| All |  |
| :--- | :--- |
| Students | African <br> American Hispanic |$\quad$ White $\quad$| Econ.Dpecial <br> Disadv. Education |
| :--- |

LEP
(Measure:
Current \&
Monitored)
(Students)

| 152,392 | 370,748 | $\mathrm{n} / \mathrm{a}$ |
| ---: | ---: | ---: |
| 229,079 | 475,462 | 343,093 |
| $67 \%$ | $78 \%$ | $\mathrm{n} / \mathrm{a}$ |
| $10 \%$ | $\mathrm{n} / \mathrm{a}$ | $14 \%$ |

Performance Improvement/Safe Harbor
2009-10 Assessments
Met Standara
Number Tested
$2,070,352$
$2,347,420$

| 269,805 | 951,739 |
| ---: | ---: |
| 320,904 | $1,125,449$ |
| $84 \%$ | $85 \%$ |

756,481 1,136,900
802,956 1, 364,900
94\% 88\%

84\%
85\%
$-1 \quad 0$
0
$0 \quad 0$
Change in \% Met Standard
0 -1
$0 \quad 0$
2 -
0

| 151,107 | 350,610 | $\mathrm{n} / \mathrm{a}$ |
| ---: | ---: | ---: |
| 229,107 | 455,776 | 332,029 |
| $66 \%$ | $77 \%$ | $\mathrm{n} / \mathrm{a}$ |


| All African |  |
| :--- | :--- |
| Students American Hispanic $\quad$ White $\quad$ Disadv. Education |  |

LEP
(Measure:
Current \&
Monitored

| 377,015 | $\mathrm{n} / \mathrm{a}$ |
| ---: | ---: |
| 475,827 | 343,550 |
| $79 \%$ | $\mathrm{n} / \mathrm{a}$ |
| $\mathrm{n} / \mathrm{a}$ | $14 \%$ |

354,963
456,417
78\%
LEP
(Students)
Current \& Monitored)

| 143,935 | 377,015 |
| ---: | ---: |
| 228,651 | 475,827 |
| $63 \%$ | $79 \%$ |
| $10 \%$ | $n / a$ |


| All | African |  | Econ. Special | LEP |
| :--- | :--- | :--- | :--- | :--- |
| Students |  | Lmerican | Hispanic |  |$\quad$ White $\quad$ Disadv. Education $\quad$ (Measure) (Students)

Participation: Reading/ELA (AYP Target: 95\%)

| Number Participating | * | * | 1,253,412 | * | 1,498,265 | 244,219 | 368,466 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total students | * | * | 1,260,323 | * | 1,506,191 | 245,700 | 373,596 |
| Participation Rate | >99\% | >99\% | 99\% | >99\% | 99\% | 99\% | 99\% |
| Student Group \% | * | * | 50\% | * | 59\% | 10\% | 15\% |
| 2009-10 Assessments |  |  |  |  |  |  |  |
| Number Participating | * | * | 1,182,498 | * | 1,441,845 | 245,052 | 357,496 |
| Total students | * | * | 1,189,356 | * | 1,449,823 | 246,769 | 362,714 |
| Participation Rate | >99\% | >99\% | 99\% | >99\% | 99\% | 99\% | 99\% |
| Average Two-Year |  |  |  |  |  |  |  |
| Participation Rate | * | * | 99\% | * | 99\% | 99\% | 99\% |

Participation: Mathematics (AYP Target: 95\%)

| 2010-11 Assessments |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number Participating | * | * | * | * | * | * | * |
| Total Students | * | * | * | * | * | * | * |
| Participation Rate | >99\% | >99\% | >99\% | >99\% | >99\% | >99\% | >99\% |
| Student Group \% | * | * | * | * | * | * | * |
| 2009-10 Assessments |  |  |  |  |  |  |  |
| Number Participating | * | * | * | * | * | 244,765 | * |
| Total students | * | * | * | * | * | 246,032 | * |
| Participation Rate | >99\% | >99\% | >99\% | >99\% | >99\% | 99\% | >99\% |
| Average Two-Year |  |  |  |  |  |  |  |
| Participation Rate | * | * | * | * | * | * | * |

Special formats ('*', $>99 \%,<1 \%$ ) are used to protect student confidentiality n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

Status: Missed AYP

| All African |  |
| :--- | :--- |
| Students |  |
| American |  |$\quad$ Hispanicon. $\quad$ White $\quad$ Disadv. | Education |
| :--- |

## LEP <br> (Measure: Ever HS)

Students

Hispanic
White Disadv. Education

| 15,676 | 6,997 |
| ---: | ---: |
| 24,981 | 12,777 |
| $62.8 \%$ | $54.8 \%$ |
| n/a | $4 \%$ |

Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)

| Graduates | 248,500 | 33,750 | 95,609 | 108,190 |
| :--- | ---: | ---: | ---: | ---: |
| Number in Class | 308,427 | 45,710 | 130,086 | 120,629 |
| Graduation Rate | $80.6 \%$ | $73.8 \%$ | $73.5 \%$ | $89.7 \%$ |
|  |  | 3.7 | 5.0 |  |
| Change 2009 to 2010 | 0.9 | 1.6 | 5.3 | 1.9 |
| Safe Harbor Target |  |  | 1.7 | 0.0 |

93,981
120,083
$78.3 \%$
3.6
1.2
23,85
33,20
71.

Safe Harbor Target
0.9
1.6
1.7
0.0
2.6

1. 8
14,640
25,717
$56.9 \%$
5.9
3.3

Five-Year Longitudinal Cohort (AYP Target: 80\%)

| Class of 2009 Five-Year Graduation Rate |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | 260,100 | 35,454 | 102,598 | 110,810 | 99,234 | 26,077 | 16,814 | 7,810 |
| Number in Class | 305,621 | 44,971 | 128,313 | 120,340 | 118,593 | 33,388 | 24,924 | 13,233 |
| Graduation Rate | 85.1\% | $78.8 \%$ | 80.0\% | 92.1\% | 83.7\% | 78.1\% | $67.5 \%$ | 59.0\% |

Special formats ('*', $>99 \%$, $<1 \%$ ) are used to protect student confidentiality n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

Status: Missed AYP

|  | All <br> Students | African American | Hispanic | White | Econ. <br> Disadv. | Special <br> Education | $\begin{gathered} \text { LEP } \\ \text { (Measure) } \end{gathered}$ | $\begin{aligned} & \text { LEP } \\ & \text { (Students) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate 2009-10 (AYP Target: 90\%) |  |  |  |  |  |  |  |  |
| Days Present | 708,195,981 | 92,001,543 | 344,391,405 | 231,971,503 | 398,232,501 | 70,340,524 |  | 106,883,239 |
| Days Membership | 741,723,023 | 96,726,546 | 361,219,948 | 242,604,366 | 418,519,585 | 74,862,217 |  | 110,988,532 |
| Attendance Rate | 95.5\% | 95.1\% | 95.3\% | 95.6\% | 95.2\% | 94.0\% |  | 96.3\% |
| Student Group \% | 100\% | 13\% | 49\% | $33 \%$ | 56\% | 10\% |  | 15\% |
| Attendance Rate 2008-09 |  |  |  |  |  |  |  |  |
| Days Present | 686,721,454 | 96,012,279 | 321,570,141 | 241,420,996 | 369,954,598 | 70,826,673 |  | 103,361,724 |
| Days Membership | 718,167,795 | 100,828,695 | 336,666,041 | 252,182,973 | 388,144,084 | 75,245,627 |  | 107,106,693 |
| Attendance Rate | 95.6\% | 95.2\% | 95.5\% | 95.7\% | $95.3 \%$ | $94.1 \%$ |  | 96.5\% |
| Change | -0.1 | -0.1 | -0.2 | -0.1 | -0.1 | -0.1 |  | -0.2 |

Special formats ('*', >99\%, <1\%) are used to protect student confidentiality n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

AYP Explanation Table

|  | All <br> Students | African American | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Disadv. } \end{aligned}$ | Special Education | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance: Reading/ELA | + | + | + | + | + | X | X |
| Performance: Math | + | + | + | + | + | X | + |
| Participation: Reading/ELA | + | + | + | + | + | + | + |
| Participation: Math | + | + | + | + | + | + | + |

## Other: Graduation Rate <br> Other: Attendance Rate +

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable \% Missed AYP for this performance measure due to the $2 \%$ and/or the 1\% federal caps
X Missed AYP for this measure

