

**EXAMPLES OF THE USE OF THE 2008 CAMPUS PRIORITY LIST
FOR THE 2% FEDERAL CAP**

Example I

Sample ISD has three campuses with a total of 500 students enrolled on the day of testing in Reading. The 2% federal cap on *proficient* results from TAKS-M is 10 students. Sample ISD tested 18 students on TAKS-M and 12 met the student passing standard, or were *proficient* on the test. Therefore, the district exceeds the federal cap by two students.

Example I illustrates how the campus ranking may affect the 2008 AYP status when each campus needs proficient students on TAKS-M in order to meet AYP.

Campus Ranking Chosen by the School District	AYP Reading Outcome	
Campus A	Number Tested on TAKS-M: 6 <i>Number Proficient on TAKS-M: 4</i>	<i>Number Proficient Students Needed for Reading to meet AYP: 4</i>
Campus B	Number Tested on TAKS-M: 6 <i>Number Proficient on TAKS-M: 4</i>	<i>Number Proficient Students Needed for Reading to meet AYP: 4</i>
Campus C	Number Tested on TAKS-M: 6 <i>Number Proficient on TAKS-M: 4</i>	<i>Number Proficient Students Needed for Reading to meet AYP: 4</i>
District Total	Number Tested on TAKS-M: 18 <i>Number Proficient on TAKS-M: 12</i>	

Based on the campus ranking chosen by the district, TEA must identify two students to reclassify as *non-proficient* in order for the district to maintain the 2% cap on TAKS-M proficient results.

Since the first campus listed needs four proficient students, TEA would assign all four proficient students from Campus A to be included in the cap so that the campus would Meet AYP. The next campus in the list, Campus B, would also be assigned all four proficient students so that the campus would Meet AYP. A total of eight students are assigned and included in the cap so far.

The next campus in the list, Campus C, needs four students to be counted as proficient to Meet AYP; however, only two additional students can be counted as proficient under the federal cap. Therefore, two proficient students must be selected from Campus C and reclassified as *non-proficient* in order for the district to maintain the 2% cap on TAKS-M proficient results. Campus C would receive the AYP status of "Missed AYP."

**EXAMPLES OF THE USE OF THE 2008 CAMPUS PRIORITY LIST
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Example II

Sample ISD has three campuses with a total of 500 students enrolled on the day of testing in Reading. The 2% federal cap on *proficient* results from TAKS-M is 10 students. Sample ISD tested 18 students on TAKS-M and 12 met the student passing standard, or were *proficient* on the test. Therefore, the district exceeds the federal cap by two students.

Example II illustrates how the campus ranking may affect the 2008 AYP status when one of the campuses needs more proficient students on TAKS-M to meet AYP than the actual number of proficient students on TAKS-M.

Campus Ranking Chosen by the School District	AYP Reading Outcome	
Campus A	Number Tested on TAKS-M: 6 <i>Number Proficient on TAKS-M: 4</i>	<i>Number Proficient Students Needed for Reading to meet AYP: 5</i>
Campus B	Number Tested on TAKS-M: 6 <i>Number Proficient on TAKS-M: 4</i>	<i>Number Proficient Students Needed for Reading to meet AYP: 4</i>
Campus C	Number Tested on TAKS-M: 6 <i>Number Proficient on TAKS-M: 4</i>	<i>Number Proficient Students Needed for Reading to meet AYP: 4</i>
District Total	Number Tested on TAKS-M: 18 <i>Number Proficient on TAKS-M: 12</i>	

Based on the campus ranking chosen by the district, TEA must identify two students to reclassify as *non-proficient* in order for the district to maintain the 2% cap on TAKS-M proficient results.

Since the first campus listed does not have enough proficient students to meet AYP, TEA would not assign any proficient students from Campus A to be included in the cap. The next campus in the list, Campus B, would be assigned all four proficient students so that the campus would Meet AYP. A total of four students are assigned and included in the cap so far.

The next campus in the list, Campus C, needs four students to be counted as proficient to Meet AYP. Since there are six remaining slots that can be included under the federal cap, Campus C would be assigned all four proficient students so that the campus would Meet AYP. A total of eight students are assigned and included in the cap to maximize the number of campuses that meet AYP.

Since there are two remaining slots that can be included under the federal cap, the federal cap process will then select two students from the set of remaining proficient students (the four proficient students from Campus A) that would allow the district to meet AYP, if applicable.