

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
COPPERFIELD EL (227904111) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Accelerated Student Growth in ELA/Reading	26.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	17.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	16.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	5.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	22.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
COPPERFIELD EL (227904111) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Accelerated Student Growth in Mathematics	16.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	15.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	13.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	22.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
COPPERFIELD EL (227904111) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.3%	Q1
Grade 5 Science Performance (Masters Grade Level)	12.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
COPPERFIELD EL (227904111) - PFLUGERVILLE ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
COPPERFIELD EL (227904111) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 MARJORY VICKERY EL (061902138)	LEWISVILLE ISD	90
2 FARINE EL (057912113)	IRVING ISD	88
3 PARMER LANE EL (227904102)	PFLUGERVILLE ISD	88
4 EVERETTE LEE DEGOLYER EL (057905135)	DALLAS ISD	86
5 GREEN EL (071902162)	EL PASO ISD	86
6 JACKSON EL (043910101)	PLANO ISD	86
7 SPRINGHILL EL (227904109)	PFLUGERVILLE ISD	86
8 THOMPSON EL (057903111)	CARROLLTON-FARMERS BRANCH ISD	86
9 HARPER EL (043911104)	PRINCETON ISD	85
10 SPRING CREEK EL (057909138)	GARLAND ISD	85
11 VERNAL LISTER EL (057909147)	GARLAND ISD	85
12 URSULA STEPHENS EL (101914128)	KATY ISD	83
13 BLANTON EL (227901106)	AUSTIN ISD	80
14 ARTHUR KRAMER EL (057905169)	DALLAS ISD	79
15 LEE EL (061901104)	DENTON ISD	79
16 MCCLENDON EL (043918101)	COMMUNITY ISD	79
17 PETERS COLONY EL (061902109)	LEWISVILLE ISD	77
18 JACK TAYLOR EL (126902105)	BURLESON ISD	75
19 ARIZONA FLEMING EL (079907133)	FORT BEND ISD	74
20 BACK EL (057909140)	GARLAND ISD	74
21 GREENLEAF EL (170907102)	SPLENDORA ISD	74
22 CALDWELL EL (043907107)	MCKINNEY ISD	72
COPPERFIELD EL (227904111)	PFLUGERVILLE ISD	72
23 DE ZAVALA EL (101912138)	HOUSTON ISD	72
24 HICKMAN EL (057909133)	GARLAND ISD	72
25 ROACH EL (057909127)	GARLAND ISD	72
26 SHERWOOD EL (101920119)	SPRING BRANCH ISD	72
27 TOWNWEST EL (079907114)	FORT BEND ISD	72
28 MISSION BEND EL (079907118)	FORT BEND ISD	70
29 MARY AUSTIN HOLLEY EL (079907143)	FORT BEND ISD	69
30 BLUEBONNET TRAIL EL (227907102)	MANOR ISD	67
31 DESSAU EL (227904105)	PFLUGERVILLE ISD	67
32 TERRACE EL (101920122)	SPRING BRANCH ISD	67
33 ZELMA HUTSELL EL (101914105)	KATY ISD	67
34 CHRISTIE EL (043905106)	FRISCO ISD	65
35 TAVOLA EL (170908114)	NEW CANEY ISD	65
36 CAGE EL (101912287)	HOUSTON ISD	58
37 CREEKSIDE EL (061902116)	LEWISVILLE ISD	58
38 MCROBERTS EL (101914116)	KATY ISD	58
39 PIONEER CROSSING EL (227907108)	MANOR ISD	58
40 SOUTHGATE EL (057909113)	GARLAND ISD	54

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 85

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
COPPERFIELD EL (227904111) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 GREEN EL (071902162)	EL PASO ISD	100
2 PARMER LANE EL (227904102)	PFLUGERVILLE ISD	100
3 DE ZAVALA EL (101912138)	HOUSTON ISD	96
4 ARTHUR KRAMER EL (057905169)	DALLAS ISD	94
5 JACKSON EL (043910101)	PLANO ISD	94
6 URSULA STEPHENS EL (101914128)	KATY ISD	92
7 MARJORY VICKERY EL (061902138)	LEWISVILLE ISD	90
8 SPRING CREEK EL (057909138)	GARLAND ISD	88
9 SPRINGHILL EL (227904109)	PFLUGERVILLE ISD	88
10 BLANTON EL (227901106)	AUSTIN ISD	86
11 FARINE EL (057912113)	IRVING ISD	86
12 MCCLENDON EL (043918101)	COMMUNITY ISD	82
13 VERNAL LISTER EL (057909147)	GARLAND ISD	82
14 EVERETTE LEE DEGOLYER EL (057905135)	DALLAS ISD	80
15 BACK EL (057909140)	GARLAND ISD	79
16 JACK TAYLOR EL (126902105)	BURLESON ISD	79
17 LEE EL (061901104)	DENTON ISD	79
18 GREENLEAF EL (170907102)	SPLENDORA ISD	77
19 HARPER EL (043911104)	PRINCETON ISD	77
20 MARY AUSTIN HOLLEY EL (079907143)	FORT BEND ISD	77
21 PETERS COLONY EL (061902109)	LEWISVILLE ISD	77
22 THOMPSON EL (057903111)	CARROLLTON-FARMERS BRANCH ISD	77
23 CAGE EL (101912287)	HOUSTON ISD	76
COPPERFIELD EL (227904111)	PFLUGERVILLE ISD	76
24 HICKMAN EL (057909133)	GARLAND ISD	76
25 ZELMA HUTSELL EL (101914105)	KATY ISD	76
26 BLUEBONNET TRAIL EL (227907102)	MANOR ISD	75
27 ROACH EL (057909127)	GARLAND ISD	74
28 SHERWOOD EL (101920119)	SPRING BRANCH ISD	73
29 ARIZONA FLEMING EL (079907133)	FORT BEND ISD	72
30 MCROBERTS EL (101914116)	KATY ISD	72
31 TAVOLA EL (170908114)	NEW CANEY ISD	72
32 TERRACE EL (101920122)	SPRING BRANCH ISD	71
33 TOWNWEST EL (079907114)	FORT BEND ISD	71
34 CREEKSIDE EL (061902116)	LEWISVILLE ISD	69
35 MISSION BEND EL (079907118)	FORT BEND ISD	68
36 CALDWELL EL (043907107)	MCKINNEY ISD	67
37 PIONEER CROSSING EL (227907108)	MANOR ISD	67
38 DESSAU EL (227904105)	PFLUGERVILLE ISD	65
39 CHRISTIE EL (043905106)	FRISCO ISD	63
40 SOUTHGATE EL (057909113)	GARLAND ISD	61

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 86

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
COPPERFIELD EL (227904111) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	40.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	28.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
COPPERFIELD EL (227904111) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	53,384.0	54,855.0	97.3	97.1	Q1
Accelerated Student Growth in ELA/Reading	25	96	26	33	Q3
Accelerated Student Growth in Mathematics	18	110	16	29	Q4
Grade 3 Reading Performance (Masters Grade Level)	9	53	17	27	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	8	54	15	29	Q3
Grade 4 Reading Performance (Masters Grade Level)	9	56	16	23	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	7	56	13	30	Q4
Grade 4 Writing Performance (Masters Grade Level)	3	56	5	11	Q4
Grade 5 Reading Performance (Masters Grade Level)	13	60	22	30	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	13	60	22	34	Q3
Grade 5 Science Performance (Masters Grade Level)	7	60	12	20	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	182	455	40.0	49.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	47	169	28.0	40.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.