

2021-22 Texas Academic Performance Report (TAPR)

District Name: HAYS CISD

Campus Name: MOE AND GENE JOHNSON H S

Campus Number: 105906006

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	71%	68%	66%	84%	*	86%	-	74%	32%	60%	73%	67%	62%	50%
	2021	67%	62%	73%	79%	64%	88%	*	83%	-	86%	40%	88%	75%	70%	60%	40%
At Meets Grade Level or Above	2022	47%	47%	56%	44%	47%	76%	*	71%	-	74%	15%	60%	58%	49%	42%	28%
	2021	50%	45%	57%	50%	48%	73%	*	83%	-	71%	24%	63%	59%	53%	40%	17%
At Masters Grade Level	2022	11%	9%	11%	12%	7%	19%	*	29%	-	13%	0%	0%	11%	11%	5%	1%
	2021	12%	8%	12%	0%	6%	23%	*	50%	-	29%	2%	13%	13%	11%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	80%	80%	75%	89%	*	75%	-	78%	43%	67%	82%	73%	69%	52%
	2021	71%	71%	77%	64%	69%	89%	*	100%	*	92%	28%	86%	80%	70%	62%	40%
At Meets Grade Level or Above	2022	55%	57%	62%	55%	55%	80%	*	75%	-	61%	28%	50%	65%	55%	43%	23%
	2021	57%	56%	66%	50%	53%	84%	*	100%	*	92%	13%	71%	68%	58%	46%	22%
At Masters Grade Level	2022	9%	7%	9%	0%	5%	17%	*	25%	-	28%	3%	0%	10%	8%	4%	0%
	2021	11%	8%	11%	7%	7%	16%	*	29%	*	0%	1%	0%	11%	9%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	80%	87%	95%	85%	91%	*	*	-	87%	61%	*	88%	84%	82%	83%
	2021	73%	74%	82%	92%	79%	87%	*	*	-	78%	64%	*	84%	77%	73%	71%
At Meets Grade Level or Above	2022	43%	52%	54%	53%	51%	62%	*	*	-	47%	14%	*	57%	49%	47%	42%
	2021	41%	39%	41%	67%	35%	53%	*	*	-	44%	32%	*	43%	38%	28%	18%
At Masters Grade Level	2022	27%	34%	30%	26%	26%	38%	*	*	-	33%	4%	*	32%	25%	23%	18%
	2021	23%	23%	17%	17%	12%	27%	*	*	-	22%	9%	*	19%	13%	9%	4%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	87%	95%	100%	93%	97%	*	100%	-	95%	77%	80%	96%	92%	94%	87%
	2021	82%	82%	89%	93%	85%	95%	*	100%	-	87%	62%	100%	90%	86%	83%	76%
At Meets Grade Level or Above	2022	55%	60%	75%	76%	67%	89%	*	100%	-	74%	31%	60%	79%	66%	63%	52%
	2021	55%	55%	66%	80%	56%	81%	*	83%	-	67%	35%	86%	70%	55%	50%	29%
At Masters Grade Level	2022	21%	24%	35%	10%	27%	51%	*	83%	-	47%	6%	60%	37%	30%	22%	18%
	2021	22%	21%	32%	33%	22%	47%	*	50%	-	47%	7%	43%	35%	25%	18%	8%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	89%	93%	92%	91%	98%	*	89%	-	94%	74%	*	94%	93%	88%	74%
	2021	88%	88%	90%	93%	86%	97%	*	100%	*	100%	59%	*	92%	86%	86%	68%
At Meets Grade Level or Above	2022	68%	70%	76%	62%	68%	89%	*	89%	-	81%	43%	*	77%	72%	61%	38%
	2021	69%	70%	77%	79%	68%	89%	*	100%	*	86%	26%	*	79%	73%	65%	44%
At Masters Grade Level	2022	42%	42%	49%	23%	38%	66%	*	78%	-	69%	16%	*	50%	45%	33%	15%
	2021	43%	43%	47%	43%	37%	60%	*	100%	*	71%	9%	*	48%	46%	29%	7%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	89%	97%	*	94%	98%	*	*	-	*	*	-	98%	83%	90%	-
	2021	95%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	54%	71%	*	56%	87%	*	*	-	*	*	-	74%	50%	43%	-
	2021	69%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	5%	9%	*	8%	6%	*	*	-	*	*	-	10%	0%	0%	-
	2021	14%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	85%	86%	81%	92%	83%	89%	-	85%	54%	67%	86%	80%	77%	66%
	2021	67%	68%	82%	84%	76%	92%	100%	96%	*	88%	48%	90%	84%	77%	72%	58%
At Meets Grade Level or Above	2022	48%	49%	64%	56%	57%	81%	83%	83%	-	67%	26%	57%	67%	57%	50%	35%
	2021	41%	41%	62%	65%	52%	78%	80%	88%	*	72%	25%	63%	64%	55%	46%	24%
At Masters Grade Level	2022	23%	24%	24%	13%	19%	36%	17%	56%	-	36%	6%	24%	26%	21%	15%	9%
	2021	18%	17%	23%	20%	16%	34%	20%	54%	*	32%	5%	17%	24%	20%	12%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	75%	73%	70%	87%	*	80%	-	76%	37%	64%	78%	69%	65%	51%
	2021	68%	68%	75%	71%	67%	89%	*	92%	*	88%	34%	87%	77%	70%	61%	40%
At Meets Grade Level or Above	2022	53%	54%	59%	49%	50%	78%	*	73%	-	68%	21%	55%	62%	52%	42%	26%
	2021	45%	43%	61%	50%	50%	79%	*	92%	*	81%	18%	67%	63%	55%	43%	19%
At Masters Grade Level	2022	25%	25%	10%	7%	6%	18%	*	27%	-	20%	1%	0%	10%	9%	5%	1%
	2021	18%	17%	12%	4%	7%	20%	*	38%	*	15%	2%	7%	12%	10%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	89%	96%	86%	93%	*	100%	-	88%	61%	*	90%	84%	83%	83%
	2021	66%	67%	82%	92%	79%	87%	*	*	-	78%	64%	*	84%	77%	73%	71%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	43%	57%	48%	52%	70%	*	83%	-	44%	16%	*	60%	49%	47%	42%
	2021	37%	36%	41%	67%	35%	53%	*	*	-	44%	32%	*	43%	38%	28%	18%
At Masters Grade Level	2022	20%	20%	26%	22%	24%	29%	*	67%	-	31%	6%	*	27%	23%	21%	18%
	2021	18%	16%	17%	17%	12%	27%	*	*	-	22%	9%	*	19%	13%	9%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	95%	100%	93%	97%	*	100%	-	95%	77%	80%	96%	92%	94%	87%
	2021	71%	72%	89%	93%	85%	95%	*	100%	-	87%	62%	100%	90%	86%	83%	76%
At Meets Grade Level or Above	2022	47%	50%	75%	76%	67%	89%	*	100%	-	74%	31%	60%	79%	66%	63%	52%
	2021	44%	44%	66%	80%	56%	81%	*	83%	-	67%	35%	86%	70%	55%	50%	29%
At Masters Grade Level	2022	21%	22%	35%	10%	27%	51%	*	83%	-	47%	6%	60%	37%	30%	22%	18%
	2021	20%	19%	32%	33%	22%	47%	*	50%	-	47%	7%	43%	35%	25%	18%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	76%	93%	92%	91%	98%	*	89%	-	94%	74%	*	94%	93%	88%	74%
	2021	73%	72%	90%	93%	86%	97%	*	100%	*	100%	59%	*	92%	86%	86%	68%
At Meets Grade Level or Above	2022	50%	52%	76%	62%	68%	89%	*	89%	-	81%	43%	*	77%	72%	61%	38%
	2021	49%	48%	77%	79%	68%	89%	*	100%	*	86%	26%	*	79%	73%	65%	44%
At Masters Grade Level	2022	30%	30%	49%	23%	38%	66%	*	78%	-	69%	16%	*	50%	45%	33%	15%
	2021	29%	27%	47%	43%	37%	60%	*	100%	*	71%	9%	*	48%	46%	29%	7%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
End of Course English II	2022	71	78	77	82	78	75	*	80	-	88	81	*	79	73	78	77
	2019	69	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	78	80	90	77	84	-	-	-	71	50	-	79	84	75	69
	2019	75	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	75	78	86	78	78	*	80	-	82	68	*	79	76	77	73
	2019	69	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	80	77	82	78	75	*	80	-	88	81	*	79	73	78	77
	2019	68	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	70	80	90	77	84	-	-	-	71	50	-	79	84	75	69
	2019	70	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	85%	-	-	-	-	-	-	64%	-	64%	-	50%	87%	64%	96%
	2021	67%	68%	82%	-	-	-	-	-	-	51%	-	51%	-	82%	86%	52%	89%
At Meets Grade Level or Above	2022	48%	49%	64%	-	-	-	-	-	-	31%	-	31%	-	38%	70%	31%	77%
	2021	41%	41%	62%	-	-	-	-	-	-	16%	-	16%	-	36%	68%	17%	67%
At Masters Grade Level	2022	23%	24%	24%	-	-	-	-	-	-	8%	-	8%	-	25%	27%	8%	32%
	2021	18%	17%	23%	-	-	-	-	-	-	2%	-	2%	-	0%	26%	2%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	75%	-	-	-	-	-	-	47%	-	47%	-	40%	80%	47%	94%
	2021	68%	68%	75%	-	-	-	-	-	-	32%	-	32%	-	60%	81%	33%	86%
At Meets Grade Level or Above	2022	53%	54%	59%	-	-	-	-	-	-	21%	-	21%	-	40%	65%	21%	77%
	2021	45%	43%	61%	-	-	-	-	-	-	11%	-	11%	-	40%	68%	12%	69%
At Masters Grade Level	2022	25%	25%	10%	-	-	-	-	-	-	0%	-	0%	-	20%	12%	1%	12%
	2021	18%	17%	12%	-	-	-	-	-	-	0%	-	0%	-	0%	14%	0%	8%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	89%	-	-	-	-	-	-	83%	-	83%	-	*	90%	83%	93%
	2021	66%	67%	82%	-	-	-	-	-	-	66%	-	66%	-	*	85%	67%	86%
At Meets Grade Level or Above	2022	42%	43%	57%	-	-	-	-	-	-	42%	-	42%	-	*	61%	41%	55%
	2021	37%	36%	41%	-	-	-	-	-	-	15%	-	15%	-	*	47%	14%	45%
At Masters Grade Level	2022	20%	20%	26%	-	-	-	-	-	-	17%	-	17%	-	*	28%	17%	33%
	2021	18%	16%	17%	-	-	-	-	-	-	2%	-	2%	-	*	20%	2%	21%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	78%	95%	-	-	-	-	-	-	85%	-	85%	-	*	96%	85%	100%
	2021	71%	72%	89%	-	-	-	-	-	-	69%	-	69%	-	*	91%	70%	97%
At Meets Grade Level or Above	2022	47%	50%	75%	-	-	-	-	-	-	47%	-	47%	-	*	78%	47%	90%
	2021	44%	44%	66%	-	-	-	-	-	-	21%	-	21%	-	*	73%	21%	69%
At Masters Grade Level	2022	21%	22%	35%	-	-	-	-	-	-	14%	-	14%	-	*	37%	15%	51%
	2021	20%	19%	32%	-	-	-	-	-	-	3%	-	3%	-	*	36%	3%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	76%	93%	-	-	-	-	-	-	70%	-	70%	-	*	96%	70%	98%
	2021	73%	72%	90%	-	-	-	-	-	-	61%	-	61%	-	*	93%	62%	90%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	52%	76%	-	-	-	-	-	-	33%	-	33%	-	*	81%	33%	82%
	2021	49%	48%	77%	-	-	-	-	-	-	32%	-	32%	-	*	81%	34%	75%
At Masters Grade Level	2022	30%	30%	49%	-	-	-	-	-	-	12%	-	12%	-	*	53%	11%	53%
	2021	29%	27%	47%	-	-	-	-	-	-	7%	-	7%	-	*	52%	7%	37%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	78%	-	-	-	-	-	-	74%	-	74%	-	*	79%	74%	75%
	2019	69%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	80%	77%	-	-	-	-	-	-	78%	-	78%	-	*	78%	79%	74%
	2019	68%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	70%	80%	-	-	-	-	-	-	70%	-	70%	-	*	83%	69%	81%
	2019	70%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	96%	96%	96%	96%	100%	100%	*	96%	92%	100%	97%	94%	95%	97%
Included in Accountability	93%	93%	91%	87%	90%	93%	100%	95%	*	90%	86%	100%	94%	85%	87%	82%
Not Included in Accountability: Mobile	5%	4%	3%	8%	3%	3%	0%	5%	*	6%	3%	0%	2%	7%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	3%	0%	0%	0%	*	0%	4%	0%	1%	3%	2%	10%
Not Tested	1%	2%	4%	4%	4%	4%	0%	0%	*	4%	8%	0%	3%	6%	5%	3%
Absent	1%	1%	3%	4%	3%	3%	0%	0%	*	4%	7%	0%	2%	5%	4%	2%
Other	0%	0%	1%	0%	1%	1%	0%	0%	*	0%	1%	0%	1%	1%	1%	1%
Reading																
Assessment Participant	99%	99%	97%	92%	97%	96%	*	100%	-	96%	95%	100%	97%	95%	96%	99%
Included in Accountability	92%	92%	90%	85%	89%	93%	*	94%	-	89%	86%	100%	92%	84%	86%	78%
Not Included in Accountability: Mobile	5%	4%	3%	6%	3%	3%	*	6%	-	7%	2%	0%	2%	6%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	4%	2%	5%	0%	*	0%	-	0%	8%	0%	3%	5%	5%	17%
Not Tested	1%	1%	3%	8%	3%	4%	*	0%	-	4%	5%	0%	3%	5%	4%	1%
Absent	1%	1%	3%	8%	2%	4%	*	0%	-	4%	3%	0%	2%	4%	3%	0%
Other	0%	0%	1%	0%	1%	1%	*	0%	-	0%	1%	0%	1%	1%	1%	0%
Mathematics																
Assessment Participant	99%	98%	94%	96%	95%	93%	*	100%	-	100%	84%	*	95%	93%	93%	95%
Included in Accountability	93%	93%	89%	85%	89%	90%	*	100%	-	89%	84%	*	93%	81%	86%	85%
Not Included in Accountability: Mobile	5%	5%	4%	11%	4%	3%	*	0%	-	11%	0%	*	2%	10%	7%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	*	0%	2%	0%	3%
Not Tested	1%	2%	6%	4%	5%	7%	*	0%	-	0%	16%	*	5%	7%	7%	5%
Absent	1%	1%	4%	4%	3%	5%	*	0%	-	0%	16%	*	3%	6%	4%	5%
Other	0%	1%	2%	0%	2%	2%	*	0%	-	0%	0%	*	2%	2%	3%	1%
Science																
Assessment Participant	98%	98%	95%	100%	95%	96%	*	100%	-	91%	85%	100%	96%	94%	93%	93%
Included in Accountability	93%	92%	92%	95%	92%	93%	*	100%	-	86%	84%	100%	95%	88%	89%	90%
Not Included in Accountability: Mobile	4%	5%	3%	5%	3%	3%	*	0%	-	5%	2%	0%	2%	6%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	5%	0%	5%	4%	*	0%	-	9%	15%	0%	4%	6%	7%	7%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	2%	3%	0%	3%	4%	*	0%	-	9%	11%	0%	3%	5%	6%		5%
Other	0%	0%	1%	0%	1%	0%	*	0%	-	0%	3%	0%	1%	1%	1%		3%
Social Studies																	
Assessment Participant	98%	98%	98%	100%	97%	98%	*	100%	*	100%	95%	*	98%	95%	94%		98%
Included in Accountability	94%	94%	94%	87%	93%	95%	*	90%	*	100%	88%	*	96%	85%	88%		88%
Not Included in Accountability: Mobile	4%	4%	3%	13%	3%	3%	*	10%	*	0%	8%	*	2%	8%	5%		6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	*	0%	2%	0%		4%
Not Tested	2%	2%	2%	0%	3%	2%	*	0%	*	0%	5%	*	2%	5%	6%		2%
Absent	1%	2%	2%	0%	3%	2%	*	0%	*	0%	5%	*	1%	5%	5%		1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%		1%
Accelerated Testers																	
SAT/ACT Participant	89%	88%	90%	*	83%	94%	*	*	-	*	*	-	91%	80%	75%		*
2021 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	88%	80%	85%	83%	84%	89%	100%	90%	*	84%	82%	94%	87%	81%	80%		83%
Included in Accountability	83%	77%	83%	78%	81%	86%	100%	84%	*	83%	80%	86%	86%	75%	79%		78%
Not Included in Accountability: Mobile	3%	3%	2%	6%	2%	2%	0%	0%	*	1%	2%	9%	1%	5%	1%		1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	6%	*	0%	1%	0%	0%	1%	0%		3%
Not Tested	12%	20%	15%	17%	16%	11%	0%	10%	*	16%	18%	6%	13%	19%	20%		17%
Absent	2%	3%	5%	4%	5%	5%	0%	3%	*	4%	5%	6%	4%	7%	7%		6%
Other	10%	17%	10%	12%	11%	7%	0%	6%	*	12%	13%	0%	9%	12%	12%		11%
Reading																	
Assessment Participant	89%	81%	84%	82%	82%	88%	*	88%	*	82%	80%	89%	86%	79%	78%		78%
Included in Accountability	83%	77%	81%	74%	79%	86%	*	76%	*	79%	77%	83%	84%	72%	77%		71%
Not Included in Accountability: Mobile	3%	3%	2%	8%	2%	2%	*	0%	*	3%	2%	6%	1%	4%	1%		1%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	12%	*	0%	1%	0%	0%	3%	0%		6%
Not Tested	11%	19%	16%	18%	18%	12%	*	12%	*	18%	20%	11%	14%	21%	22%		22%
Absent	2%	2%	5%	5%	6%	4%	*	6%	*	6%	6%	11%	4%	8%	8%		8%
Other	10%	16%	11%	13%	13%	8%	*	6%	*	12%	14%	0%	10%	13%	14%		14%
Mathematics																	
Assessment Participant	88%	80%	84%	76%	84%	86%	*	*	-	90%	84%	100%	85%	82%	81%		84%
Included in Accountability	84%	77%	81%	71%	81%	82%	*	*	-	90%	84%	80%	84%	76%	80%		83%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	3%	6%	3%	4%	*	*	-	0%	0%	20%	2%	7%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	20%	16%	24%	16%	14%	*	*	-	10%	16%	0%	15%	18%	19%	16%
Absent	2%	3%	6%	6%	6%	6%	*	*	-	0%	2%	0%	5%	7%	8%	7%
Other	10%	17%	10%	18%	10%	8%	*	*	-	10%	14%	0%	9%	10%	11%	9%
Science																
Assessment Participant	87%	79%	86%	79%	85%	89%	*	86%	-	88%	87%	100%	88%	82%	81%	87%
Included in Accountability	84%	77%	84%	79%	83%	87%	*	86%	-	88%	87%	88%	87%	77%	80%	86%
Not Included in Accountability: Mobile	3%	2%	2%	0%	2%	2%	*	0%	-	0%	0%	13%	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	21%	14%	21%	15%	11%	*	14%	-	12%	13%	0%	12%	18%	19%	13%
Absent	2%	4%	5%	5%	5%	5%	*	0%	-	0%	2%	0%	4%	7%	8%	5%
Other	10%	17%	9%	16%	10%	6%	*	14%	-	12%	11%	0%	8%	11%	11%	8%
Social Studies																
Assessment Participant	87%	79%	89%	100%	88%	90%	*	100%	*	78%	80%	*	91%	84%	84%	91%
Included in Accountability	84%	77%	88%	93%	86%	89%	*	100%	*	78%	74%	*	90%	81%	83%	87%
Not Included in Accountability: Mobile	3%	2%	2%	7%	2%	1%	*	0%	*	0%	7%	*	1%	3%	1%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	21%	11%	0%	12%	10%	*	0%	*	22%	20%	*	9%	16%	16%	9%
Absent	3%	4%	4%	0%	3%	6%	*	0%	*	11%	7%	*	3%	6%	6%	2%
Other	10%	17%	7%	0%	9%	4%	*	0%	*	11%	13%	*	6%	10%	10%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	91.8%	90.8%	92.5%	88.7%	93.9%	*	95.8%	*	91.4%	85.0%	85.0%	84.7%
2019-20	98.3%	98.4%	98.7%	99.5%	98.5%	98.8%	*	99.3%	*	99.6%	98.0%	98.0%	98.9%
Chronic Absenteeism													
2020-21	15.0%	23.9%	26.9%	25.9%	33.6%	16.7%	*	12.0%	*	21.4%	44.8%	43.4%	49.3%
2019-20	6.7%	6.5%	6.9%	3.1%	8.1%	5.9%	*	6.3%	*	0.0%	15.3%	10.7%	2.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.1%	1.3%	0.0%	1.6%	0.8%	*	4.0%	*	2.4%	3.4%	2.9%	3.9%
2019-20	1.6%	1.4%	1.2%	0.0%	1.3%	1.2%	*	0.0%	*	0.0%	1.8%	1.7%	1.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	44.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	73.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	47.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	42.9%	*	-	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	11.7%	*	-	-	*	-	-	-	-	-	*	-
2019-20	4.4%	45.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	71.1%	*	-	-	*	-	-	-	-	-	*	-
2019-20	81.8%	46.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2020-21	84.1%	82.6%	*	-	-	*	-	-	-	-	-	*	-
2019-20	85.8%	92.0%	*	-	-	*	-	-	-	-	*	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	2	100.0%	1,346	358,842
By Ethnicity:				
African American	0	0.0%	44	44,018
Hispanic	0	0.0%	887	183,306
White	2	100.0%	384	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	13	18,030
Pacific Islander	0	0.0%	1	553
Two or More Races	0	0.0%	17	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	0	0.0%	232	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	157	13,582
Foundation H.S. Program (DLA)	2	100.0%	955	287,316
Special Education Graduates	0	0.0%	119	31,028
Economically Disadvantaged Graduates	1	50.0%	507	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	114	32,809
At-Risk Graduates	1	50.0%	523	155,884
CTE Completers	0	0.0%	329	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	18.6%	*	-	-	*	-	-	-	-	-	*	-
	2019-20	30.1%	23.1%	*	-	-	*	-	-	-	-	*	-	-
Mathematics	2020-21	19.4%	14.9%	*	-	-	*	-	-	-	-	-	*	-
	2019-20	21.2%	12.9%	*	-	-	*	-	-	-	-	*	-	-
Both Subjects	2020-21	14.4%	9.8%	*	-	-	*	-	-	-	-	-	*	-
	2019-20	16.4%	9.7%	*	-	-	*	-	-	-	-	*	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	*	-	-	*	-	-	-	-	-	*	-
	2019-20	7.3%	0.0%	*	-	-	*	-	-	-	-	*	-	-
Mathematics	2020-21	10.3%	2.6%	*	-	-	*	-	-	-	-	-	*	-
	2019-20	9.7%	0.0%	*	-	-	*	-	-	-	-	*	-	-
Both Subjects	2020-21	4.9%	0.0%	*	-	-	*	-	-	-	-	-	*	-
	2019-20	4.2%	0.0%	*	-	-	*	-	-	-	-	*	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	16.8%	26.9%	18.8%	18.9%	38.9%	*	33.3%	*	25.0%	2.3%	10.0%	0.0%
	2020	22.0%	19.4%	40.0%	-	*	*	-	*	-	-	0.0%	*	-
English Language Arts	2021	12.1%	9.8%	18.4%	12.5%	11.4%	27.8%	*	33.3%	*	25.0%	0.0%	6.2%	0.0%
	2020	12.7%	9.0%	20.0%	-	*	*	-	*	-	-	0.0%	*	-
Mathematics	2021	6.1%	4.4%	2.5%	0.0%	2.3%	2.2%	*	22.2%	*	0.0%	0.0%	0.8%	0.0%
	2020	6.4%	7.2%	0.0%	-	*	*	-	*	-	-	0.0%	*	-
Science	2021	8.7%	10.1%	17.5%	12.5%	11.4%	26.1%	*	33.3%	*	12.5%	0.0%	5.4%	0.0%
	2020	9.4%	9.6%	40.0%	-	*	*	-	*	-	-	0.0%	*	-
Social Studies	2021	11.6%	11.3%	21.1%	12.5%	14.8%	30.6%	*	33.3%	*	25.0%	2.3%	6.9%	0.0%
	2020	12.4%	11.8%	20.0%	-	*	*	-	*	-	-	0.0%	*	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	55.4%	57.4%	*	50.0%	62.9%	*	*	-	*	*	38.5%	-
	2020	59.0%	62.2%	*	-	-	*	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	41.4%	34.1%	*	33.3%	36.0%	*	*	-	*	-	12.5%	-
	2020	50.1%	52.8%	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2021	49.4%	40.9%	83.3%	-	83.3%	*	-	*	-	-	-	*	-
	2020	56.5%	35.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	38.6%	34.5%	*	26.7%	36.2%	*	*	-	*	-	14.3%	-
	2020	47.6%	48.9%	*	-	-	*	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	51.6%	51.5%	*	43.6%	60.0%	-	*	-	*	*	22.2%	-
	2020	52.3%	59.6%	*	-	-	*	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	60.2%	*	-	?	*	-	-	-	-	?	*	?
	2019-20	76.7%	46.9%	*	-	-	*	-	-	-	-	*	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	30.2%	*	-	*	*	-	-	-	-	*	*	*
	2019-20	35.7%	38.0%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	990	*	-	*	*	-	-	-	-	*	*	*
	2019-20	1019	1039	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	510	*	-	*	*	-	-	-	-	*	*	*
	2019-20	513	530	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	480	*	-	*	*	-	-	-	-	*	*	*
	2019-20	506	509	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	23.1	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	20.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	23.1	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	19.8	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	22.5	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	19.7	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	23.2	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	20.6	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	33.9%	28.2%	24.5%	21.5%	38.3%	*	65.2%	*	28.6%	8.3%	17.6%	5.8%
	2019-20	46.3%	40.3%	24.3%	19.4%	18.9%	32.5%	*	40.0%	*	26.1%	5.0%	11.8%	10.2%
English Language Arts	2020-21	16.3%	11.3%	10.7%	9.6%	6.8%	16.8%	*	17.4%	*	11.9%	2.6%	3.9%	1.1%
	2019-20	18.2%	12.2%	0.3%	0.0%	0.0%	0.5%	*	0.0%	*	4.3%	0.0%	0.0%	0.0%
Mathematics	2020-21	19.3%	12.5%	7.7%	5.8%	4.9%	12.1%	*	22.7%	*	2.4%	0.5%	3.7%	0.5%
	2019-20	20.7%	14.6%	0.9%	0.0%	1.0%	0.5%	*	13.3%	*	0.0%	0.0%	0.0%	0.0%
Science	2020-21	20.6%	19.7%	11.3%	15.4%	8.7%	15.5%	*	17.4%	*	4.8%	2.7%	7.5%	0.5%
	2019-20	22.4%	21.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2020-21	22.8%	16.4%	16.2%	7.8%	10.9%	24.9%	*	34.8%	*	21.4%	1.6%	6.7%	1.1%
	2019-20	24.6%	20.2%	19.6%	16.1%	14.1%	27.9%	*	33.3%	*	26.1%	2.1%	5.8%	1.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	40.2%	*	-	-	*	-	-	-	-	*	-	-
	2018-19	52.6%	48.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2019-20	57.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	42.2%	41.2%	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Student Information (TAPR)
MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,452	100.0%	21,345	5,402,928	2,456	100.0%	21,405	5,427,370
Students by Grade								
Grade 9	746	30.4%	9.6%	8.8%	748	30.5%	9.6%	8.8%
Grade 10	666	27.2%	8.2%	7.6%	666	27.1%	8.2%	7.5%
Grade 11	610	24.9%	7.5%	7.2%	610	24.8%	7.5%	7.2%
Grade 12	430	17.5%	6.2%	6.7%	432	17.6%	6.2%	6.7%
Ethnic Distribution								
African American	68	2.8%	3.0%	12.8%	69	2.8%	3.0%	12.8%
Hispanic	1,474	60.1%	65.5%	52.8%	1,476	60.1%	65.5%	52.7%
White	816	33.3%	27.4%	26.3%	816	33.2%	27.4%	26.3%
American Indian	5	0.2%	0.2%	0.3%	5	0.2%	0.2%	0.3%
Asian	28	1.1%	1.1%	4.8%	29	1.2%	1.1%	4.8%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	60	2.4%	2.8%	2.9%	60	2.4%	2.8%	2.9%
Sex								
Female	1,242	50.7%	49.0%	48.9%	1,244	50.7%	49.0%	48.8%
Male	1,210	49.3%	51.0%	51.1%	1,212	49.3%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	764	31.2%	46.1%	60.7%	765	31.1%	46.0%	60.6%
Non-Educationally Disadvantaged	1,688	68.8%	53.9%	39.3%	1,691	68.9%	54.0%	39.4%
Section 504 Students	388	15.8%	11.3%	7.4%	388	15.8%	11.2%	7.4%
EB Students/EL	278	11.3%	19.6%	21.7%	278	11.3%	19.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	33	1.7%	0.4%	0.6%				
Students w/ Dyslexia	242	9.9%	8.5%	5.0%	242	9.9%	8.5%	5.0%
Foster Care	1	0.0%	0.4%	0.3%	1	0.0%	0.4%	0.3%
Homeless	17	0.7%	1.2%	1.1%	17	0.7%	1.2%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	17	0.7%	46.8%	64.3%	17	0.7%	46.8%	64.3%
Military Connected	272	11.1%	8.6%	3.3%	272	11.1%	8.6%	3.3%
At-Risk	1,005	41.0%	55.3%	53.5%	1,007	41.0%	55.2%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	271	11.1%	19.6%	21.9%	271	11.0%	19.6%	21.8%
Career and Technical Education	1,977	80.6%	30.1%	25.8%				
Career and Technical Education (9-12 grades only)	1,977	80.6%	75.2%	71.0%				
Gifted and Talented Education	232	9.5%	6.4%	8.0%	232	9.4%	6.3%	8.0%
Special Education	240	9.8%	13.5%	11.6%	243	9.9%	13.7%	11.7%

Texas Education Agency
2021-22 Student Information (TAPR)
 MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	240							
Students with Intellectual Disabilities	136	56.7%	40.8%	43.0%				
Students with Physical Disabilities	13	5.4%	30.6%	20.8%				
Students with Autism	29	12.1%	10.8%	14.7%				
Students with Behavioral Disabilities	62	25.8%	17.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%				
Mobility (2020-21)								
Total Mobile Students	164	8.6%	10.9%	13.6%				
African American	5	0.3%	0.4%	2.5%				
Hispanic	102	5.4%	7.1%	6.6%				
White	54	2.8%	2.9%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.3%	0.5%				
Special Ed Students who are Mobile	25	12.3%	11.7%	15.7%				
Count and Percent of EB Students/EL who are Mobile	27	13.2%	11.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	55	9.8%	10.9%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	217	12.0%	16.7%	18.9%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	9.3%	18.1%	10.5%	18.0%	28.7%	14.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.2	16.8	16.3
Foreign Languages	22.1	20.2	18.4
Mathematics	21.8	18.3	17.5

Texas Education Agency
2021-22 Student Information (TAPR)
MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

Class Size Information	Campus	District	State
Science	21.2	18.8	18.5
Social Studies	21.4	19.6	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	178.2	100.0%	100.0%	100.0%
Professional Staff	162.2	91.0%	64.2%	64.1%
Teachers	136.6	76.6%	49.7%	49.3%
Professional Support	17.9	10.0%	10.7%	10.7%
Campus Administration (School Leadership)	7.8	4.4%	2.6%	2.9%
Educational Aides	16.0	9.0%	8.9%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	7.0	n/a	50.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff	46.0	25.8%	47.8%	52.1%
Teachers by Ethnicity				
African American	2.9	2.1%	2.2%	11.2%
Hispanic	29.5	21.6%	31.9%	28.9%
White	101.2	74.1%	63.5%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.9	2.1%	1.5%	1.2%
Teachers by Sex				
Males	54.9	40.2%	24.1%	24.1%
Females	81.7	59.8%	75.9%	75.9%
Teachers by Highest Degree Held				
No Degree	2.6	1.9%	0.7%	1.4%
Bachelors	85.0	62.2%	71.3%	72.6%
Masters	46.1	33.8%	27.1%	25.2%
Doctorate	2.9	2.1%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.7	6.4%	4.9%	7.9%
1-5 Years Experience	33.6	24.6%	28.7%	26.7%
6-10 Years Experience	30.6	22.4%	21.8%	20.6%
11-20 Years Experience	52.0	38.1%	31.4%	28.6%
21-30 Years Experience	9.6	7.1%	11.8%	13.2%
Over 30 Years Experience	2.0	1.5%	1.3%	2.9%
Number of Students per Teacher	18.0	n/a	14.8	14.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	5.3	6.3
Average Years Experience of Principals with District	3.0	4.6	5.4
Average Years Experience of Assistant Principals	3.2	5.3	5.5
Average Years Experience of Assistant Principals with District	2.8	3.9	4.8
Average Years Experience of Teachers	10.6	10.5	11.1
Average Years Experience of Teachers with District	3.6	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$52,576	\$49,966	\$51,054
1-5 Years Experience	\$53,900	\$53,685	\$54,577
6-10 Years Experience	\$57,609	\$57,314	\$57,746
11-20 Years Experience	\$61,652	\$61,551	\$61,377
21-30 Years Experience	\$70,633	\$66,920	\$65,949
Over 30 Years Experience	\$71,058	\$74,638	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$59,031	\$58,611	\$58,887
Professional Support	\$68,098	\$69,967	\$69,505
Campus Administration (School Leadership)	\$93,930	\$88,405	\$84,990
Instructional Staff Percent	n/a	61.7%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	0.6%	6.7%	6.2%
Career and Technical Education	22.7	16.6%	5.0%	5.2%
Compensatory Education	1.9	1.4%	5.1%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	81.8	59.9%	65.4%	70.8%
Special Education	14.4	10.6%	13.0%	9.6%
Other	15.0	11.0%	4.6%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Staff Information (TAPR)
MOE AND GENE JOHNSON H S (105906006) - HAYS CISD - HAYS COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)