BACKGROUND INFORMATION ON 2008 CAMPUS PRIORITY LIST:
SUMMARY OF THE 1% AND 2% FEDERAL CAPS IN AYP

NCLB regulations limit the number of proficient assessment results from alternate assessments that may be counted as proficient in AYP calculations. This is referred to as the AYP federal cap limit.

The federal cap is applied to two types of assessment results: the Texas Assessment of Knowledge and Skills-Modified (TAKS-M) proficient results are subject to a 2% cap, and the TAKS-Alternate (TAKS-Alt) proficient results are subject to a 1% cap. The limit is calculated for each school district and applies to proficient results on TAKS-M and TAKS-Alt only.

2% Cap on TAKS-M
For districts that exceed the 2% cap, the process to select proficient student results that will be included within the 2% Cap on TAKS-M requires two steps:
   1) a campus priority or ranking, and
   2) the selection of students in campus priority order based on the extent needed for the campus to meet AYP.

1) Campus Rankings
TEA develops the default campus priority or ranking list and districts have the opportunity to review and modify the campus priority that will direct the selection of students.

TEA Default Campus Ranking
   1st Sort: School Type (sort order: Secondary, Both, Middle, Elementary)
   2nd Sort: Highest Grade Served on the Campus (sort order: high to low)
   3rd Sort: Percent of Students Enrolled in Special Education Programs (sort order: high to low)

School districts have between May 27th and July 10th to access the Texas Education Agency Security Environment (TEASE) Accountability Website and modify the ranking of the campuses in any order they choose. **School districts that have not provided any campus ranking changes by the July 10, 2008 deadline agree to accept the TEA default campus ranking for 2008 AYP.**

2) Selection of Students
After July 10th, TEA will begin the process of selecting students based on the campus priority ranking chosen by the school district. Student results are selected in order to maximize the number of campuses that Meet AYP.
Stages for Selection of Students to be included in the 2% Federal Cap

I. Students are selected beginning with the first campus in the campus ranking to the extent needed for the campus to Meet AYP.

II. If additional proficient students can be included under the federal cap, students are selected to the extent needed for the district to Meet AYP.

III. If additional proficient students can be included under the federal cap, students are selected randomly up to the federal cap limit.

1% Cap on TAKS-Alt
The TAKS-Alt proficient results are selected randomly up to the 1% cap limit. Any remaining unselected results are reclassified as non-proficient for AYP reporting. The campus ranking applied to the 2% cap is not applicable to the TAKS-Alt proficient results.

Exceptions to the 1% cap will be processed prior to the Preliminary AYP Release in October for school districts who registered facilities through the TEA RF Tracker system and districts included in the 2007-2008 Directory for Services for the Deaf in Texas, Regional Day School Programs for the Deaf (RDSPD).

AYP Results
The federal cap limit is calculated for each school district and applies to proficient results on TAKS-M and TAKS-Alt only. If the number of TAKS-Alt proficient results in a school district is below the 1% cap, the unfilled slots may be used by the proficient scores from TAKS-M. The TAKS-M 2% cap limit is calculated as 2% plus any unused slots from TAKS-Alt. The overall federal limit on proficient results from both TAKS-M and TAKS-Alt must be no more than 3%. However, the district limit on proficient TAKS-Alt results must not exceed the 1% cap.

In addition, federal regulations clearly indicate that the state as a whole cannot, under any circumstances, exceed the 1% cap, nor can it exceed the overall 3% cap (1% plus 2%). Statewide results will be evaluated to determine if the state as a whole exceeds the 1% or 3% cap limits. If the state exceeds these limits, a recapture process will be initiated that will remove student results from the cap by reclassifying the results as non-proficient until the statewide federal limits are reached.

Students selected during the AYP federal cap process as non-proficient will be reported as such in AYP performance results in the AYP campus, district, and state levels data tables.