

T E X A S E D U C A T I O N A G E N C Y
2004 Adequate Yearly Progress
State Data Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Language Arts								
2003-04 Assessments								
Met Standard	1,662,056	208,582	655,487	736,324	772,994	93,953	244,219	n/a
Number Tested	2,103,670	296,847	895,814	842,224	1,092,049	274,660	379,448	252,670
% Met Standard	79%	70%	73%	87%	71%	34%	64%	n/a
Student Group %	100%	14%	43%	40%	52%	13%	n/a	12%
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	1,520,116	184,456	570,142	709,014	672,439	82,689	190,584	n/a
Number Tested	2,035,385	289,035	841,758	839,358	1,035,407	264,722	338,207	235,357
% Met Standard	75%	64%	68%	84%	65%	31%	56%	n/a
Change 2003 to 2004	4	6	5	3	6	3	8	
Improvement Required	3	4	3	2	4	7	4	
Performance: Mathematics								
2003-04 Assessments								
Met Standard	1,503,694	169,380	580,690	693,471	678,844	91,367	228,921	n/a
Number Tested	2,091,825	295,687	887,822	839,868	1,083,019	273,791	373,237	246,582
% Met Standard	72%	57%	65%	83%	63%	33%	61%	n/a
Student Group %	100%	14%	42%	40%	52%	13%	n/a	12%
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	1,350,530	147,778	490,732	656,988	575,948	79,597	173,496	n/a
Number Tested	2,033,763	288,612	842,671	837,116	1,034,253	264,140	339,006	235,989
% Met Standard	66%	51%	58%	78%	56%	30%	51%	n/a
Change 2003 to 2004	6	6	7	5	7	3	10	
Improvement Required	3	5	4	2	4	7	5	
Graduation Rate Class of 2003								
Graduates	222,021	29,260	71,966	112,460	66,843	22,555	5,142	
Number in Class	263,571	36,082	93,063	125,262	85,880	30,090	9,433	
Graduation Rate	84.2%	81.1%	77.3%	89.8%	77.8%	75.0%	54.5%	
Student Group %	100%	14%	35%	48%	33%	11%	4%	
Graduation Rate Class of 2002								
Graduates	210,381	27,614	66,637	108,270	59,564	21,287	4,626	
Number in Class	254,040	34,597	87,984	122,739	78,567	29,286	8,664	
Graduation Rate	82.8%	79.8%	75.7%	88.2%	75.8%	72.7%	53.4%	
Student Group %	100%	14%	35%	48%	31%	12%	3%	
Change	1.4	1.3	1.6	1.6	2.0	2.3	1.1	
Attendance 2002-03								
Days Present	630,798,022	89,726,762	261,694,982	258,811,751	307,549,178	82,863,137	85,525,097	
Days Membership	660,138,032	94,171,590	274,418,838	270,405,636	322,753,977	88,038,863	88,820,991	
Attendance Rate	95.6%	95.3%	95.4%	95.7%	95.3%	94.1%	96.3%	
Student Group %	100%	14%	42%	41%	49%	13%	13%	
Attendance 2001-02								
Days Present	621,870,199	88,992,095	250,920,326	262,274,124	293,632,029	82,476,647	82,466,493	
Days Membership	650,337,294	93,381,530	263,111,349	273,603,504	307,921,617	87,498,149	85,667,481	
Attendance Rate	95.6%	95.3%	95.4%	95.9%	95.4%	94.3%	96.3%	
Student Group %	100%	14%	40%	42%	47%	13%	13%	
Change	0.0	0.0	0.0	-0.2	-0.1	-0.2	0.0	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
2004 Adequate Yearly Progress
State Data Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/Language Arts								
2003-04 Assessments								
Number Participating	2,244,131	320,553	961,403	885,026	1,172,186	300,015		*
Total Students	2,256,164	322,601	966,633	889,474	1,178,960	303,692		*
Participation Rate	99%	99%	99%	99%	99%	99%	>99%	*
Student Group %	100%	14%	43%	39%	52%	13%		*
2002-03 Assessments								
Number Participating	2,167,214	310,487	903,140	879,520	1,108,133	284,252	270,183	
Total Students	2,208,519	316,716	920,701	896,018	1,129,997	292,238	274,736	
Participation Rate	98%	98%	98%	98%	98%	97%	98%	
Average Two-Year								
Participation Rate	99%	99%	99%	99%	99%	98%		*
Participation: Mathematics								
2003-04 Assessments								
Number Participating	2,219,289	319,300	941,933	882,589	1,152,487	296,797	268,130	
Total Students	2,243,703	321,515	958,165	887,304	1,169,475	300,517	281,739	
Participation Rate	99%	99%	98%	99%	99%	99%	95%	
Student Group %	100%	14%	43%	40%	52%	13%	13%	
2002-03 Assessments								
Number Participating	2,166,321	311,411	900,834	880,287	1,105,476	283,673	264,415	
Total Students	2,208,665	318,191	918,570	897,039	1,127,518	291,773	268,297	
Participation Rate	98%	98%	98%	98%	98%	97%	99%	
Average Two-Year								
Participation Rate	99%	99%	98%	99%	98%	98%	97%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group