

T E X A S E D U C A T I O N A G E N C Y  
2008 Adequate Yearly Progress  
Data Table for Region 04

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	438,106	87,420	183,171	137,662	218,124	31,143	84,999	n/a
Number Tested	493,462	103,421	213,578	145,047	260,026	48,520	107,083	78,085
% Met Standard	89%	85%	86%	95%	84%	64%	79%	n/a
Student Group %	100%	21%	43%	29%	53%	10%	n/a	16%
2006-07 Assessments								
Met Standard	424,424	86,153	172,202	138,174	210,382	38,269	79,264	n/a
Number Tested	484,876	103,605	205,007	146,628	254,736	50,464	101,483	68,380
% Met Standard	88%	83%	84%	94%	83%	76%	78%	n/a
Change 2007 to 2008	1	2	2	1	1	-12	1	
Improvement Required	1	2	2	1	2	2	2	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	399,641	72,528	167,425	130,053	195,344	25,797	82,432	n/a
Number Tested	493,239	103,288	213,541	144,958	259,969	48,458	107,313	78,335
% Met Standard	81%	70%	78%	90%	75%	53%	77%	n/a
Student Group %	100%	21%	43%	29%	53%	10%	n/a	16%
2006-07 Assessments								
Met Standard	385,166	70,855	156,231	130,489	187,510	36,478	76,679	n/a
Number Tested	484,911	103,480	205,168	146,523	254,968	50,546	102,124	69,038
% Met Standard	79%	68%	76%	89%	74%	72%	75%	n/a
Change 2007 to 2008	2	2	2	1	1	-19	2	
Improvement Required	2	3	2	1	3	3	3	

Number of Districts in This Region: 103

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	523,682	*	226,359	*	275,701	52,366		84,943
Total Students	526,584	*	227,949	*	277,409	52,892		86,117
Participation Rate	99%	>99%	99%	>99%	99%	99%		99%
Student Group %	100%	*	43%	*	53%	10%		16%
2006-07 Assessments								
Number Participating	515,760	113,393	217,623	152,805	270,560	54,786		75,089
Total Students	520,434	114,164	220,234	153,742	273,388	55,910		77,212
Participation Rate	99%	99%	99%	99%	99%	98%		97%
Average Two-Year								
Participation Rate	99%	*	99%	*	99%	98%		98%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	112,050	*	*	*	52,123		*
Total Students	*	112,695	*	*	*	52,598		*
Participation Rate	>99%	99%	>99%	>99%	>99%	99%		>99%
Student Group %	*	21%	*	*	*	10%		*
2006-07 Assessments								
Number Participating	514,244	112,711	217,206	152,304	269,515	54,591		75,445
Total Students	517,405	113,475	218,592	153,199	271,258	55,497		76,002
Participation Rate	99%	99%	99%	99%	99%	98%		99%
Average Two-Year								
Participation Rate	*	99%	*	*	*	99%		*

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class of 2007								
Graduates	47,469	9,481	13,882	20,023	14,647	3,934		836
Number in Class	61,980	13,445	21,418	22,676	22,132	6,115		2,885
Graduation Rate	76.6%	70.5%	64.8%	88.3%	66.2%	64.3%		29.0%
Student Group %	100%	22%	35%	37%	36%	10%		5%
Graduation Rate Class of 2006								
Graduates	47,940	9,850	14,040	20,240	15,044	3,895		2,079
Number in Class	60,586	13,160	20,499	22,797	21,496	5,787		3,902
Graduation Rate	79.1%	74.8%	68.5%	88.8%	70.0%	67.3%		53.3%
Student Group %	100%	22%	34%	38%	35%	10%		6%
Change	-2.5	-4.3	-3.7	-0.5	-3.8	-3.0		-24.3

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Attendance 2006-07								
Days Present	147,773,202	32,119,148	61,603,039	44,860,074	75,430,346	15,244,385		23,189,445
Days Membership	154,864,514	33,944,204	64,584,443	46,908,133	79,282,608	16,284,203		24,051,206
Attendance Rate	95.4%	94.6%	95.4%	95.6%	95.1%	93.6%		96.4%
Student Group %	100%	22%	42%	30%	51%	11%		16%
Attendance 2005-06								
Days Present	143,816,630	31,975,998	58,190,260	44,933,901	73,158,356	15,539,415		24,180,588
Days Membership	150,690,714	33,846,568	60,973,633	46,933,769	76,976,274	16,579,914		25,126,630
Attendance Rate	95.4%	94.5%	95.4%	95.7%	95.0%	93.7%		96.2%
Student Group %	100%	22%	40%	31%	51%	11%		17%
Change	0.0	0.1	0.0	-0.1	0.1	-0.1		0.2

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