18	24	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	4	187	2	17	Q4
Grade 7 Writing Performance (Masters Grade Level)	8	265	3	12	Q4
Grade 8 Reading Performance (Masters Grade Level)	41	222	18	21	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	6	269	2	12	Q4
Grade 8 Science Performance (Masters Grade Level)	39	251	16	20	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	25	252	10	19	Q3
Algebra I by Grade 8 Participation	64	277	23	35.5	Q3
Algebra I Performance (Masters Grade Level)	32	64	50	78.0	Q3
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	688	2,264	30.0	42.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	109	637	17.0	25.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.