

T E X A S E D U C A T I O N A G E N C Y  
2006 Adequate Yearly Progress  
State Data Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
Performance: Reading/English Language Arts									
2005-06 Assessments									
Met Standard	1,818,775	232,455	762,631	753,018	908,414	173,587	269,737	n/a	8,159
Number Tested	2,148,432	297,409	958,585	816,516	1,159,758	263,027	379,730	269,960	12,827
% Met Standard	85%	78%	80%	92%	78%	66%	71%	n/a	64%
Student Group %	100%	14%	45%	38%	54%	12%	n/a	13%	1%
2004-05 Assessments									
Met Standard	1,702,704	215,556	691,843	730,077	831,215	158,603	240,465	n/a	
Number Tested	2,126,848	297,624	930,126	826,897	1,139,358	271,546	363,037	263,192	
% Met Standard	80%	72%	74%	88%	73%	58%	66%	n/a	
Change 2005 to 2006	5	6	6	4	5	8	5		
Improvement Required	2	3	3	1	3	4	3		
Performance: Mathematics									
2005-06 Assessments									
Met Standard	1,629,228	189,260	670,700	700,435	793,783	172,269	251,298	n/a	6,161
Number Tested	2,149,789	297,592	959,462	816,765	1,161,398	264,889	381,257	271,794	12,794
% Met Standard	76%	64%	70%	86%	68%	65%	66%	n/a	48%
Student Group %	100%	14%	45%	38%	54%	12%	n/a	13%	1%
2004-05 Assessments									
Met Standard	1,507,870	170,376	593,814	680,027	706,577	153,923	216,886	n/a	
Number Tested	2,119,515	296,386	925,784	825,240	1,133,604	271,803	360,610	260,948	
% Met Standard	71%	57%	64%	82%	62%	57%	60%	n/a	
Change 2005 to 2006	5	7	6	4	6	8	6		
Improvement Required	3	4	4	2	4	4	4		

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Participation: Reading/English Language Arts									
2005-06 Assessments									
Number Participating	*	325,158	*	*	1,249,531	288,117	*		18,196
Total Students	*	327,285	*	*	1,255,901	290,932	*		18,515
Participation Rate	>99%	99%	>99%	>99%	99%	99%	>99%		98%
Student Group %	*	14%	*	*	54%	13%	*		1%
2004-05 Assessments									
Number Participating	2,268,057	322,044	*	870,229	1,217,783	295,930	*		
Total Students	2,281,048	324,310	*	875,661	1,224,755	299,038	*		
Participation Rate	99%	99%	>99%	99%	99%	99%	>99%		
Average Two-Year									
Participation Rate	*	99%	*	*	99%	99%	*		
Participation: Mathematics									
2005-06 Assessments									
Number Participating	2,287,062	323,607	1,022,177	*	1,237,177	286,092	300,507		17,638
Total Students	2,299,594	325,819	1,028,162	*	1,244,690	288,765	302,679		17,958
Participation Rate	99%	99%	99%	>99%	99%	99%	99%		98%
Student Group %	100%	14%	45%	*	54%	13%	13%		1%
2004-05 Assessments									
Number Participating	2,255,375	321,067	986,433	*	1,207,598	294,919	288,813		
Total Students	2,267,543	323,162	992,089	*	1,214,749	297,680	290,960		
Participation Rate	99%	99%	99%	>99%	99%	99%	99%		
Average Two-Year									
Participation Rate	99%	99%	99%	*	99%	99%	99%		

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Graduation Rate Class of 2005									
Graduates	227,755	30,858	77,985	110,029	77,131	24,974	8,167		
Number in Class	271,218	37,777	100,781	122,994	99,637	33,408	13,337		
Graduation Rate	84.0%	81.7%	77.4%	89.5%	77.4%	74.8%	61.2%		
Student Group %	100%	14%	37%	45%	37%	12%	5%		
Graduation Rate Class of 2004									
Graduates	229,133	30,860	77,094	112,495	73,556	23,750	6,305		
Number in Class	270,911	37,281	98,337	125,848	93,528	31,491	10,843		
Graduation Rate	84.6%	82.8%	78.4%	89.4%	78.6%	75.4%	58.1%		
Student Group %	100%	14%	36%	46%	35%	12%	4%		
Change	-0.6	-1.1	-1.0	0.1	-1.2	-0.6	3.1		
Attendance 2004-05									
Days Present	650,698,646	91,841,139	282,771,568	253,617,389	334,792,251	84,027,473	92,320,252		
Days Membership	680,106,459	96,339,907	295,975,886	264,711,412	351,003,315	89,176,371	95,710,235		
Attendance Rate	95.7%	95.3%	95.5%	95.8%	95.4%	94.2%	96.5%		
Student Group %	100%	14%	44%	39%	52%	13%	14%		
Attendance 2003-04									
Days Present	642,300,769	90,923,295	272,714,843	257,168,252	319,330,764	84,151,415	87,899,338		
Days Membership	670,984,225	95,285,448	285,465,036	268,171,486	334,594,363	89,257,752	91,092,925		
Attendance Rate	95.7%	95.4%	95.5%	95.9%	95.4%	94.3%	96.5%		
Student Group %	100%	14%	43%	40%	50%	13%	14%		
Change	-0.0	-0.1	0.0	-0.1	-0.0	-0.1	0.0		

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