

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
BROOKHOLLOW EL (227904108) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Accelerated Student Growth in ELA/Reading	29.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	34.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	17.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	11.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	33.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
BROOKHOLLOW EL (227904108) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Accelerated Student Growth in Mathematics	29.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	35.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	21.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	28.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
BROOKHOLLOW EL (227904108) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Grade 5 Science Performance (Masters Grade Level)	24.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
BROOKHOLLOW EL (227904108) - PFLUGERVILLE ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
BROOKHOLLOW EL (227904108) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 COLIN POWELL EL (057910123)	GRAND PRAIRIE ISD	91
2 MCCOY EL (057903114)	CARROLLTON-FARMERS BRANCH ISD	90
3 LAMAR EL (046901105)	NEW BRAUNFELS ISD	89
4 GRANDVIEW EL (126904102)	GRANDVIEW ISD	86
5 INDIAN CREEK EL (061902113)	LEWISVILLE ISD	86
6 MCNAIR EL (061901106)	DENTON ISD	85
7 QUAIL VALLEY EL (079907111)	FORT BEND ISD	85
8 WEST FOUNDATION EL (243905126)	WICHITA FALLS ISD	85
9 BELMAR EL (188901102)	AMARILLO ISD	83
10 FABRA EL (130901102)	BOERNE ISD	83
11 NESMITH EL (043918103)	COMMUNITY ISD	83
12 PFLUGERVILLE EL (227904101)	PFLUGERVILLE ISD	83
13 W R HATFIELD EL (061911110)	NORTHWEST ISD	83
14 WINDERMERE EL (227904106)	PFLUGERVILLE ISD	83
15 LETA HORN SMITH (043911105)	PRINCETON ISD	82
16 SMITHFIELD EL (220902107)	BIRDVILLE ISD	82
17 ARMAND BAYOU EL (084910111)	CLEAR CREEK ISD	80
18 SINCLAIR EL (101912241)	HOUSTON ISD	80
19 PLEASANT GROVE INT (019912200)	PLEASANT GROVE ISD	79
20 POTH EL (247904101)	POTH ISD	79
21 AUSTIN EL (090904101)	PAMPA ISD	77
22 FOWLER EL (243905111)	WICHITA FALLS ISD	77
23 LAKEVIEW EL (061914107)	LITTLE ELM ISD	77
24 OAK MEADOW EL (015910131)	NORTH EAST ISD	77
25 ADA MAE FAUBION EL (246913102)	LEANDER ISD	75
26 CODER EL (184907102)	ALEDO ISD	75
27 GLEN ROSE INT (213901102)	GLEN ROSE ISD	75
28 CASTLE HILLS EL (015910101)	NORTH EAST ISD	74
29 CORINTH EL (061912103)	LAKE DALLAS ISD	74
30 BOONE EL (227901170)	AUSTIN ISD	72
31 ELM GROVE EL (101913107)	HUMBLE ISD	72
32 HIGH COUNTRY ELEMENTARY (220918106)	EAGLE MT-SAGINAW ISD	70
33 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	70
BROOKHOLLOW EL (227904108)	PFLUGERVILLE ISD	69
34 GERARD EL (126903108)	CLEBURNE ISD	69
35 SHIELDS EL (070911105)	RED OAK ISD	67
36 LOIS F GIDDENS EL (246913106)	LEANDER ISD	65
37 ALVORD EL (249901101)	ALVORD ISD	62
38 BUDA EL (105906106)	HAYS CISD	58
39 CLEAR CREEK INT (061908101)	SANGER ISD	58
40 MILLSAP EL (184904101)	MILLSAP ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
BROOKHOLLOW EL (227904108) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 COLIN POWELL EL (057910123)	GRAND PRAIRIE ISD	100
2 LAMAR EL (046901105)	NEW BRAUNFELS ISD	100
3 MCNAIR EL (061901106)	DENTON ISD	100
4 OAK MEADOW EL (015910131)	NORTH EAST ISD	100
5 WEST FOUNDATION EL (243905126)	WICHITA FALLS ISD	100
6 BELMAR EL (188901102)	AMARILLO ISD	98
7 SMITHFIELD EL (220902107)	BIRDVILLE ISD	98
8 FABRA EL (130901102)	BOERNE ISD	96
9 MCCOY EL (057903114)	CARROLLTON-FARMERS BRANCH ISD	94
10 CODER EL (184907102)	ALEDO ISD	92
11 INDIAN CREEK EL (061902113)	LEWISVILLE ISD	92
12 LAKEVIEW EL (061914107)	LITTLE ELM ISD	92
13 PFLUGERVILLE EL (227904101)	PFLUGERVILLE ISD	92
14 PLEASANT GROVE INT (019912200)	PLEASANT GROVE ISD	92
15 WINDERMERE EL (227904106)	PFLUGERVILLE ISD	92
16 GLEN ROSE INT (213901102)	GLEN ROSE ISD	90
17 LETA HORN SMITH (043911105)	PRINCETON ISD	88
18 ARMAND BAYOU EL (084910111)	CLEAR CREEK ISD	87
19 NESMITH EL (043918103)	COMMUNITY ISD	86
20 CASTLE HILLS EL (015910101)	NORTH EAST ISD	84
21 GRANDVIEW EL (126904102)	GRANDVIEW ISD	84
22 FOWLER EL (243905111)	WICHITA FALLS ISD	79
23 POTH EL (247904101)	POTH ISD	79
24 BOONE EL (227901170)	AUSTIN ISD	78
25 W R HATFIELD EL (061911110)	NORTHWEST ISD	78
26 AUSTIN EL (090904101)	PAMPA ISD	77
BROOKHOLLOW EL (227904108)	PFLUGERVILLE ISD	77
27 SINCLAIR EL (101912241)	HOUSTON ISD	77
28 ALVORD EL (249901101)	ALVORD ISD	76
29 CORINTH EL (061912103)	LAKE DALLAS ISD	75
30 GERARD EL (126903108)	CLEBURNE ISD	75
31 QUAIL VALLEY EL (079907111)	FORT BEND ISD	75
32 ELM GROVE EL (101913107)	HUMBLE ISD	73
33 SHIELDS EL (070911105)	RED OAK ISD	73
34 ADA MAE FAUBION EL (246913102)	LEANDER ISD	72
35 HIGH COUNTRY ELEMENTARY (220918106)	EAGLE MT-SAGINAW ISD	72
36 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	71
37 BUDA EL (105906106)	HAYS CISD	67
38 LOIS F GIDDENS EL (246913106)	LEANDER ISD	65
39 CLEAR CREEK INT (061908101)	SANGER ISD	60
40 MILLSAP EL (184904101)	MILLSAP ISD	39

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 92

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
BROOKHOLLOW EL (227904108) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	55.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	47.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
BROOKHOLLOW EL (227904108) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	58,581.0	60,337.0	97.1	97.0	Q1
Accelerated Student Growth in ELA/Reading	40	137	29	33	Q3
Accelerated Student Growth in Mathematics	40	139	29	34	Q2
Grade 3 Reading Performance (Masters Grade Level)	23	68	34	34	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	24	68	35	30	Q1
Grade 4 Reading Performance (Masters Grade Level)	12	71	17	36	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	15	71	21	36	Q3
Grade 4 Writing Performance (Masters Grade Level)	8	71	11	15	Q3
Grade 5 Reading Performance (Masters Grade Level)	24	73	33	36	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	21	75	28	42	Q3
Grade 5 Science Performance (Masters Grade Level)	18	75	24	29	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	312	572	55.0	59.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	99	212	47.0	50.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.