

T E X A S E D U C A T I O N A G E N C Y
2005 Adequate Yearly Progress
Final State Data Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Language Arts								
2004-05 Assessments								
Met Standard	1,734,459	222,412	706,324	740,025	853,963	190,358	247,570	n/a
Number Tested	2,126,848	297,624	930,126	826,897	1,139,358	271,546	363,037	263,192
% Met Standard	82%	75%	76%	89%	75%	70%	68%	n/a
Student Group %	100%	14%	44%	39%	54%	13%	n/a	12%
2003-04 Assessments (TAKS Standard at Panel Recommendation)								
Met Standard	1,624,295	204,373	627,188	732,318	748,695	155,918	231,607	n/a
Number Tested	2,103,670	296,847	895,814	842,224	1,092,049	274,660	379,448	252,670
% Met Standard	77%	68%	70%	87%	68%	56%	61%	n/a
Change 2004 to 2005	4	6	6	2	6	13	7	
Improvement Required	2	3	3	1	3	4	4	
Performance: Mathematics								
2004-05 Assessments								
Met Standard	1,536,911	176,772	606,957	689,138	727,737	182,964	223,548	n/a
Number Tested	2,119,515	296,386	925,784	825,240	1,133,604	271,803	360,610	260,948
% Met Standard	73%	60%	66%	84%	64%	67%	62%	n/a
Student Group %	100%	14%	44%	39%	53%	13%	n/a	12%
2003-04 Assessments (TAKS Standard at Panel Recommendation)								
Met Standard	1,387,190	153,020	520,653	655,845	615,710	140,024	207,359	n/a
Number Tested	2,091,825	295,687	887,822	839,868	1,083,019	273,791	373,237	246,582
% Met Standard	66%	51%	58%	78%	56%	51%	55%	n/a
Change 2004 to 2005	6	8	7	5	7	15	6	
Improvement Required	3	5	4	2	4	5	4	
Graduation Rate Class of 2004								
Graduates	229,133	30,860	77,094	112,495	73,556	23,750	6,305	
Number in Class	270,911	37,281	98,337	125,848	93,528	31,491	10,843	
Graduation Rate	84.6%	82.8%	78.4%	89.4%	78.6%	75.4%	58.1%	
Student Group %	100%	14%	36%	46%	35%	12%	4%	
Graduation Rate Class of 2003								
Graduates	222,021	29,260	71,966	112,460	66,843	22,555	5,142	
Number in Class	263,571	36,082	93,063	125,262	85,880	30,090	9,433	
Graduation Rate	84.2%	81.1%	77.3%	89.8%	77.8%	75.0%	54.5%	
Student Group %	100%	14%	35%	48%	33%	11%	4%	
Change	0.4	1.7	1.1	-0.4	0.8	0.4	3.6	
Attendance 2003-04								
Days Present	642,300,769	90,923,295	272,714,843	257,168,252	319,330,764	84,151,415	87,899,338	
Days Membership	670,984,225	95,285,448	285,465,036	268,171,486	334,594,363	89,257,752	91,092,925	
Attendance Rate	95.7%	95.4%	95.5%	95.9%	95.4%	94.3%	96.5%	
Student Group %	100%	14%	43%	40%	50%	13%	14%	
Attendance 2002-03								
Days Present	630,798,022	89,726,762	261,694,982	258,811,751	307,549,178	82,863,137	85,525,097	
Days Membership	660,138,032	94,171,590	274,418,838	270,405,636	322,753,977	88,038,863	88,820,991	
Attendance Rate	95.6%	95.3%	95.4%	95.7%	95.3%	94.1%	96.3%	
Student Group %	100%	14%	42%	41%	49%	13%	13%	
Change	0.1	0.1	0.1	0.2	0.1	0.2	0.2	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/Language Arts								
2004-05 Assessments								
Number Participating	2,268,057	322,044	*	870,229	1,217,783	295,930	*	
Total Students	2,281,048	324,310	*	875,661	1,224,755	299,038	*	
Participation Rate	99%	99%	>99%	99%	99%	99%	>99%	
Student Group %	100%	14%	*	38%	54%	13%	*	
2003-04 Assessments								
Number Participating	2,244,131	320,553	961,403	885,026	1,172,186	300,015	*	
Total Students	2,256,164	322,601	966,633	889,474	1,178,960	303,692	*	
Participation Rate	99%	99%	99%	99%	99%	99%	>99%	
Average Two-Year Participation Rate	99%	99%	*	99%	99%	99%	*	
Participation: Mathematics								
2004-05 Assessments								
Number Participating	2,255,375	321,067	986,433	*	1,207,598	294,919	288,813	
Total Students	2,267,543	323,162	992,089	*	1,214,749	297,680	290,960	
Participation Rate	99%	99%	99%	>99%	99%	99%	99%	
Student Group %	100%	14%	44%	*	54%	13%	13%	
2003-04 Assessments								
Number Participating	2,219,289	319,300	941,933	882,589	1,152,487	296,797	268,130	
Total Students	2,243,703	321,515	958,165	887,304	1,169,475	300,517	281,739	
Participation Rate	99%	99%	98%	99%	99%	99%	95%	
Average Two-Year Participation Rate	99%	99%	99%	*	99%	99%	97%	

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