

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
CELE MIDDLE (227904048) - PFLUGERVILLE ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Accelerated Student Growth in ELA/Reading	21.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	20.0%	Q3
Grade 7 Reading Performance (Masters Grade Level)	31.0%	Q4
Grade 7 Writing Performance (Masters Grade Level)	13.0%	Q4
Grade 8 Reading Performance (Masters Grade Level)	32.0%	Q3
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
CELE MIDDLE (227904048) - PFLUGERVILLE ISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Accelerated Student Growth in Mathematics	18.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	20.0%	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	9.0%	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	22.0%	Q2
Algebra I by Grade 8 - Participation	39.0%	Q2
Algebra I Performance (Masters Grade Level)	78.0%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
CELE MIDDLE (227904048) - PFLUGERVILLE ISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	39.0%	Q2
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
CELE MIDDLE (227904048) - PFLUGERVILLE ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	24.0%	Q3
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
CELE MIDDLE (227904048) - PFLUGERVILLE ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 BROOKS WESTER MIDDLE (220908043)	MANSFIELD ISD	89
2 KEALING M S (227901044)	AUSTIN ISD	88
3 OTTO MIDDLE (043910056)	PLANO ISD	88
4 RODGER & ELLEN BECK J H (101914046)	KATY ISD	88
5 KILLIAN MIDDLE (061902059)	LEWISVILLE ISD	85
6 KNOX WILEY MIDDLE (246913046)	LEANDER ISD	85
7 MACARIO GARCIA MIDDLE (079907049)	FORT BEND ISD	85
8 LEANDER MIDDLE (246913042)	LEANDER ISD	84
9 RUNNING BRUSHY MIDDLE (246913043)	LEANDER ISD	84
10 CROSS TIMBERS MIDDLE (220906044)	GRAPEVINE-COLLEYVILLE ISD	83
11 CHISHOLM TRAIL MIDDLE (246909043)	ROUND ROCK ISD	81
12 CHURCH HILL MIDDLE (046902045)	COMAL ISD	81
13 DEERPARK MIDDLE (246909045)	ROUND ROCK ISD	80
14 OAKRUN MIDDLE (046901042)	NEW BRAUNFELS ISD	80
15 SMALL M S (227901060)	AUSTIN ISD	80
16 SPRING BRANCH MIDDLE (101920043)	SPRING BRANCH ISD	80
17 ANDREWS MIDDLE (002901041)	ANDREWS ISD	79
18 FRANKFORD MIDDLE (043910052)	PLANO ISD	79
19 HOPEWELL MIDDLE (246909046)	ROUND ROCK ISD	79
20 KINGWOOD MIDDLE (101913042)	HUMBLE ISD	79
CELE MIDDLE (227904048)	PFLUGERVILLE ISD	77
21 GENE PIKE MIDDLE (061911043)	NORTHWEST ISD	77
22 KATY J H (101914041)	KATY ISD	77
23 NORTH BELTON MIDDLE (014903045)	BELTON ISD	77
24 CHISHOLM TRAIL MIDDLE (061911044)	NORTHWEST ISD	75
25 O HENRY MIDDLE (227901047)	AUSTIN ISD	74
26 SPACE CENTER INT (084910044)	CLEAR CREEK ISD	74
27 WAYSIDE MIDDLE (220918041)	EAGLE MT-SAGINAW ISD	74
28 WILSON MIDDLE (043910043)	PLANO ISD	74
29 PARK CREST MIDDLE (227904043)	PFLUGERVILLE ISD	72
30 BAILEY M S (227901059)	AUSTIN ISD	70
31 CLEAR LAKE INT (084910043)	CLEAR CREEK ISD	70
32 HUGHES MIDDLE (126902041)	BURLESON ISD	70
33 STINSON MIDDLE (015915050)	NORTHSIDE ISD	70
34 FARLEY MIDDLE (246906042)	HUTTO ISD	69
35 ROBBIE E HOWARD J H (070912043)	WAXAHACHIE ISD	69
36 TISON MIDDLE (184903042)	WEATHERFORD ISD	69
37 SANTA FE J H (084909041)	SANTA FE ISD	66
38 NIMITZ MIDDLE (068901046)	ECTOR COUNTY ISD	63
39 ACTON MIDDLE (111901042)	GRANBURY ISD	60
40 HALL MIDDLE (184903041)	WEATHERFORD ISD	60

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 82

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
CELE MIDDLE (227904048) - PFLUGERVILLE ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 RODGER & ELLEN BECK J H (101914046)	KATY ISD	100
2 MACARIO GARCIA MIDDLE (079907049)	FORT BEND ISD	99
3 BROOKS WESTER MIDDLE (220908043)	MANSFIELD ISD	98
4 CHURCH HILL MIDDLE (046902045)	COMAL ISD	98
5 RUNNING BRUSHY MIDDLE (246913043)	LEANDER ISD	94
6 LEANDER MIDDLE (246913042)	LEANDER ISD	92
7 CHISHOLM TRAIL MIDDLE (246909043)	ROUND ROCK ISD	91
8 KATY J H (101914041)	KATY ISD	91
9 KILLIAN MIDDLE (061902059)	LEWISVILLE ISD	90
CELE MIDDLE (227904048)	PFLUGERVILLE ISD	89
10 KNOX WILEY MIDDLE (246913046)	LEANDER ISD	88
11 SMALL M S (227901060)	AUSTIN ISD	88
12 CROSS TIMBERS MIDDLE (220906044)	GRAPEVINE-COLLEYVILLE ISD	87
13 KEALING M S (227901044)	AUSTIN ISD	87
14 NORTH BELTON MIDDLE (014903045)	BELTON ISD	87
15 OTTO MIDDLE (043910056)	PLANO ISD	87
16 HOPEWELL MIDDLE (246909046)	ROUND ROCK ISD	86
17 KINGWOOD MIDDLE (101913042)	HUMBLE ISD	85
18 OAKRUN MIDDLE (046901042)	NEW BRAUNFELS ISD	85
19 CHISHOLM TRAIL MIDDLE (061911044)	NORTHWEST ISD	84
20 PARK CREST MIDDLE (227904043)	PFLUGERVILLE ISD	83
21 DEERPARK MIDDLE (246909045)	ROUND ROCK ISD	82
22 FRANKFORD MIDDLE (043910052)	PLANO ISD	82
23 GENE PIKE MIDDLE (061911043)	NORTHWEST ISD	82
24 SPRING BRANCH MIDDLE (101920043)	SPRING BRANCH ISD	80
25 BAILEY M S (227901059)	AUSTIN ISD	78
26 STINSON MIDDLE (015915050)	NORTHSIDE ISD	78
27 WAYSIDE MIDDLE (220918041)	EAGLE MT-SAGINAW ISD	78
28 WILSON MIDDLE (043910043)	PLANO ISD	78
29 CLEAR LAKE INT (084910043)	CLEAR CREEK ISD	77
30 SPACE CENTER INT (084910044)	CLEAR CREEK ISD	77
31 FARLEY MIDDLE (246906042)	HUTTO ISD	75
32 O HENRY MIDDLE (227901047)	AUSTIN ISD	75
33 ACTON MIDDLE (111901042)	GRANBURY ISD	74
34 ANDREWS MIDDLE (002901041)	ANDREWS ISD	74
35 ROBBIE E HOWARD J H (070912043)	WAXAHACHIE ISD	74
36 HALL MIDDLE (184903041)	WEATHERFORD ISD	71
37 HUGHES MIDDLE (126902041)	BURLESON ISD	71
38 TISON MIDDLE (184903042)	WEATHERFORD ISD	71
39 NIMITZ MIDDLE (068901046)	ECTOR COUNTY ISD	64
40 SANTA FE J H (084909041)	SANTA FE ISD	61

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 88

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
CELE MIDDLE (227904048) - PFLUGERVILLE ISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	55.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	41.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
CELE MIDDLE (227904048) - PFLUGERVILLE ISD
Campus Type: Middle School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	149,561.0	155,248.0	96.3	96.7	Q3
Accelerated Student Growth in ELA/Reading	197	960	21	23	Q3
Accelerated Student Growth in Mathematics	175	965	18	21	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	68	337	20	32	Q3
Grade 6 Mathematics Performance (Masters Grade Level)	69	342	20	28	Q3
Grade 7 Reading Performance (Masters Grade Level)	102	328	31	42	Q4
Grade 7 Mathematics Performance (Masters Grade Level)	16	184	9	26	Q3
Grade 7 Writing Performance (Masters Grade Level)	42	328	13	24	Q4
Grade 8 Reading Performance (Masters Grade Level)	106	327	32	35	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	79	352	22	24	Q2
Grade 8 Science Performance (Masters Grade Level)	131	332	39	42	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	78	331	24	34	Q3
Algebra I by Grade 8 Participation	132	339	39	40.0	Q2
Algebra I Performance (Masters Grade Level)	102	131	78	90.0	Q2
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,655	2,992	55.0	58.5	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	351	861	41.0	45.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.