

Exhibit 1: 2010 AYP Indicators

<p>Reading/English Language Arts 2009–10 tests (TAKS, TAKS (Accommodated), TAKS–M, TAKS–Alt, TELPAS Reading*, and LAT in Grades 3–8 & 10) All students and each student group that meets minimum size requirements: African American Hispanic White Economically Disadvantaged Special Education Limited English Proficient</p>	<p>Performance Standard: 73% % counted as proficient on test or projected to be proficient based on growth measures for students enrolled the full academic year subject to the federal cap**</p>	<p>Performance Improvement/Safe Harbor: 10% decrease in percent not proficient on test and meet the standard <i>or</i> meet the improvement requirement for the relevant other measure (Graduation Rate <i>or</i> Attendance Rate)</p>
	<p>Participation Standard: 95% Participation in the assessment program for students enrolled on the date of testing</p>	<p>Average Participation Rate: 95% participation based on combined 2008-09 and 2009-10 assessment data</p>
<p>Mathematics 2009–10 tests (TAKS, TAKS (Accommodated), TAKS–M, TAKS–Alt, and LAT in Grades 3–8 & 10) All students and each student group that meets minimum size requirements (see above)</p>	<p>Performance Standard: 67% % counted as proficient on test or projected to be proficient based on growth measures for students enrolled the full academic year subject to the federal cap**</p>	<p>Performance Improvement/Safe Harbor: 10% decrease in percent not proficient on test and meet the standard <i>or</i> meet the improvement requirement for the relevant other measure (Graduation Rate <i>or</i> Attendance Rate)</p>
	<p>Participation Standard: 95% Participation in the assessment program for students enrolled on the date of testing</p>	<p>Average Participation Rate: 95% participation based on combined 2008-09 and 2009-10 assessment data</p>
<p>Other Indicator**** All students Graduation Rate Class of 2009 (4-year rate) Class of 2008 (5-year rate) Attendance Rate 2008–09</p>	<p>4-yr Graduation Rate Goal: 90.0% <u>or</u> 4-yr Graduation Rate Target: 75.0 <u>or</u> Safe harbor graduation rate Target**** <u>or</u> Improvement of 1.0 % <u>or more</u> <u>or</u> 5-yr Graduation Rate Target: 80.0% Graduation Rate for high schools, combined elementary/secondary schools offering Grade 12 and districts offering Grade 12</p>	<p>Attendance Rate Standard: 90.0% <i>or any improvement</i> Attendance Rate for elementary schools, middle/junior high schools, combined elementary/secondary schools not offering Grade 12, and districts not offering Grade 12</p>

* See Performance and Participation in *Section III* for information on the use of TELPAS Reading in AYP.

** No more than 3% of students in the district’s participation denominator can be counted as *proficient* (met standard or growth) on TAKS–M (2%) and TAKS–Alt (1%).

*** Safe harbor graduation rate target is defined as a 10.0 percent decrease in difference between the prior year 4-year Graduation Rate and the 90.0 percent statewide goal.

**** Student groups are not required to meet the Graduation Rate or Attendance Rate standards; however, they may be required to meet the standard or meet the improvement requirement on the Graduation Rate or Attendance Rate as part of performance improvement/safe harbor for Reading/English Language Arts or Mathematics