

Appendix B: Title I School Improvement

If a district or campus receives Title I, Part A funds and does not meet the Adequate Yearly Progress (AYP) standard for the same indicator for two or more consecutive years, that district or campus is subject to certain Title I School Improvement requirements, such as offering school choice and supplemental education services. Title I School Improvement requirements are implemented in progressive stages based on the number of years the campus or district does not meet the AYP standard for the same measure. The requirements for Title I districts and campuses for the 2010–11 school year are determined not only by the district or campus 2010 AYP Status, but also by the AYP status in the prior year, and the School Improvement status in the prior year.

The following appendix is a compilation of information provided by the School Improvement Unit of the Division of No Child Left Behind (NCLB) Program Coordination. For further information on any of the items detailed below, please contact the Division of NCLB Program Coordination at (512) 463-9374, Option 3, or see the division website at <http://ritter.tea.state.tx.us/nclb/titleia/sip/2010-2011/sip.html>.

General Guidelines for Title I School Improvement

- Districts and campuses receiving Title I, Part A funds are subject to School Improvement requirements if they do not meet the AYP standard for the same indicator (Reading/English Language Arts, Mathematics, Graduation or Attendance) for two or more consecutive years.
- Title I districts and campuses identified as subject to School Improvement requirements must implement the requirements in the following school year.
- The requirements increase each additional year Title I districts and campuses do not meet the AYP standard for the same indicator. Stage 1 designates the first year of Title I School Improvement.
- Title I districts and campuses are no longer subject to School Improvement when they meet the AYP standard for two consecutive years for the same indicator that originally triggered School Improvement. The first year a district or campus subject to School Improvement meets the AYP standard for the same measure, the requirements remain the same as the prior year. The second year the district or campus meets the AYP standard for the same measure, the district or campus is no longer subject to School Improvement. If a district or campus subject to School Improvement meets the AYP standard for the same measure one year but does not meet the AYP standard for the measure the second year, School Improvement increases to the next stage.

- Title I districts and campuses may be subject to School Improvement for more than one indicator. The requirements will reflect the highest stage applicable. Districts and campuses are subject to School Improvement until they have met the AYP standard for two consecutive years for each indicator that originally identified the district or campus for School Improvement.
- If a district or campus no longer receives Title I funds, it is no longer subject to School Improvement.

Existing and Remaining SIP Identified Campuses

The USDE requires that campuses that were subject to final School Improvement requirements in 2009-10 and will remain subject to School Improvement requirements in 2010-11 due to the 2010 AYP results must continue to implement those requirements. School districts must notify parents about school choice options by August 9, 2010.

Potential SIP Identified Campuses

If a campus is identified as subject to improvement requirements in the August 5th release for the first time, they must begin implementing requirements (including school choice provisions) immediately. School districts with a campus that is identified as subject to improvement requirements in the August 5th release for the first time, must notify parents about school choice options by August 9, 2010.

Exiting SIP Identification

School districts with campuses that may exit school improvement status on August 5, 2010, are no longer required to implement the school improvement provisions. Guidance was provided in a letter to these districts from TEA dated May 28, 2010.

Detailed Requirements for SIP Identified Campuses

On May 28, 2010, guidance was provided by TEA to notify school districts that campuses must begin the school year in the current stage of school improvement and must implement all required Title I SIP intervention activities. Campuses that could potentially exit school improvement status were also provided a guidance letter from TEA on May 28, 2010. The following information summarizes the requirements included in the guidance letters.

Parent Notification Letter (PNL)

- Existing SIP campuses were required to send a Parent Notification Letter (PNL) to parents and TEA on or before June 28, 2010.
- In the event that fewer than two school choice options are offered in the June 28, 2010, letter and a second school choice option becomes available after the August 2010 release, a follow up letter will be necessary. If the campus is able to offer two or more options for school choice in the June 28th letter, no additional options are necessary after the August release.

- Campuses entering Stage 1 after the August release will be required to send the PNL to parents and to TEA on or before August 9, 2010.

Fiscal Implications – Title I SIP Application for Funding for 2010-11

- The SIP application will open in the *eGrants* system on September 3, 2010.
- Existing SIP campuses will receive a limited preliminary allocation, plus any roll-forward from the 2009-10 grant, which may be expended for allowable SIP expenditures until June 30, 2011.
- Any roll forward funds from the 2009-10 grant must be expended before the 2010-11 allocation.
- In the event that an existing campus exits SIP status on August 5, 2010, the campus is no longer eligible to receive or expend SIP funds.
- If the campus remains in the current stage of improvement or advances to the next stage of school improvement on August 5, 2010, the campus will receive an adjusted SIP entitlement and be allowed to expend the full entitlement, plus any roll-forward from the 2009-10 grant, during the 2010-11 school year.
- Title I campuses that miss AYP for the second consecutive year and enter school improvement status on August 5, 2010, will receive a SIP entitlement and be allowed to expend the full entitlement during the 2010-11 school year. The application closes on October 21, 2010.
- In the event that the campus exits SIP status on appeal in December 2010, the campus is no longer eligible to receive or expend SIP funds.

School Choice

- Existing school improvement campuses are required to have notified parents of their option for school choice by June 1, 2010. Guidance was provided in a letter to these districts from TEA dated May 28, 2010.
- In the event that the campus exits SIP status on August 5, 2010, the campus must continue to allow students who have taken advantage of the school choice provision under SIP to continue to attend the school of choice through the highest grade level offered at the school of choice. Whether or not to continue to provide transportation through the end of the 2010-11 school year is at the discretion of the regular school district. Regardless, Title I, Part A and Title I SIP funds may not be expended for school choice after August 5, 2010.
- If the campus remains in the current stage of improvement or advances to the next stage of school improvement on August 5, 2010, the campus will continue to implement the school choice provision and provide transportation as required by Title I statute.
- Title I campuses that miss AYP for the second consecutive year and enter school improvement status on August 5, 2010, must notify parents of school choice by August 9, 2010, and begin implementation of the school choice option immediately.

- In the event that the campus exits SIP status on appeal in December 2010, the campus must continue to allow students who have taken advantage of the school choice provision under SIP to continue to attend the school of choice through the highest grade level offered at the school of choice. Whether or not to continue to provide transportation through the end of the 2010-11 school year is at the discretion of the regular school district.

Supplemental Educational Services (SES) – Stages 2--5

- The campus is required, as notified by the agency, to notify parents of eligible students of their option for Supplemental Educational Services (SES) by August 23, 2010.
- The campus must offer parents a minimum of 60 calendar days in which to select SES for their eligible student.
- The regular or charter school district must process all requests for SES and be prepared to begin services within thirty days for those campuses expecting to remain in school improvement status.
- Campuses that were in Stage 1 in 2009-2010, and advance to Stage 2 when the preliminary AYP results are released in August 2010 must send the SES parent notification packets out by August 23, 2010.
- If the campus remains in the current stage of improvement or advances to the next stage of school improvement on August 5, 2010, the regular or charter school district and campus must begin SES services immediately.
- In the event that the campus exits SIP status on appeal in December 2010, the campus must notify parents that the campus has exited school improvement status and SES services are no longer available.

Related Issues for SIP Identified Districts and Campuses

District and Campus Identification Numbers

TEA policy requires school districts and charters to request campus number changes of existing campuses by October 1 to ensure time for processing before the PEIMS fall snapshot date in late October. Changes for a subsequent school year will not be processed before November 1, however, this policy does not apply to new active campuses opening mid-year or to campuses under construction. See Chapter 16 of the 2010 State Accountability Manual at <http://www.tea.state.tx.us/perfreport/account/2010/manual/index.html> for more information.

In certain circumstances, school districts and charters must receive TEA approval to change the campus number of a campus with a state accountability rating of *Academically Unacceptable*. For these campuses, the ratings history may be linked across campus numbers for purposes of determining consecutive years of *Academically Unacceptable* ratings. If the new campus number is determined by TEA to include linking of the accountability history results, the accountability histories of both the state accountability rating and the SIP status will be linked across campus numbers. Data for districts and campuses in these circumstances will not be linked. The data reported in the AYP data table in the previous year will not be linked or compared to the current year data. This

includes PEIMS data, assessment data, and AYP indicators that draw on those data. Campuses with new numbers cannot take advantage of Required Improvement/Safe Harbor provisions of AYP in order to meet AYP the first year under a new number.

School Transfers

If an eligible student exercises the option to transfer to another public school campus, the school district must permit the student to remain in that campus until he or she has completed the highest grade in the campus. However, the district is no longer obligated to provide transportation for the student after the end of the school year in which the student's campus of origin is no longer identified for school improvement, corrective action, or restructuring.

In addition, there is no requirement for students who change campuses to remain in their new campus through the highest grade of the school. To the extent feasible, those students should have the opportunity to return to the original campus if their parents decide that would be in their educational interest.

Waivers for the First Day of Instruction

As required by state legislation, school districts are not allowed to begin instruction for the school year before the fourth Monday in August unless the district operates a year-round school system. For the 2010-11 school year, the effect of this statute is that districts may not begin instruction prior to August 23, 2010. School districts requests for waivers to the first day of instruction are not allowed.

School districts will be responsible for notification to parents about school choice options after the annual AYP results are available.

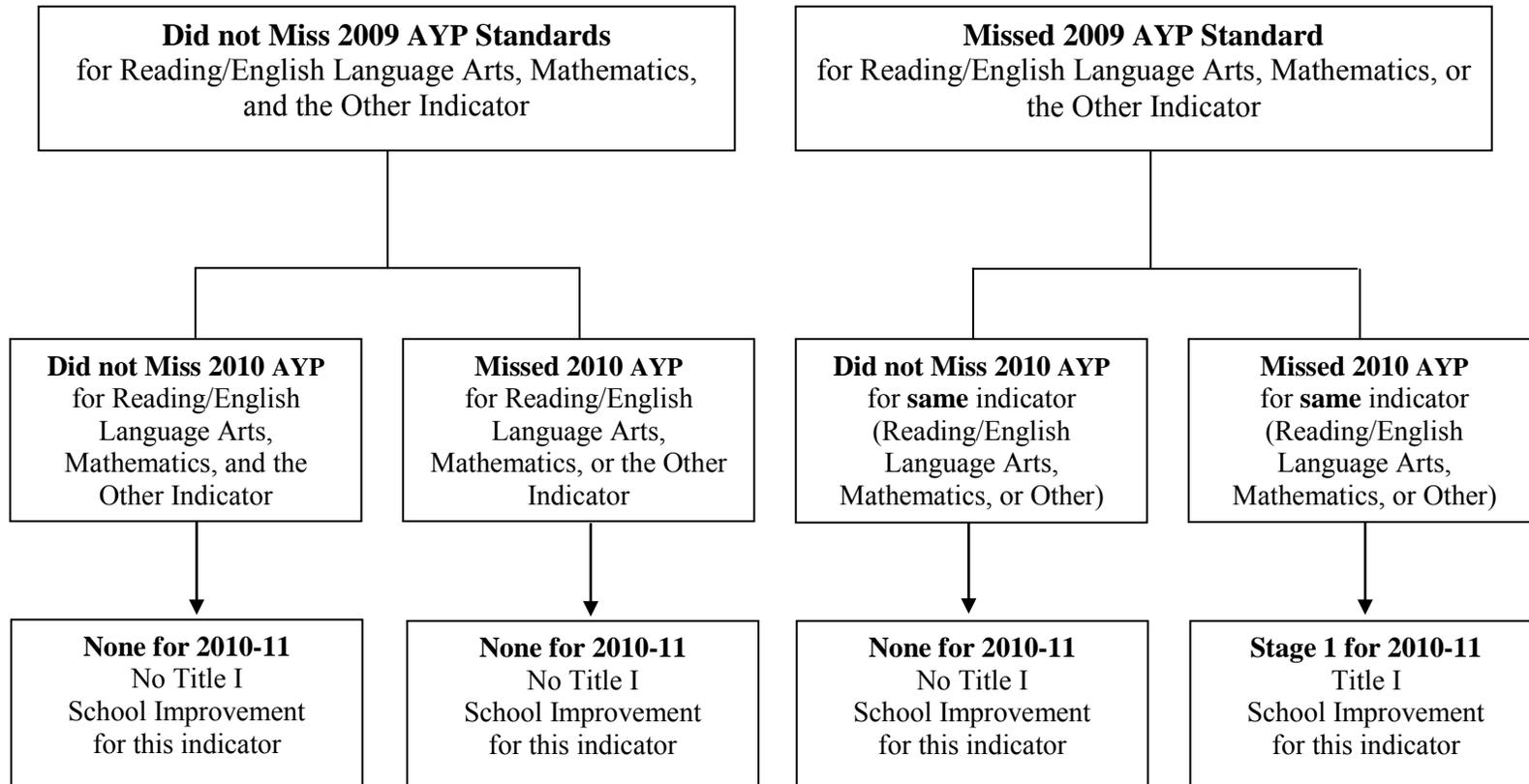
Title I School Improvement Stages

Title I districts and campuses must implement certain requirements after not meeting AYP for two or more consecutive years, based on the number of years the campus or district does not make AYP. Non-Title I schools that do not make AYP for two consecutive years will be required to amend their school improvement plan to address the deficit areas. However, non-Title I campuses and school districts will not necessarily be subject to other school improvement activities, supplemental services, and corrective actions.

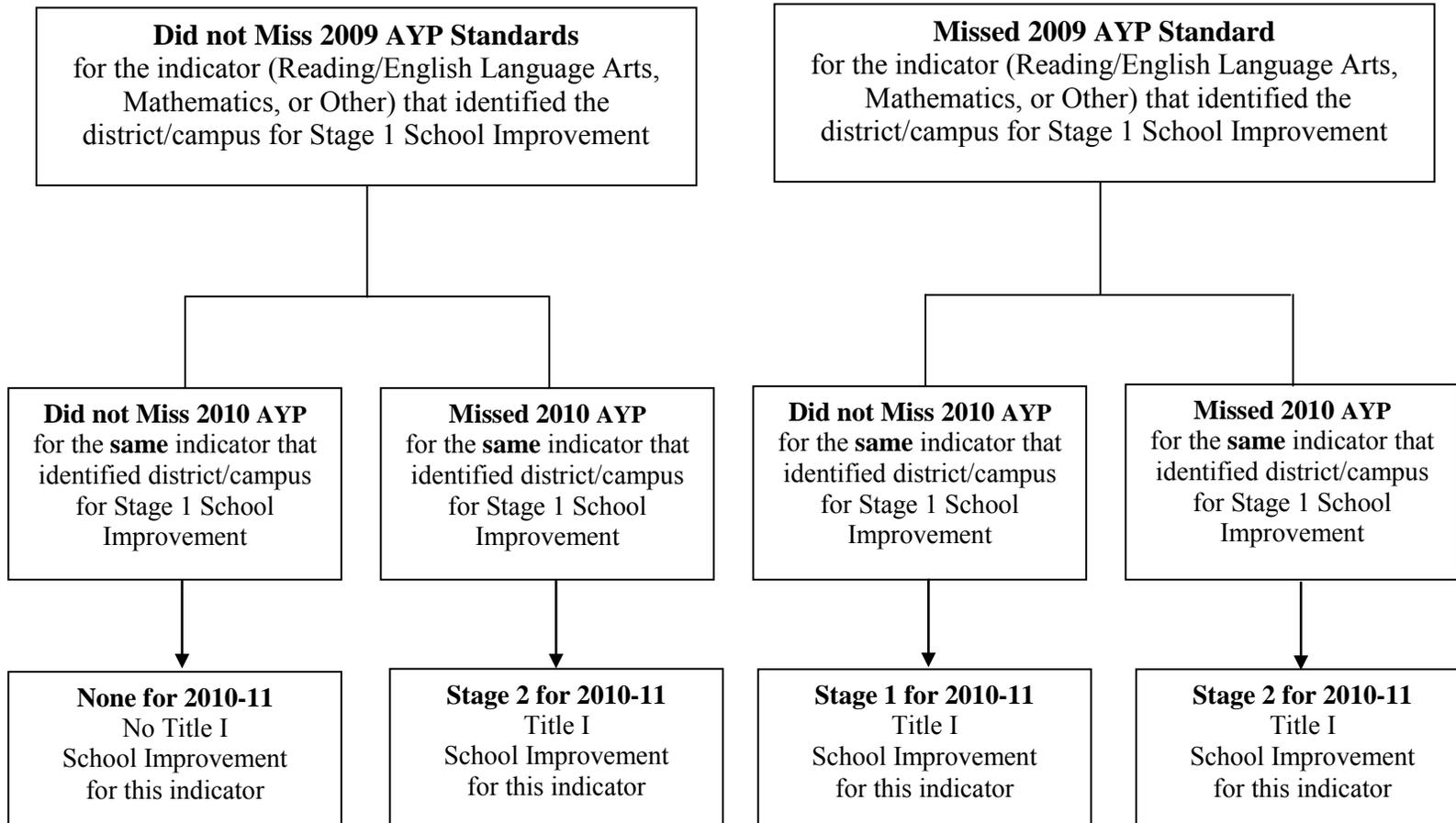
The following six decision trees show how the guidelines are applied to Title I districts and campuses to determine the stage of School Improvement for the 2010-11 school year. Note that the decision trees consider only one indicator at a time. If a campus or district is in School Improvement for multiple indicators, School Improvement Status can be determined by applying the decision trees for each indicator to determine the campus's or district's stage of School Improvement on that indicator. The highest resulting stage will be the stage of Title I School Improvement assigned to the campus or district. For example, if a campus determines that it is in Stage 1 for Reading/English Language Arts, Stage 2 for Mathematics, and Stage 3 for the Other Indicator, the campus is considered to be in Stage 3 of Title I School Improvement.

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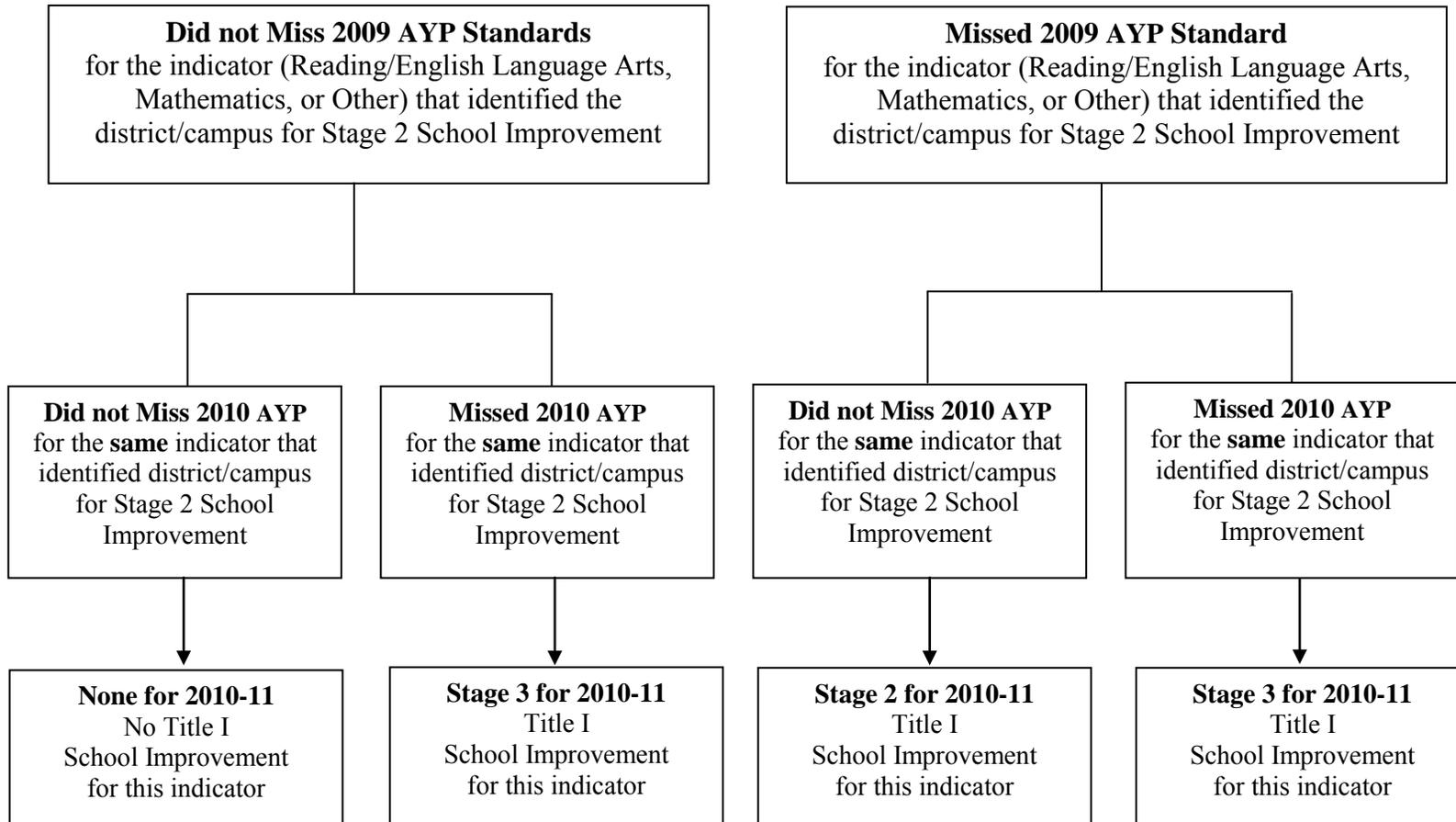
**Determining the 2010–11 Title I School Improvement Status
for
Title I Campuses and Districts Not Subject to Final School Improvement in 2009–10**



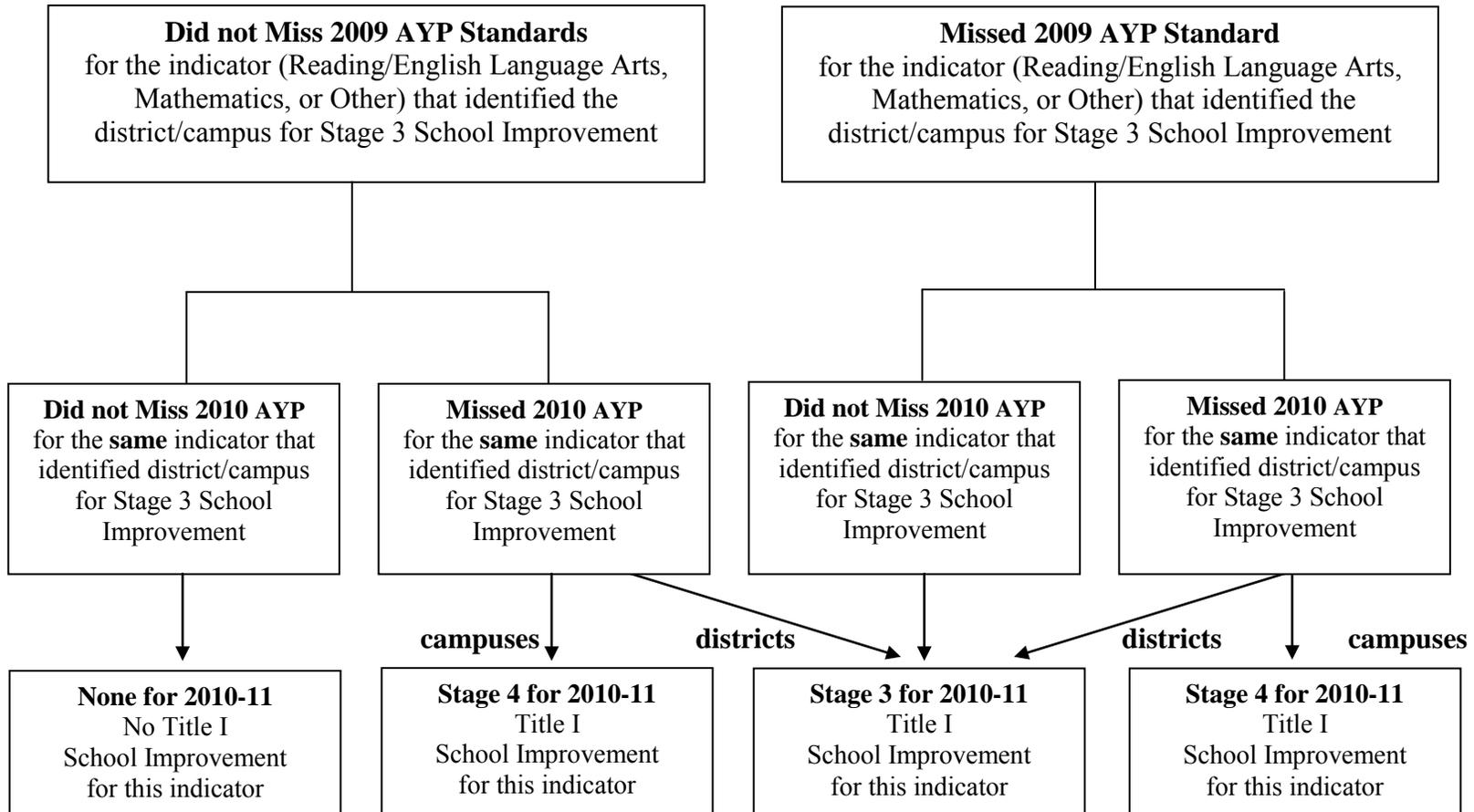
**Determining the 2010–11 Title I School Improvement Status
for
Title I Campuses and Districts Subject to Final Stage 1 School Improvement in 2009–10**



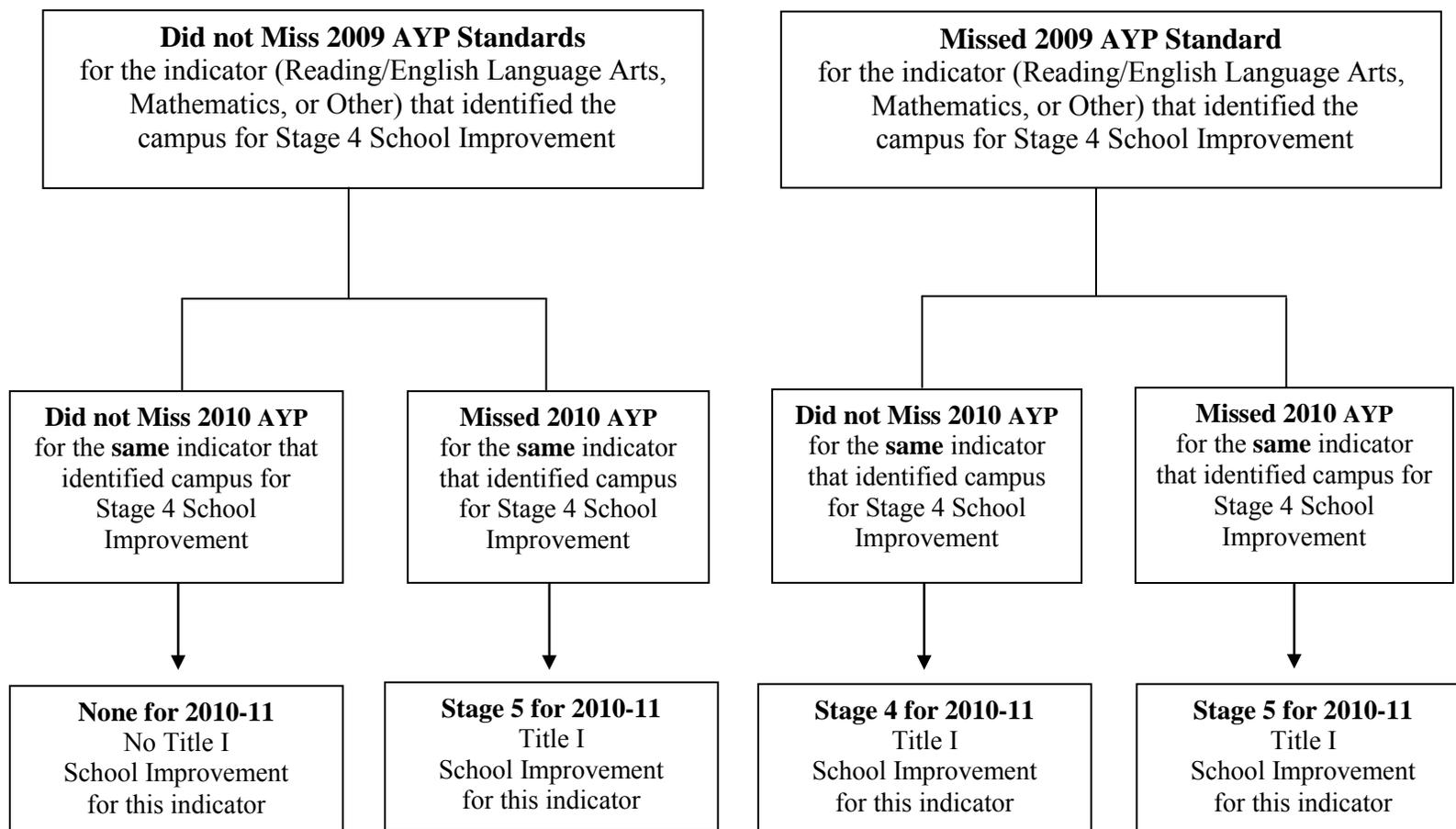
**Determining the 2010–11 Title I School Improvement Status
for
Title I Campuses and Districts Subject to Final Stage 2 School Improvement in 2009–10**



**Determining the 2010–11 Title I School Improvement Status
for
Title I Campuses and Districts Subject to Final Stage 3 School Improvement in 2009–10**



**Determining the 2010–11 Title I School Improvement Status
for
Title I Campuses Subject to Final Stage 4 School Improvement in 2009–10**



**Determining the 2010–11 Title I School Improvement Status
for
Title I Campuses Subject to Final Stage 5 School Improvement in 2009–10**

